

Wednesday Weekly

Principal:	Valerie Karaitiana	School Council	Michelle Thomas
Assistant Principals:	Amanda Henning	President:	
	Lynne Gunning		
Kindergarten Teachers:	Pina Stefanatos	Business Manager:	Maureen Maunders
	Andre Jack		

Website <http://www.dallas.ps.vic.edu.au/>

Mission Statement

"To provide a safe and positive learning community where student success and achievement are our goals"

Dallas Diary

JULY	Tues 28th July	School Council Meeting
AUGUST	Fri 7th August	J Rock

READING! READING! READING!

PRINCIPAL'S COLUMN

For our children to dream about their future they first need to learn to read fluently and with expression.

READ READ READ READ

Many parents were informed last year that the Department of Education and Early Childhood Development (DEECD) called for a national Home Reading campaign to promote literacy and the love of reading amongst young people.

The biggest single contribution governments and teachers can make to improving literacy **is to encourage parents and care givers to read with their children.**

The development of literacy skills begins not in the school but in the home with parents reading bedtime stories to their children or with the reading of such things as signs and labels at shopping centres. Parents also demonstrate to children from a very early age the value of reading by spending time as adults in reading for pleasure and for information. The development of literacy skills then continues throughout the kindergarten year/s and is formalised once the child reaches school.

All children from kindergarten to year 6, and even those at secondary school, should be encouraged to spend some time each night reading. At Dallas Primary School and Kindergarten we have a well

established Home Reading Program which operates from prep to year 6.

HOW TO HELP YOUR CHILD WITH READING

As teachers we are regularly asked by parents how they can help their children with reading at home. Here are some suggestions taken from the "OPENING DOORS – PARENT EDUCATION KIT", that we know will help:

Make... a regular time for reading together. Share books brought home from school or old favourites from your own collection

Talk... about the book. Use the pictures to predict what the book is going to be about. Ask your child to make suggestions

Discuss... the parts of the book. "Show me the front cover. Where is the title?"

Talk... about the author. Read books by the same author. Try to find things that are similar about the books

Explore... the pictures in books to decide where the story is taking place

Read aloud... together and look for clues to tell you how to say what is written, e.g. 'talking marks', **bold print**, *italics*, (brackets)

Show ...your child that writing should make sense. Tell them what to do when the meaning isn't clear:

- Re-read a tricky section

- Look for information in the pictures
- Have a go at unknown words

Provide... reading materials that are about the interests and experiences of your child and your family.

Join... the local library.

Locate... signs, recipes, junk mail, packets, boxes and other household items.

Read... old favourites again and again to promote familiarity and confidence. Encourage your child to read them to you.

Display... an interest in reading. Let your child see you reading, e.g. newspapers, phonebooks, magazines, novels.

Valerie Karaitiana
Principal



Kindergarten Report

4 Year Program

Welcome back to our families, we hope you had a happy and safe holiday.

We have a busy term 3 ahead of us. We are continuing with alphabet and name recognition as well as discussing school and school life.

We will be discussing animals and where they live. We will be having a visit from the 'Responsible Pet Program' and 'Living Eggs Hatching Program'.

Please remember to provide suitable coats and hats for every session. Please bring a **WATER BOTTLE** as well.

Andre Jack & Pina Stefanatos
Kindergarten Teachers

Prep Report

Welcome back to Term 3! We hope all the children had a fantastic holiday.

This term, the children in Prep will be learning about Fairy Tales and Occupations. This is a great time for families to talk about the sort of jobs people have. Share information with your child so they can then share this with their class. Ask your child questions about the fairy tales they are reading in class - I am sure they will have lots to tell you!

This term, the Prep children will be visited by the Pet Responsibility Program and watch a performance as part of Literacy Week.

We are always looking for donations of magazines and this term, we are also asking for boxes to be donated.

Thanking you,

Melissa Blair
Grade Prep Teacher

Year 1 and 2 Report

The 1/2 team would like to welcome everyone back to school. We hope you had a safe and happy holiday and are ready for a great term 3.

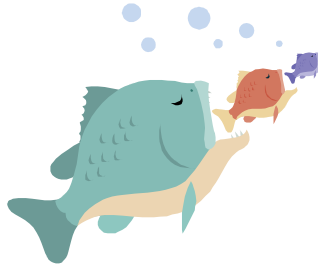
The last week of term 2 had a new face in the 1/2 area; Ms Bennett will be replacing Ms Bertram for the rest of the year.

Week 1 has seen the area starting its new integrated unit "The Sea". There will be lots of fun educational activities through the term including a trip to the

Melbourne Aquarium on Friday the 28th of August. Parents and children are encouraged to loan any sea related items to our classrooms to help create a feeling of being in the sea. For example shells, pictures of the sea or sea creatures etc.

A reminder for students to make sure they complete their weekly homework tasks and return and change their home reader daily. Good luck for a great term 3.

Mr Sterling
Grade 1/2 Teacher



Year 3 and 4 Report

Welcome back to term 3 of 2009. This term is going to be the busiest yet! We have a lot of work to cover in the 3/4 team on our integrated topic of identity. We are going to continue to learn that we all have special characteristics that make each of us a special individual in society.

We are also getting ready for our much anticipated J-Rock event which will be taking place in week 4. Our costumes are nearly finished and thanks to many of our staff and their families who came in over the holidays our sets are also looking incredible!

We would also like to welcome Mrs Kenely back who will be replacing Ms Gunning in 3/4 C. We hope you have a lovely time and enjoy working in the 3/4 team!!

Chrystal Sumpton
Grade 3/4 Teacher



Year 5 and 6 Report

Welcome back to another exciting fun filled working term!!! This term the Grade 5/6 students will be training for

Athletics and will get the opportunity to participate in events such as high jump, long jump, discus, shot put and of course some athletic track events.

As part of our unit of work in Integration Studies, the students will be studying, investigating and inquiring about the topic: IDENTITY and what it means to be an Australian.

In Writing, the students will be focusing on Persuasive Writing which will prepare them to debates and being able to argue for or against a particular issue/topic.

Finally, in Mathematics, the students will learn to ask questions for surveys and record data on tables and then transfer this information to various graph types.

Other topics that will be covered will be Time. We ask that you practice at home with your children reading the time in both analogue and digital form and converting times from analogue to digital and vice-versa.

Sophie Salouris
5/6 Teacher

Community Hub

Welcome Back

We will be having an information session for our Financial Literacy course on the Thursday 30th July at 9.30 in room 1 at the Hub. Details about the course and centrelink payment will be given there.

The course will commence on Thursday August 6th. Sessions will be from 9.30am - 11.00am and will run for 5 weeks.

This course is free, however, you have the choice to pay \$60 for Certificate 1. This fee will be returned to you by centrelink on completion if you hold a health care card.

Please feel free to come and see me if you need to know what's services and events are on in your community.

Marilyn Parker
Hub Coordinator

After School Basketball Program
Starts 20th July - Every Monday
4.00pm. - 5.00pm.
Only \$4.00 a session
Broadmeadows Basketball Stadium
Ph: 9309 5655