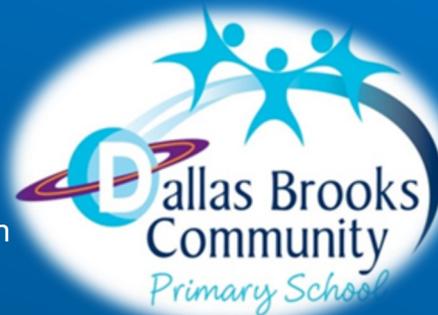


NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principals: Mrs. Anne-Maree Grozdanoski & Mrs Ameera Hassanein

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

Email: dallas.brooks.cps@edumail.vic.gov.au

Vision: *"For our students to be literate, numerate, creative, safe and happy"* Term 2 Issue 3 2020

PRINCIPAL TEAM COLUMN



8th June

Queen's Birthday

Public Holiday

9th June

3-6 Students Return to School

26th June

Pupil Free Day

Last week the Premier announced there would be a staggered return of all students to schools across Victoria. Our Foundation to Year 2 students resumed on Tuesday. The Year 3-6 Students will commence on the 9th June. The staff are keen to see their students face to face and continue the learning that has been planned. The feedback we have received from many parents has highlighted the incredible job that our teachers and support staff have done throughout the remote learning period. Likewise, the staff have also been grateful for the support from parents during this time. We know that for many of you English is not your first language and that assisting your child/children has been challenging. Again, we thank you for the best that you could during this time.

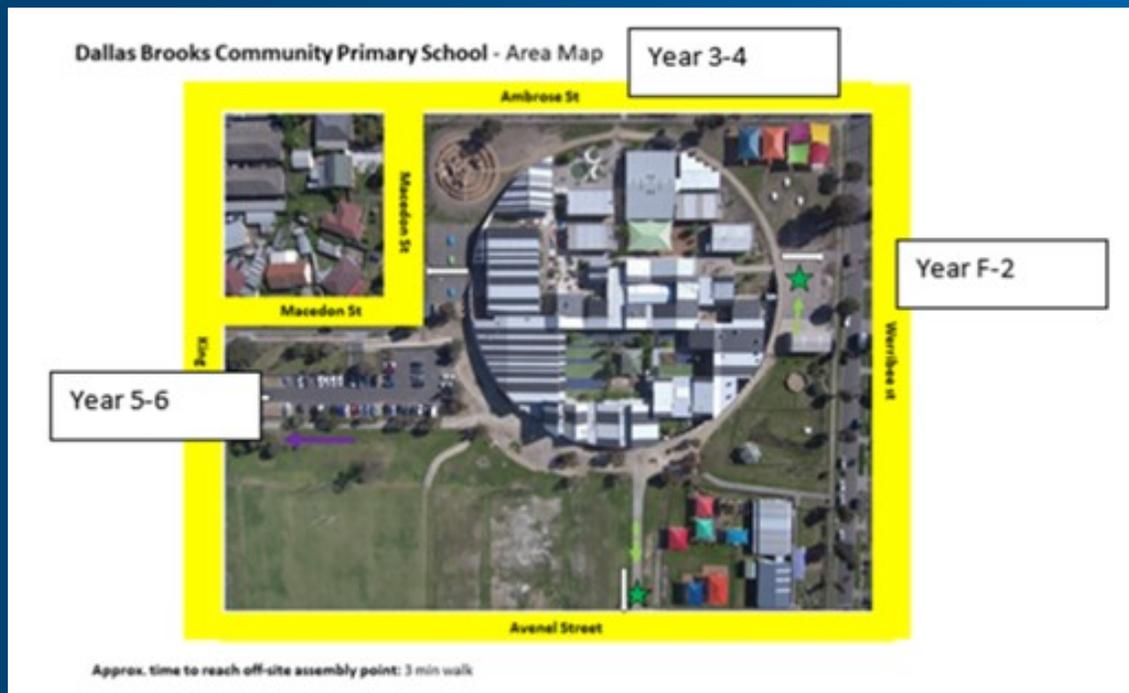
Due to physical distancing measures we have been advised by the Department of Education to minimise the number of adults on our school site. We ask that all parents and guardians adhere to these measures by not entering the school grounds. Parents and guardians are permitted in the office to make a payment or to collect a child from first aid.

