

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principals: Mrs. Anne-Maree Grozdanoski & Mrs Ameera Hassanein

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

Email: dallas.brooks.cps@edumail.vic.gov.au

Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 2 Issue 2 2021

PRINCIPAL TEAM COLUMN

DATES TO REMEMBER

- Tuesday 18th May - Pupil Free Day
- no school for students
- Wednesday 2nd June - Foundation
Nurtured by Nature Botanic
Gardens Excursion
- Monday 14th June - Queen's
Birthday Public Holiday - The
school will be closed
- Thursday 17th June -
Zone Chess Tournament
- Friday 18th June -
AFL Gala Day
- Tuesday 22nd & Wednesday
23rd June - Parent Teacher
Interviews

LEARNING

At DBCPS we receive great feedback from our parents, students, staff members, school visitors and wider members of the school community. It centres on how our students behave, how they speak when members of the community visit classrooms, but most of all it is about how our student's discuss and challenge their learning.

If you ask one of our students about their learning, you will often hear references to the Learning Intention and Success Criteria that outlines what and how they are learning. You might hear a student explain their learning goal and describe how they will achieve their goal and what they will do to reach it.

The term "learning styles" speaks to the understanding that every student learns differently. Our teachers understand the differences in students' learning styles, so that they can implement best practice strategies into their daily activities, curriculum and assessments.

We encourage all parents to know what learners their child is, so you can assist them with exactly what they need. By having a deeper understanding of them you can approach them like a friend and guide them like a mentor to make them change their behavior and attitudes. Have conversations with your child frequently.

As a parent, one of my daily rituals is to ask my children, "What did you learn today?" and this is followed by, "How did you learn that?" and "How do you know if you were successful with your learning?" May I take this opportunity to ask that you also ask these questions to your child in order to gauge how their learning is progressing.

Respect Pride Trust Perseverance



SCHOOL ATTENDANCE

From an early age, if children are taught that they need to 'show up' for school and make a commitment, this positive mentality aids academic and career success and brings benefits in adulthood.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.



OFFICE NEWS

CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

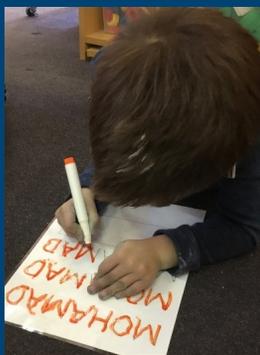
CSEF – APPLICATIONS NOW OPEN APPLY NOW:

CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Applications are now open.

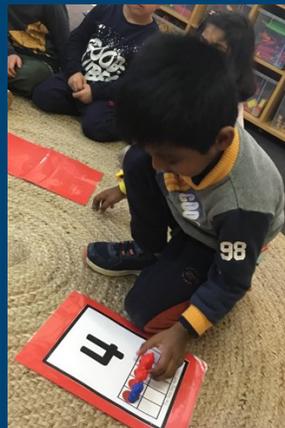
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KINDERGARTEN NEWS

We have been gradually weaving in bits of explicit literacy and numeracy learning within our play based program. Children have taken an interest in name recognition and show an emergent awareness of an alphabet. We are encouraging them to practice their names and the children have shown readiness with ongoing fine-motor practices at Kindergarten throughout Term 1.



Children have already shown existing knowledge on numbers (the name of the numbers), we are extending their skills by practicing our one to one correspondence to understand the meaning of a quantity (to count accurately – what the numbers mean).



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Trust

Perseverance

We continue to engage in experiments to learn about concepts.

Our current exploration is ...where does rain come from?



We are pleased to see the confidence and effort that the Kinder children are putting in this term. Dallas Kindergarten welcomes Nada (Red Group teacher) back from her break in New Zealand!

Dallas and Upfield Kindergarten wishes you all Happy Eid and Bayram Muburak!

Happy Mothers Day as well!



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FOUNDATION

LITERACY

The students are continuing to develop their knowledge of the letters B O F. The reading focus has been based on characters and settings in fairytales. The children have been using speech bubbles to record what the characters have been saying.

NUMERACY

The children have been sequencing fairytales. They have been using the mathematical concept of ordering using the language first, second, third, last.

INQUIRY

Wild action incursion engaged the children with Australian animals. They learnt about their food, habitat and how animals contribute towards looking after our environment.



YEAR ONE

LITERACY

In literacy, grade one students have been exploring texts related to our unit of inquiry “It’s a Material World” We have been focusing on the materials wood and wool. Students have been exploring their play experiences through recounts and building their ability to recall facts.

NUMERACY

In numeracy, grade one students are learning about partitioning. We are exploring numerous ways to partition through hands-on-learning using counters, unifix cubes and abacus to strengthen our understanding. We are also recording our investigations and sharing them with our peers. We have explored chance by looking at the likelihood of events occurring. We are starting to learn about how to collect and represent data. Students have been questioning and making tally charts and pictographs.

INQUIRY

Grade one students have continued to explore the various materials and objects around our school. We are continuing to sort objects that have similar properties. We are slowly developing our knowledge of what man-made and natural materials are.

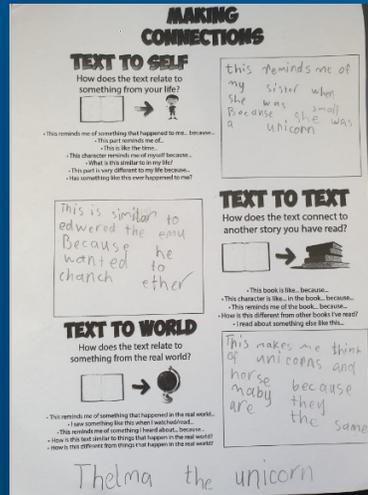
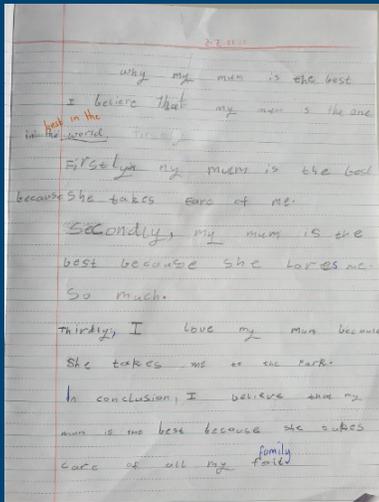


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YEAR TWO

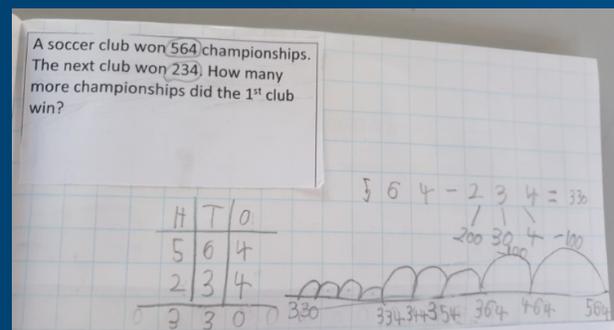
LITERACY

The grade 2 students have been learning about making connections to texts. Students are able to make links to other texts and events that have happened in their real life. Students have also been writing a range of persuasive pieces using the structure and key words to persuade others.



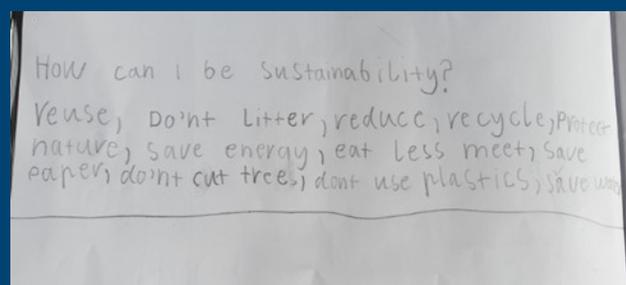
NUMERACY

In Grade 2 students have been using a range of skills and strategies to solve worded subtraction problems. Students have been able to show their working out and justify their answer. Students have also been investigating 3D shapes and are able to identify the names and features of those shapes.



INQUIRY

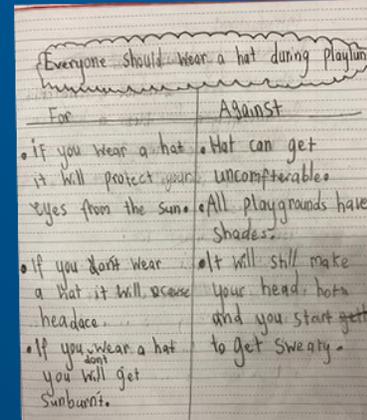
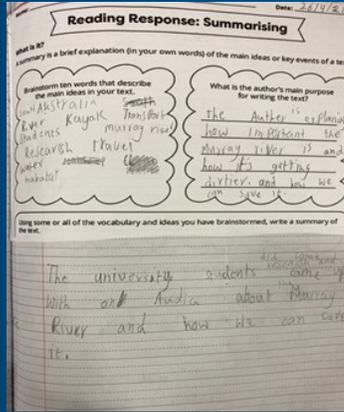
Students have been busy investigating what materials are, where they have come from and what it means to be sustainable. Student have also been able to identify objects that can be reused or recycled. We encourage families to please continue bring in different recycled materials to be used in our classrooms.



YEAR THREE & FOUR

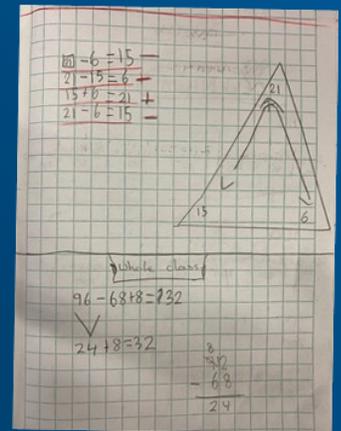
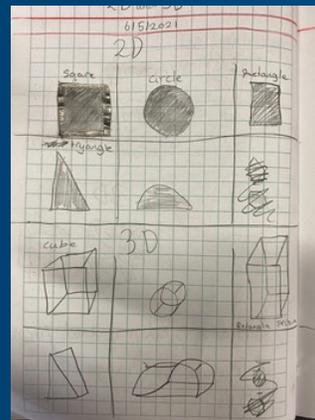
LITERACY

In literacy, students created persuasive writing pieces to convince the reader that all students should wear a hat during outside play, as well as having brain breaks throughout the day. They learnt about persuasive language to use to convince readers, as well as providing evidence and example to make their writing even more interesting to read!



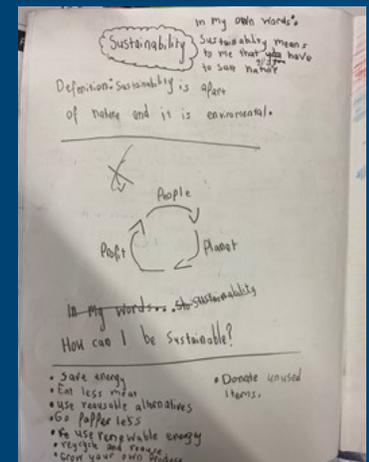
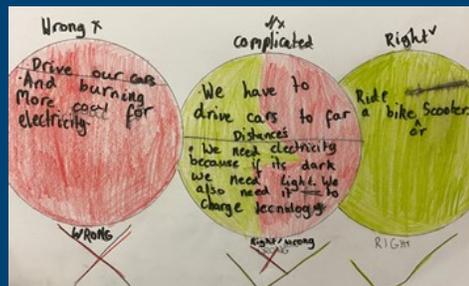
NUMERACY

In numeracy, students began the term investigating subtraction. They were able to solve worded number problems using a mix of subtraction and addition using fact families. Students also explored the difference between 2D and 3D shapes, along with their properties.



INQUIRY

This term's inquiry is all about our Earth. Students have begun to think about how natural disasters occur, along with man-made disasters. They were able to research about how our daily life has an impact on our planet.



Reminders:

- Please ensure students bring a hat and drink bottle to school every day.
- Make sure you read for 20 minutes each night and fill in your reading diary.
- Homework is due every Friday.

YEAR FIVE & SIX

LITERACY

In reading, the 5/6's have been consolidating their skill of being able to infer meaning whilst looking at text, pictures and comics. In writing, the grade 5/6 students have been developing their skills of both narrative and persuasive text. The students have also been focusing on improving their word knowledge by using Thesaurus' to find synonyms and dictionaries to assist them in their spelling.

NUMERACY

In mathematics the grade 5/6 students have been working on Fractions and Decimals and understanding the relationship between them. They have used concrete materials to manipulate number lines to represent their understanding in different ways. The students are also learning how to convert fractions to decimals, add fractions and convert improper fractions to mixed number and vice versa.

The students have also been working on Angles. They enjoyed making angles with their bodies, finding angles around the room and learning to classify them and measuring angles using a protractor.

INQUIRY

In grade 5/6 we are learning about how weather impacts life on earth. The students were so excited to attend their first excursion for a while to The Melbourne Zoo. The students learnt about how animals adapt to the changing conditions in our environment, the impact that humans are creating and small changes they can make to help slow the effects of climate change. The students are now starting to explore their wonderings about climate change, natural disasters and animal adaptations.



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PUPIL OF THE WEEK

TERM 2 WEEK 2

TERM 2 WEEK 3

FOUNDATION A:

Khadija R

Amelia

FOUNDATION B:

Ayesha

Arsh

FOUNDATION C:

Ali I

Riham

GRADE 1A:

Farouk

Rena

GRADE 1B:

Selima

Mohammed

GRADE 1C:

Hassan

Prisma

GRADE 2A:

Azaan

Uwais

GRADE 2B:

Paisios

Renarose

GRADE 2C:

Baneen

Corina

GRADE 2D:

Yumna

Abdirahman

GRADE 3A:

Aayah

Ali H

GRADE 3B:

Sasha

Abdul-Aziz

GRADE 4A:

Merheb

Oakley

GRADE 4B:

Leuaina

Adam

GRADE 4C:

Malak

Aldin

GRADE 56A:

Jeanette

Ali

GRADE 56B:

Kawsar

Adam

GRADE 56C:

Maryam

Gabriel

GRADE 56D:

Mohammed

Jibril

GRADE 56E:

Mahmoud

Badriya

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PUPIL OF THE WEEK

TERM 2 WEEK 2

TERM 2 WEEK 3

SPECIALIST STUDENT OF THE WEEK

VISUAL ART

| | | |
|-------------|---------|-------|
| FOUNDATION: | Radwan | Maram |
| GRADE 1: | Mohamed | Elif |
| GRADE 2: | Mousa | Wafa |
| GRADE 3: | Trina | Bakr |
| GRADE 4: | Karma | Bilal |
| GRADE 5:/6: | Aqsa | Ahmad |

P.E.

| | | |
|-------------|---------|------------|
| FOUNDATION: | Fatima | Adil-Salih |
| GRADE 1: | Myah | Farouk |
| GRADE 2: | Elif | Amiir |
| GRADE 3: | Aaliyah | Ahmed |
| GRADE 4: | Rachael | Adam |
| GRADE 5:/6: | Ahmad | Ayla |

STEM

| | | |
|-------------|---------|------------|
| FOUNDATION: | Junior | Ismail |
| GRADE 1: | Hussein | Abdullahi |
| GRADE 2: | Douha | Zaynab |
| GRADE 3: | Abdul | Abdul-Aziz |
| GRADE 4: | Deniz | Toqa |
| GRADE 5:/6: | Emin | Arda |



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BIKE PROGRAM

Over the last 4 Fridays we have had our Dr Cranky's Bikes for Kids program running. Dr Cranky's is a primary school based bike recycle program that aims to ensure students have access to a roadworthy bike. Dr Cranky's also does bike repairs and provides bikes for family members.

So far at Dallas Brooks, we have had the following:

- 39 - Bikes repaired
- 2 - Bikes given away
- 5 - Bikes traded in
- 6 - Bikes salvaged for parts
- 18 - Helmets given away
- 12 - Locks given away

We have helped:

Males: 29

Females: 14

For us to continue we are calling out for any volunteers to assist with repairs – No necessary experience is required as training is provided.

If any families have any unwanted bikes in reasonable condition you can also donate it at one of our sessions.

For more information, attend one of our sessions each Friday morning at 8.30am or afternoon 3.30pm at the school's bike shed.



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COMMUNITY HUB

Eid Mubarak to all the families that are celebrating Eid, we hope you enjoy your festivities with your family and friends. Baby Circus and Ladies Zumba will commence in week 4, after Ramadan.

The community hub is a great place to learn new things and meet other people. New participants are welcomed to come and join the hub programs or just have a tea/coffee and chat.

Playgroup: Playgroups are on a Monday and Tuesday. The morning sessions are from 10 am -11.30am and afternoon sessions from 12.30-2.00pm

Conversational English Class: Free English Classes will run on a Tuesday, Wednesday and Thursday from 9.15-12.15pm. Childminding available Wednesdays and Thursdays.

Breakfast club: All children in the school are invited to attend breakfast club at the hub every morning from 8.15 am -8.45am.

Year 6 MCFC program:

Free: Homework and Soccer /Physical exercise program.

Every Wednesday

Time :3.30-4.30pm

Space:5/6 Room



Sewing Club: On Monday mornings from 9.15am -11.00am



Baby Circus: Every Wednesday 11.30am-12.30pm commencing in Week 4

Ladies Zumba: Every Thursday 9.30am-10.30am commencing in week 4

For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047

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Join us for

Baby Circus



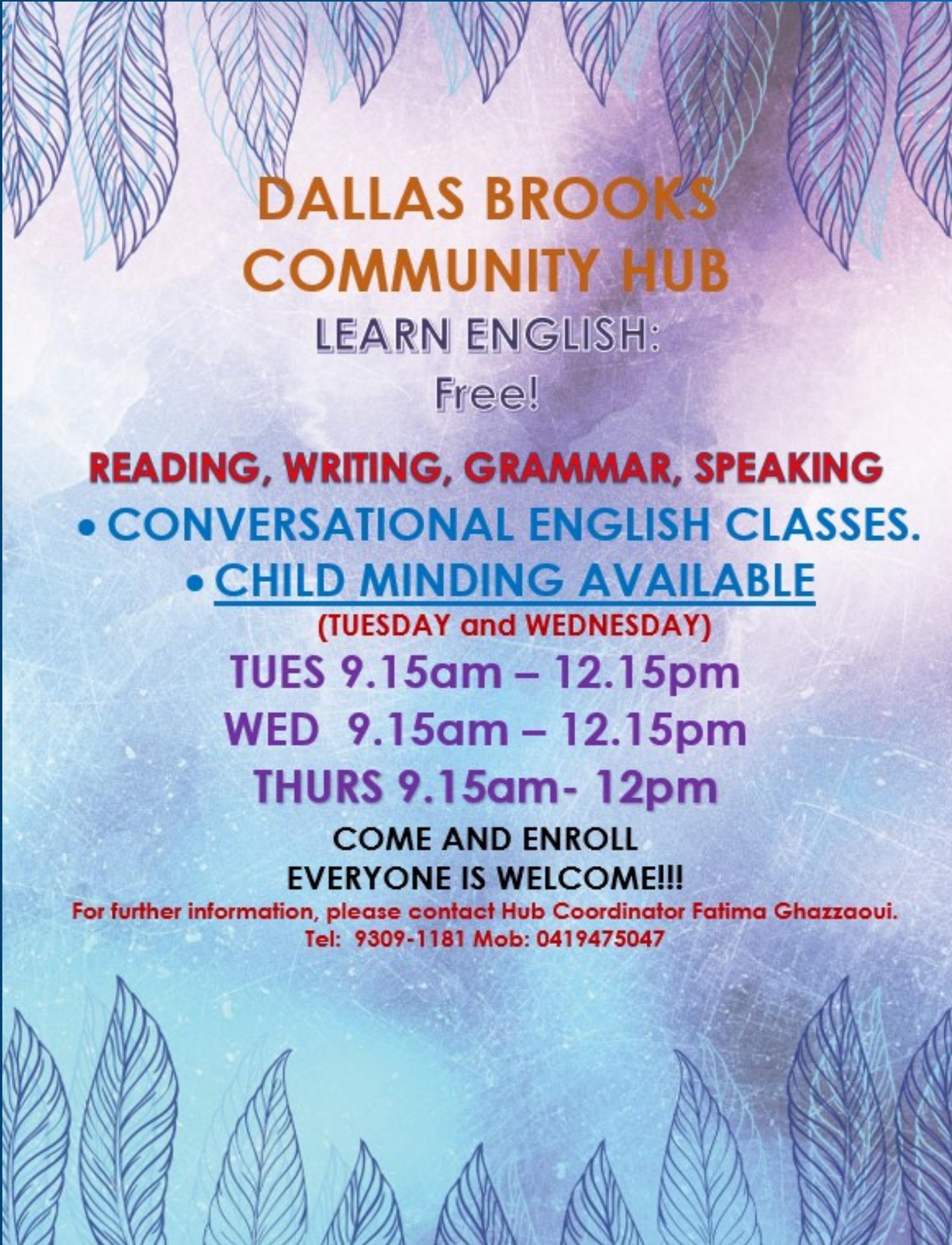
Circus activities with babies & toddlers which encourages child-parent interaction, physical activity, balance, creativity, and body strengthening

When: Every Wednesday 11.30am-12.30pm

Where: School Gym

For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047



DALLAS BROOKS COMMUNITY HUB

LEARN ENGLISH:
Free!

- READING, WRITING, GRAMMAR, SPEAKING**
- **CONVERSATIONAL ENGLISH CLASSES.**
 - **CHILD MINDING AVAILABLE**

(TUESDAY and WEDNESDAY)

TUES 9.15am – 12.15pm

WED 9.15am – 12.15pm

THURS 9.15am- 12pm

**COME AND ENROLL
EVERYONE IS WELCOME!!!**

**For further information, please contact Hub Coordinator Fatima Ghazzaoui.
Tel: 9309-1181 Mob: 0419475047**



EVERY DAY COUNTS

EVERY DAY COUNTS

ATTENDANCE FACT SHEET FOR PRIMARY SCHOOL STUDENTS

School is better when you're here

DO I HAVE TO GO TO SCHOOL?

Yes, in Victoria everyone aged from 6 – 17 has to go to school.

Missing one day a fortnight is the same as missing 4 whole weeks of school a year.

From Foundation to Year 12 that adds up to 1.5 years of school!

School is better when you attend. Your friends and your teachers notice that you are away and wonder if you are OK.

WHY IS IMPORTANT THAT I GO TO SCHOOL EVERY DAY?

Right now, being at school is the most important thing you need to do for your future. School helps you build good habits for later on in life. You might think school is just about Maths and English but you're also learning about how to work with other people and how to solve problems.

Being at school every day also means you are becoming more independent as a learner and interacting with your friends and teachers. If you are at school you can get help from your teachers and friends and won't have to try to learn things in your own time.

Being an adult probably seems far away but we know that young people who attend school more frequently have better outcomes after school too. This means they earn more money, have better job opportunities and are generally healthier. So being at school really does make a difference!

DO MY PARENTS NEED TO LET THE SCHOOL KNOW IF I'M GOING TO BE AWAY?

Yes. Your parents need to notify the school of your absence as soon as they can within three days of your absence. If they know you are going to be away, they should try to tell the school before the day or days you are away.

If you're away from school too much and don't have a reasonable excuse like a serious illness, your parents might get a letter from the principal asking about why you're away.

ARE THERE ANY GOOD REASONS TO BE AWAY FROM SCHOOL?

No. Unless you are so sick you can't get out of bed or there is an event like a funeral, you should be at school. Every day you are away is a day of classes and social connection you miss out on. Taking a day off for your birthday or go shopping isn't a good reason to miss school.

Even medical and health appointments should be made either before or after school or during the school holidays. This includes family holidays. Your parents are encouraged not to plan holidays during the term but to organise these during the school holidays.



EVERY DAY COUNTS

If you do have to be away for some reason, your parents need to contact the school and let them know what's going on. Depending on the situation, the school might provide schoolwork for you to complete.

IF I'M NOT AT SCHOOL WHAT DO I MISS OUT ON?

You miss out on all the big stuff – class discussions and all the interaction that happens in a classroom, the chance to get help from teachers and the opportunity to practice skills and gain knowledge.

Being away means you might miss out on a lot of learning or that you need to catch up in your time.

If all of that isn't enough to convince you to be at school every day, being away also means you also miss out on playing with your friends. Being away from school a lot can be lonely. It has a big impact on relationships and social connections.

Believe it or not, everyone wants you at school and it really is better when you attend.

WHAT IF I'M HAVING PROBLEMS GETTING TO SCHOOL?

Getting to school on time everyday can be about having a good routine.

If you find yourself running late or missing school because you're disorganised, try:

- Asking your parents for help getting ready
- Having a set time to go to bed
- Leaving all technology out of your bedroom
- Packing your school bag the night before with everything you need
- Having a set time for breakfast
- Planning to meet up with a friend so you can travel to school together.

Sometimes, though it can just be hard to go to school.

You might feel overwhelmed by the work or things might be tough with your friends. Maybe you don't feel safe at school or you really dislike a teacher or things at home aren't great. Perhaps you're feeling down or anxious and don't even really know why.

Whatever the situation is, staying away from school isn't the answer. Many people want to help you. Try talking to:

- Your parents or another adult family member
- A trusted teacher
- Wellbeing Coordinator or the school counsellor
- Another trusted adult like your coach

USEFUL WEBSITES/CONTACTS

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue -
www.youthbeyondblue.com.au

Headspace - www.headspace.org.au
or e-headspace
www.eheadspace.org.au/ for online
counselling & support

Reach Out – www.reachout.com

Kids helpline - 1800 55 1800 24 hours
a day, 7 days a week or [web
counselling](http://www.kidsmatters.org.au/web-counselling)



BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com

 www.ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact:

2023 Enrolments

'Education today, empowerment tomorrow, a lifelong love of learning'
Mr Chris Caldwell - Principal

Applications for **Year 7 in 2023** are now open.

20th
August
2021

Applications close.
Enrolments must be
received by the College

22nd
October
2021

Letters of Offer will
be sent to families

12th
November
2021

Final date for families to
accept offer from College

Limited spaces are still available
for all year levels for 2022,
don't miss out, apply online now!
www.penola.vic.edu.au/enrol-online



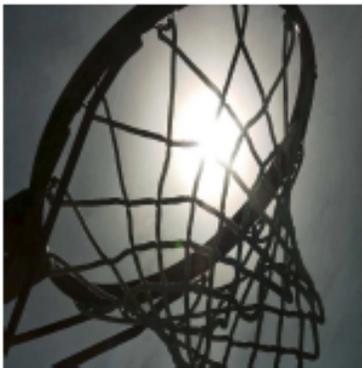
Penola
CATHOLIC COLLEGE
EST. 1995



**Passionate about
Netball?**

**Get involved in a fun
friendly club, established
in 1969.**

**We want YOU to be part
of our club.**



For more information

Please contact:

Faye Wilson

Ph: 0429 338 158

Em: parkpanthers@gmail.com

www.parkpantherscentrallynx.org.au

New players welcome for the 2021 season.

**Age 5 to Adult - any level of
experience welcomed!**

We are a family club with experienced coaches.

Competition

Parkville Netball Competition. All matches played at the State Netball & Hockey Centre, 10 Brens Drive, PARKVILLE, and Riverside Fairbairn Sports Precinct, Newsom Street, ASCOT VALE (Juniors).

Training

Friday nights from 4.30pm at Broadmeadows Aquatic & Leisure Centre, 41-85 Tanderrum Way, BROADMEADOWS.

Season

In-line with school terms - February to December.

Age Groups

Nettas (5-7yrs), U11s (8-11yrs), U13s (12-13yrs), U15s (14-15yrs), & U17s & Open (16 - senior).

Together Everyone Achieves More - Come Play With Us!

We take to the courts in "Meant2be" gear - check them out at www.meant2be.com.au.