

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principal: Mrs Ameera Hassanein

Head of Wellbeing: Mr Tim Brown

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Email: dallas.brooks.cps@edumail.vic.gov.au

Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 2 Issue 5 2021

PRINCIPAL TEAM COLUMN

DATES TO REMEMBER

- **Friday 25th June -**
Last day of Term 2
- **Monday 12th July -**
First day back at school for Term 3
- **Tuesday 13th July -**
First day of Y3-6 Swimming program
- **Tuesday 20th July -**
Y3-4 Immigration Excursion
- **Friday 6th August -**
Y3-6 District Athletics Day
- **Tuesday 10th August -**
Chess Tournament @ DBCPS

As the school holiday period approaches, we would like to thank the entire community for your ongoing support throughout this period. We especially would like to thank the staff at DBCPS who have worked tirelessly to ensure that every child felt connected to our school and that learning continued during our recent period of COVID 19 restrictions.

JUNE REPORTS

Student reports are made available to Parents and Guardians on Compass. Reports can be saved and stored as an electronic file and will remain available on Compass whilst the student is enrolled at Dallas Brooks Community Primary School.

AFTER SCHOOL CARE PROGRAM—TO START TERM 3

Our new after school care program (OSH Club) will be starting day one of Term 3. This is available after school (Bell time) until 6.00pm. Registrations are now open and further information re registrations are available in this newsletter, or by calling 0417 768 453 for further information.

2022 DBCPS NEW ENROLMENTS

New enrolments are welcome for Foundation to Year 6 - for 2022. Please see office staff for details of enrolment.

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2022 KINDERGARTEN ENROLMENTS—Free 3 year old and 4 year old Kinder

Kinder enrolments are now open for 3 year old and 4 year old children in 2022 for the Upfield and Dallas Kindergartens. These Kinder's are located onsite at Dallas Brooks Community Primary School, with Kinder programs free again in 2022. Enrolment forms are available at the school office or via contacting the NSEYC Kindergarten Administration Office on 9306 1662 or office@nseyc.org.au for further information.

COVID 19

As we move into Winter we know that it is in the middle of the cold and flu season. We are already seeing an increase in runny noses and coughing in students. These symptoms spread quickly through school communities. We ask you to be vigilant in monitoring your child for any of these symptoms before sending them to school to avoid spreading colds and flu.

We wish you all a safe and happy holiday. We are looking forward to seeing you all next term.

Take care

OFFICE NEWS

CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

CSEF – APPLICATIONS :- CLOSING SOON

CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Application deadline extended **until 13 August to submit CSEF applications.**

FOUNDATION WINTER UNIFORM PACKAGE

As part of the Victorian Government's Affordable Uniform Program, Prep students who are recipients of the CSEF (Camps, Sports and Excursion Fund) qualify for a uniform pack voucher. Please contact the school office for further information.

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WELCOME TO OSHC



OSHClub 
Outside School Hours Care

OSHClub pride ourselves on providing your child/ren with **fun, play-based learning experiences** before and after school. Whether your child attends OSHC daily or only occasionally, each visit is an **exciting and engaging adventure!**



COMPELLING PROGRAMS

We'll empower your child to explore, navigate, experiment and engage in a diverse range of experiences.



EDUCATORS WHO CARE

Our educators will embrace your child's journey: caring deeply, thinking creatively and inspiring them to thrive.



FUTURE READY

We focus on building knowledge, skills and behaviours that help prepare your child for whatever the future may hold.



UNIFIED PARTNERSHIP

As an integral part of the school community, together, we'll create a fun and engaging environment for your child to flourish.



FABULOUS FOOD

We fuel curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.



PEACE OF MIND

You can be confident that your child is safe, happy and given every opportunity to fulfil their potential.

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KEY SERVICE INFORMATION

Dallas Brooks Community OSHClub

PROGRAM	TIMES	FULL FEE	FEE AFTER 85% CCS*
AFTER SCHOOL CARE	BELL TIME - 6:00 PM	\$28.00	\$4.20

*Fees & hours of operation as at Term 3, 2021 and may be subject to change | *Child Care Subsidy can provide up to 85% off your child care fees*

ENROLMENTS

Enrolling with OSHClub is easy and completely free, just head to our website oshclub.com.au and click register. Your child's enrolment must be confirmed before attending their first session with us.

BOOKINGS & CANCELLATIONS

Once enrolled, you can manage your bookings and cancellations with ease online or via the Kidsoft app.

AFTER SCHOOL CARE

Bookings can be made online any time up to 24 hours before the session commences. To make a booking after this time, please contact your service directly on 0417 768 453 Late bookings will incur an additional \$4.00 fee.

To avoid any out of pocket costs, cancellations must be made at least 48 hours in advance. Cancellations within this period will incur the full fee, less any applicable CCS.

MEDICAL MANAGEMENT

So we can provide the best and safest care, it is important that you inform the service if your child/ren has an identified health care need, allergy or relevant medical condition diagnosed by a registered medical practitioner. On your first day of attendance, bring along a completed Risk Minimisation form, Medical Management forms and any required medications. All medications (including ointments and creams) must be prescribed by a medical practitioner, be in the original container with original pharmacist labels and clear instructions. All labels must be legible and undamaged, and the medication must still be within its expiry date.

STATEMENTS & PAYMENTS

Fees will be automatically debited every 2 weeks in arrears from the bank account, VISA or MasterCard you nominated during enrolment. Please note that if a transaction is declined, a dishonour fee will be applied. You can view your statements via your online account.

LATE PICK-UP

A \$1.00 per minute, per child fee may apply for children picked up after the service close time.

NO SHOW

An additional \$5.00 fee per child may be charged for any After School Care booking where no cancellation is provided.

INCURSIONS & EXCURSIONS

Incursions and excursions may incur an additional fee. These vary based on activity and may be subject to change.

For account specific enquiries, please contact our Customer Service and Billing Team on 1300 395 735 or email oshaccounts@junioradventuresgroup.com.au. Our team are available 9am - 7pm Monday - Friday (AEST/AEDT).

CHILD CARE SUBSIDY (CCS)

Many families are eligible for Child Care Subsidy, which can reduce the cost of Outside School Hours Care by up to 85%. All our services are CCS approved, so we encourage all families to find out whether they are eligible. To establish what level of CCS you may be entitled to please contact the Centrelink Family Line on 13 61 50.

WE'RE HERE TO HELP!

Come and see us in-service, email or give us a call. We look forward to welcoming you and your child/ren soon.



0417 768 453



dallasbrookscommunity@oshclub.com.au



oshclub.com.au

KINDERGARTEN NEWS

We have been busy with science experiments lately. To end the term, we used our existing skills in making connections with our prior knowledge to make predictions on 'what might happen'. We described what was happening and why the outcomes were the way they were. This took our language and thinking skills to the next level. Walking Water was an experiment where the children gave confident predictions, we explained how the paper towels can hold/absorb water, transferring the water to another cup. Let's continue to reflect about how things work!



KINDERGARTEN NEWS

What can stop an egg from cracking?

The Egg Drop Challenge invited all of us to think of what materials could protect eggs from cracking from a great big fall. The children suggested flour, tanbark, cotton, flour, tissues, and even water! We used our senses such as touching and looking at the materials we have chosen, then made a prediction on whether or not the material would protect the egg from cracking. We were truly surprised by what we discovered.



We have continued Show and Tell. Well done to Zahra, Yagmur and Horia for giving detail and clear recounts of their adventures with our Kinder Pet, Abbas.



Houda, our Arabic Language Teacher has played a memory game with us to learn Arabic numbers. This is an extension of our current and ongoing practice and learning on counting.



FOUNDATION

LITERACY

The students in foundation have been busy learning about 4 new letters. Our focus has been on X J Y and Z. They have enjoyed participating in phonics activities where they are able to apply their knowledge of sound and continue to practise other known letters. In writing the students have continued to learn about different animals. The students have been writing facts about mammals and fish. Students have continued to build on the skill of writing independently by using their phonemic awareness to help sound out words.



NUMERACY

In foundation the students worked really hard during our remote learning and had lots of fun using materials they have at home. We continued this learning back into the classroom where students have been using different materials from their classroom to help them count. The students are learning to count on from the biggest number. We have also been very busy counting to 100 days of school, there is not long left to go and the students are so excited!

INQUIRY

In inquiry the students have finished planning and designing their animal model. The students all term have been learning about living and non-living things. We have had a big focus on types of animals and their classifications. The students have learnt about reptiles, mammals,



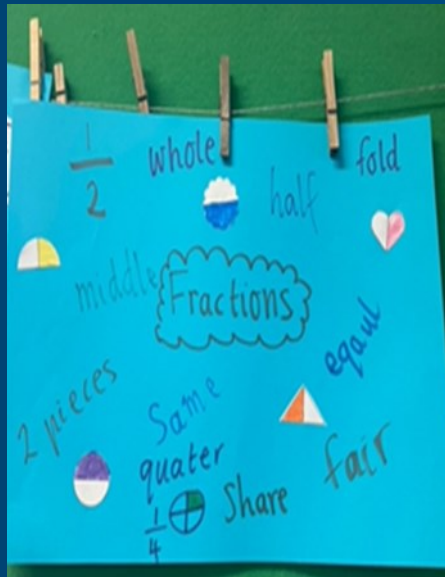
YEAR ONE

LITERACY

In literacy, grade one students were given independent reading and writing tasks to complete remotely. Students continue to write recounts about their experiences during developmental play. We have been exploring texts related to our unit of inquiry "It's a Material World" and focusing on recycling. Students used what they learnt in class about locating information from text and writing their own facts from the text.

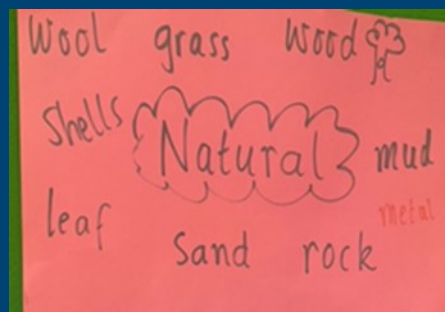
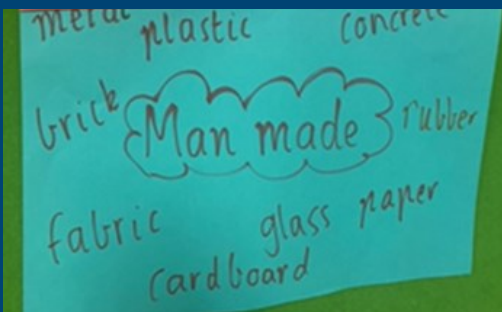
NUMERACY

In numeracy, grade one students were given independent tasks to complete remotely. We are exploring half fractions through maths games and recording our answers in our books. The students are also practicing their skip counting (in 2's, 5's, 10's) skills using the 100 chart at home. We continued to look at half fractions where students explored how a whole object can be equally halved. Students explored a range of 2D shapes and were able to locate them in the environment around them.



INQUIRY

In Inquiry, students continued to explore all of the different types of materials around us. Students have been starting to reuse objects around them by recycling them into other things like toys jewellery and art. In doing this, students have become more curious about how they can live in a sustainable world and lessen their environmental footprints.



Respect

Pride

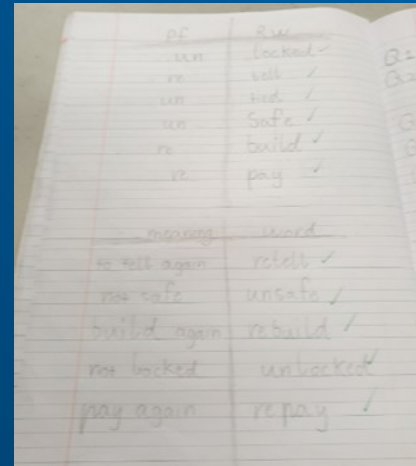
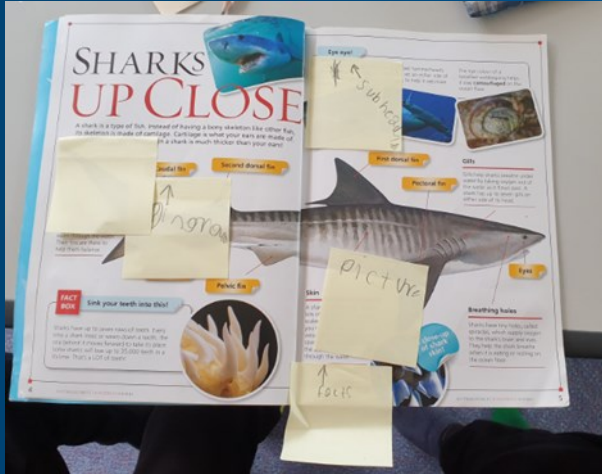
Trust

Perseverance

YEAR TWO

LITERACY

In Literacy, students have been identifying what prefixes are and how they are used. Students are beginning to write information reports. Students practised deconstructing information reports and identifying its structure.



NUMERACY

In maths, students have been busy working on and identifying patterns with shapes, sizes, colours and numbers. Students have also been looking at length and how to measure items with a ruler and identify the different lengths of objects.



INQUIRY

In Inquiry, students have been busy building their products out of recycled materials. Students had to plan and explain the function of their product



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YEAR THREE & FOUR

Hello Dallas Brooks Community Family and Friends! Grade 3 and 4 students have been busy remotely learning and have returned positively to onsite learning.

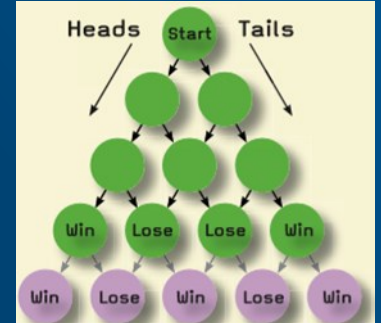
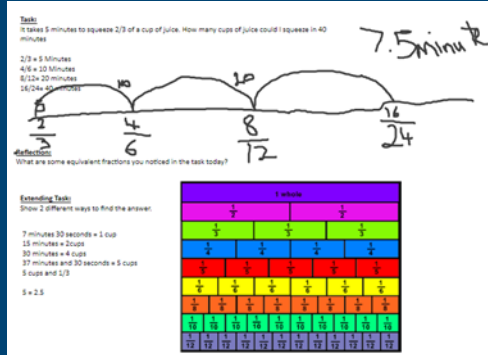
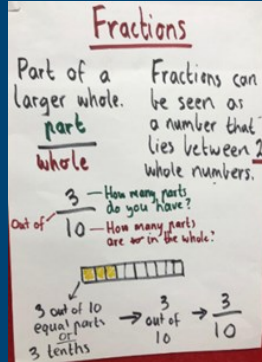
LITERACY

In literacy, students have been working on identifying cause and effect and understanding linking words to identify the relationship between cause and effect. Students have been working on writing an information report about animals that have been affected by climate change and human activity.



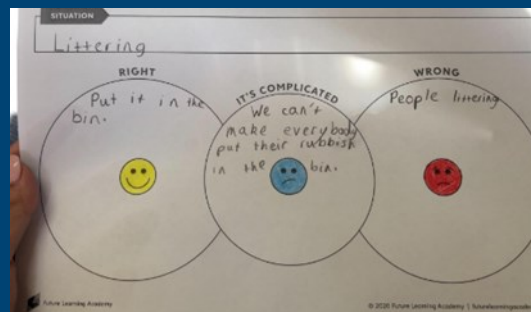
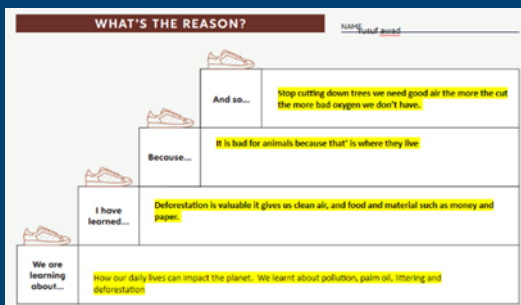
NUMERACY

In numeracy, students have been investigating fractions and money. They have been identifying and representing equivalent fractions. Students were able to add money values and calculate change. Students also explored chance and probability. They have been learning to identify and describe possible outcomes and recognise variation in results.



INQUIRY

In inquiry, students have been investigating how our daily lives impact the planet. They were able to research about how our daily life has an impact on our planet. Students used their reasoning skills to develop their ideas and explored how wrong actions can sometimes lead to good outcomes and the reverse.



YEAR FIVE & SIX

As we come closer to the end of Term 2, our students in 5/6 have been busily learning and getting back to routine after the short and recent lockdown. We have been proud of the progress that our students have produced throughout online learning and the supportive response from all the parents and guardians.

LITERACY

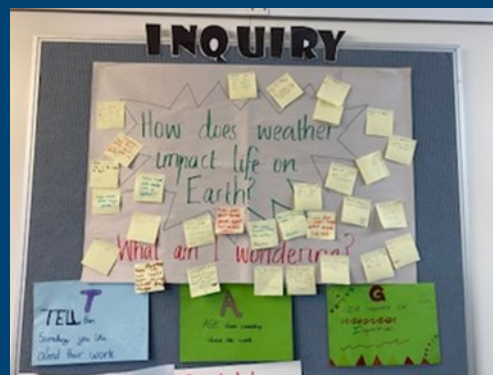
In literacy we have been exploring the structure of an information report and how to create our own informative device using appropriate word choice and language features. We have been consolidating our paraphrasing skills in reading and continued to develop our vocabulary by reviewing 'clauses' in our spelling. Students are always encouraged to pick up a book every night and read so that they can continue to build their literacy skills.

NUMERACY

In numeracy, students have been immersed in our open-ended questions for our maths concepts, addition and subtraction mental strategies. We have been developing our knowledge and skills to apply these strategies to solve our worded problems. Students have been given numeracy challenges that engage and activate their problem-solving skills as well as trigger discussion amongst peers.

INQUIRY

In inquiry, students have been busy working on their new inquiry question "how does weather impact life on Earth?". They are now finalising their showcases on their chosen natural disasters. On the last day of Term 2 students will be given the opportunity to showcase their projects to their peers and teacher.



I would like to thank all of the parents and guardians who have supported us throughout remote learning and thank you for being a part of the learning process at Dallas Brooks Community Primary School.

Thank you,

From Ms Vo and the Grade 5/6 Team

PUPIL OF THE WEEK

TERM 2 WEEK 8

TERM 2 WEEK 9

FOUNDATION A: Ali & Syed

Jad

FOUNDATION B: Noah

Salah

FOUNDATION C: Mahmoud

Rajina

GRADE 1A: Fufu

Rital

GRADE 1B: Sumayyah

Alina

GRADE 1C: Lara

Isla

GRADE 2A: Halil

Zayd

GRADE 2B: Nawar

Muhammad

GRADE 2C: Hassan

Fatimah

GRADE 2D: Rizqi

Sendos

GRADE 3A: Musa

Laila

GRADE 3B: Hanan

Yasrib

GRADE 4A: Sadiq

Saja

GRADE 4B: Asli

Arkan

GRADE 4C: Maya

Kivanc

GRADE 56A: Esat

Jeannette

GRADE 56B: Adam

Zainab

GRADE 56C: Maryam

Ahmad

GRADE 56D: Vena

Asiya

GRADE 56E: Badriya

Zarif

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PUPIL OF THE WEEK

TERM 2 WEEK 8

TERM 2 WEEK 9

SPECIALIST STUDENT OF THE WEEK

VISUAL ART

FOUNDATION:	Ali	Alex
GRADE 1:	Hassan	Salma
GRADE 2:	Hafsa	Khodar
GRADE 3:	Hafsa	Moussa
GRADE 4:	Bilal	Oakley
GRADE 5:/6:	Kamile	Ahmed

STEM

FOUNDATION:	Zahroon	Hamza
GRADE 1:	Ibrahim	Farouk
GRADE 2:	Suraya	Hassan
GRADE 3:	Yasrib	Sophia
GRADE 4:	Ceyda	Iman
GRADE 5:/6:	Hamza	Ashal



COMMUNITY HUB

The community hub is a great place to learn new things and meet other people. New participants are welcomed to come and join the hub programs or just have a tea/coffee and chat.

PLAYGROUP:

Changes to playgroup times

Due to parent requests, playgroup times will change starting in term 3. Please see below for term 3 playgroup times.

Playgroups are on a Monday and Tuesday. The morning sessions are from 9.15am- 11.15am and afternoon sessions from 1pm-3pm.

CONVERSATIONAL: ENGLISH CLASSES:

Free English Classes will run on a Tuesday, Wednesday and Thursday from 9.15-12.15pm. Childminding available Wednesdays and Thursdays. Please call Fatima on 0419475047

BREAKFAST CLUB:

All children in the school are invited to attend breakfast club at the community hub every morning from 8.15 am -8.45am.



YEAR 5/6 MCFC PROGRAML:

Term 3

Free: Homework and Soccer /Physical exercise program.

Every Wednesday

Time: 3.30-4.30pm

Space:5/6 Room



SEWING CLUB:

On Monday mornings from 9.15am -11.00am



BABY CIRCUS:

Every Wednesday 11.30am-12.30pm commencing in week 3 next term.



LADIES ZUMBA:

Every Thursday 9.30am-10.30am commencing in week 3 next term.

For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047

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BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!




What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com

 www.ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact:

2023 Enrolments

'Education today, empowerment tomorrow, a lifelong love of learning'
Mr Chris Caldow - Principal

Applications for **Year 7 in 2023** are now open.

20th
August
2021

Applications close.
Enrolments must be
received by the College

22nd
October
2021

Letters of Offer will
be sent to families

12th
November
2021

Final date for families to
accept offer from College

Limited spaces are still available
for all year levels for 2022,
don't miss out, apply online now!
www.penola.vic.edu.au/enrol-online



Penola
CATHOLIC COLLEGE
EST. 1995