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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 4 Issue 2 2021

PRINCIPAL COLUMN

WELCOME BACK

It has been wonderful to welcome back our students this week. Their excitement to be back at school has been a delight to watch! I'm pleased to report that this return has been very smooth indeed, as our wonderful teachers focus heavily on supporting student wellbeing during this current transition period. We ask that all parents and carers now engage with the detailed plans below for the coming week or so:

RETURN TO SCHOOL				
Monday	Tuesday	Wednesday	Thursday	Friday
25 th October	26 th October	27 th October	28 th October	29 th October
Foundation	Foundation Year 3 /4	Foundation Year 3 /4	Year 1 /2 Year 5 /6	Year 1 /2 Year 5 /6
1 st November	2 nd November	3 rd November	4 th November	5 th November
All Students Back on site!	Melbourne Cup Day (No School)	All Students Back on site!	All Students Back on site!	All Students Back on site!
Drop off and Pick up Gates		Face masks		
Foundation- Werribee Street Year 1 /2 – Werribee Street Year 3 /4 – Ambrose Street Year 5 /6 – King Street Kinder – Macedon Street		<ul style="list-style-type: none">• Face masks will now be mandatory for all school students in Grade 3 and above• Face masks are strongly recommended for Prep to Grade 2 students.• Face masks can be removed while outdoors at school for primary students.• Students with a medical condition that prevents mask use will not be required to wear a mask. Exceptions include students with a physical or mental disability where their disability means it would not be suitable. Parent/carers of a student/s who meet the criteria for an exception must provide their approval in writing for their children to not wear a mask to the school.• Make sure masks are washed regularly/ disposed correctly		

We require all parents to wait patiently after school while the classroom teacher brings the students out to the gates. This process will assist us maintaining our 1.5 metres distance and remaining COVID SAFE. Teachers are still getting to know the parents so please inform the teacher who you are, and who you wish to collect.

Collecting Siblings- Where children are collecting their younger siblings (for example your year 4 child collecting their younger brother in year 2) they will collect them and exit from the elder siblings gate (year 4 exit Ambrose

Getting vaccinated is the best way to be protected from and prevent the spread of COVID-19. To book a vaccination appointment go to coronavirus.vic.gov.au.

Disability Liaison Officers (DLOs) can help people with a disability access health services, including vaccinations. Contact a DLO by either:

- completing this online form [Request for Disability Liaison Officer support](#)
- emailing DLOcoordinator@dhhs.vic.gov.au.

OFFICE NEWS

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6 - Enrolments for 2022 are now being accepted. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)



DATES TO REMEMBER

- **Tuesday 2nd November** —Melbourne Cup Day Public Holiday—The school is closed.

Wominjeka, Welcome!

Term 4 has well and truly started, although most children are still restricted to home learning and take-home activity bags. Some of the children from Red Group have enjoyed sharing what they have made with their peers during our zoom sessions. Hamnah shared her boat made from recycled household items and she confirmed that it floats! Chloe also shared her designed and constructed boat and explained how it works. Sadil showed and talked about her colourful crazy head band she made, and Rayan showed everyone her detailed and sparkly butterfly and musical shaker. Thank you to the children who shared their creations.

From Friday the 22nd of October the children who have fully vaccinated parents can return to onsite kinder sessions. Please let your child's teacher know if your child is eligible and will be attending kinder.



This term we welcome Dylan (DJ) to the Red Group. Dylan has been eligible to return to onsite learning and has been busy exploring the play spaces, particularly he has enjoyed playing outside with water and sand. Saarim is happy to have another friend to play with too!



FOR KINDERGARTEN IN 2022

at the **NSEYC**



Our kindergartens
are located on school

**Dallas Brooks
Community
Primary School**

See over page for a list
of our kindergarten services.



- Free or low cost kindergarten available
- 3 and 4 year old sessional programs
- High quality learning
- Smooth transition to school
- All children and families welcome!

**Call us on
9306 1662
to enrol for
2022**

Contact the Northern Schools Early Years Cluster



Email us at **office@nseyc.org.au**



NORTHERN SCHOOLS EARLY YEARS CLUSTER



Information in Arabic

اتسجّلوا الان في روضة الأطفال لعام 2022
◦ تتوفّر روضة الأطفال المجانية أو المنخفضة التكلفة
◦ تقع مراكز الروضة في المدارس
◦ برامج للأطفال البالغين من العمر 3 و 4 سنوات
◦ تعليم عالي الجودة
◦ الانتقال السلس إلى المدرسة
◦ نرحّب بجميع الأطفال والعائلات
للحصول على المزيد من المعلومات، اتصلوا على الرقم
9306 1662 أو أرسلوا بريداً إلكترونياً إلى
office@nseyc.org.au

Information in Turkish

2022 için anaokuluna (kindergarten) hemen kayıt yaptırın!
• Ücretsiz veya düşük ücretli anaokullarından yararlanabilirsiniz
• Okul kampüslerinde bulunur
• 3 ve 4 yaşları için okul dönemlerinde açık programlar (sessional programs)
• Yüksek nitelikli öğrenim
• Okula kolay geçiş
• Tüm çocuk ve aileleri bekliyoruz.
Daha fazla bilgi için 9306 1662 numaralı telefonu arayın veya office@nseyc.org.au adresine e-posta gönderin

Information in Urdu

اے کے کنڈرگارٹن میں ابھی داخلہ لیں 2022
◦ مفت یا کم لاگت میں کنڈرگارٹن دستیاب ہے
◦ اسکول سائٹس پر واقع
◦ اور 4 سالہ بچوں کے لیے سیشنل پروگرام 3
◦ اعلیٰ معیار کی تعلیم
◦ اسکول میں ہموار منتقلی
◦ تمام بچوں اور خاندانوں کا خیر مقدم ہے۔
مزید معلومات کے لیے 9306 1662 پر فون کریں یا
office@nseyc.org.au پر ای میل کریں

Information in Punjabi

2022 ਲਈ ਬਾਲਵਾੜੀ (ਕਿੰਡਰਗਾਰਟਨ) ਵਿੱਚ ਹੁਣ ਦਾਖਲਾ ਲਵੋ!
• ਮੁਫਤ ਜਾਂ ਘੱਟ ਲਾਗਤ ਵਾਲੇ ਕਿੰਡਰਗਾਰਟਨ ਉਪਲਬਧ
• ਸਕੂਲਾਂ ਵਿੱਚ ਸਥਿਤ
• 3 ਅਤੇ 4 ਸਾਲ ਦੀ ਉਮਰ ਵਾਲਿਆਂ ਲਈ ਸੈਸ਼ਨਲ ਪ੍ਰੋਗਰਾਮ
• ਉੱਚ ਗੁਣਵੱਤਾ ਵਾਲੀ ਸਿੱਖਿਆ
• ਸਕੂਲ ਵੱਲ ਨੂੰ ਨਿਰਵਿਘਨ ਤਬਦੀਲੀ
• ਸਾਰੇ ਬੱਚਿਆਂ ਅਤੇ ਪਰਿਵਾਰਾਂ ਦਾ ਸਵਾਗਤ ਹੈ।
ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ 9306 1662 ਉੱਤੇ ਫੋਨ ਕਰੋ ਜਾਂ
office@nseyc.org.au ਨੂੰ ਈਮੇਲ ਕਰੋ

LITERACY

Our foundation students have been eagerly awaiting their return to school. With one week left of remote learning the students did a fantastic job learning to read high frequency words and put them in to a sentence. The students have been listening to the sounds in the words and recording what they could hear. When students returned back to the classroom we could certainly feel the joy and happiness of the children. It has been a busy week of getting right back to it and doing our reading groups and writing. It was a warm feeling being back and doing what we love.



NUMERACY

In numeracy the students have been learning how to use a Y chart to help solve subtraction questions. The students have been learning how to find the numbers from a number story to then work out the number sentence and draw a picture to match. When the students returned to onsite learning we used lots of concrete materials and had lots of hands on fun when learning about maths. It was fantastic to see how much information the students learnt and retained throughout remote learning.

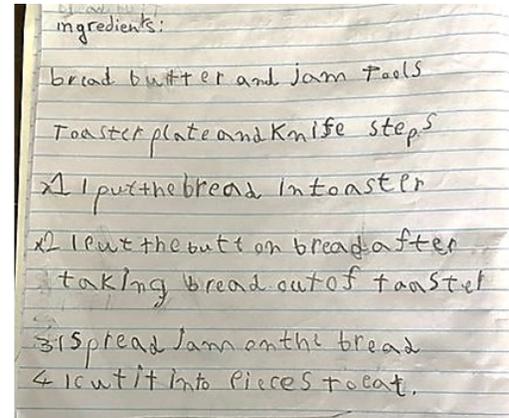
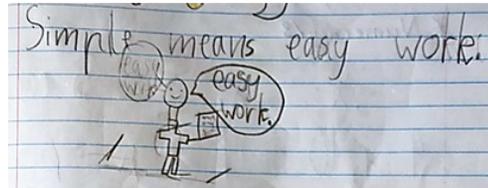
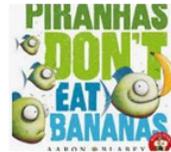
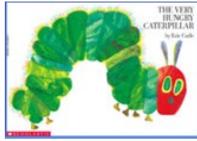
INQUIRY

In inquiry we have been learning about seasons. The students have learnt that there are four different seasons, summer, autumn, winter and spring. At home the students learnt about Autumn, they learnt the type of weather occurs in Autumn and the months it happens in. The students had fun creating a 'leaf man' to represent the autumn leaves. Back in the classroom we continued on looking at the next season which is winter. Each morning the students started off with some arts and craft and have had lots of fun learning about winter.



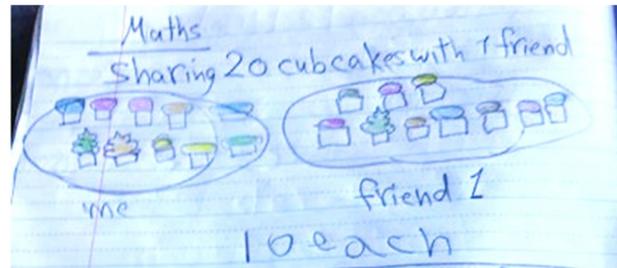
LITERACY

In reading, we have continued to explore vocabulary related to our unit: 'A Healthy Community'. We read the popular storybooks: "Piranhas Don't Eat Bananas" and "The Very Hungry Caterpillar" and identified the character's feelings throughout the book. In writing, the students enjoyed writing their own procedural text about making toast.



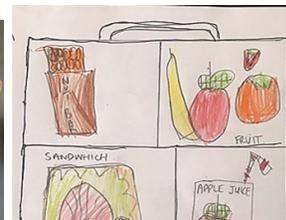
NUMERACY

We have continued to use concrete materials to solve worded problems related to sharing. Students have developed their understanding of words such as equal, each, groups and share. The grade ones have been using analogue clocks to tell the time to the hour and half hour.



INQUIRY

We have explored the different parts of the food pyramid. Students have been able to draw the pyramid and discuss the food choices in each section. They particularly enjoyed making their own plates of healthy food.



LITERACY

In reading the Year Two students have been exploring prefixes and suffixes. We have been developing our knowledge of prefixes and recognising what a root word is. Students are learning to compare familiar texts, identifying similarities and differences in characters, setting and events.

In writing the Year Two students are continuing to build on their knowledge of the features and structure of procedural texts. Students are learning to use verbs to describe the steps in their procedural text.

NUMERACY

In maths the Year Two students have been solving addition and subtraction problems with missing numbers. Students have been interpreting simple maps of familiar locations. We have been receiving and giving directions to navigate to and from a location.

INQUIRY

In inquiry the Year Two students are continuing to build on their knowledge of our big question, 'How do our choices effect our health?'. Students have continued to explore how food, exercise and sleep impacts our health.



LITERACY

In literacy, students have been working on making inferences using a range of pictures and texts linked to our inquiry unit. This strategy focused on combining the text clues and our background knowledge to make an inference. Students were supported to use sentence starters to respond to questions. In writing, we have completed our procedural unit where we worked on using verbs, adverbs and adverbial phrases to describe the steps involved. We have now began to link this knowledge to scientific reports by completing a range of experiments linked to solids, liquids and gasses.



1. How might they change the shape of the solid in the picture?

I think that they might be able to change the shape of a solid by using their hands. This is because I know that when using wet clay you can mould it.

2. What might the clay be on whilst they are working?

Maybe they are working the clay on something that is spinning. This is because I have seen something like this before.

Some kinds of matter are colorful. Others have no color at all. Some matter smells sweet. Other kinds of matter smell bad. Some kinds of matter weigh a lot. Other kinds of matter hardly weigh anything at all.

There are many different kinds of matter. You could never finish describing all the ways matter can look, smell, or feel. Matter is everything, everywhere!

- Why do you think liquids and gases need to be held in something solid? Maybe because if a liquid holds a liquid it will fall. And if a gas holds a gas it will just go in the air but if a solid like a gas tank holds gas it won't escape and if a solid like a glass the liquid won't drip.
- Which of the objects pictured might be the most dangerous? Why? I think the hot air balloon because if the fabric part of the hot air balloon had a hole in it it would come down.



NUMERACY

In numeracy, grade 4 students have been developing their understanding of decimals. As this is a new concept, we have spent time naming, recording, making and ordering decimals to solve worded problems. Some of these strategies included, using a place value chart, number lines and using MAB.

In grade 3, students are developing their knowledge of efficient 3-digit addition and subtraction strategies. Problems have been presented to students through a variety of worded problems.

Students have also started a focus on volume. They have spent time exploring interactive websites to create a formula to efficiently work out the volume of 3D shapes.

Enabling task:

Label the number line and then show me where 4.2 would be.

Fraction	Name	Decimal
$3\frac{6}{10}$	Three and six tenths	3.6
$1\frac{1}{10}$	One and one tenth	1.1
$\frac{9}{10}$	Nine tenths	0.9
$3\frac{78}{100}$	Three and 78 hundredths	3.78
$\frac{57}{100}$		0.57
$3\frac{35}{100}$	Three and thirty-five hundredths	3.35

INQUIRY

In inquiry, students have launched our Term 4 inquiry unit looking at states of matter – Solids, liquids and gasses. Students have been learning about the states of matter through our reading sessions and conducted our first science experiment this week. Over the next couple of weeks, students will continue to take part in further experiments to develop our knowledge and test our thinking.

LITERACY

In reading, the 5/6's have been focusing on 'analysing text' in particular that of being able to understand how authors categorise information in a text and how they use appropriate headings and sub-headings to present their information.

In writing, the grade 5/6 students are beginning a new writing genre of 'system explanation' text and will be composing, drafting, editing and presenting a piece on, "How do the 3 pillars of sustainability (people, profit and planet) work together?"

NUMERACY

In mathematics, the grade 5/6 students have been working on Division and solving multi-step problems. Many of the students have made immense gains in the understanding of division and also improved their skills of using different strategies and plans they can put in place to solve problems.

INQUIRY

In grade 5/6 we are beginning to learn about the Triple bottom Line of sustainability. The students have been tuning in with many videos, articles and books about how business run and how they need to think about People, Profit and the Planet when operating their business. We are also learning to understand the roles of producers, consumers and the difference between goods and services.

THE THREE SPHERES OF SUSTAINABILITY



TERM 4 WEEK 2TERM 4 WEEK 3

FOUNDATION A:

Jad

Syed

FOUNDATION B:

Ayah

Fatima

FOUNDATION C:

Beril

Sara

GRADE 1A:

Hussain

Omer

GRADE 1B:

Yussef

Amir

GRADE 1C:

Aneesa

Rashid

GRADE 2A:

Serhat

Moawiya

GRADE 2B:

Jafar

Janna

GRADE 2C:

Mohamad

Halil

GRADE 2D:

Lexi

Zayn

GRADE 3A:

Mawadah

Musa

GRADE 3B:

Aleron

Aaliyah

GRADE 4A:

Maria

Merheb

GRADE 4B:

Arkan

Gulsum

GRADE 4C:

Harun

Anaya

GRADE 56A:

Ashal

Isa

GRADE 56B:

Merve

Malak

GRADE 56C:

Noura

Mausham

We have moved all current programs online until further notice. Please call or text 0419475047 if you would like to join any of the programs via Zoom. Our priority is to keep the community safe - we will resume all on-site activities as soon as it is safe to do so.

Conversational English Class:

Free English Classes will run online every Tuesday, Wednesday and Thursday. We have beginner and advanced classes. Please call Fatima on 0419475047.

Online Playgroup:

Playgroup will commence online from week 3. Everyone is welcome to join. Message 0419475047 for link.

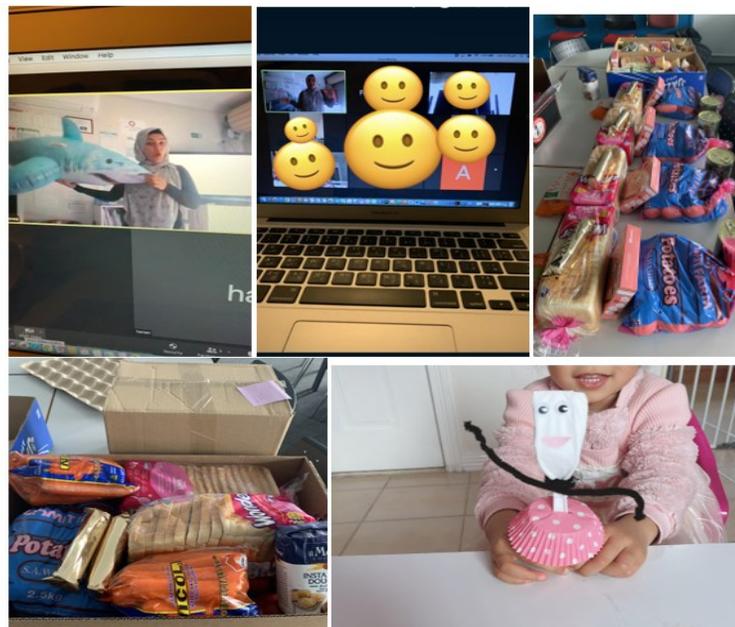
Reclink:

Reclink have provided zoom sessions for various activities such as Zumba, Dance fit, Pilates and Bollywood dancing. The sessions run every day via zoom link.

Please message Fatima 0419475047.

Food Hampers:

We have been providing food hampers for families in need. Please call or text Fatima if you need a food hamper.

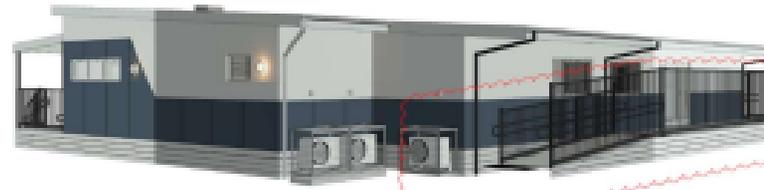
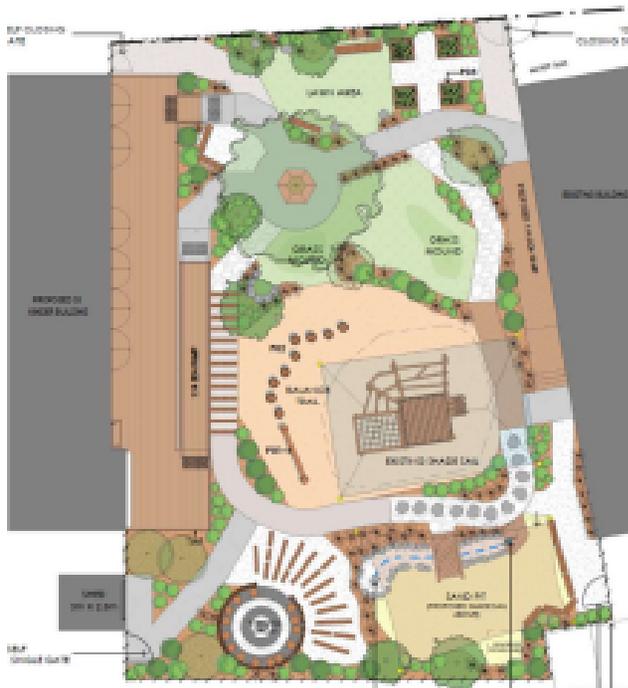


at Upfield Kindergarten

Information for Families



Upfield Kindergarten @ Dallas Brooks Community Primary School will soon receive an exciting expansion and upgrade through the Victorian Government's 'Building Blocks' initiative, to provide additional space for delivery of 3-year-old kindergarten programs from 2022. A new modular kindergarten room will be added to the site, and the outdoor play space will be upgraded to make it accessible for all children and provide better spaces for children to engage in nature, be active, explore, play, or to relax.



Key dates & facts:

- Construction starts mid Sept 2021
- Due to be completed by Dec 2021
- The kindergarten program will continue to run throughout the project.

Impact on the kindergarten program

Kindergarten programs will continue to run as normal, however children will access the school playground (while the kindergarten outdoor play space is being upgraded).

Educators will help children understand the upcoming changes in the lead up to the holidays.

Families can also help children prepare for the changes by reminding children over the holidays that the kindergarten will look different when they return. We hope that children

Safety and risk management

Children's safety is always our first concern – including during the construction period for this project.

- The builders, Fleetwood, are very experienced at constructing early childhood and school facilities while programs are running and children are present, and everyone on site has a Working With Children Check
- We have risk assessment and management plans in place to make sure that children are never exposed to

\$50 Rebel Sport Gift Card!

Entries close Friday 19 November at 5pm. Submit your child's drawing and/or complete the survey to go into the draw to win. T&Cs apply

Healthy Kids



Hume Libraries and DPV Health are planning for new programs and activities for children (0-12 years) and their families to help improve mental wellbeing physical health and social connection in our local community.

These activities and programs will be delivered at the Hume Libraries and other community venues from January to July 2022.

We want to hear from families and children in Hume City about what programs and activities we could deliver to help improve health and wellbeing.

Please help us by completing the drawing activity with your children and/or parent/carer survey.

3 ways to get involved

1. Scan the QR code below to complete the parent/carer survey and upload your child's drawing.
2. Go to the link below to complete the parent/carer survey and upload your child's drawing.
<https://surveys.hume.vic.gov.au/s3/HumeHealthyKids>
3. Arrange to Click and Collect books from your library and request a copy of the survey with your order.

Scan QR code



Draw closes Friday 19 November 2021

If you have any questions or would like print copies of the drawing activity, please contact Jacqueline at libraries@hume.vic.gov.au

Submit your child's drawing and/or complete the survey to go into the draw to **WIN a \$50 Rebel Sport gift card!** T&Cs apply.



Share your vision for Hume Healthy Kids

WIN
10 Rebel Sport
Gift Cards!
Close Friday, 19 November
Submit your child's drawing
or complete the survey
to enter the draw to win.
T&Cs apply

...ature of something that the libraries can do to: Help you be more active and move your body more OR help you to feel more connected to other
... you feel happier. Drawings and parent/carer survey answers can be submitted online or handed into a library in Hume City [COVID restrictions p
...s name: _____ Your child's age: _____ Parent/guardian signature: _____
...at your child's picture is about: _____
...n agreeing to the terms and conditions of this draw. Please turn the page over to fill in your details.

The Hume Healthy Kids project acknowledges the support of the State Library Victoria and Public Libraries Victoria.



Reduce your risk of coronavirus (COVID-19) in the community

- ▶ **Wash your hands** often with soap and running water for at least 20 seconds. Dry with a paper towel or hand dryer.
- ▶ **Use an alcohol-based hand sanitiser** with over 60 per cent alcohol.
- ▶ **Cover your cough or sneeze** with a tissue or use your upper sleeve or elbow.
- ▶ **Stay at home** when you can. Check our website for reasons to leave home.
- ▶ **Wear a face covering** if you have to leave home.
- ▶ **Don't touch** your eyes, nose or mouth – or your face covering if you're wearing one.
- ▶ **Get help** if you feel unwell, call your GP or the coronavirus hotline for advice. If you're sick, stay home.
- ▶ **Get tested** if you have symptoms and go straight home afterwards.
- ▶ **Go to your medical check-ups** and see if medicines can be delivered to your home.
- ▶ **Continue healthy habits** exercise, eat a balanced diet, get plenty of sleep and stay connected. quit smoking (Quitline 137 848).
- ▶ **Remember your mental health** and do things you enjoy. Check our website for mental health resources and support.



Find out more

www.dhhs.vic.gov.au/coronavirus

For more information, call the

Coronavirus hotline 1800 675 398 (24 hours)

Choose option 0 for translating and interpreting services

Call Triple Zero (000) for emergencies only

Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest