

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 3 Issue 5 2021

PRINCIPAL COLUMN

All staff and students have continued striving to contribute to our whole school positive approach to learning. During this week, together with Instructional leaders, I have really enjoyed hearing about the student successes while attending online with our teams of hard working and inspirational teachers!

In addition to planning for term 4, and providing such engaging learning for students, teachers have been live with lessons, taught in small groups, provided feedback and reassurance to everyone for their next steps of learning. There have been countless extra points of contact made to families to keep the students learning as optimally as possible and hours of behind the scenes work accomplished. I feel very proud of each person's efforts in going over and above to make remote learning as smooth and as fun and achievable as possible.

2022 ENROLMENTS

Currently we are working on new enrolments for next year. We are proud to announce that our two kinder will be having a facility upgrade. Please contact the school for any new enrolments.

LAST WEEK OF TERM 3

We confirm that Term 3 concludes on Friday 17th September. Unfortunately, the term did not unfold as we had first hoped and planned for. As per recent announcements, remote and flexible learning will remain in place for the rest of the term. For students attending on-site, please note that there will be an early finish on Friday 17th September with students being dismissed at 2:30pm.

We understand that the remote learning platform has been a challenge for many students and parents over this term. We appreciate all your work and are now awaiting further direction regarding next term.

Respect Pride Trust Perseverance

WELLBEING TIPS

R U OK Day

I don't know that this has ever been more relevant than it is now. Last week on national 'R U OK Day', I would like to share a few personal reflections and insights with our community. I hope they are relevant and helpful.

1. *I'm feeling better when I exercise and when I eat well.*
2. *I'm feeling better when I'm proactive in connecting to family and friends.*
3. *The kids are ok, and we're ok parents too.*
4. *It's ok not to be ok...for a bit. Just make sure you're learning from it.*
5. *Have a laugh (even at my expense!).*

COVID VACCINE INFORMATION

How to book an appointment. To book an appointment, visit the coronavirus.vic.gov.au website or contact the Coronavirus hotline by phoning **1800 675 398**. To find a vaccination centre and opening times, visit the coronavirus.vic.gov.au website.

From Monday 13 September, all Victorians aged 12 and older are [eligible to book and receive a COVID-19 vaccine](#) at a state vaccination centre, a Commonwealth vaccination centre, or through a GP clinic, pharmacy or community health service. You can book your appointment online or by calling the vaccine provider nearest to you.

More information Translated advice about the vaccines is available on the coronavirus.vic.gov.au website. For more information about eligibility, visit coronavirus.vic.gov.au or use the Australian Government's COVID-19 vaccine eligibility checker.

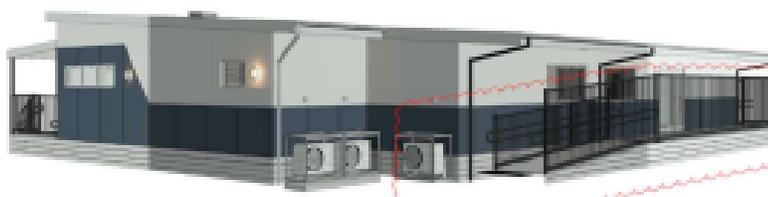
For further assistance, contact: the Department of Health Coronavirus hotline: 1800 675 398

Building Blocks facility expansion at Upfield Kindergarten

Information for Families



Upfield Kindergarten @ Dallas Brooks Community Primary School will soon receive an exciting expansion and upgrade through the Victorian Government's 'Building Blocks' initiative, to provide additional space for delivery of 3-year-old kindergarten programs from 2022. A new modular kindergarten room will be added to the site, and the outdoor play space will be upgraded to make it accessible for all children and provide better spaces for children to engage in nature, be active, explore, play, or to relax.



Key dates & facts:

- Construction starts mid Sept 2021
- Due to be completed by Dec 2021
- The kindergarten program will continue to run throughout the project.

Impact on the kindergarten program

Kindergarten programs will continue to run as normal, however children will access the school playground (while the kindergarten outdoor play space is being upgraded).

Educators will help children understand the upcoming changes in the lead up to the holidays.

Families can also help children prepare for the changes by reminding children over the holidays that the kindergarten will look different when they return. We hope that children will return feeling excited to watch their new play space being constructed!

