

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principals: Mrs Ameera Hassanein

Head of Wellbeing: Mr Tim Brown

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 1 Issue 5 2022

PRINCIPAL COLUMN

STAFF EXCELLENCE

I would like to thank our staff for the outstanding start they have made to the year. In walking through our classrooms frequently, I see a consistent approach to teaching and learning and strong relationships being built. The investment in our staff is a key element to the continued improvement of our approach.

ATTENDANCE

Why going to school is important

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

- important skills and knowledge to help them learn
- social and emotional skills such as good communication, resilience, and teamwork.

Children who attend school every day and complete year 12 have:

- better health
- better job opportunities
- higher income across their lives.

There is no safe number of days for missing school. Each day a student misses puts them behind. This is the responsibility of every student, every family and every staff member.



School success starts
with attendance

Respect Pride Trust Perseverance

OFFICE NEWS

NEW ENROLMENTS:

Foundation to Year 6 - Enrolments for 2022 are still being accepted.

Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

CHANGE OF DETAILS:

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

CSEF – APPLICATIONS NOW OPEN APPLY NOW:

CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Applications are now open.

DATES TO REMEMBER

Friday 8th April

Last Day of Term 1 (early dismissal)

Tuesday 26th April

First Day of Term 2

KINDERGARTEN

HARMONY DAY

On the 21st March we celebrated Harmony Day. The children were invited to wear the colour orange. Fatimah and Imran wore similar t-shirts with the word Hope. Ayah wore her cultural traditional dress. During group time we talked about Harmony Day and what it means. Eslem asked, “what is Harmony Day?” I explained that on Harmony Day we celebrate all the different cultures in our community. The theme this year is ‘Let’s come together!’ Hussein asked, “why is Harmony Day the colour of orange?” We found out that it’s the colour of social communication and meaningful conversations. We invited all the children to put their hands down in a circle to see the different shades of our skin, acknowledging our many diverse cultures in the community. The children were invited to trace their hand and use scissors to cut the shape out. During group time each child who chose to make a handprint pasted it to our group poster. We read the ‘The Peace Book’ and discussed the different ways we can live peacefully.

The children expressed themselves creatively on Harmony Day, embracing their own choices and sharing in the celebrations. They all seemed to enjoy sharing a day to celebrate together and celebrating in their individuality through art expression.



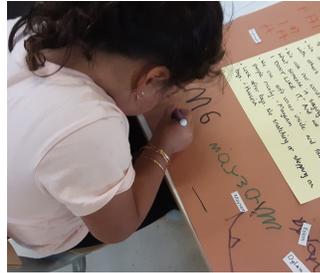
OUR KINDER TREATY

To begin our journey to write our own Kinder Treaty we began by reading 'Finding Our Heart - A Story about the Uluru Statement for Young Australians' by Thomas Mayor, Blak Douglas (Illustrator). Thomas Mayor explains, ‘When we all came together at Uluru, we invited all Australian people to accept our voice and culture as a gift.’ His children's book is about understanding Australia’s past, so we can have a shared future. The Uluru statement from the heart has 250 Aboriginal and Torres Strait Islander signatories. The statement was created by Indigenous people from around Australia on the 26th of May 2017 and describes the key challenges facing Aboriginal and Torres Strait Islander people and their communities. The statement was needed to give Aboriginal and Torres Strait Islander people a say in the laws and policies that impact on them. Please visit the website below to explore the Uluru Statement; <https://fromtheheart.com.au/explore-the-uluru-statement/>

The purpose of our Kinder Treaty is to give our children the opportunity to have a voice and say about their rights and responsibilities in their world here at kinder. To prompt the children to start thinking about it I asked the question, 'does everyone have the right to feel safe?' This generated a conversation, and some children added their voice, Eslem said, “we use words kindly”, Randa said, “no touching other people without permission”. Hussein added, “look after toys. No snatching or stepping on toys”. The children have all had the opportunity to add their voice to our Kinder Treaty. Their voice, their treaty, their truth and their time at kinder now. This agreement acknowledges that we all belong, and we have equal rights to learn and grow in a

KINDERGARTEN

safe, supportive environment. Each child has enthusiastically added their name as a collective. Our Kinder Treaty is open for reflection, and together we will revise it, add or change it together.



NEW WOODEN ARCH

Each kinder room has been given a new large wooden arch to use as a calm space. This is to support children's wellbeing and help them develop tools to self regulate and self sooth when they may feel dysregulated.

In Red Group the children were very excited to have the opportunity to help Pookie our KIS support staff member build our new large wooden arch. They listened to Pookie's instructions and carefully lined up intercepting pieces of timber and used an 'Allen Key' to tighten the screws. The children seemed very excited to be a part of a building activity using real materials. Imran counted three holes and said to Pookie, "we need three nails for this."

The children's interest in construction is extended with a real-life build opportunity. Their ability to comprehend Pookie's instructions and to execute the tasks demonstrate cognitive problem-solving skills and dexterity to manipulate small objects. Together with Pookie's guidance the children followed the picture instructions and explored trial and error and developed the fine motor skills through manipulating small objects. They also developed social skills such as turn taking, cooperation and listening. They rejoiced in their accomplishments together and felt the sense of achievement once completed the build. The children couldn't wait to play in the new space together.



LANGUAGE ENRICHMENT PROGRAM

This week in the Language Enrichment Program the children practiced using nouns and verbs in sentences. The activities involved props to engage the children and to make it fun and interactive.

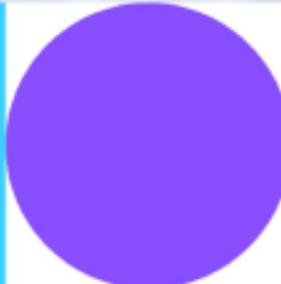
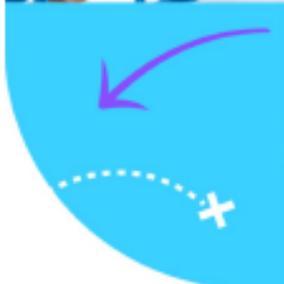
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Welcome to OSHClub



Let's go!

OSHClub pride ourselves on providing your children with fun, play-based learning experiences before and after school as well as during the school holidays. Whether your child attends OSHC daily or only occasionally, each visit is an exciting and engaging adventure!



Compelling programs

We'll empower your child to explore, navigate, experiment and engage in a diverse range of experiences.

Educators who care

Our educators will embrace your child's journey: caring deeply, thinking creatively and inspiring them to thrive.

Future ready

We focus on building knowledge, skills and behaviours that help prepare your child for whatever the future may hold.

Unified partnership

As an integral part of the school community, together we'll create a fun and engaging environment for your child to flourish.

Fabulous food

We fuel curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

Peace of mind

You can be confident that your child is safe, happy and given every opportunity to fulfill their potential.

Key Service information

Dallas Brooks Community OSHClub



PROGRAM	TIMES	FULL FEES	FEE AFTER 85% CCS*
After School Care	Bell Time - 06:00 PM	\$28.00	\$4.20

Fees and hours of operation as at term 1, 2022 and may be subject to change

Enrolments

Enrolling with OSHClub is easy and completely free, just head to our website oshclub.com.au and click Join OSHClub. Your child's enrolment must be confirmed before attending their first session with us.

Bookings & cancellations

Once enrolled, you can manage your bookings and cancellations with ease online or via the Kidsoft app.

After School Care

Bookings can be made online any time up to 24 hours before the session commences. To make a booking after this time, please contact your service directly on 0417 768 453. Late bookings will incur an additional \$4.00 fee.

To avoid any out of pocket costs, cancellations must be made at least 48 hours in advance. Cancellations within this period will incur the full fee, less any applicable CCS.

Child care subsidy (CCS)*

Many families are eligible for Child Care Subsidy (CCS), which can reduce the cost of Outside School Hours Care by up to 85%. All our services are CCS approved, so we encourage all families to find out whether they are eligible. To establish what level of CCS you may be entitled to please contact the Centrelink Family Line on 13 61 50.

Statements & payments

Fees will be automatically debited every 2 weeks in arrears from the bank account, VISA or MasterCard you nominated during enrolment. Please note that if a transaction is declined, a dishonour fee will be applied. You can view your statements via your online account.

Late pick-up

A \$1.00 per minute, per child fee may apply for children picked up after the service close time.

No show

An additional \$5.00 fee per child may be charged for any After School Care booking where no cancellation is provided.

Incursions & excursions

Holiday program incursions and excursions may incur additional fee. These vary based on activity and may be subject to change.

For account specific enquiries, please contact our Customer Service and Billing Team on 1300 395 735 or email oshaccounts@junioradventuresgroup.com.au. Our team are available 9am - 7pm Monday - Friday (AEST/AEDT).

Medical management

So we can provide the best and safest care, it is important that you inform the service if your child/ren has an identified health care need, allergy or relevant medical condition diagnosed by a registered medical practitioner. On your first day of attendance, bring along a completed Risk Minimisation form, Medical Management forms and any required medications. All medications (including ointments and creams) must be prescribed by a medical practitioner, be in the original container with original pharmacist labels and clear instructions. All labels must be legible and undamaged, and the medication must still be within its expiry date.

We're here to help!

Come and see us in-service, email or give us a call.

We look forward to welcoming you soon

0417 768 453

dallasbrooksccommunity@oshclub.com.au

OSHClub.com.au

FOUNDATION

LITERACY

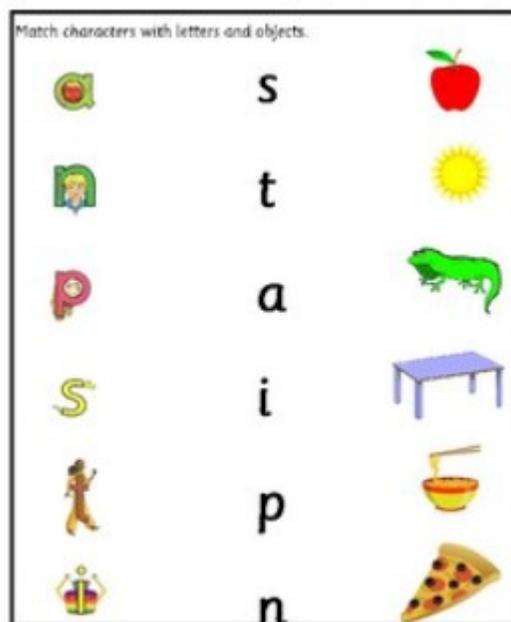
In reading and writing, we have continued our learning of nursery rhymes. The children have been working on the nursery rhymes Pat a Cake and Jack be Nimble, working on their breathing whilst reading. The students have enjoyed working on their nursery rhymes and writing about friends and families instead of the character through innovation. Our students have done such a fantastic job at learning the letters P, I and N, and we are proud of the job they have done learning SATPIN.

NUMERACY

In numeracy, the students have been working hard on how to count by 1's to 10 and beyond, using different materials to help them. We have also loved learning about patterns, and we have now moved onto data and are investigating how to collect data based upon yes or no answer questions, such as do you like the colour blue?

INQUIRY

Foundation students have continued to expand their learning of all about themselves with the focus of I am, we are. They have been learning about who they are through our developmental play sessions, where we have explored our identity and used dress ups, play kitchens and incorporated multicultural pretend food for the students to explore. Respect Pride Trust Perseverance



YEAR ONE

LITERACY

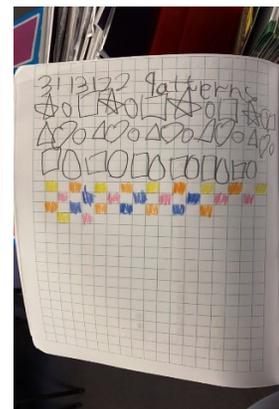
In literacy, we have continued our learning of myths and fables. This week we have read the story of “**The North Wind and the Sun**”. The students enjoy learning about these stories, discussing the characters and what the moral of the story is. In writing, the students have been working on writing between the lines and learning about letter formation. We have been talking lots about how it is so important to keep our books tidy and presentable so that we can show others that we take pride in our learning.

NUMERACY

In numeracy, we have been learning about making 2 digit numbers. A fun game you can play at home with your child is making numbers that have tens and ones. Talking about why we write the number 25 with the 2 tens first. You can also practise letter formation at home, this will assist your child further in the classroom. We have also been working on identifying and continuing patterns.

INQUIRY

In inquiry, students have been continuing their learning about their identity. The students have been identifying what makes them special and unique and how they fit in the world.



YEAR TWO

LITERACY

In Literacy, the students have started a new unit on Poetry. They have begun exploring 3 different types: Acrostic, Shape and Haiku poems. They have enjoyed using adjectives to describe their shapes and animals and publishing their final piece of work. They have also been working on the good copy of their Biographies about their friends and publishing their work using the computer. Some students have also created books and illustrated them with pictures.

In Reading, the children have been continuing to learn about literal questions and how to return to the text to find their answers. They have also been learning about Verbs and being able to identify Verbs in a sentence.

NUMERACY

In Maths, students are continuing to build their understanding of making and recognising large numbers. The students have continue to learn addition strategies that will help them solve number sentences and practise their doubles facts. They have really been enjoying playing number games using cards and counters. The students have been learning to name 2D shapes and recognise the features of a 2D shapes.

INQUIRY

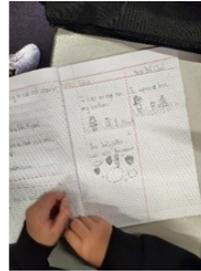
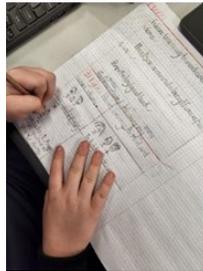
We have come to the end of our Inquiry unit, students have completed their personal Totems which represent all the different aspects of their identity. They have also reflected about what they learnt and their thoughts and ideas during the unit. Last week, the children also celebrated Harmony Day and the children did activities where they celebrated the diversity within our school.

Due to COVID rules, we also ask that Parents do not enter the Green Year 2 Building and collect your children from the door of each classroom.

YEAR THREE

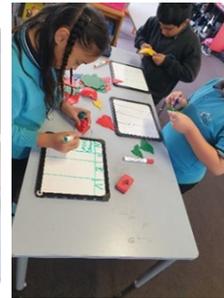
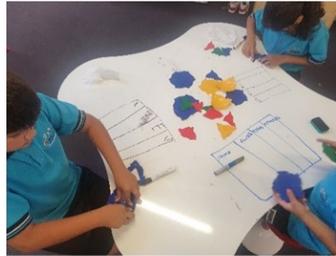
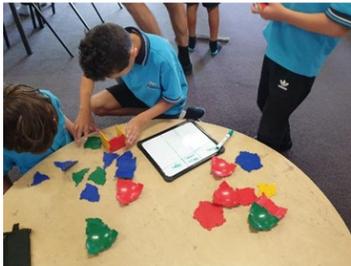
LITERACY

In literacy, the Grade 3 students have been focused on constructing persuasive texts. They have been able to say and write about reason for and against a topic. Students have been learning how to develop reasons with supporting evidence and use strong modal words to support their reasons. In reading we have learnt to use the strategy of context clues to work out the meaning of unknown words. Students are also focusing on interpreting idioms such as 'it's raining cats and dogs' or 'I paid an arm and a leg' which they have really enjoyed.



NUMERACY

In numeracy, students have been building strategies to multiply numbers. They have been using arrays, equal groups and repeated addition as strategies to help them solve multiplication problems. Students have begun exploring and creating 3D shapes. .



INQUIRY

In inquiry students are in the final stages of our unit, 'What keeps us well?' Students have designed and begun making projects that share their knowledge around the 3 areas social, physical and lifestyle choices. Students have all made their own choice about how they would like to teach other people to be healthy. Some students are creating board games, videos, stories, posters and songs. Over the next week students will have the opportunity to present their projects to an audience and receive feedback on their projects.

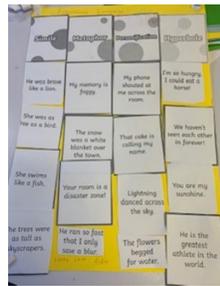


Remember every day students need to bring: a hat, drink bottle and mask, read every night, practise your spelling words and complete your homework.

YEAR FIVE

LITERACY

In reading, students have been learning the meaning of figurative language, identifying the different types of figurative language and the reason why the author uses this type of language. They have also been learning the main idea in the text and the author's purpose for writing the text. By using these strategies, students will build confidence in discussing and analysing various types of texts. In writing, students are concentrating on their narrative writings, starting from deconstructing a piece of modelled text, using dialogues to show personalities and moving to planning, writing interesting stories, main idea with supporting ideas and then presenting their writing on MS Word.



Complete the Sentence - Food Idioms

4

"Learning to ride my bike was a _____," grinned Sam.

a. piece of cake

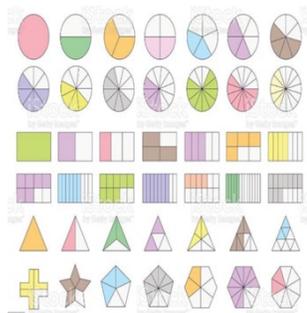
b. to sell like hot cakes

c. walk on eggshells

An illustration of a young boy with brown hair, wearing a purple shirt and blue shorts, riding a blue bicycle. He is smiling and looking towards the viewer.

NUMERACY

In numeracy, students have been learning to use a range of strategies to name fractions, find equivalent fractions and solve fraction problems. They have also been learning to identify and compare angles. It is very important for students to improve fluency in multiplication facts, as it will help them solving fraction problems.



Types of Triangle

equilateral

3 equal sides
3 equal angles (60°)

isosceles

2 equal sides
2 equal angles

right angle

One angle is a right angle (90°)
Two other angles add up to 90°
The longest side is called the hypotenuse.

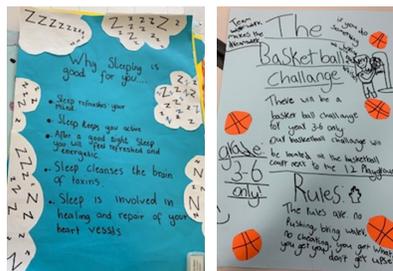
scalene

All sides are different
All angles are different.

Diagrams of four types of triangles: equilateral (all sides and angles equal), isosceles (two equal sides and two equal angles), right angle (one 90-degree angle), and scalene (all sides and angles different).

INQUIRY

In inquiry, students have been working on their action plans and are in the process of presenting it to the whole school. They are creating an action to help inform people how to improve their health with regards to their body, mind and soul. Some groups will be doing a basketball match, others will be doing a healthy food day and some will demonstrate the importance of meditation and sleep for our health.



YEAR SIX

LITERACY

In writing this week the grade 6 students have completed developing their understandings of the structures of persuasive writing. We are starting to apply knowledge of the persuasive devices that can be employed with persuasive essays. We have focused on Rhetorical questions, the degree of modality words, emotive language, and exaggeration. We have also continued our focus on topic vocabulary words related to our inquiry big picture question. In reading we focused on building our understanding of the main ideas of the text both fiction and non-fiction.

NUMERACY

In numeracy have been applying a range of strategies to solve multiplication problems. We specifically focused on applying the partitioning and area modelling strategies to solve multiplication problems this week. We also looked at estimation and rounding numbers to solve our multiplication problems. The students have also been focusing on calculate volumes using appropriate units of measurement. As a warmup we have been focusing on developing the students number knowledge when using multiplication.

INQUIRY

During inquiry topic based on social, emotional, and physical changes that can affect our bodies, the students have been working on their research phase. The students are researching to develop their understanding of specific questions they have created about the topic. The questions were based on an area of each student's individual interest so they could gain a deeper understanding. Students have been developing their own PowerPoint or posters in their groups which will be presented to the whole cohort by the end of the term.

Key Features of Writing to Persuade

- Emotive language
- Repetition
- Real life examples
- Rhetorical questions.
- Quotations
- Lists of three
- Statistics
- Facts and opinions
- Bullet point lists
- Alliteration
- Pictures / photographs
- Personal Pronouns (directed at reader)
- Graphs / tables / charts



PUPIL OF THE WEEK



Term 1 Week 8

Term 1 Week 9

FOUNDATION A: Salma

Hamdan

FOUNDATION B: Saarim

Zahra

FOUNDATION / 1C: Dima

Alui

GRADE 1D: Zaroon

Farija

GRADE 1E: Ayah

Issa

GRADE 2A: Fitema

Zeynab

GRADE 2B: Mya

Awais

GRADE 2C: Layin

Isaac

GRADE 3A: Ayla

Wafaa

GRADE 3B: Hassan

Halil

GRADE 3C: Fayza

Yazan

GRADE 4A: Abdel Rahman

Aayah

GRADE 4B: Sophia

Aleron

GRADE 5A: Mariam

Mohammed

GRADE 5B: Tuana

Zain

GRADE 5C: Anaya

Ali

GRADE 6A:

GRADE 6B: Hajarh

Ben

English Classes:

English classes will continue online via Zoom for term one 2022. Hopefully we will resume face to face classes in term two. Please call or text 0419475047 if you would like to enroll in the free English classes.

Playgroup:

Playgroup is back again! Playgroup is a fun place to meet new people while your child enjoys playing and interacting with other children. We still have some places available. Please call or text 0419475047 for details on how to enroll your child in playgroup.

Craft Club/Sewing:

Dear Parents, Carers and Friends, Thanks for joining the Craft Club. This term participants have enjoyed learning how to use a sewing machine and an overlocker. They have also learnt to shorten pants/skirts, sew a bandana/scarf, a cute owl pin holder and a coaster. This week we are learning to make a beautiful bag from old jeans. We have made new friendships and gained new skills. We have used donated fabric, thread, old jeans pants etc. and made them into useful items. We welcome donations of fabric, thread and other sewing needs. We wish you all a relaxing holiday and look forward seeing you next term. New participants welcome. Tulin Ulusoy – Craft Club



Breakfast Club Healthy start:

Breakfast Club is on again, We have forms for parents to fill out if you want your kids to attend breakfast club, please fill them out and return to the hub or school office.

We are happy to see so many students attend breakfast club, the volunteers have been excellent with helping prepare for the students breakfast.

If you would like to volunteer please call 0419475047

Toy Library

Toy library is open for free toy loans. We have fun and educational toys for your child to enjoy at home.

For further information, please contact Hub .

Tel: 9309-1181 Mob: 0419475047

Description of activities:

Eagles Basketball clinics	Basketball tricks, games & skills.
Swim fun and games	Fun times in the water.
Mat Pilates and meditation	A great way to get fit and focused.
Kayak fun and games	Fun in the water with our Kayaks.
Singstars	Learn the basics of singing.
Hume Tennis clinic	Technique, skills and fun with Hume Tennis club.
Inflatable fun times	Fun times in the pool with our large inflatable.
Easter Card making	Creating cards using your imagination.
Taekwondo Just for fun	A fun and exciting introduction of a Taekwondo class.
Acro and dance moves	Learn basics of acrobatics and dance in a safe environment.
Soccer clinic	Learn new skills and moves.
Cookie Decorating	Get creative decorating your cookies.
Easter Craft fun	Creating art using paper and other objectives.
Basketball clinic	Basketball and games galore.
\$3 slide fun	Enjoy some time on our fun slides.
Family fun in the pool	Enjoy some time in our pools and inflatables as a family.

Children under 5 years:

Must be accompanied into the centre and the water by a responsible parent/guardian (16 years or older) and must stay within arm's reach before and after aquatic programs have finished and during any recreational play activities. **Must** wear a pink wrist band that will be provided upon entry at reception.

Children under 10 years:

Must be accompanied into the centre by a responsible parent/guardian (16 years or older) and constantly actively supervised. Parents/guardians must position themselves to have a clear view of the child with no physical or structural barriers between them and the child/children and must wear a yellow wrist band that will be provided upon entry at reception.

* Inflatable fun times and Kayak fun & games children must be 7 years and over.

HUME LEISURE CENTRES
ACTIVE HOLIDAYS
April 2022

Children 5 to 13 years



Price : \$12 per activity

Date	Time	Broadmeadows Aquatic and Leisure Centre (BALC)	Sunbury Aquatic and Leisure Centre (SALC)	SPLASH Aqua Park and Leisure Centre (SPLASH)	Craigieburn Sports Stadium (CSS)	Things to remember - *Drink bottle *Art smock for craft and food activities. *Swimming attire and towel for all water activities *Comfortable attire for all sporting activities
Mon 11 April	10am to 11.30am 1pm to 2.30pm	Singstars Kayak fun and games	Swim fun and games Inflatable fun times	Swim fun and games Singstars		
Tue 12 April	10am to 11.30am 1pm to 2.30pm	Cookie Decorating Kayak fun and games	Taekwondo Just for fun	Kayak fun and games Taekwondo Just for fun	Eagles Basketball clinic	
Wed 13 April	10am to 11.30am 1pm to 2.30pm	Easter Craft fun Hume Tennis clinic	Swim fun and games	Kayak fun and games Easter Craft fun	Hume Tennis clinic	
Thur 14 April	10am to 11.30am 1pm to 2.30pm	Mat Pilates and meditation	Singstars Mat Pilates and meditation	Inflatable fun times \$3 slide fun		
Sat 16 April	10am to 1pm	Family fun in our pools	Family fun in our pools	Family fun in our pools		
Wed 20 April	10am to 11.30am 1pm to 2.30pm	Swim fun and games Soccer clinic	Easter Card making Cookie Decorating	Swim fun and games \$3 slide fun	Eagles Basketball clinic	
Thur 21 April	10am to 11.30am 1pm to 2.30pm	Basketball clinic Inflatable fun times	Acro and Hip Hop moves Inflatable fun times	Kayak fun and games Mat Pilates and meditation		
Fri 22 April	10am to 12pm	Learn what it takes to be a lifeguard in and out of the water	Learn what it takes to be a lifeguard in and out of the water	Learn what it takes to be a lifeguard in and out of the water		

ALL BOOKINGS AND PAYMENTS MUST BE MADE by the 8 APRIL 2022 onsite or via online portal

<https://envibe.hume.vic.gov.au/Course/Enrol>

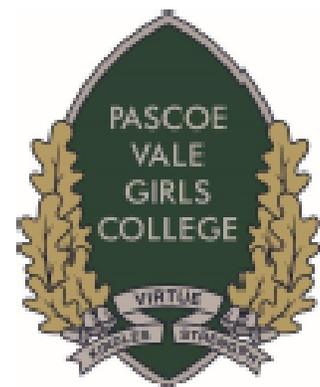
Select Entry Accelerated Learning (SEAL) Program at PVGC

SEAL provides personalised teaching and learning through a program that meets the needs of gifted and talented learners. The program provides stimulating learning experiences that challenge, extend and develop the gifts and talents of students by offering acceleration and enrichment. The SEAL program at Pascoe Vale Girls College offers a faster paced curriculum with the opportunity to study concepts in greater depth. There is an emphasis on higher order thinking and learning skills. Students who are capable of working independently, enjoy intellectual challenges and have a high level of academic ability are encouraged to apply. SEAL students are expected be part of the school's instrumental music program including the orchestra in Years 7&8.



How to apply?

- Visit the school website www.pvgc.vic.edu.au and go to the Student Learning section, click on SEAL
- Register using the link to the online application and entry test. Students who wish to be considered for this program are required to sit an entrance test administered by Edutest (a fee applies)
- 2023 applications close on Friday 29th July and testing will be conducted at PVGC on Saturday 6th August, 2022
- You will be notified about the location, time and conditions of the test closer to the date



For more information about the SEAL program at PVGC please contact
Dani Bedohazy, Assistant Principal, on 9306 2544 or bedepvgc.vic.edu.au