

# NEWSLETTER



**Principal:** Valerie Karaitiana

**Assistant Principals:** Mrs. Anne-Maree Grozdanoski & Mrs Ameera Hassanein

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*Vision: "For our students to be literate, numerate, creative, safe and happy"*

**Term 2 Issue 4 2021**

## PRINCIPAL TEAM COLUMN

### DATES TO REMEMBER

- Wednesday 28th April - Year 5/6 Animal Adaptations and Features - Melbourne Zoo
- Friday 30th April - Grade 5/6 Winter Interschool Sports
- Wednesday 5th May - Foundation Wild Action Incursion
- Thursday 6th and Friday 7th May - Mothers Day Stall
- Tuesday 11th -Thursday 13th May - Year 3 and 5 NAPLAN
- Tuesday 18th May—Pupil Free Day— no school for students
- Thursday 17th June - Zone Chess Tournament
- Friday 18th June - AFL Gala Day

I would like to welcome you all back to the new term! This Term will be 10 weeks in duration and will conclude on Friday 25th June 2021 at 2.30pm. We were fortunate enough to have had some lovely, warm weather in the first week of the school holidays, but the cooler weather is now certainly upon us. This would be a great time to remind families to clearly name their child's school uniform items, especially jumpers, jackets, coats, lunch boxes and drink bottles. A permanent marker pen is ideal for this job!

#### TUTOR LEARNING INITIATIVES

Victorian schools are engaging approximately 4100 teaching professionals to work as tutors in 2021 to support students to catch up on learning they may have missed due to the coronavirus (COVID-19) pandemic. We currently have employed four tutors and have additional educational Support Staff (ES) in all classrooms to further support and implement the Tutor Learning Initiative. Currently we have also begun implementing a GRIN (Getting Ready In Numeracy) program for our ES to work closely with the classroom teachers and assist students with Numeracy (Year 1-6 students).

#### NAPLAN Testing

NAPLAN Testing NAPLAN (National Assessment Program Literacy & Numeracy) testing will resume this year for all students in Years 3 and 5. Please note the following dates

Tuesday 11th May – Language Conventions

Tuesday 11th May – Writing

Wednesday 12th May – Reading

Thursday 13th May – Numeracy

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We hope that all students will be able to sit these important tests, so that we can capture this point in time 'snapshot' of their capabilities and then use this data down the track to align with our school's own comprehensive data sets. Where students are absent for one or more tests, arrangements will be made for those students to sit the tests on Friday 14th May. Students who are absent for the three test days will not be expected to complete these tests on Friday 14th May. An Information Sheet for Parents with more details about NAPLAN will be distributed to all students in Years 3 & 5 shortly. If you have any further questions about NAPLAN, don't hesitate to make contact with the school.

### ATTENDANCE

We believe that student success is dependent upon good attendance at school. Students need to attend school regularly in order to participate fully and gain maximum benefit from their schooling. Regular attendance enables students to access a full education, allowing them to reach their full potential. Students with poor patterns in primary school usually have poor patterns in secondary school and often disengage from school. There is a direct link between school attendance and achievement later in life. Poor attendance also makes it difficult for children to form positive relationships with their peers therefore; we feel that good attendance is essential for DBCPS students.



### PUPIL FREE DAY

Tuesday 18th May is a Pupil Free Day there will be no school for students on this day.

### COMMUNITY COLLECTION—BREAD TAGS

The organisation collects the tags from all around Australia via collection points or mail bags returned directly to them and then they recycle them in Robe SA, all funds raised through the recycling is then used to supply the wheelchairs in South Africa. We would like parents to collect bread tags and bring them to the office (see attached Flyer)

## OFFICE NEWS

### CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

### CSEF – APPLICATIONS NOW OPEN APPLY NOW:

CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Applications are now open.

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# KINDERGARTEN NEWS

Welcome back and Happy Ramadan to those who celebrated!

مرحبا بعودتك

## Learning expectations

As the children now are able to positively detach from their parents and feel a sense of belonging at Kindergarten, we are confident that the children will be able to engage in deeper learning this term. This means higher expectations of the children, which they are more than capable of demonstrating. These may include longer discussions and group times (shared learning) as they have shown a greater concentration span, ongoing work/projects than children may continue to work on over a few sessions, and opportunities to be able to use verbal language purposefully such as sharing their work or opinions. This ensures that the children develop a sense of responsibility and independence in their learning, acquiring dispositions that are crucial in school readiness.

## Wellbeing

We will also continue to support children in developing emotional literacy as part of our Program, embedded as wellbeing practices. In this term, children will learn about recognizing the feelings and perspectives of themselves and in others. This is part of emotional regulation development, which intends to support children in expressing their emotions in a healthy way, increasing their abilities to manage their impulses/behaviors.

## Winter Attire

It is getting cooler and we ask you to pack/prepare layers of appropriate clothing so that your child is comfortable when we are outside.

## Arabic Language program

Huda (educator from Upfield) has taken the position of the Arabic Teacher for Dallas and Upfield Kindergarten. Huda will deliver the Arabic language program for three hours each session.

We aim for children to enhance children's language learning in a holistic manner, such as involving their home language as part of acquiring language skills.

Time: 9:30am – 12:30pm

Monday – Red Group, Dallas

Wednesdays – Green Group, Dallas

Thursdays and Fridays – Blue Group, Upfield

## Sports Program

Our sports program will kick off this term. Teachers will be giving out consent forms and further information. Nick (educator) will be the sports teacher across the Kindergartens, it is expected that sessions will run up to 30-60 minutes depending on children's readiness and may build up throughout the year. Nick will be spending some time in the rooms before commencing sports to build familiarity and relationships with the children first. Each session will occur once a fortnight.

Time: TBC

Wednesdays – Red Group, Dallas

Fridays – Green Group, Dallas and Blue Group, Upfield

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### Drop off and pick up

Please be aware that any person under 18 cannot drop off or pick up your child at Kindergarten. This includes direct family members including siblings who attend the Primary School. We understand that this may be inconvenient at times, but it is a safety regulation of the School body and it must be followed.

## 3 YEAR OLD KINDERGARTEN - DALLAS

### Welcome and Expectations

It is assuring to witness that our three year old Kinder children are now familiar with their educators and the environment. It is the first time for most children to come into an environment where they have to share the space and resources with many others, the process of learning social expectations such as taking turns, sharing, interacting require time for ongoing skills and relationship building. We will continue to support the children in developing a trusting relationship with their educators and peers, and focus on positively detaching from their families. Once they are able to feel more comfortable without their families, deeper exploration will follow. We will continue to use songs, movement, and indoor/outdoor play to strengthen their fine motor/body and memory, as part of healthy early years development.

We wish for our 3 year old children to want to attend Kindergarten happily J

### Toileting and Eating needs

Most of the children have been able to feed themselves at the end of term one, this means they are taking the steps required for self-care and independence. It is normal to require some reminders to go to the toilet at this stage. We do prompt/support children wearing nappies to 'go' toileting as some of the families have requested, however it is also important that they practice their toileting independence at home to maintain this consistency.

### Sunhat

Please bring in a sunhat to leave at the Kindergarten. You may wish to take home your child's sunhat, however please remember to bring it back. We do have spare hats on site, however we prefer to prevent sharing of hats due to any likelihood of headlice. If you prefer to have your own sunscreen for your child – do bring it to the Kindergarten and let the teacher know.



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# PUPIL OF THE WEEK

## TERM 1 WEEK 10

## TERM 2 WEEK 1

FOUNDATION A:

Hanna

Maryam

FOUNDATION B:

Patrick

Junior

FOUNDATION C:

Mahammed

Beril

GRADE 1A:

Fitema

Farouk

GRADE 1B:

Nour

Ayoub

GRADE 1C:

Aya

Ibrahim

GRADE 2A:

Muhammad

Douha

GRADE 2B:

Medina

Izhaak

GRADE 2C:

Fayza

Issa

GRADE 2D:

Elif

Suraya

GRADE 3A:

Razan

Leela

GRADE 3B:

Rania

Mustafa

GRADE 4A:

Mohammad

Amira

GRADE 4B:

Fatema

Ali

GRADE 4C:

Ifraz

Harun

GRADE 56A:

Ashal

Esat

GRADE 56B:

Mouhamed

Zaineb

GRADE 56C:

Fatima

Fatoum

GRADE 56D:

Hajarah

Muhammad

GRADE 56E:

Sara

Fozia

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# PUPIL OF THE WEEK

## TERM 1 WEEK 10

## TERM 2 WEEK 1

### SPECIALIST STUDENT OF THE WEEK

#### P.E.

FOUNDATION:	Maryam	Ali
GRADE 1:	Isla	Myah
GRADE 2:	Amir	Hassan
GRADE 3:	Hafsa	Bakr
GRADE 4:	Asli	Amira
GRADE 5:/6:	Helen	Ela

#### STEM

FOUNDATION:	Zahaa	Jude
GRADE 1:	Hassan	Aya
GRADE 2:	Izhaak	Ayla
GRADE 3:	Musa	Olivia
GRADE 4:	Alsi	Gulsum
GRADE 5:/6:	Allaiza	Mohammed





# CROSS COUNTRY NEWS

On the 26th of March, 9 students attended the Broadmeadows District Cross Country meet.

Our students represented the school fantastically and tried their best.

There were some fantastic results, in particular Fatima 5/6D who placed 8th in her race and has earned a spot in the Zone Cross Country race later in the year.

A fantastic effort to all students involved!

Pictured below -

Sasha 3B

Iman 4C

Deniz 4C

Yaren 3A

Abdulfadhel 56B

Yusuf 3B

Ibrahim 5/6C

Fatima 5/6D

Destina 5/6A



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# CHESS CLUB NEWS

On Thursday 25th March the Dallas Rookies competed at the Chess zonal championships at Kangaroo Ground Primary school. They came in third place.

Shreya came second in the Grade 3/4 section and second in the girls section. Sarah and Mariam came equal third in the girls section. Some of the students competed in their first tournament and they all won some games and other students improved their scores from previous tournaments. Well done to everyone in the team.

Congratulations to the following students who qualified for the state finals which will be held at the end of the year.

## Open mixed state final

Shreya

## Girls State final

Shreya

Sarah

Mariam

Jayne Kernaghan and Tien Vo



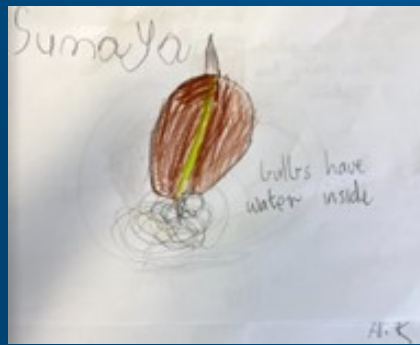
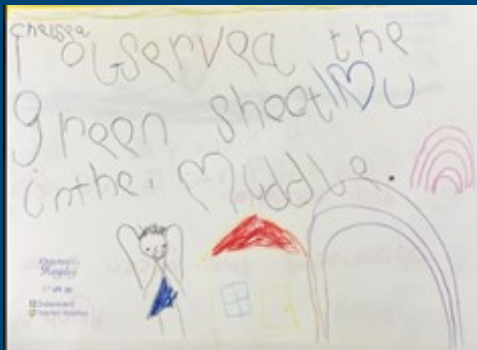
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# FOUNDATION

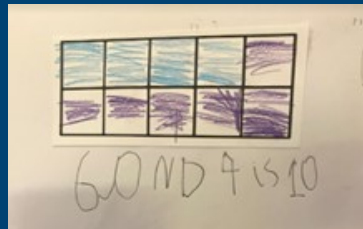
## LITERACY

The students are developing their knowledge of the letters B O F. The reading focus is understanding story sequence. During writing lessons the focus is the application of initial sounds and writing conventions such as capital letters and full stops.



## NUMERACY

The students have been learning about the 'Friends of Ten' strategy to help with the concept of addition. The children built their mathematical understanding of this concept by manipulating different materials such as counters and unifix blocks. The students have been enjoying singing songs and working on matching number pairs. The students have continued to work with numbers from 0 – 20 matching numerals and values while focusing on using correct numeral formation.



## INQUIRY

Foundation students are beginning to explore our new topic, 'It's Alive!' with our big question "How do living things survive?" Students have been discussing what they already know. Each student has an individual inquiry bag. Students are also beginning to explore these concepts during Developmental Play sessions.



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# YEAR ONE

## LITERACY

In literacy, grade one students have been exploring texts related to our unit of inquiry “It’s a Material World”. We have been learning about the elements of a recount and procedural text. Students are continuing to develop their vocabulary and comprehension skills through our literacy sessions.

## NUMERACY

In numeracy, grade one students are continuing to reinforce their understanding about place value (2-digit numbers), counting in ones and tens. We are beginning to explore the concept of chance, determining what familiar situations are likely, unlikely, or impossible to happen.

## INQUIRY

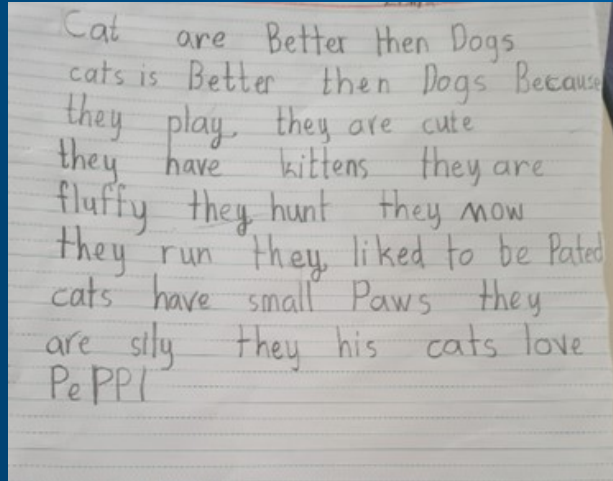
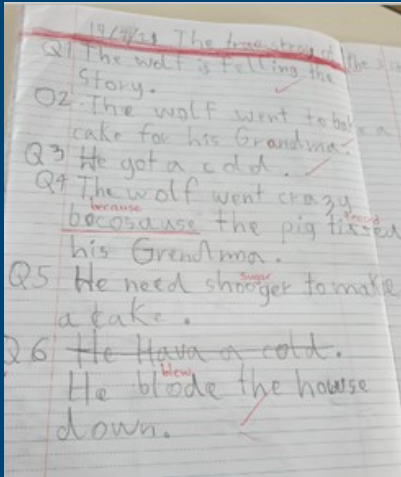
Our inquiry for this term is “It’s a Material World”. Grade one students have been learning about the different materials in our world, and what objects can they make. Students have enjoyed exploring the various materials or objects found in our classroom and have learnt to sort and categorise the objects based on their similarities. We are also making predictions on what materials or objects we can find in our school environment.



# YEAR TWO

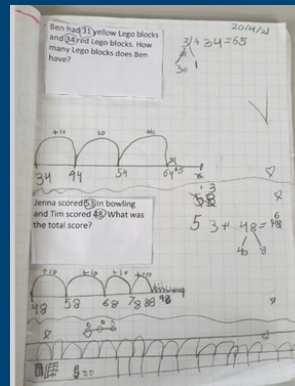
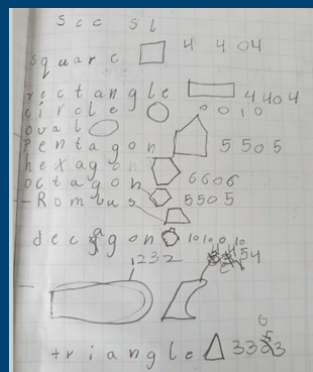
## LITERACY

In Literacy, the grade 2 students are beginning to write a range of persuasive texts, working on text structure and expanding their reasons to convince the reader. Students are learning to identify the purpose of a conjunction and how they are used to join sentences together, as well as answering literal questions about a text.



## NUMERACY

In Maths, the grade 2 students have continued to identify and use a range of strategies to solve addition worded problems. Students have also been investigating the names and features of 2D and 3D shapes.



## INQUIRY

This term our new inquiry topic is, 'It's a Material World'. Students will be investigating the big question 'How might we reuse materials to make positive impact to our world?' Students will be using a range of recycled materials to create and build a range of products. We encourage all children and their families to bring in any plastic bottles, tin cans and or cardboard boxes to use for our inquiry project.





# YEAR THREE & FOUR

Welcome back! Grade 3 and 4 students have settled well back into the classroom to begin the new term.

## LITERACY

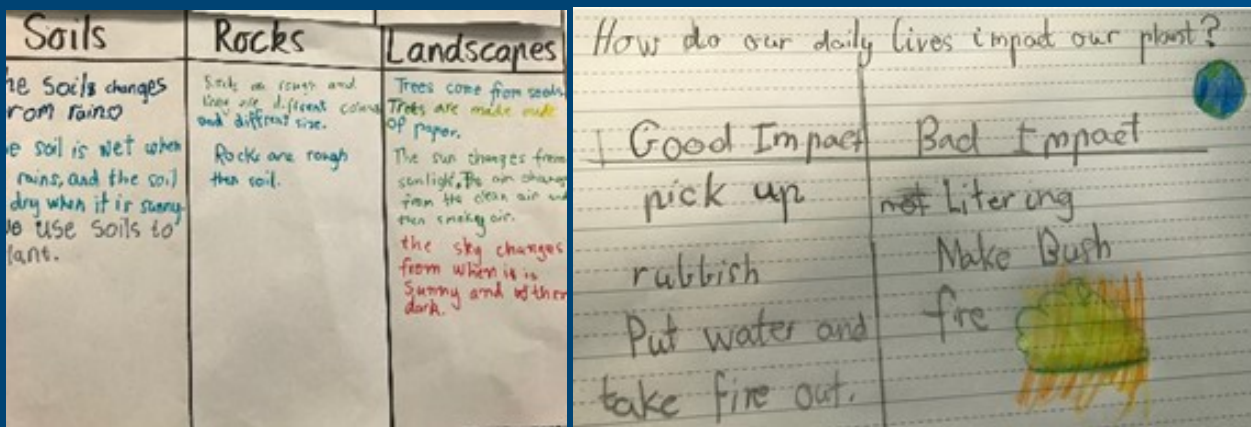
In literacy this week, students continued to explore and create persuasive texts. They learnt about modal verbs and the importance of choosing high modality words to persuade their reader. Students examined how persuasive texts are organised and identified language features, such as, emotive words and cause and effect.

## NUMERACY

In numeracy, students investigated addition and subtraction. They partitioned numbers and used number lines and vertical algorithms to assist their working out. Grade 3 students also explored multiplication using groups and arrays. Grade 4 students considered directions on a compass and looked at mapping.

## INQUIRY

This term's inquiry is about how the Earth has changed as a result of human activity. Students have begun to think about the big question, 'How do our daily lives impact the planet'? This week students shared what they already know, such as, littering, pollution, overfishing and deforestation.



### Reminders:

- The weather is getting cooler so please ensure you pack a jumper or jacket each day.
- Make sure you read for 20 minutes each evening and fill in your reading diary.
- Homework is due every Friday.

# YEAR FIVE & SIX

The atmosphere amongst the grade 5/6 cohort was filled with excitement and joy as we ticked off an amazing Term 1 for 2021! It was an eventful end of term as we welcomed back our Somer's Camp students, cheered on our Cross-Country athletes and praised our Chess Club tournament players all while doing our best learning.

## LITERACY

In literacy we have been exploring the structure of a persuasive text and how to create our own persuasive device using appropriate word choice. We have been consolidating our summarising skills in reading and continued to develop our vocabulary by reviewing 'blends' in our spelling. Students have been encouraged to pick up a book every night and read so that they can continue to build their skills.

## NUMERACY

In numeracy, students have been accessing their prior knowledge and linking our focus concept to real life experiences. We have been developing our knowledge and skills with money, and have learnt how to work with a budget when making purchases. Students have been given numeracy challenges that engage and activate their problem-solving skills as well as spark discussion amongst peers.

## INQUIRY

In inquiry, students have been busy finalising their showcases on their chosen leaders. On the last day of Term 1 students were given the opportunity to showcase their leaders to their peers, parents and guardians. It was a great success as students were able to provide feedback to each other and view other ideas for future showcases.



I would like to thank all of the parents and guardians who came to our 'Showcase' on the last day of term. It was really amazing to see family members not only interested in their own child's learning but also other students as well.



# COMMUNITY HUB

Welcome back to term 2! We hope that you all had a restful holiday. Ramadan Mubarak to all the families that fast during the month of Ramadan. We are still running breakfast club every morning for the students that are not fasting.

We would like to thank all the Dallas community hub participants that entered in the 2021 Harmony Day Arts and Crafts Competition last term. Thank you to Hawraa Abdul Muhsen, Senay Guler, Tugba Guler and Aysan Bashiri for entering the competition

The competition was open to all 16 Community hubs in Hume. The theme this year was *'everyone belongs'*.

A big Congratulations to Hawraa Abdul Muhsen for winning first prize!



Hawraa's amazing painting is currently on display at the community hub.

Also, we would like to acknowledge Yusra from Second Stitch. Yusra has been very kind with donating her time to teach Dallas Hub participants how to use a sewing machine and how to sew. *Thank you Yusra!*

For more information about Second Stitch follow below link.

<https://www.secondstitch.org.au/>

We would like to extend the food options at Breakfast Club. Are there any families in the school community that have connections to any small businesses to help with donations or supplies for any type of food e.g., meat, fruit, bread, small goods etc, We will be happy to acknowledge your business in our newsletter. Please contact Community Hub Coordinator – Fatima 0419475047 Thank you in advance.

**For further information, please contact Hub Coordinator Fatima Ghazzaoui.**

**Tel: 9309-1181 Mob: 0419475047**

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# COMMUNITY HUB

There is lots happening at the Hub, please make sure you register if you are interested in any of the hub programs by calling 0419475047. For those of you who are new to the school please come along to the hub. It is a place for everyone in the school and community to connect, share and learn. We offer a variety of programs and are always open to suggestions. I look forward to meeting you.

**Playgroup:** Playgroups are on a Monday and Tuesday. The morning sessions are from 10 am -11.30am and afternoon sessions from 12.30-2.00pm

**Baby Circus:** Every Wednesday 11.30am-12.30pm commencing in Week 3



**Conversational English Class:** Free English Classes will run on a Tuesday, Wednesday and Thursday from 9.15-12.15pm. Childminding available Wednesdays and Thursdays.

**Breakfast club:** All children in the school are invited to attend breakfast club at the hub every morning from 8.15 am -8.45am.

## **Year 6 MCFC program:**

Free: Homework and Soccer /Physical exercise program.

Every Wednesday

Time :3.30-4.30pm

Space:5/6 Room



**Craft Club:** On Monday mornings from 9.15am -11.00am

**Ladies Zumba:** Every Thursday 9.30am-10.30am commencing in week 3.

**For further information, please contact Hub Coordinator Fatima Ghazzaoui.**

**Tel: 9309-1181 Mob: 0419475047**

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# COMMUNITY HUB



Open every day Monday to Friday 8.15am- 8.45am at the Community Hub (Werribee Street entrance).

Monday 8.15am - 8.45am

Tuesday 8.15am - 8.45am

Wednesday 8.15am - 8.45am

Thursday 8.15am - 8.45am

Friday 8.15am - 8.45am

## BREAKFAST MENU

Baked Beans

Cereal

Milk shake

Toast

Milk

Fruit Cups

For further information, please contact

Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047



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# ACTIVE HUME



## HUME LEISURE CENTRES LEISURE CENTRES ACTIVE SWIMMING

**A program designed for adults to learn basic safety skills in and out of the water. A great program for beginners or anyone that wants to brush up on their swimming abilities.**

### **Splash Aqua Park and Leisure Centre**

60 Central Park Avenue, Craigieburn

**When:** Monday - Commencing 3 May

**Time:** 11.30am – 12.30pm Beginner mixed class  
12.30pm – 1.30pm Beginner women only

### **Broadmeadows Aquatic and Leisure Centre**

41-85 Tanderrum Way, Broadmeadows

**When:** Tuesday - Commencing 4 May

**Time:** 9.30am – 10.30am Beginner mixed class  
10.30am – 11.30am Beginner women only  
11.30am – 12.30pm Beginner mixed class  
12.30am – 1.30pm Beginner women only

**Cost:** \$45 per school term (9 weeks in total)

Enrollments and term fee must be paid prior to classes commencing by visiting our leisure centres.







# BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!




## What can I do?

It's easy ..... save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 [aussiebreadtags@gmail.com](mailto:aussiebreadtags@gmail.com)

 [www.ozbreadtagsforwheelchairs.org.au](http://www.ozbreadtagsforwheelchairs.org.au)

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: .....





**2 DAY VIP EVENT – 6<sup>th</sup> & 7<sup>th</sup> MAY  
ZERO & REWARDS CARD HOLDERS**

**20%<sup>\*</sup> OFF  
SCHOOLWEAR  
& EVERYTHING ELSE!**



**DON'T HAVE A CARD? APPLY IN-STORE OR  
ONLINE & START ENJOYING THE BENEFITS**

\*Offer available Instore & Online ends midnight (AEST) 7th May 2021. Must use Zero or Rewards card to receive discount. Excludes Gift Cards and Schoolwear lay-bys. Savings of original prices. Cannot be used in conjunction with any other offer, no rainchecks.

## What to do if your child is sick

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If your child is sick, your child must stay home. You must follow this rule even if your child is only a little bit sick.

**If your child becomes sick at school, kinder or childcare (ECEC), you must pick your child up straight away.**

If your child has signs of coronavirus (COVID-19), you must take the child to get tested.

Here are common signs of coronavirus (COVID-19):

- fever
- feeling cold
- sweating
- cough
- sore throat
- trouble breathing
- runny or stuffy nose
- can't smell or taste

Sometimes, there may be other signs of coronavirus (COVID-19):

- headache
- sore muscles
- nausea
- throwing up
- runny stomach

If your child has any of these signs, your child must stay at home until you get test results back.

# Kindergarten is FREE in 2021!



ENROL NOW AT  
DALLAS & UPFIELD  
KINDERGARTENS



- Located at Dallas Brooks CPS -
- 3 and 4 year old programs -
- Limited vacancies for 2021 -
- Now taking enrolments for 2022 -



Contact the NSEYC for  
more information  
on 9306 1662 or  
[office@nseyc.org.au](mailto:office@nseyc.org.au)