Safety and risk management

Children's safety is always our first concern – including during the construction period for this project.

- The builders, Fleetwood, are very experienced at constructing early childhood and school facilities while programs are running and children are present, and everyone on site has a Working With Children Check
- We have risk assessment and management plans in place to make sure that children are never exposed to any danger during the build, and these are available to you upon request.

Building Blocks facility upgrades at Dallas Brooks PS Kindergarten

Information for Families



Dallas Brooks PS Kindergarten will soon receive an exciting upgrade through the Victorian Government's 'Building Blocks' initiative, to improve the quality of the outdoor play space. This will include improved screening from the busy school yard, as well as creating better spaces for children to be active by running or playing ball games or to engage in quiet play in nature.



Key dates & facts:

- Construction starts 20 Sep 2021
- Due to be completed by mid Oct 2021
- All kindergarten programs will continue to run throughout.

Impact on the kindergarten program

Kindergarten programs will continue to run as normal. Most of the construction will happen over the Term 3/4 holidays, however children will access the school playground for a short time while works are completed.

Children will be able to see the changes occurring to their outdoor play space upon returning to the kindergarten after the term break.

Educators will help children understand the changes as the construction is happening after the school holidays.

Families can also help children prepare for the change by reminding children over the holidays that the outdoor play space will look different when they return to kindergarten. We hope that children will return feeling excited to see their new play space emerge!

Children's safety is always our first concern – including during the construction period for this project. We will ensure that children are safe at all times.

- The builders, Modus, are very experienced at constructing early childhood and school facilities while programs are running, and everyone on site will have a Working With Children Check.
- We will have risk assessment and management plans in place to make sure that children are never exposed to any danger, and these are available upon request.

If you have any questions or concerns about this project, please speak to your kindergarten teacher. Thanks for your patience and assistance!

OFFICE NEWS

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6 - Enrolments for 2022 are now being accepted. Please see office staff for details of enrolment.

CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers or email change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

DATES TO REMEMBER

- **Friday 17th September**—Last day of Term 3
- **Monday 4th October**—First day of Term 4



FOSTER CARE INFORMATION NIGHT

Ever thought about fostering children or young people?

Anglicare Victoria is looking for people who have a place in their heart for a child in need of a safe home. Care can be short term or long term. Training, support & reimbursement provided.

Foster Care Information Session:

Wednesday 22nd September (via Zoom) | 6.30pm - 7.30pm

Anglicare North West Region

Come along to find out more & have your questions answered.

CALL US on 9301 5200 or carer.info@anglicarevic.org.au

MAKE A DIFFERENCE IN A CHILD'S LIFE... AND YOUR OWN!



03 9301 5200 | anglicarevic.org.au

Respect Pride Trust Perseverance

HOME LEARNING

The children are becoming more relaxed and interactive during our online sessions. Hassan enjoyed sharing his IT skills by adding virtual sunglasses to his picture. Maj also demonstrated his technical skills and literacy skills by writing 'LOVE' onto his screen during story time. These children are showing me how they can communicate in different ways using technology.



The children seem to enjoy participating in their favourite music and movement songs. Allowing the children to have a 'voice' and request songs, acknowledges that the children are central to the decision-making process during our interactive online sessions.

The STEM cup stacking activity worked really well with the children. It was accessible to them and in the moment. Many demonstrated how they can stack cups and even tried different ways, challenging themselves and independently exploring the STEM activity further.



FOUNDATION

LITERACY

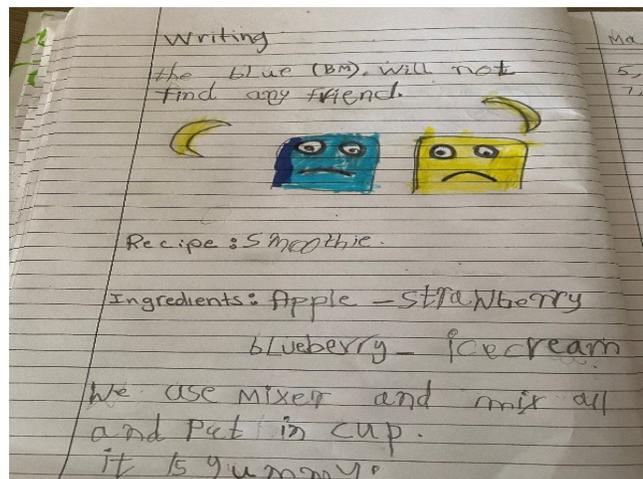
In foundation our students are been busy doing lots of fun activities. For reading we have been learning about oxford words and focusing on the common words, saying and writing them. The students have also been responding to texts after reading them, describing characters from the text. It is great to see so many of our students trying their best each day at home.

NUMERACY

In numeracy we are learning about addition and counting. Counting two or more numbers and counting all. We have been working on adding drawings and worded problems. The Foundation students have also been exploring money learning about different coins and their values. We have been impressed with all the hard work the students have put in.

INQUIRY

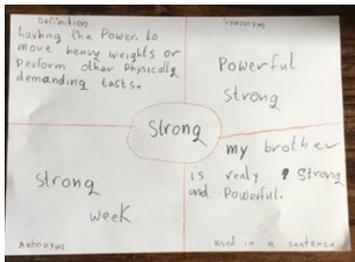
In inquiry we are investigated celebrations. We have been looking at the different foods, clothes and dances which are done during the celebrations we know. The students have also celebrated book week, completing task based on books from each day. Well done everyone.



YEAR TWO

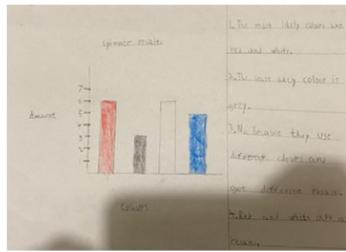
LITERACY

The grade 2 students have shown an improved knowledge of types of words using the Freyer model to identify antonyms, synonyms and word definitions. Understanding these types of words will support students' to communicate in oral and written form. Students have continued to learn about poetry. Over the course of our poetry unit students have published several types of poems and had the opportunity to share them with their class. Students are creating a final poem for our writers guild. Poems showing an excellent use of the 6 plus 1 traits will be in the running to receive a prize. We have also celebrated book week with many students dressing and reading in different locations.



NUMERACY

In maths we have learnt about collecting data and representing in a graph. Students were able to create their own spinners, record spins in a tally. Students used their tally to create a bar graph to show display their data. Students have begun learning about fractions. Over the unit students will understand that fractions need to have equal parts of a whole and a collection.



INQUIRY

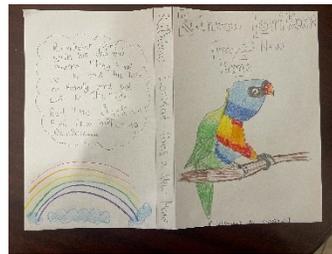
In inquiry the year twos have completed their diorama to share their knowledge of what they had learnt during our unit 'Why is it important to keep the culture of the Wurundjeri people alive?'. Students have reflected on their diorama by thinking about their successes, challenges and improvements.



YEAR THREE & FOUR

LITERACY

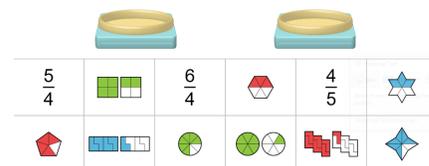
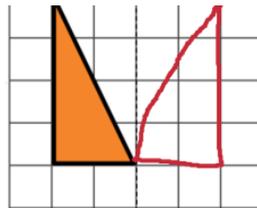
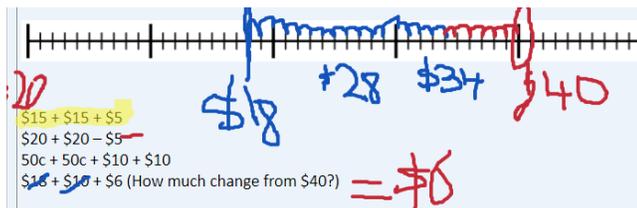
In literacy, students have been celebrating book week. Students designed their own book covers and characters. They discussed the different books that were shortlisted for this year's 2021 book week celebrations. Students have also been answering responding to online BTN's by answering comprehension questions. In writing, students have been writing a narrative for their writer's festival pieces. They have been looking at the 6+1 writing traits and incorporating this in their writing. Students have also been working on composing a formal letter to their future selves, discussing the positives and negatives of their experiences during lockdown.



