

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principals: Mrs. Anne-Maree Grozdanoski & Mrs Ameera Hassanein

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Vision: *“For our students to be literate, numerate, creative, safe and happy”*

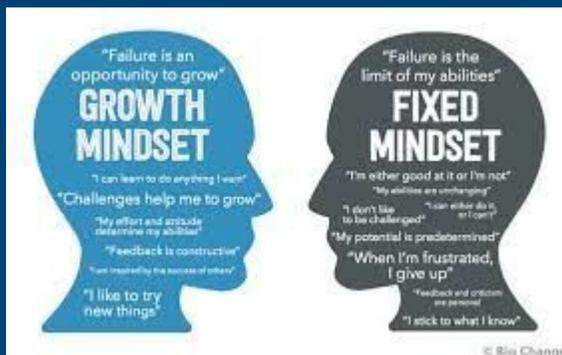
Term 2 Issue 3 2021

PRINCIPAL TEAM COLUMN

DATES TO REMEMBER

- Wednesday 2nd June - Foundation Nurtured by Nature Botanic Gardens Excursion
- Monday 14th June - Queen’s Birthday Public Holiday - The school will be closed
- Tuesday 15th June through to Thursday 17th June - Dental Van
- Thursday 17th June - Zone Chess Tournament
- Friday 18th June - AFL Gala Day
- Tuesday 22nd & Wednesday 23rd June - Parent Teacher Interviews
- Wednesday 23rd June - Year 1 Towards Zero Waste Incursion
- Thursday 24th June - Year 3/4 Towards Zero Waste Incursion
- Friday 25th June—Last day of Term 2

The quality of learning in our classrooms has been outstanding and I have particularly impressed with students working stamina. This was particularly evident in our students in Grade 3 and Grade 5 who successfully completed NAPLAN Tests last week. We constantly encourage students to have a **growth mindset** because it helps overcome obstacles students face when **learning** something new or developing a new skill. In having a **growth mindset** we understand the **importance** of persistence and determination. Research shows that by changing the way you think, you can change the way you **learn**. Believe in yourself and especially in your ability to change, **learn** and develop (see image below)



ASSEMBLY

I am very happy to inform you that our Student Leaders are leading our school assemblies. The confidence and positivity demonstrated by both students and staff, along with their genuine respect and gratitude for our school, left me in no doubt that DBCPS School continues to make great improvements across the school. Please continue to support our leaders by attending our school assemblies. The confidence and the eloquence they displayed during these sessions were excellent.

Respect Pride Trust Perseverance

VICTORIAN ANTI BULLYING INITIATIVE

We want to build a culture of learning and achievement in our schools where everyone is able to be their best. Students are only able to learn, develop and grow in a supportive and secure environment. We need parents and students to understand what bullying means as it is commonly being used in the wrong context. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Bullying is an **ongoing** and **deliberate misuse of power** in relationships through **repeated verbal, physical and/or social behaviour** that intends to cause physical, social and/or psychological harm. It can involve an **individual or a group** misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen **in person or online**, via various digital platforms and devices and it can be **obvious** or **hidden**. Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records). Bullying of any form or for any reason can have **immediate, medium and long-term effects** on those involved, including **bystanders**.

For further information

<https://www.education.vic.gov.au/about/programs/bullystoppers/Pages/default.aspx>

SCHOOL ATTENDANCE



From an early age, if children are taught that they need to 'show up' for school and make a commitment, this positive mentality aids academic and career success and brings benefits in adulthood.

OFFICE NEWS

CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

CSEF – APPLICATIONS NOW OPEN APPLY NOW:

CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Applications are now open.

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KINDERGARTEN NEWS



We have begun Show and Tell.

Children have been taking turns to take our Kinder Pet (Abbas the Monkey) home and share with the group what they have done. This experience enables children to take ownership of their presentation as they draw from their own experiences, giving all children a chance to explore different perspectives.

We are learning to contextualize our conversations, giving it more structure and coherence. We aim for children to learn to construct and convey messages with purpose and confidence. Well done to Dima and Raei who shared their adventures with Abbas to our group. Of course, thank you to parents for becoming involved in this piece of 'homework'

Group Music and Acknowledge to Country.

We have used musical instruments to respond to beat and enhance our singing experiences that play with words, sounds and rhymes.

We are currently using instruments to learn an Aboriginal song (Inanay Kupu wanna).

This is an introduction to gain awareness on Aboriginal and Torres Strait Islander culture.

It will be an ongoing area in the program.

Music will be continue to establish a rich environment to support children in feeling safe, connected and confident as this is important for overall brain development.

Let's not forget that music and dance is a very enjoyable experience at Kindergarten for all of us anyway



Respect

Pride

Trust

Perseverance

FOUNDATION

LITERACY

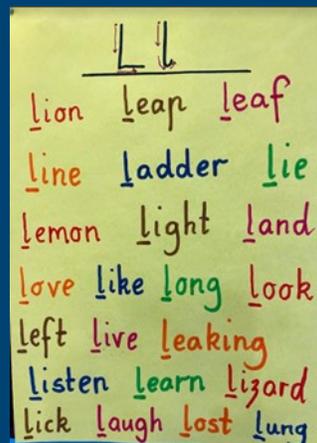
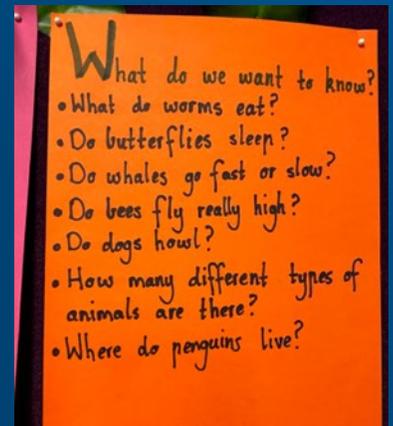
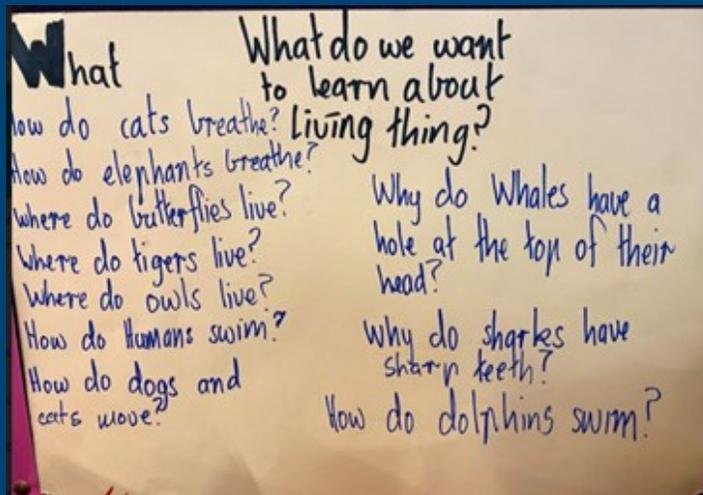
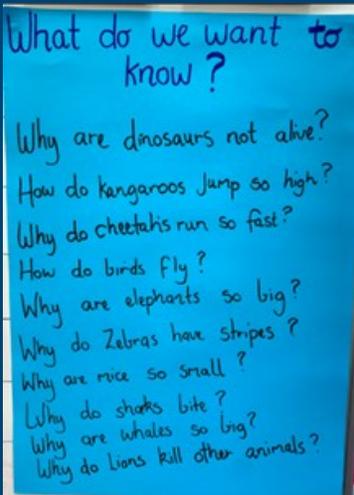
The students are continuing to develop their knowledge of the letters L U G. The reading focus has been based on information texts. To test their comprehension, students then have to recall a fact. During our writing sessions, students have been using their phonics words to write sentences.

NUMERACY

The students have continued to develop their understanding of number and how to make collections using counters up to 10 and 20. The children have been learning about capacity. They have been exploring the amount a container can hold and making predictions.

INQUIRY

The students have been investigating what they want to know about living and non-living things. After participating in the Wild Action incursion the children have many questions about animals. Examples of student's questions are, 'How do birds fly?' 'Why do whales have a hole on top of their head?' and 'How many different types of animals are there?'



YEAR ONE

LITERACY

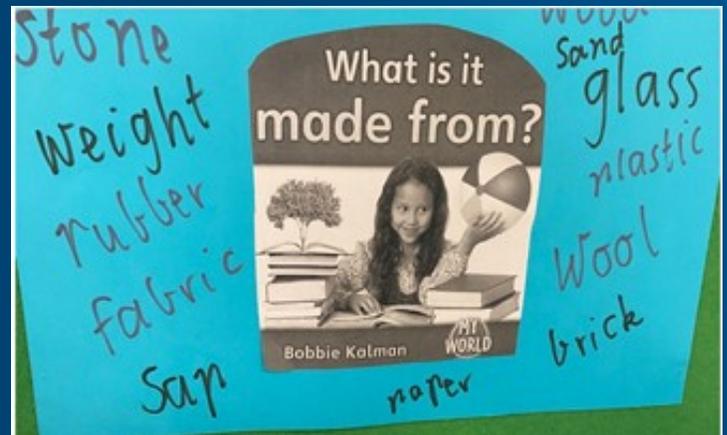
In literacy, grade one students have been exploring texts related to our unit of inquiry "It's a Material World". We have been focusing on the materials Plastic and Paper. We have been learning how to return to the text to answer literal questions. In writing students have been returning to the text to recall interesting facts and exploring their play experiences through recounts.

NUMERACY

In numeracy, grade one students continue to explore different ways numbers can be partitioned. We have been exploring open ended worded problems that invite students to think critically. We are still learning to collect and represent data. Students have been surveying their peers to gather data and represent them visually.

INQUIRY

In Inquiry students have had an amazing time exploring all of the different types of materials around us. They have made various objects using materials like plastic, paper and fabric. Students are starting to become more curious about the concept of recycling and the importance of it in maintaining a sustainable environment.

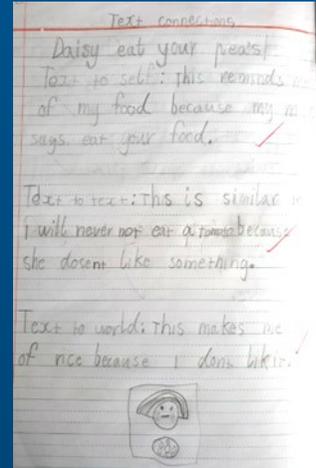
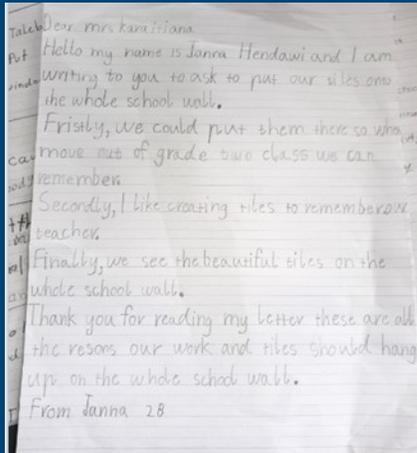


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YEAR TWO

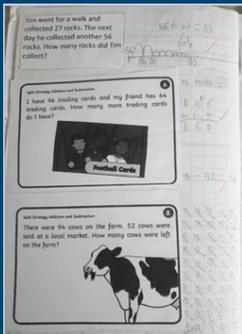
LITERACY

Students have been able to make connections with texts and are beginning to understand inferencing. Students can use different pictures and scenarios to identify what could be happening. Students have continued to use persuasive devices to influence others into believing them. Students have been able to write a persuasive letter and are beginning to design an advertisement.



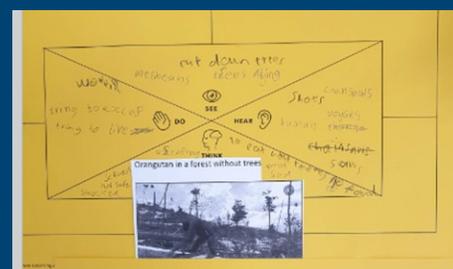
NUMERACY

Students have continued to use strategies to solve a range of addition and subtraction worded problems. Students have been able to identify key words and use the best strategies to solve problems. Students have been able to identify the measurements of objects including mass of objects using balancing scales and the length of an object.



INQUIRY

Students have continued to investigate and identify what materials are made of, where they come from and how they affect our environment. Students have identified how recycling plays a part in our world and what the effects it has when we don't recycle. Please continue to bring in recycled materials such as plastic bottles, cans and cardboard. Greatly appreciated by all.

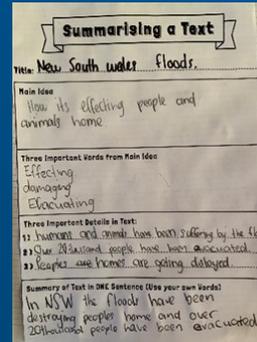
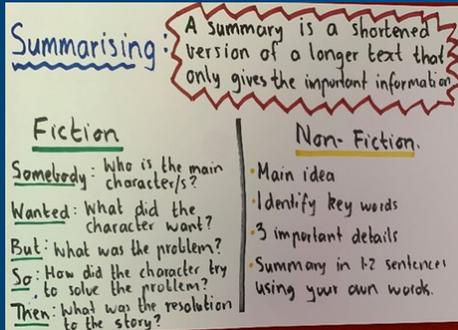


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YEAR THREE & FOUR

LITERACY

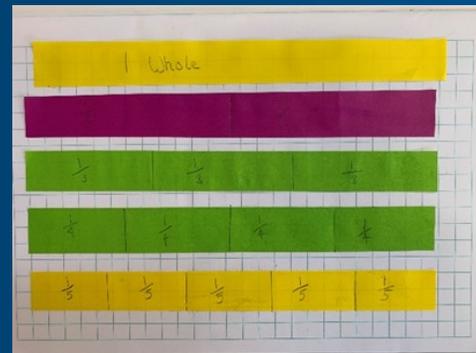
In literacy, students have been working on the reading strategy of summarising, both through fiction and non-fiction texts. This strategy focused on identifying the most important information and using their own words to summarise a text. In writing, students have just completed their persuasive writing unit showing growth through their use of language features. They have been able to convince their readers by making great word choices. We are now beginning a new unit on information reports which is linked to our inquiry topic.



NUMERACY

In numeracy, students have launched into a unit on fractions. We will be looking at equivalence of different fractions. Problems have been presented through a variety of worded problems.

Students also explored the difference between 2D and 3D shapes, along with their properties. This included hands on activities where they cut and folded different 3D shapes out of paper to discuss faces, edges and vertices.



INQUIRY

In inquiry, students have been working on ethical decision making that relate to our inquiry unit 'we are the world'. They are now investigating their lines of inquiry through accessing multiple sources of information to develop their knowledge.

Reminders:

- Please ensure students bring a hat and drink bottle to school every day.
- 20 minutes of reading each night and fill in your reading diary.
- Homework is due every Friday.

YEAR FIVE & SIX

LITERACY

In literacy we have been building paraphrasing skills in reading. The student have been able to apply this skill to a range of non-fiction texts about climate change, weather and animal adaptations. In week 4, students were able to publish a final persuasive piece. During week 5 we began to explore the structure and language of Information reports.

NUMERACY

In numeracy, students have been accessing their prior knowledge and linking our focus concept to real life experiences. We have been developing our knowledge and skills with fractions and have learnt how to convert fractions to decimals as well as find equivalent fractions. Students have been given numeracy challenges that engage and activate their problem-solving skills as well as spark discussion amongst peers.

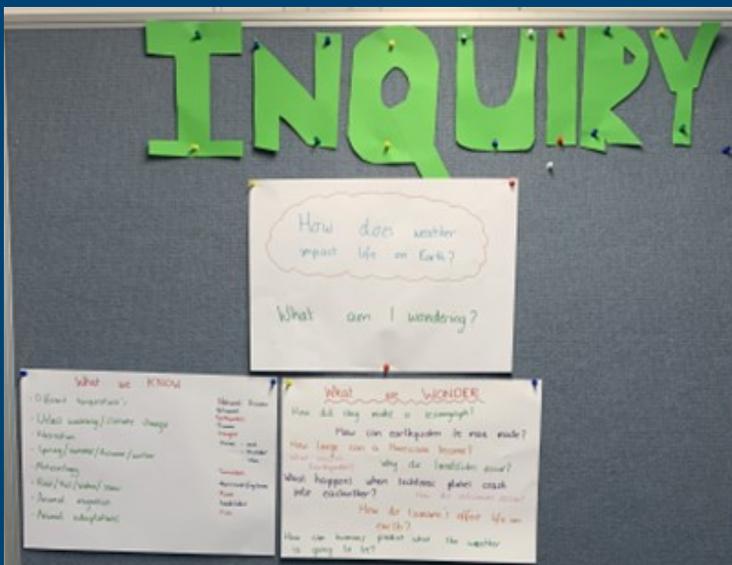
INQUIRY

In inquiry, students have been exploring different aspects of animal adaptations, weather events and Climate change. Over the last week all students throughout 5/6 have been creating lines of inquiry. We are very excited to see what wonderful final pieces are created by the end of term.

Thank you

The teachers would like to congratulate all of the year 5 students on their wonderful efforts in NAPLAN. Their hard work and effort throughout the lead up and during the tests was terrific to see.

Thank you



PUPIL OF THE WEEK

TERM 2 WEEK 4

TERM 2 WEEK 5

FOUNDATION A:

Issa

Maryam A

FOUNDATION B:

Redwan

Nidal

FOUNDATION C:

Abby

Amina

GRADE 1A:

Jazaiah

Jenan

GRADE 1B:

Wali

Nour

GRADE 1C:

Adrian

Roya

GRADE 2A:

Ayla

Mustafa

GRADE 2B:

Zaynab

Hafsa

GRADE 2C:

Halil

Khodar

GRADE 2D:

Maya

Yazan

GRADE 3A:

Yaren

Ibrahim

GRADE 3B:

Zahra

Ali

GRADE 4A:

Muhammedemin

Imran

GRADE 4B:

Kasem

Gulsum

GRADE 4C:

Nada

Davina

GRADE 56A:

Jeanette

Ashfiya

GRADE 56B:

Malak

Kamile

GRADE 56C:

Fatima

Eness

GRADE 56D:

Serena

Aisha

GRADE 56E:

Farida

Ahmed

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PUPIL OF THE WEEK

TERM 2 WEEK 4

TERM 2 WEEK 5

SPECIALIST STUDENT OF THE WEEK

VISUAL ART

FOUNDATION:	Farya	Adil-Salih
GRADE 1:	Hassan	Rital
GRADE 2:	Issa	Douha
GRADE 3:	Ali	Musa
GRADE 4:	Sadiq	Amira
GRADE 5:/6:	Mojtaba	Mahmoud

P.E.

FOUNDATION:	Maryam
GRADE 1:	Joumana
GRADE 2:	Mohamad
GRADE 3:	Sophia
GRADE 4:	Maya
GRADE 5:/6:	Yehya

STEM

FOUNDATION:	Ella	Fatima
GRADE 1:	Adrian	Prisma
GRADE 2:	Jafar	Yumna
GRADE 3:	Razan	Rania
GRADE 4:	Taha	Merheb
GRADE 5:/6:	Hamza	Saffia



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COMMUNITY HUB

The community hub is a great place to learn new things and meet other people. New participants are welcomed to come and join the hub programs or just have a tea/coffee and chat.

Playgroup: Playgroups are on a Monday and Tuesday. The morning sessions are from 10 am -11.30am and afternoon sessions from 12.30-2.00pm

Conversational English Class: Free English Classes will run on a Tuesday, Wednesday and Thursday from 9.15-12.15pm. Childminding available Wednesdays and Thursdays.

Breakfast club: All children in the school are invited to attend breakfast club at the hub every morning from 8.15 am -8.45am.

Year 5 & 6 MCFC program:

Free: Homework and Soccer /Physical exercise program.

Every Wednesday

Time :3.30-4.30pm

Space:5/6 Room



Sewing Club: On Monday mornings from 9.15am -11.00am



Baby Circus: Every Wednesday 11.30am-12.30pm commencing in Week 4

Ladies Zumba: Every Thursday 9.30am-10.30am commencing in week 4

For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047

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COMMUNITY HUB

2021 Dallas Community Hub's Eid Baryam Celebrations



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Join us for

Baby Circus



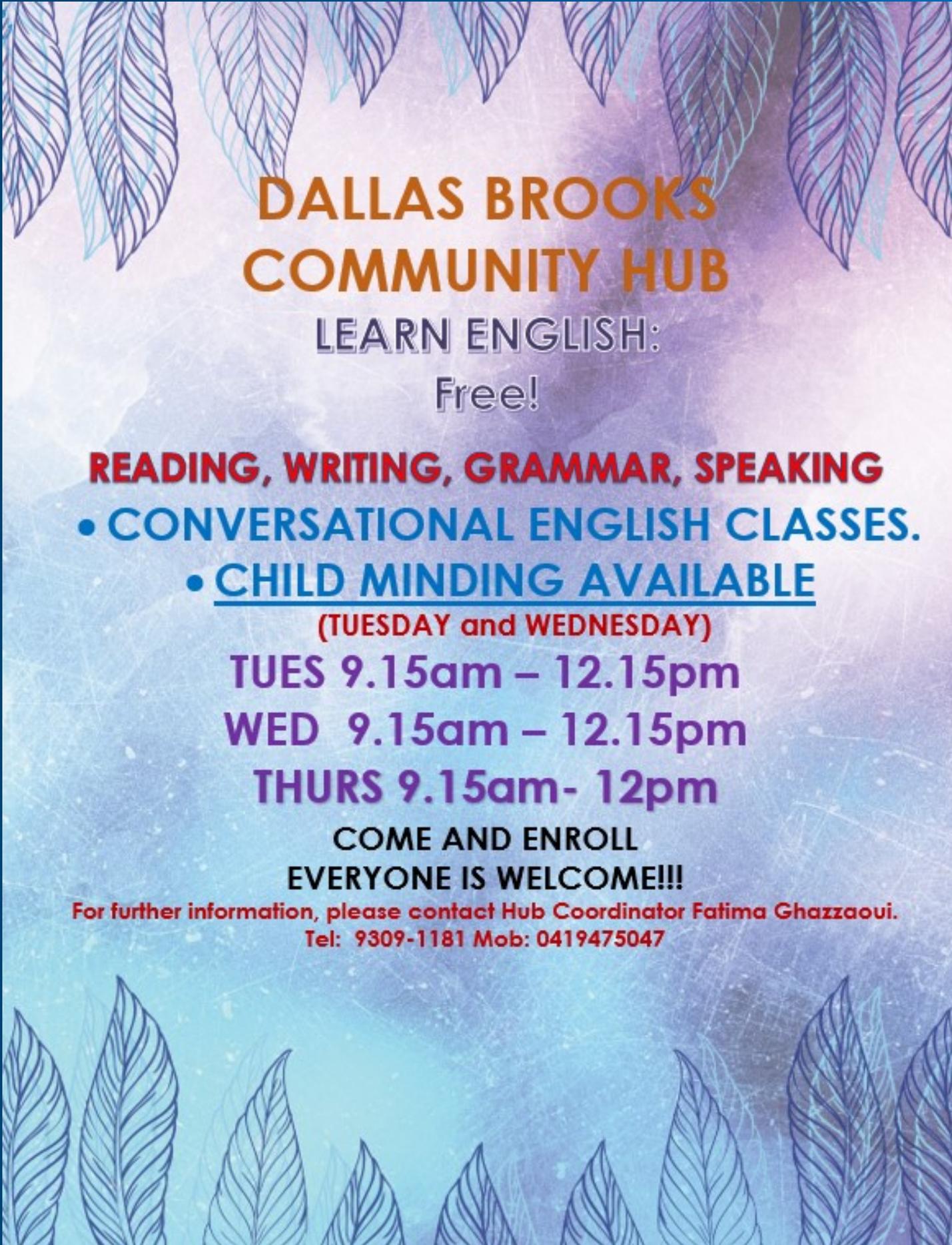
Circus activities with babies & toddlers which encourages child-parent interaction, physical activity, balance, creativity, and body strengthening

When: Every Wednesday 11.30am-12.30pm

Where: School Gym

For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047



DALLAS BROOKS COMMUNITY HUB

LEARN ENGLISH:
Free!

- READING, WRITING, GRAMMAR, SPEAKING**
- **CONVERSATIONAL ENGLISH CLASSES.**
 - **CHILD MINDING AVAILABLE**

(TUESDAY and WEDNESDAY)

TUES 9.15am – 12.15pm

WED 9.15am – 12.15pm

THURS 9.15am- 12pm

**COME AND ENROLL
EVERYONE IS WELCOME!!!**

**For further information, please contact Hub Coordinator Fatima Ghazzaoui.
Tel: 9309-1181 Mob: 0419475047**

Definitions of bullying, harassment, discrimination and violence

Bullying, harassment, discrimination and violence are all interpersonal behaviours that can create or contribute to negative social environments. All school communities should have clear definitions outlined in their school policies and procedures for bullying, harassment, discrimination and violence.

Bullying

The national definition of bullying for Australian schools says:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.

However, these conflicts still need to be addressed and resolved.

Likewise not all online issues are bullying. (Online bullying is sometimes referred to as cyberbullying and refers to bullying that is carried out through information and communication technologies.)

Harassment

Harassment is behaviour that targets an individual or group due to their:

- identity, race, culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability.

It offends, humiliates, intimidates or creates a hostile environment. It may be:

- an ongoing pattern of behaviour or a single act
- directed randomly or towards the same person(s)
- intentional or unintentional.

Discrimination

Discrimination occurs when people are treated less favourably than others because of their:

- identity, race, culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability.

Violence

Violence is the intentional use of physical force or power, threatened or actual, against another person(s) that results in psychological harm, injury or in some cases death. It may involve provoked or unprovoked acts and can be a single incident, a random act or can occur over time.

These definitions outline key characteristics and have been taken from Student Wellbeing Hub <https://studentwellbeinghub.edu.au/resources-and-help/Glossary?origin-host=www.safeschoolshub.edu.au#/>



BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com

 www.ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact:



2021

LITTLE BIG TALK

Free Speech Pathology Clinic for Families living in Hume

- *for children under school age*

Tuesday April 27th
Wednesday June 2nd

- Register your interest for an appointment with a Speech Pathologist if you have questions or concerns about your child's communication skills.
- Locations in Coolaroo and Dallas in term 2.
- This service is for families who are not already engaged with, or on a waiting list for a speech pathologist or early childhood intervention.
- The Speech Pathologist will talk to you about ways to help your child's communication, and may refer you to another service.

To register interest, please phone Sue Pakakis, on 9084 9103, or email
Sue.Pakakis@education.vic.gov.au

You will be asked to provide some information about you and your child and an appointment will be arranged for a speech pathologist to discuss your concerns at an upcoming Little Big Talk session. Interpreting can be arranged if required.

Please note this clinic does not offer ongoing speech therapy



Education
and Training



DPV
Health

SUNBURY
COBAW COMMUNITY
HEALTH
KYNETON | ROMSEY | SUNBURY | WOODEND



2023 Enrolments

'Education today, empowerment tomorrow, a lifelong love of learning'
Mr Chris Caldwell - Principal

Applications for **Year 7 in 2023** are now open.

20th
August
2021

Applications close.
Enrolments must be
received by the College

22nd
October
2021

Letters of Offer will
be sent to families

12th
November
2021

Final date for families to
accept offer from College

Limited spaces are still available
for all year levels for 2022,
don't miss out, apply online now!
www.penola.vic.edu.au/enrol-online



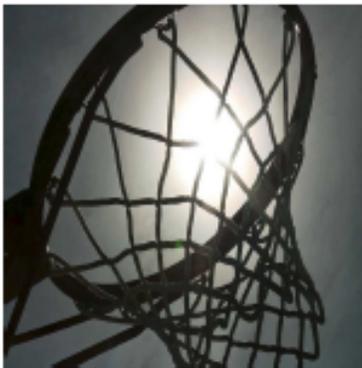
Penola
CATHOLIC COLLEGE
EST. 1995



**Passionate about
Netball?**

**Get involved in a fun
friendly club, established
in 1969.**

**We want YOU to be part
of our club.**



For more information

Please contact:

Faye Wilson

Ph: 0429 338 158

Em: parkpanthers@gmail.com

www.parkpantherscentrallynx.org.au

**New players
welcome for the
2021 season.**

**Age 5 to Adult - any level of
experience welcomed!**

We are a family club with experienced coaches.

Competition

Parkville Netball Competition. All matches played at the State Netball & Hockey Centre, 10 Brens Drive, PARKVILLE, and Riverside Fairbairn Sports Precinct, Newsom Street, ASCOT VALE (Juniors).

Training

Friday nights from 4.30pm at Broadmeadows Aquatic & Leisure Centre, 41-85 Tanderrum Way, BROADMEADOWS.

Season

In-line with school terms - February to December.

Age Groups

Nettas (5-7yrs), U11s (8-11yrs), U13s (12-13yrs), U15s (14-15yrs), & U17s & Open (16 - senior).

Together Everyone Achieves More - Come Play With Us!

We take to the courts in "Meant2be" gear - check them out at www.meant2be.com.au.