We have allocated the following entry points for dropping and picking your child/children at school each day. (please see the map on the next page)

- Foundation to Year 2 = Werribee Street
- Year 3 and 4 = Ambrose Street
- Year 5 and 6 = Macedon Street

Respect Pride Trust Perseverance

PRINCIPAL TEAM COLUMN



Building Works

In term 3 Hume Valley Special School will have a new campus on our school site. The campus will be located next to the Community Hub. The classrooms will be transported in over the next few weeks and we expect to see this completed and ready for the beginning of term 3. The campus will accommodate up to 90 students.

Grade 6B Classroom

Ms Hulya Kavas who has been a staff member at our school for many years recently completed her teaching degree and has been appointed as the 6B teacher. Hulya is looking forward to meeting the children face to face when school returns in June.

Baby News

We are excited to announce that Mrs Alisha Bekkaya had her baby last week. She welcomed a girl named Ilyada. Ms Preeti Bali welcomed a son named Veer. We wish them both happiness and joy and can't wait for them to visit us with their new-borns.

Eid

We wish all of our families a happy Eid for last week.

Have a great week.

Respect Pride Trust Perseverance

OFFICE NEWS

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6 - Enrolments for 2020 are now being accepted. Please see office staff for details of enrolment.

CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

CSEF – APPLICATIONS NOW OPEN

APPLY NOW: CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Applications are now open.

Applications Close end of Term 2.

FOUNDATION WINTER UNIFORM PACKAGE 2020

As part of the Victorian Government's Affordable Uniform Program, every Prep Government school student who is a recipient of the Camps, Sports and Excursion Fund

(CSEF) automatically qualifies for a uniform pack voucher.

Please contact your child's teacher or the school office.

Applications close end of Term 2.



KINDERGARTEN NEWS

With some onsite school classes starting next week and then more in mid-June, we anticipate that many families will also start returning to Kindergarten. We very much look forward to seeing the children and will be working hard to support them as they transition back into Kindergarten. We hope that our regular phone calls to families and the home learning packs have helped to maintain connections with children and families so that this transition will be as smooth as possible for everyone.

When you come to Kindergarten you will see the beautiful Autumn trees in the outdoor play areas. We have been able to collect the leaves and use them for sensory play – feel them, listen to them crunch, watch them flutter to the ground and notice the colours of red, yellow and orange. The Autumn trees are a sign that the seasons are changing and our weather is getting cooler. Outdoor play is an important part of the Kindergarten program and unless it is raining, we do try to go outside each session. Fresh air is important for healthy bodies and outdoor play promotes physical development, active play skills, confidence, social skills and an appreciation of the environment.

Please make sure your child brings a warm jacket to kindergarten each day, perhaps also a beanie.



The Kindergarten Staff would like to wish all families a very Happy Eid and Bayram.

Respect Pride Trust Perseverance

FOUNDATION

LITERACY

During remote reading sessions, students have been engaging with the letters W, I, G, J and L. Students have been identifying the initial sound of words and matching them to the correct letter. Students have been beginning to identify elements of story during our author studies unit.

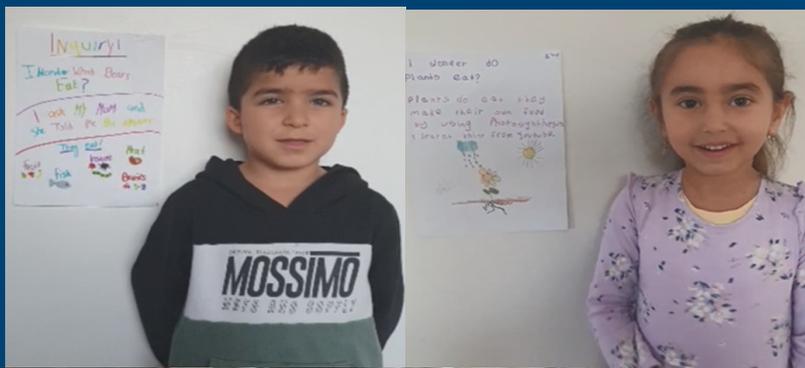
NUMERACY

During numeracy, students are practicing counting and ordering numbers from 0 to 20 through songs, rhymes and books. Students are continuing to explore days of the week, months of the year and seasons.

INQUIRY

Foundation students are exploring the inquiry topic *It's Alive*. Students have been exploring the needs of living things. Students have created their own wondering of living things and began to research the answers.

The Foundation Team are very proud of the foundation students for persevering and continuing to show pride in their remote learning. We are very excited to begin face to face learning. A friendly reminder for all Foundation students to bring a water bottle to school and a fruit snack.



Respect Pride Trust Perseverance

YEAR ONE

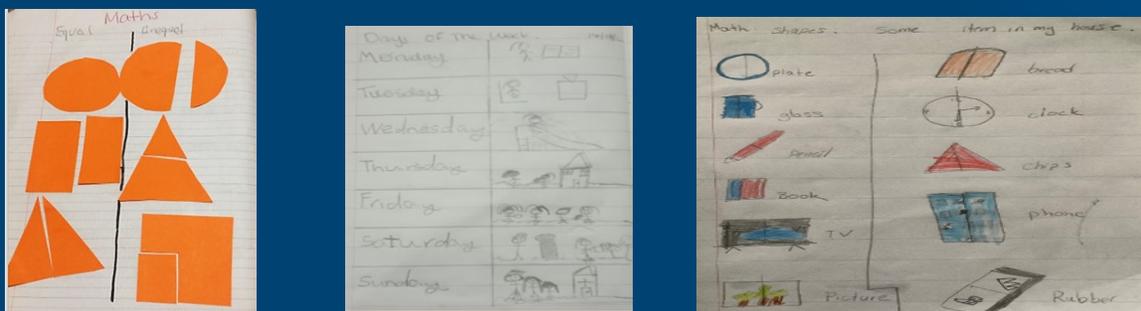
LITERACY

In reading, we have been focusing on understanding vocabulary from a text. Students were asked to find out the meaning of words and draw a picture to match. Similarly in writing, we have been learning to use our experiences to generate new vocabulary. Students have been busy collecting items at home to construct a creative image. They used a range of adjectives to describe their image.



NUMERACY

Students are beginning to learn about fractions. We started by learning to identify that half is equivalent to two equal parts. They practised halving shapes as well as splitting groups of items such as fruit, paper and Lego, into two equal parts. Another focus has been the days of the week and the months of the year. Students have been learning to recite them out loud and write them in the correct order.



INQUIRY

We have continued to explore light and sound in our surroundings. Students have been very curious about our topic. They have been able to brainstorm some questions that they have about light and sound. The students were given a few sentence stems to assist them with generating their own questions. We even stimulated the curiosity of many parents, who delightfully shared their own questions about light and sound.

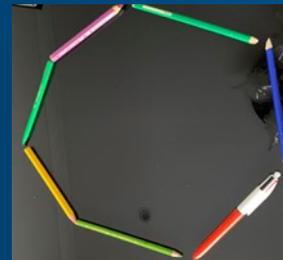
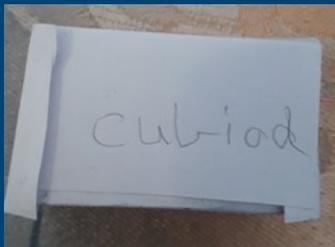
YEAR TWO

LITERACY

In literacy, students have explored different word classes, such as nouns, adjectives and verbs. They have identified these words in texts and used them in sentences. Students have begun looking at the structure of a narrative, and written a character description using adjectives to create a picture in the reader's mind.

NUMERACY

In numeracy, students have investigated fractions. They have found halves, quarters and eighths of various items and collections. Students also looked at the features of 2-dimensional and 3-dimensional shapes. They identified the amount of faces, edges and vertices in 3-dimensional shapes and used a net to make a 3-dimensional model.



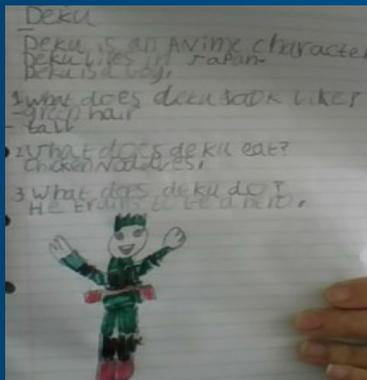
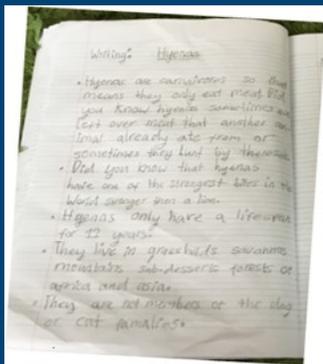
INQUIRY

In inquiry, students are looking at cause and effect by writing 'if' and 'then' statements. The focus of this task is reasoning, encouraging students to think about the information they have researched and consider reasons for the outcome of events.

YEAR THREE

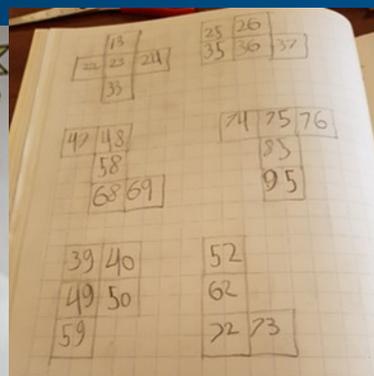
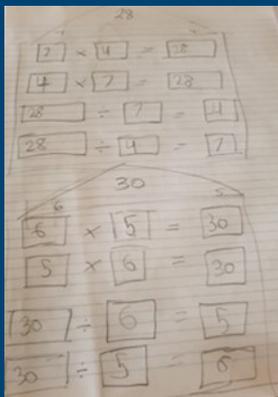
LITERACY

In reading, students have been learning to answer literal and inferential question using their prior knowledge and context clues and identifying features of an information report. In writing, students have been creating comic strips and constructing an information report. Students organised their writing pieces using the correct structure and edited their work.



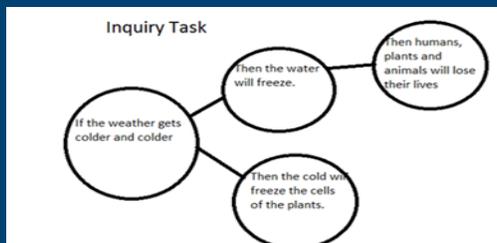
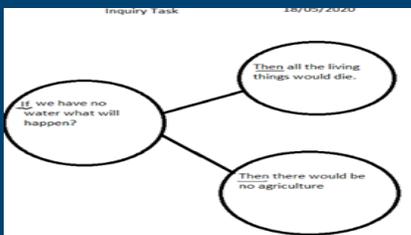
NUMERACY

In numeracy, students have been learning to use number problems to solve worded problems, creating simple grid maps and conducting chance experiments. Students particularly enjoyed continuing their own number patterns.



INQUIRY

This week in inquiry, the year 3's have been sorting their lines of inquiry about living and non-living things. Students have been using if and then learning canvases to highlight the cause of events that may occur.

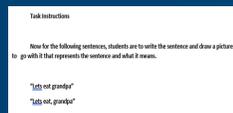


YEAR FOUR

LITERACY

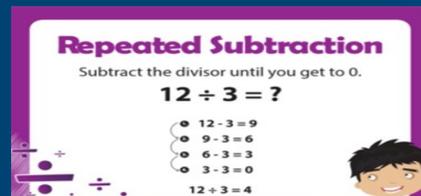
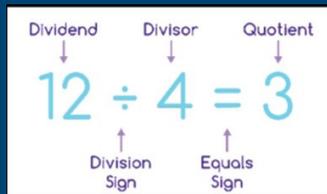
In reading students have been continuing to improve their phonic knowledge by learning the relationship between speech words and spelling patterns that represent. We have started to look at instructional models of text and its structure. Students have practiced putting steps into the correct order showing us they understand the logical sequence. The students have compared this model against the recipe models they had previously looked at.

In writing students have been looking at procedural texts, how to make your bed, how to wash your hands. Students have also started to look at commas. What are the different reasons we use commas, what is a comma and its purpose, how does it serve a purpose. Students have also been looking at putting verbs into their sentences to help improve their paragraphing.



NUMERACY

In regards to Numeracy Students have been practicing their speed maths based on multiplication. From Multiplication students will be moving onto Division this week. They will look at the vocabulary, sharing in equal groups and using the repeated subtraction strategy. They will also get to look at the world of 2D and 3D shapes. Comparing the differences between 2D and 3D shapes. The properties of a 2D and 3D shape.



INQUIRY

Students have been learning about Living and Non-Living things and how they are defined. Students will now move into looking at specific topics such as a mammal, a plant or a bird and will begin researching about their topic. They will use different sources to find as much information as they can and get to record using a graphic organiser. Learning to research comes from the work students have done about their questioning skills and developing higher order questions.

INVESTIGATION MATRIX			
Question/Line of Inquiry	Information from Source 1	Information Source 2	Information from Source 3
	Link/reference	Link/reference	Link/reference

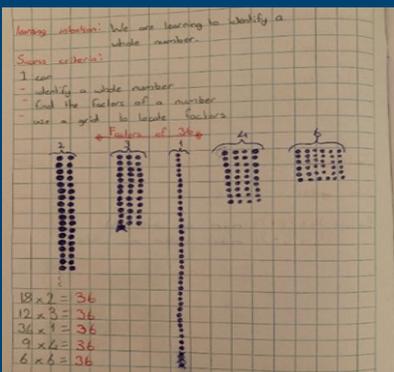
YEAR FIVE / SIX

LITERACY

In reading, students have been learning how to return to a text to answer literal questions. We are beginning to see great progress in comprehension. Students have been reading about renewable energy sources which is linked to our inquiry topic. Our grade 5 students have been working hard on writing a consequential explanation. Students have been returning to their previous drafts to revise and improve it. We encourage all students to ensure that they submit their work so that the teachers can provide feedback. The grade 6 students have been writing persuasive pieces and they are showing progress.

NUMERACY

Grade 5/6 students have been learning about factors and multiples in numeracy. Students have learnt the difference between a factor and a multiple and this will help them become more flexible with numbers. They have also been studying angles and looking for different angles within their home. We have had some great work submitted where students have managed to find angles in the most unexpected places.



INQUIRY

In Inquiry, our grade 5/6 students have been reflecting upon their learning. They have been able to articulate what they know well and what they are still wondering about. They are beginning to apply all of that knowledge to different contexts. This week, students have been given a choice of how they will present their applied knowledge. There has been a lot of learning about renewable energy sources and non-renewable energy sources. Students have been thinking about what impact this has on our environment.

COMMUNITY HUB

News from the Hub

Dear All,

The hub is closed but we are still here for you to connect, share and learn in other ways. We have been

contacting hub participants to see how best we can support you.

If you have not received a call, please feel free to contact me on: 03 9309 1181 Monday, Tuesday & Thursday

Or email me on: Susan.VanWyk@education.vic.gov.au

Please see below the latest information regarding hub programs:

Playgroups

We have been providing activity packs for the children. If you have not yet collected a pack, please call/email to arrange a suitable time to pick one up at the hub. We ask you to please follow safe distancing practices and use the hand sanitiser on arrival.

Conversational English Classes

We are in the process of contacting participants to see how we can support you in continuing to learn at this time. We are also busy discussing other ways of supporting your learning with the teachers and Meadow Heights Learning Centre. We will slowly start a return to the program at the hub for the Wednesday group for the remainder of this term.

Breakfast Club

We are providing breakfast food packs for all families that require them. You can pick up a pack at the hub. Please call/ email to arrange a suitable time.

Please note that the packs are mostly made up of: long life milk, breakfast cereal, baked beans and tinned spaghetti.

Toy Library

All Toy Well library members please note that we will be waiting until the hub reopens before toys can be borrowed or returned. Thank you

Craft/Sewing Class: We will be working on different options for all participants who wish to continue creating and sewing at this time.

Please Stay Safe and Well.

For further information, please contact Susan Van Wyk, Hub Coordinator, Dallas Community Hub. Hours: Tuesday 9am-4.30pm, Thursday 8am-3.30pm, Friday 8am-3.30pm Tel 9309-1181 or Fatima Ghazzoui-Hub Coordinator, Wednesday 8am-2.30 pm

Tel: 9309-1181 Ext: 112

Respect Pride Trust Perseverance

Finding a Calm in the Storm. Supporting parents to help their children through stressful times. June 3rd 6.30 - 7.30pm.

During the COVID-19 crisis, stress levels have been heightened for all of us. The Berry Street Education Model have designed a workshop for parents to help you support your children as they transition back to school and new daily routines. The session will be interactive and include time for participants to engage in conversations and reflections on what our children need from us throughout this time. The workshop will include practical strategies for de-escalation – to help children and families find a greater sense of calmness and security.

This event is for parents of primary school children.

It is proudly supported by Darebin City Council.

Join Zoom Meeting

<https://berrystreet.zoom.us/j/99127304279>

What you will need?

To join the session click on the above Zoom link. Before you join:



Please download zoom and check your microphone and video works



Bring your pen a notebook.



Ensure you close apps, email & websites on your computer

We will start the zoom 20 minutes early (6.10pm) for anyone who wants to test their connection and settings etc. Over the page you is some further advice for anyone new to Zoom but please be assured it is quite user friendly and we are pretty good at helping with any tech issues 😊

We look forward to seeing you soon!

More information

E: bsem@berrystreet.org.au

T: (03) 9429 9266

W: www.bsem.org.au

BERRY STREET
EDUCATION MODEL
Curriculum and Classroom Strategies



ADVERTISING

Preparing for Zoom meetings.

Thank you for joining us in the upcoming online session.

We are very excited to have you joining us.

This meeting will occur via zoom and you will be able to join via the link below.

Join Zoom Meeting

<https://berrystreet.zoom.us/j/99127304279>

We will be using breakout rooms during the session so please ensure you join zoom using the email address this invitation has arrived into. You may need to link your email to your existing zoom account or join via www.zoom.us and click on the 'sign up, it's free' button using this email address. Please do this prior to the session start time.

For first time Zoom users (or those feeling unsure about this technology)

If this is the first time you have joined a zoom room we recommend you click on the meeting link and you will be prompted to install the zoom app onto your device. Please do this prior to the meeting start time. Use this link to test your system <https://zoom.us/test>

We will open the room 20 mins before the start time and are available for trouble shooting and support (we are not IT specialists but we find we can usually sort any issues prior to starting).

Once the webinar commences, we will do what we can in the background but will only be able to communicate with you via the chat function. Open the chat feature (indicated below) and type your question. Alternatively, you can visit the zoom help centre [here](#).



Final reminder



Please download zoom and check your microphone and video works.



Bring your pen and notebook/paper



Ensure you close apps, email & websites on your computer

More information

E: bsem@berrystreet.org.au

T: (03) 9429 9266

W: www.bsem.org.au

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