The mysteries footprints
Ding dong, went the door "I'll get it said Hannah" "thanks" said Trina, "what is it" said Trina "something you ought believe" said Hannah "I know but what is it" said Trina "It's a fiction" said Hannah "I KNOW BUT WHAT IS IT" "WE ARE GOING ON A SECRETIVE MISSION" "WHY DON'T YOU SAY SO" said Trina angrily "we are going on a secret mission" said Hannah sadly "oh I'm sorry can you please forgive me" said Trina ashamed how she treated her best friend.
The next day they packed food and clothes they were so excited, one minute later after packing a car came and it becaed at the house the girls went out with everything, they got in the car and off they went off to the jungle, when they got, so excited when they were there they yelled out "MISSION TIME!" they were so excited, that they were running not knowing what to do until they figured it out, they found footprints they so they followed the footprints.
It took two days until the footprints stopped and there was a bear the two girls were shocked and relieved when the bear noticed them, the girls ran far for their lives they ran through the woods just to find a hiding spot when they finally found one, they hid and waited for the bear to pass when the bear passed, they ran to the line and said drive as fast as you can then when they finally when they came home they whispered "mission complete".
Then they never accepted a mission again
THE END

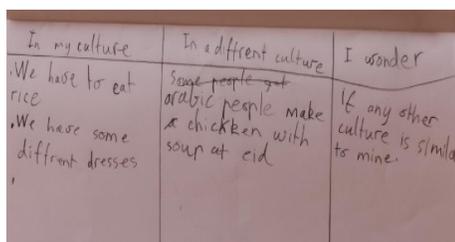
NUMERACY

In numeracy, students have begun exploring equivalent fractions and calculating change. They used online shapes to compare the size of fractions and identify equivalent fractions. Students also investigated slips, slides and turns and explored symmetry in the environment.



INQUIRY

In inquiry, students identified traditions that are a part of their culture and how these vary from other cultures. Students used an online collaboration page to share their ideas and made some wonderings based on these observations.



In My Culture	In a Different Culture	I wonder
People paint Henna on their hands	People get tattoos	Why people decorate their body?
People fast for a month	People never fast	Why people celebrate Ramadan-vanessa
The whole family cook together -Ms Snow	The mum does the cooking -Ms Snow	How people learn to cook? mohamad
In my family I put light everywhere in the house - shreya	My mum give me money-mawadah	I wonder if they are so many cultures for just 1 family? shreya
We give money as a present Ali h	People give presents vanessa	I wonder why different cultures give different things.
Every Sunday we have a family roast - Ms Jenny	People have family dinner for special events/eva	How do people remember to have breakfast?
Vanessa It is important to have breakfast with the whole family and sometimes friends.	Most people have breakfast when they wake up on there own. Laila	



YEAR FIVE & SIX

LITERACY

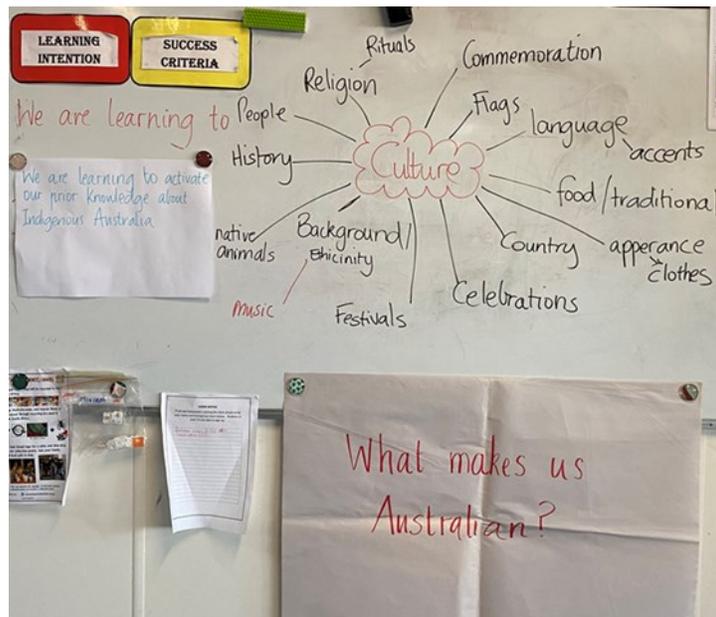
During reading sessions, we have been working on making predictions, students were asked to decipher a text using text and images. In writing, students are working on the structure of a narrative. Students were asked to develop their own narratives using the topic 'Old World, New World, Other World'.

NUMERACY

In numeracy, students have been exploring how to solve problems using money. Students have been working on how to calculate change and percentages. As a warm up activity, we have been exploring multiplication facts and enhancing students' skills. This is an area we wish students continue to work on at home with their families. Please engage in fun multiplication facts games with your child.

INQUIRY

In inquiry, students have begun a new focus where we will be focusing on our big question 'What makes us Australian?'. This week students have been asked to develop a presentation on an aspect of their culture and this will be presented.





PUPIL OF THE WEEK



TERM 3 WEEK 8

TERM 3 WEEK 9

FOUNDATION A:	Fatima	Maryum
FOUNDATION B:	Luke	Ayesha
FOUNDATION C:	Elanur	Ali
GRADE 1A:	Jourmana	Jazaiah
GRADE 1B:	Mohamed	Myah
GRADE 1C:	Adrian	Prisma
GRADE 2A:	Azaan	Mousa
GRADE 2B:	Deyyan	Paisios
GRADE 2C:	Aysha	Mariam
GRADE 2D:	Tobias	Aleyna
GRADE 3A:	Mohamad	Aayah
GRADE 3B:	Yusuf	Sophia
GRADE 4A:	Zain	Lania
GRADE 4B:	Taha	Maymoona
GRADE 4C:	Anaya	Nada
GRADE 56A:	Omer	Esat
GRADE 56B:	Fatima	Meysoun
GRADE 56C:	Fatoum	Nooraldeen
GRADE 56D:	Aisha	Khaled
GRADE 56E:	Abdullah	Khadijo

We have moved all current programs online until further notice. Please call or text 0419475047 if you would like to join any of the programs via Zoom. Our priority is to keep the community safe - we will resume all on-site activities as soon as it is safe to do so.

Playgroup:

Playgroups are on a Monday and Tuesday. The morning sessions are from 9.15am-11.15am and afternoon sessions from 1pm-3pm

Conversational English Class:

Free English Classes will run on a Tuesday, Wednesday and Thursday from 9.15-12.15pm. Please call Fatima on 0419475047

Craft Club:

On Monday mornings from 9.15am -11.15am

Baby Circus:

Every Wednesday 11.30am-12.30pm commencing in week 3.



Ladies Zumba:

Every Thursday 9.30am-10.30am commencing in week 3.

For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047



Reduce your risk of coronavirus (COVID-19) in the community

- ▶ **Wash your hands** often with soap and running water for at least 20 seconds. Dry with a paper towel or hand dryer.
- ▶ **Use an alcohol-based hand sanitiser** with over 60 per cent alcohol.
- ▶ **Cover your cough or sneeze** with a tissue or use your upper sleeve or elbow.
- ▶ **Stay at home** when you can. Check our website for reasons to leave home.
- ▶ **Wear a face covering** if you have to leave home.
- ▶ **Don't touch** your eyes, nose or mouth – or your face covering if you're wearing one.
- ▶ **Get help** if you feel unwell, call your GP or the coronavirus hotline for advice. If you're sick, stay home.
- ▶ **Get tested** if you have symptoms and go straight home afterwards.
- ▶ **Go to your medical check-ups** and see if medicines can be delivered to your home.
- ▶ **Continue healthy habits** exercise, eat a balanced diet, get plenty of sleep and stay connected. quit smoking (Quitline 137 848).
- ▶ **Remember your mental health** and do things you enjoy. Check our website for mental health resources and support.



Find out more

www.dhhs.vic.gov.au/coronavirus

For more information, call the

Coronavirus hotline 1800 675 398 (24 hours)

Choose option 0 for translating and interpreting services

Call Triple Zero (000) for emergencies only

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email COVID-19@dhhs.vic.gov.au

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Health
and Human
Services



BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com

 www.ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: