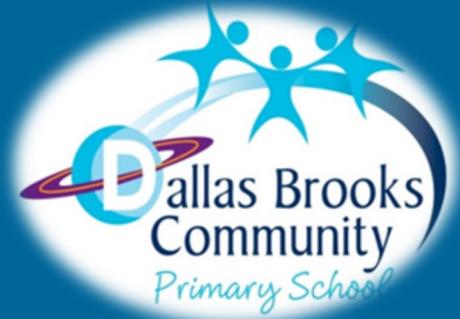


NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principals: Mrs Ameera Hassanein

Head of Wellbeing: Mr Tim Brown

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

Email: dallas.brooks.cps@education.vic.gov.au

Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 4 Issue 4 2021

PRINCIPAL COLUMN

Over the coming weeks, the school will continue to monitor operational guidelines and government restrictions to ensure the we remain COVID safe. We will provide further details through compass and within the news-letter.

Anyone unwell must remain at home and get tested for COVID-19 with a PCR test, even with the mildest of symptoms.

As we move halfway through the term it has been great to see all our students learning and enjoying their time at school. It has been pleasing to see and hear the learning in classes, and all students demonstrating optimism and a positive attitude. This has been a challenging year for our community, and we appreciate everyone's efforts to remain positive and kind towards each other.

Reminders: A couple of quick reminders for parents/carers.

School Hats

Protect your skin



Ultraviolet (UV) radiation from the sun is the main cause of skin cancer. Fortunately, most skin cancer can be prevented by using good sun protection when the UV is above 3. This term we encourage all students to bring there hats to school. Please remind your child to bring his hat to school.

Grade Structure for 2022

We are planning and collaborating with all staff, to finalise some of our structures for 2022. We welcome all new preps to enrol to finalise our numbers.

Respect Pride Trust Perseverance

OFFICE NEWS

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6 - Enrolments for 2022 are now being accepted. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)



DATES TO REMEMBER

- **Tuesday 14th December**—Grade 6 Graduation
- **Friday 17th December** —Last day of Term 4

FIGHTING EXTINCTION SWIFT PARROT DAY

The Fighting Extinction Student Leaders would like to take the opportunity to sincerely thank the participation of the community in supporting the Fighting Extinction events at school. We have raised \$398.65 and we will send the fund to Melbourne Zoo to support with the swift parrot breeding program.

Students really engaged in the colouring competition and the dress up day. Please enjoy some awesome photos.



Respect Pride Trust Perseverance

ENROL NOW

AT DALLAS OR UPFIELD KINDERGARTEN FOR 2022!



Call us on
9306 1662 NSEYC
or
9309 1181 DBCPS

Located at Dallas Brooks Community Primary School

- Free or low cost kindergarten available
- 3 and 4 year old sessional programs
- Smooth transition to school
- Includes an Arabic language program
- Rated as 'Exceeding' the National Quality Standard
- Newly developed facility and playground
- All children and families welcome!



Enrolment information in community languages

Information in Arabic

!تسجلوا الآن في روضة الأطفال لعام 2022
◦ تتوفر روضة الأطفال المجانية أو المنخفضة التكلفة
◦ تقع مراكز الروضة في المدارس
◦ برامج للأطفال البالغين من العمر 3 و 4 سنوات
◦ تعليم عالي الجودة
◦ الانتقال السلس إلى المدرسة
◦ نرحب بجميع الأطفال والعائلات
للحصول على المزيد من المعلومات، اتصلوا على الرقم
9306 1662 أو أرسلوا بريداً إلكترونياً إلى
office@nseyc.org.au

Information in Turkish

2022 için anaokuluna (kindergarten) hemen kayıt yaptırın!
• Ücretsiz veya düşük ücretli anaokullarından yararlanabilirsiniz
• Okul kampüslerinde bulunur
• 3 ve 4 yaşları için okul dönemlerinde açık programlar (sessional programs)
• Yüksek nitelikli öğrenim
• Okula kolay geçiş
• Tüm çocuk ve aileleri bekliyoruz.
Daha fazla bilgi için 9306 1662 numaralı telefonu arayın veya office@nseyc.org.au adresine e-posta gönderin

Information in Urdu

!کے لیے کنڈرگارٹن میں ابھی داخلہ لیں 2022
◦ مفت یا کم لاگت میں کنڈرگارٹن دستیاب ہے
◦ اسکول سائٹس پر واقع
◦ اور 4 سالہ بچوں کے لیے سیشنل پروگرام 3
◦ اعلیٰ معیار کی تعلیم
◦ اسکول میں ہموار منتقلی
◦ تمام بچوں اور خاندانوں کا خیر مقدم ہے۔
مزید معلومات کے لیے 9306 1662 پر فون کریں یا
office@nseyc.org.au پر ای میل کریں

Information in Punjabi

2022 ਲਈ ਬਾਲਵਾੜੀ (ਕਿੰਡਰਗਾਰਟਨ) ਵਿੱਚ ਹੁਣ ਦਾਖਲਾ ਲਵੋ!
• ਮੁਫਤ ਜਾਂ ਘੱਟ ਲਾਗਤ ਵਾਲੇ ਕਿੰਡਰਗਾਰਟਨ ਉਪਲਬਧ
• ਸਕੂਲਾਂ ਵਿੱਚ ਸਥਿਤ
• 3 ਅਤੇ 4 ਸਾਲ ਦੀ ਉਮਰ ਵਾਲਿਆਂ ਲਈ ਸੈਸ਼ਨਲ ਪ੍ਰੋਗਰਾਮ
• ਉੱਚ ਗੁਣਵੱਤਾ ਵਾਲੀ ਸਿੱਖਿਆ
• ਸਕੂਲ ਵੱਲ ਨੂੰ ਨਿਰਵਿਘਨ ਤਬਦੀਲੀ
• ਸਾਰੇ ਬੱਚਿਆਂ ਅਤੇ ਪਰਿਵਾਰਾਂ ਦਾ ਸਵਾਗਤ ਹੈ।
ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ 9306 1662 ਉੱਤੇ ਫੋਨ ਕਰੋ ਜਾਂ
office@nseyc.org.au ਨੂੰ ਈਮੇਲ ਕਰੋ

Contact the Northern Schools Early Years Cluster



Email us at
office@nseyc.org.au
Phone 9306 1662 or
at DBCPS 9309 1181
www.nseyc.org.au or
www.facebook.com/nseyc



FOUNDATION

LITERACY

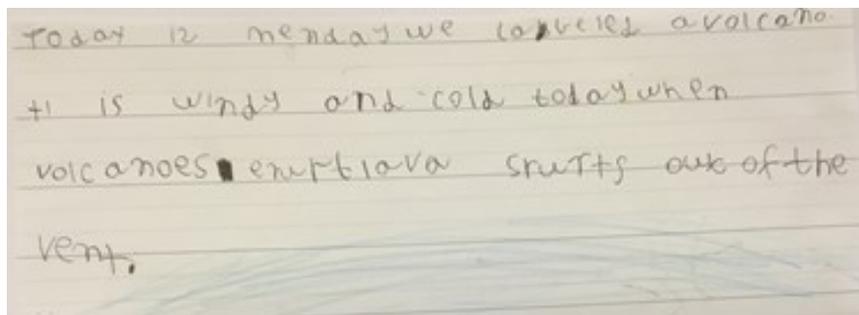
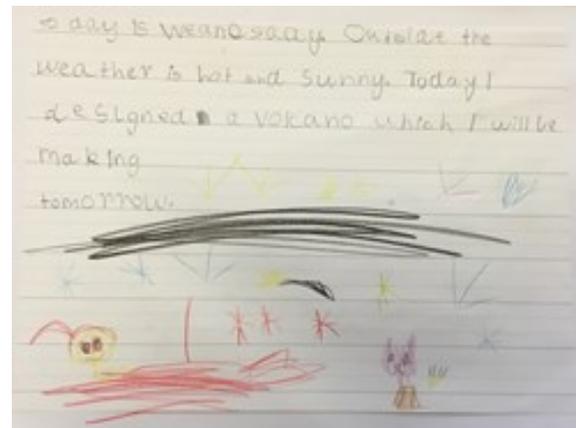
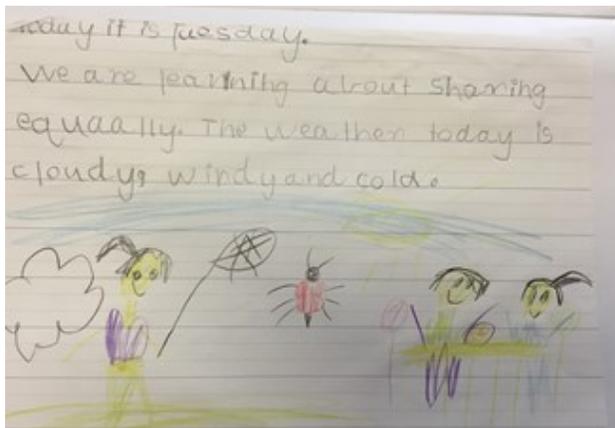
In foundation our students have been busy doing a lot of fun activities. For writing we have been writing about the seasons and the weather of each day. The students have also been working on the cause and effect, using the story Pete the Cat.. It is great to see so many of our students trying their best each day in class.

NUMERACY

In numeracy we are learning about sharing. We have been learning to share by 1's and create equal groups of objects. We have also been working on measurement learning to compare objects using informal units of measurement. We have been impressed with all the hard work the students have put in.

INQUIRY

In inquiry we are investigating the weather looking at the seasons and the different weather that happens during each season. We have also been looking at the natural disasters, in particular volcanoes, learning the different parts of a volcano and what happens during an eruption. The students are looking at volcanoes and have designed a volcano which they will then be making in class. Well done everyone.



YEAR ONE

LITERACY

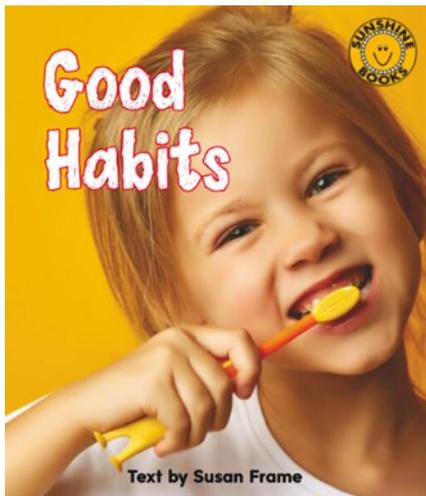
In reading we have been learning about word families. Word families are words which end the same group of letters, forming a chunk that the children can learn to say altogether rather than sounding out each letter sound. Word families encourage children to find patterns in words so they can recall this information quicker and thus help them to spell better. For example if they know how to spell back, then they can remember the chunk (ack) to spell rack. The students have enjoyed using these spelling patterns in their writing sessions.

NUMERACY

The grade ones are improving their recognition number pattern skills. We have also revisited place value this week. The students have been busy reading, writing and representing 2 and 3 -digit numbers. They particularly enjoyed using grip maps to give each other directions to and from a given location.

INQUIRY

The students have been learning about good habits which keep their bodies and minds healthy. We discussed many habits, including exercise and its role in keeping our muscles strong. The students all agreed that it is very important to develop a good sleep routine which involves sleeping early, so that you won't feel tired throughout the day. We have also been making a conscious effort to stay hydrated and drink plenty of water throughout the day as this helps our brains to think. Please support us with this by making sure your child brings a bottle of water to school every day.



YEAR TWO

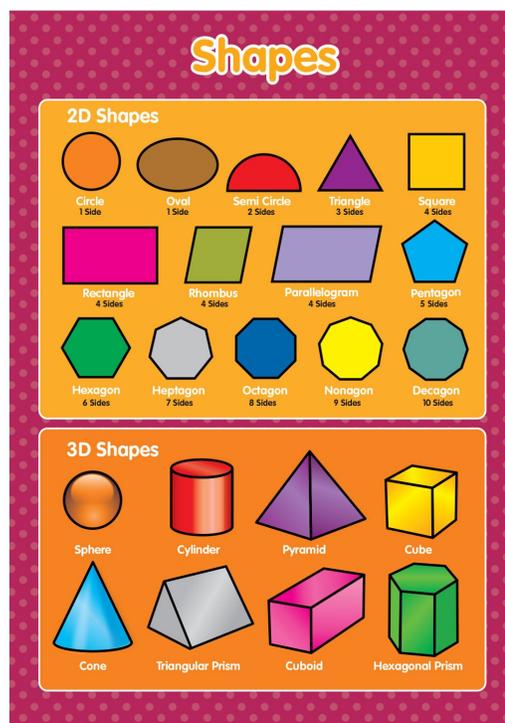
LITERACY

In reading the Year Two students have been learning to return to and respond to texts. We have been identifying the question being asked and returning to the text to find answers. Students are beginning to record answers using full sentences. We have been exploring articles and when they are used in texts.

In writing the Year Two students have been learning about narratives. We have been using a storyboard to build a beginning, middle and end. Students are continuing to develop their character and setting descriptions using adjectives.

NUMERACY

In maths the Year Two students have been learning to solve multiplication and division problems. We have been using a think board to show a range of strategies to solve a problem and show our working out. Students are continuing to build on their knowledge of 2D and 3D shapes investigating their names and features.



INQUIRY

In inquiry the Year Two students have to respond to our wonderings about the big question, 'How do our choices effect our health?'. Students have been learning to find and gather information. We are beginning to put information into our own words.

YEAR THREE & FOUR

LITERACY

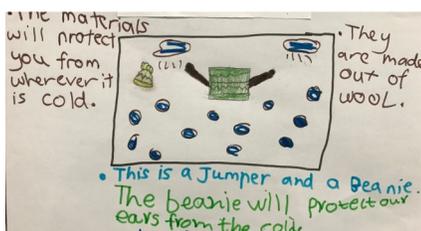
In literacy, students explored and created narrative texts. They identified elements that authors used to hook their readers and looked at the feelings of characters and how these change throughout a story. Students read a range of picture books to understand the different ways authors introduce a problem and build up to a solution. Students then used their findings to write their own narrative.

NUMERACY

In numeracy, students investigated fractions. They began to explore improper fractions and matched them to mixed number fractions. They ordered fractions and placed them on a number line. Students also looked into symmetry and created 3D symmetrical objects using linking cubes.

INQUIRY

This term's inquiry is a scientific investigation into the world of matter including reversible and irreversible changes. Students have been exploring the choice of materials for various uses, for example, a beanie is made from wool as it is warm, soft and flexible.



The wizard

Mr Rich man was a wizard he wanted to scare people but he couldn't. So one day he went to his friend's house to scare him. Mr Rich man hid in his friend Mr Sams bed room. Mr Sam open the door then Mr Rich man got out to scare Mr sam but Mr Sam did not get scared. Mr Sam got Mr Rich out of the house. Mr Rich man said "I can never scare people" but the next day Mr Rich man got a idea. That that he can scare his mate he got idea that he can Mack really disgusting food. Mr Rich man got in the kitchen he made the disgusting food then the mate came in the house. He sow the food and ran away.

YEAR FIVE & SIX

LITERACY

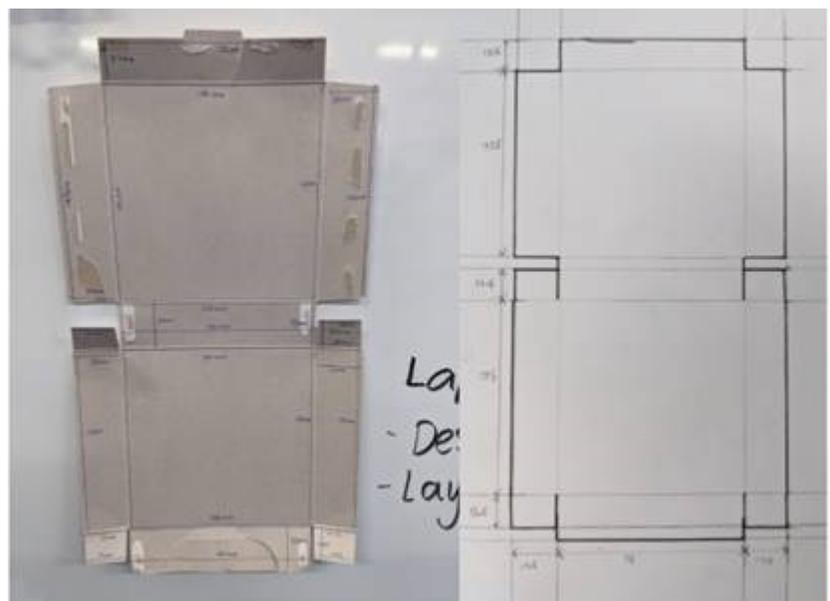
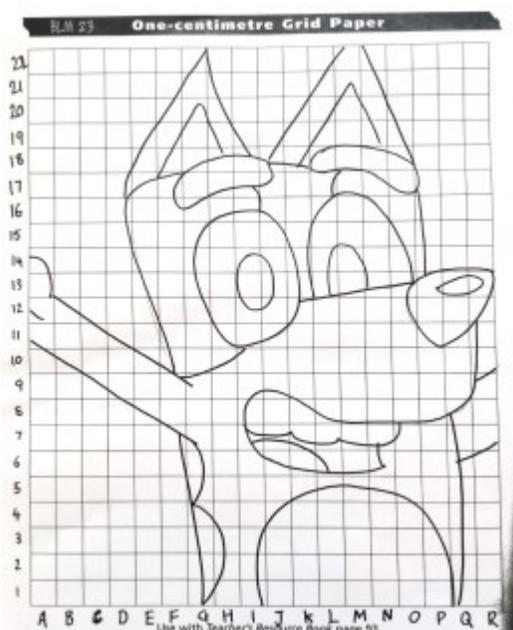
In writing, students have been planning a persuasive piece to convince potential investors to invest in their business. They have been creating reasons and examples and organising their structures. In reading, students have been using text clues to find a writer's perspective and searching for bias in texts from writers. Students have been finding text clues to connect writing with titles from newspapers.

NUMERACY

In maths, students have been investigating fractions and counting with fractions using a number line to either add or subtract totals. Students have been investigating transformations and location through creating a replica of a cardboard box in the classroom. Students have been making a box to scale and will continue their investigations next week.

INQUIRY

In Inquiry, students are continuing their business plan and putting their ideas into action. They are collecting materials to make prototypes in the classroom, such as, lemonade, shoe racks and ice cream shops. Students have also started creating advertisements, logos and jingles to create brand awareness.





PUPIL OF THE WEEK



TERM 4 WEEK 6

TERM 4 WEEK 7

FOUNDATION A: Fatima

Ahmet

FOUNDATION B: Nidal

Junior

FOUNDATION C: Ali

Sara

GRADE 1A: Mouna

Rana

GRADE 1B: Mohammad

Elias

GRADE 1C: Isaac

Prisma

GRADE 2A: Mousa

Muhammad

GRADE 2B: Izhaak

Wafa

GRADE 2C: Halil

Adam

GRADE 2D: Aleyna

Yumna

GRADE 3A: Idris

Leyla

GRADE 3B: Ahmed

Zahra

GRADE 4A: Amira

Bilal

GRADE 4B: Kasem

Adam

GRADE 4C: Deniz

Zena

GRADE 56A: Abdul

Omer

GRADE 56B: Jawdat

Fatima

GRADE 56C: Alliaza

Hassan

GRADE 56D: Mahmoud

Vena

GRADE 56E: Ahmed

Aqsa

We have moved all current programs online until further notice. Please call or text 0419475047 if you would like to join any of the programs via Zoom. Our priority is to keep the community safe - we will resume all on-site activities as soon as it is safe to do so.

Conversational English Class:

Free English Classes will run online every Tuesday, Wednesday and Thursday. We have beginner and advanced classes. Please call Fatima on 0419475047.

Online Playgroup:

Playgroup will commence online from week 3. Everyone is welcome to join. Message 0419475047 for link.

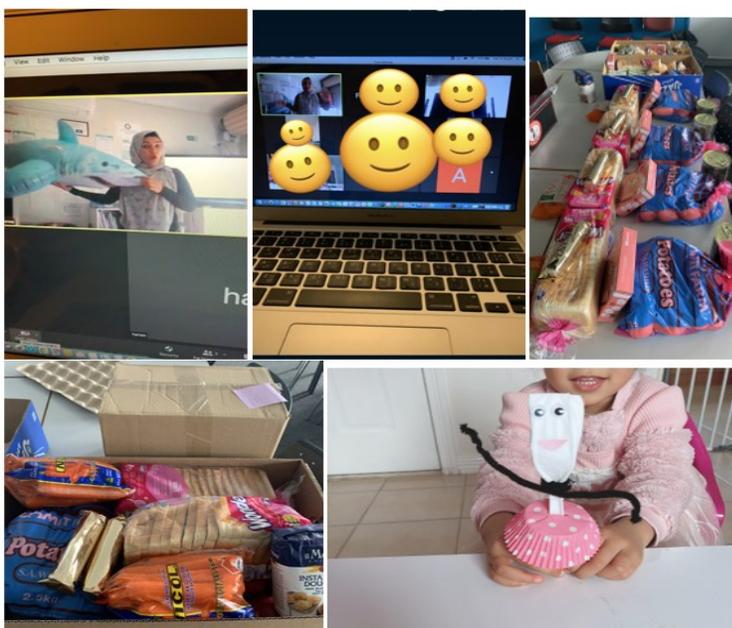
ReLink:

ReLink have provided zoom sessions for various activities such as Zumba, Dance fit, Pilates and Bollywood dancing. The sessions run every day via zoom link.

Please message Fatima 0419475047.

Food Hampers:

We have been providing food hampers for families in need. Please call or text Fatima if you need a food hamper.



For further information, please contact Hub Coordinator Fatima Ghazzaoui.

Tel: 9309-1181 Mob: 0419475047

Building Blocks facility upgrades at Dallas Brooks PS Kindergarten

Information for Families



Dallas Brooks PS Kindergarten will soon receive an exciting upgrade through the Victorian Government's 'Building Blocks' initiative, to improve the quality of the outdoor play space. This will include improved screening from the busy school yard, as well as creating better spaces for children to be active by running or playing ball games or to engage in quiet play in nature.



Key dates & facts:

- Construction starts 20 Sep 2021
- Due to be completed by mid Oct 2021
- All kindergarten programs will continue to run throughout.

Impact on the kindergarten program

Kindergarten programs will continue to run as normal. Most of the construction will happen over the Term 3/4 holidays, however children will access the school playground for a short time while works are completed.

Children will be able to see the changes occurring to their outdoor play space upon returning to the kindergarten after the term break.

Educators will help children understand the changes as the construction is happening after the school holidays.

Families can also help children prepare for the change by reminding children over the holidays that the outdoor play space will look different when they return to kindergarten. We hope that children will return feeling excited to see their new play space emerge!

Children's safety is always our first concern – including during the construction period for this project. We will ensure that children are safe at all times.

- The builders, Modus, are very experienced at constructing early childhood and school facilities while programs are running, and everyone on site will have a Working [With Children Check](#).
- We will have risk assessment and management plans in place to make sure that children are never exposed to any danger, and these are available upon request.

If you have any questions or concerns about this project, please speak to your kindergarten teacher. Thanks for your patience and



BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com

 www.ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: