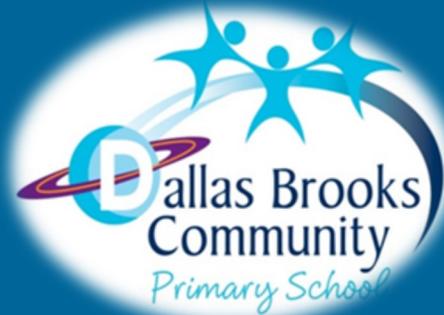


# NEWSLETTER



**Principal:** Valerie Karaitiana

**Acting Assistant Principals:** Yun Chen

**Office Operations Officer:** Tim Brown

**Telephone:** 9309 1181 **Website:** [www.dallasps.vic.edu.au](http://www.dallasps.vic.edu.au)

**Email:** [dallas.brooks.cps@education.vic.gov.au](mailto:dallas.brooks.cps@education.vic.gov.au)

***Vision: "For our students to be literate, numerate, creative, safe and happy"***

**Term 2 Issue 3 2022**

## PRINCIPAL COLUMN

### Student Free Day

Just a reminder that Monday 13<sup>th</sup> June is the Queens birthday Public Holiday and Tuesday the 14<sup>th</sup> June is a student free day. On Tuesday 14<sup>th</sup> Teachers will be having their Professional Practice Day.

### Semester one Reports

Student reports are made available to Parents and Guardians on Compass. Reports can be saved and stored as an electronic file and will remain available on Compass whilst the student is enrolled at Dallas Brooks Community Primary School.

Parent Teacher Interviews will take place on Tuesday 21<sup>st</sup> June and Wednesday 22<sup>nd</sup> June. Parents will be given an opportunity to book a time with the Teacher.

### School grounds

We are very pleased to see that work has started on the installation of our new shade sail that has been funded through a special grant from the State Government.

### Staff illnesses

Staff illness is taking its toll on our school, as with every other school across Melbourne. We are often unable to get replacement teachers. I want to thank our staff and students for being adaptable and always ready to support each other. Please stay healthy!

### 2023 Enrolments

We have begun the process of enrolling students for 2023. If you have a child starting school next year, we ask that you complete an enrolment form as soon as possible to support us with planning for next year. Please see office staff or complete the online enrolment form on the school website.

Last day of Term is on 24th June. Students will be dismissed at 2.30pm. Please make the necessary arrangements for your child to be picked up on time.

**Respect    Pride    Trust    Perseverance**

# OFFICE NEWS

## NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

## DATES TO REMEMBER

- **Monday 13th June** - Queens Birthday student free day
- **Tuesday 14th June** - Pupil free day
- **Wednesday 15th June** -Foundation/ Yr1 Melbourne Zoo
- **Tuesday 21st -Wednesday 22nd June** - Parent Teacher Interview (online)
- **Friday 24th June** - Last day of Term 2
- **Monday 11th July** - School resumes

## CHANGE OF DETAILS

Please inform the School Office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

## CSEF – APPLICATIONS CLOSING 24 JUNE:

CSEF (Camps, Sports and Excursion Fund) applications available at the office. If you have a current, Health Care Card or Concession Card please see us to complete your form as soon as possible, and bring in a copy of your card. CSEF is a \$125 payment towards any camps, sports or excursions your child might have. Applications are now open.

Applications close 24 June.

## FOUNDATION WINTER UNIFORM PACKAGE 2020 CLOSING 24 JUNE

As part of the Victorian Government's Affordable Uniform Program, every Prep Government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Please contact your child's teacher or the school office. Applications close 24 June.



# FOUNDATION

## LITERACY

In literacy, the students have begun learning the letters 'b o f l u g'. The students have enjoyed making the sounds, forming the letters correctly and finding them in a text. It has been great to see so many of our students practising their high frequency words at home. In class, students have been looking at changing sentences from familiar fairy tales using nouns and adjectives.

## NUMERACY

In numeracy, we have been learning about numbers up to 10. Each day students have been focusing on a number and showing different ways of making that number using physical materials. The students have also been investigating daily routines, exploring things that they do in the morning, afternoon and evening.

## INQUIRY

In inquiry, students have started the investigation stage of their inquiry, listening to stories and videos to find out lots of information about animals. The students then started to explore their questions in more detail, looking at particular animals and answering questions such as; 'What do animals eat', 'where do animals live' and 'what do animals look like'.



# YEAR ONE

## LITERACY

In literacy, we have been focusing on fairy tales like The three little Pigs. The students enjoy learning about these stories, discussing nouns, adjectives and verbs.. In writing, the students have been working on writing stories with characters, a setting, problem and solution. We are focusing on writing between the lines and learning about letter formation. We are also keeping our books tidy and presentable so that we can show others that we take pride in our learning.

## NUMERACY

In numeracy, we have been learning about addition using counting on and counting all. We have also been learning about time and how to read O'clock and half past. A fun activity for your child would be to track the hours at home and "buzz" like an alarm clock when it is O'clock. It is also helpful to practice number formation at home as this will assist your child further in the classroom.

## INQUIRY

In inquiry, students are learning about light and sound. The students have been exploring how different animals hear and see. We are continuing in our discoveries by finding out and sorting out the information we have learned.



# YEAR TWO

## LITERACY

### Reading

We are learning to compare different characters from narratives i.e. what is the same and what is different about them by using a Venn diagram to display the differences. Some of the characters we have compared are Baby Bear and The little Billy Goat Gruff. We have been learning about articles a, an and the. We learnt that we need to use an when the noun starts with a vowel e.g. an elephant, an umbrella and a when the noun starts with a consonant e.g. a train, a book.

### Writing

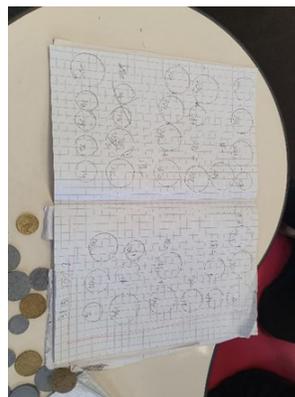
We are continuing to work on our narratives. Students have now created their stories using their mountain planners and are beginning to publish them by typing them up on the laptops. They have created some fantastic stories and we are looking forward to hearing students read them to the class after they are published.

## NUMERACY

We are learning to recognise money and order it in increasing value from 5 cents up to \$2. Students have also been exploring different ways that we can make \$1 and \$2 e.g. 20 ten cent coins make \$2 and 5 twenty cent coins make \$1. Students are continuing to explore mass and capacity by using scales to compare the mass of objects.

## INQUIRY

We are continuing our unit on sound and light. Students enjoyed making Kazhoo's and learning how they worked. We learnt who invented the light bulb and how it works and what our classroom would look like if light bulbs were not invented. Unfortunately, our incursion was unable to go ahead but we are looking forward to attending it next term.



# YEAR THREE

## LITERACY

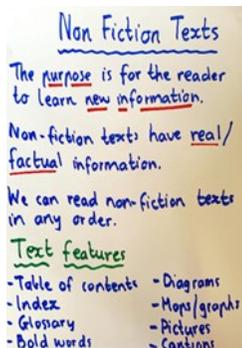
In literacy, students have continued investigating different types of non-fiction texts. Students have used texts to identify organisational features, inferring the meaning of graphs/maps and comparing/contrasting online and print based texts. In writing, we have continued our unit on information reports. Students have been sorting key information about swift parrots found from research. We have then used this information to draft descriptive paragraphs about their appearance, habitats/lifestyle and threats.

## NUMERACY

In numeracy, students have continued working on mental strategies to efficiently solve addition problems. Some of these strategies include bridge to 10, partition and doubles and near doubles. Students have also explored the features of 2D shapes to combine multiple 2D shapes to make different 2D & 3D shapes.

## INQUIRY

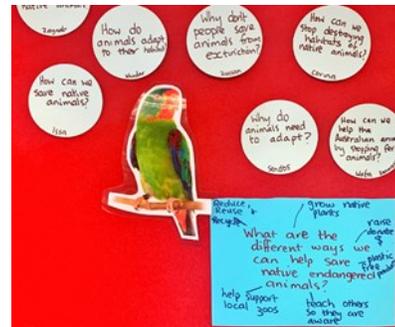
In inquiry, students have spent time collaborating in small groups to persuade others into helping a specific animal that is endangered. Classes voted to support the swift parrot in the next phase of our inquiry cycle. Students have used their new knowledge about swift parrots to brainstorm different ways to help support the swift parrot.



**MAIN:**

What mental strategies do you have to solve this number sentence?

$$34 + 8$$



## Excursion to CERES

On the 24<sup>th</sup> of May students attended an excursion to CERES. Students developed their understanding of living and nonliving things and the positive and not-so positive impacts of human interactions on an ecosystem through a range of hands-on activities.



# YEAR FOUR

## LITERACY

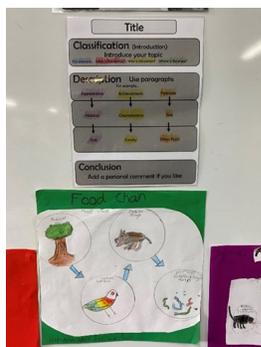
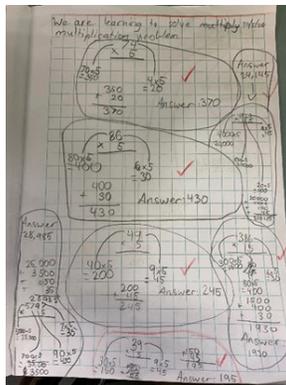
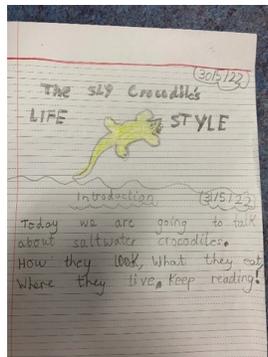
In reading, we researched and discovered the importance of food chains for our planet, animals and us. Students were able to identify and unpack a text to enhance their learning. Students read factual texts and referred to them when developing their writing piece. We were learning to write and information report about animals and their link to our food chain. Students were encouraged to develop on their research to gain knowledge of food chains and food webs, in order to develop their understanding of how they are all interconnected and the benefits it provides for our earth. This was an excellent link to “how we share the planet”.

## NUMERACY

We have begun developing our learning of multiplication. Students were able to use multiple different strategies to solve multiplication number and worded problems. We used partitioning and vertical algorithm to practice our skills. Students have also been learning about calculating the area of objects, places and shapes. This has been linked to our multiplication strategies in order to solve the area. Students have enjoyed this link and comparison of the different units.

## INQUIRY

This term our inquiry topic is “Sharing our planet”. We discussed our Big Inquiry question ‘How do all of Earth’s creatures share the planet?’. We have explored some information of food chains at the CERES excursion in which students learnt about the ecosystem and how living and non-living things share the planet. They were encouraged to discover how our food chain begins with our environment and habitat of insects and animals. Students are at the stage of developing their knowledge of animals, food chain, and food webs. They are currently researching and learning key words and facts that they will be able to use towards their final project plan.



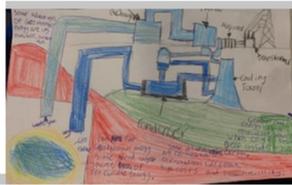
# YEAR FIVE

## LITERACY

**Reading** : In reading, students have been practicing roles in reciprocal reading. This is a structured method of reading where children take on group roles of leader, predictor, questioner, clarifier and summarizer. Reciprocal reading emphasises teamwork, keeps all the students in the group focussed and helps them explore and find meaning in texts. Students continue to read non-fiction texts in guided reading groups and are beginning to understand the layout of non-fiction books.



**Writing** : In writing, students are learning to construct their own visual texts, identify the elements in diagrams, incorporate these elements in their diagrams and describe their diagrams. Their writing is linked to the inquiry unit on the different types of renewable and non-renewable energies. They also been writing a SWOT analysis of their chosen energy source.



## NUMERACY

In numeracy, students have been learning to apply strategies to solve fraction problems. Students have been doing this by locating fractions on a number line, then writing a number sentence, and been creating and interpreting graphs. Students have also been learning to apply different strategies like estimation, bridging and rounding off numbers to solve addition problems. They have been practising measuring length and perimeter of various two dimensional shapes.



## INQUIRY

In inquiry, students have been continuing to work on their unit on “Our Earth and Beyond”. They have been writing a SWOT analysis of their chosen energy source, renewable or non-renewable, the strengths, weaknesses, opportunities and threats and thinking further about the action needed to be taken in their ongoing exploration of their specific energy.

# YEAR SIX

## LITERACY

In Literacy the Year 6 students have continued to build on their knowledge of 'Information Reports'. Each student has chosen a topic of interest and are creating their own report on a program called 'Canva'. This program will allow them to present their work in a professional way and their work will be able to be shared via a 'QR' code from the end of next week. The students are aligning their work with their Inquiry topic 'Energy'.

## NUMERACY

In Math, we have been studying 'Addition'. The students have been looking at a range of strategies they can use when faced with different scenarios and Math problems. They have had the opportunity to learn and practice different strategies, including 'Estimating, partitioning, vertical and many more'. This will allow them to choose the appropriate and most effective strategy when working with different problems.

## INQUIRY

In Inquiry, the students have been working on their individual projects with a focus on 'Energy'. Some students are creating models (Dioramas), others are designing posters and brochures and lots more. They have all chosen the direction they wanted to take with their projects, and we look forward to seeing what the students will produce by the end of the term. We are living in a world where it is extremely important to understand how we use energy, how it is created and the greener more renewable options that are now available.

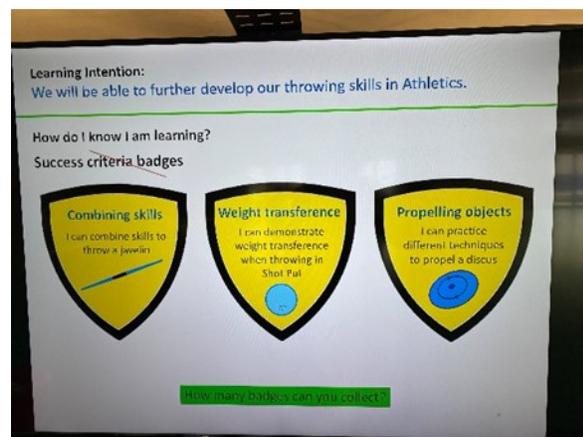


# PHYSICAL EDUCATION AND SPORT

Our students from Foundation to Year 2 in Physical Education have been continuing to learn about the object control skill of throwing. Our students have been exploring different ways to propel objects towards targets and target areas. Examples are throwing at large, medium and small sized targets as well as learning to throw at different distances, speeds and throw at moving targets too. The students in Year 2 have also been learning about combining skills by running and throwing. At the start of each lesson our students have also been experiencing locomotor circuits to further develop their balancing, running, leaping, jumping, hopping and skipping skills.



The **Year Three to Six** students have continued to learn through the Unit of Track and Field events. Our Year Three and Four students have been learning about throwing techniques and how our arms patterns and weight transference adjust differently depending on how and what we throw. Objects our students have experienced throwing are Shot Puts, Discus, Foam Javelins and Vortex balls.



Our **Year Five and Six** students have continued to practice and perform specialised throwing skills with control for height and distance. Objects our students have experienced throwing have been Shot Puts, Discus, Foam Javelins, Vortex balls, safe plastic hammers and NFL balls.



## Bike Education

A big shout out to our Year 3 and 4 team for your organisation and support towards the Year 3 and 4 Bike Education program. Staff from Bicycle Network came out to facilitate sessions across the day. Our students had a lot of fun and continued to develop their riding skills and learning around road safety. Well done to everyone in the Year 3 and 4 team for your efforts!



## Sport

Round 3 for inter-school sport was an away game against Broadmeadows Valley Primary School. Our Touch Rugby team started a tri-series against Bethal Primary School.

For Round 4 we had a double header where two schools came to us to play Inter-school Sport. They were Bethal Primary School and again Broadmeadows Valley Primary School. It was great to have the students play plenty of sport and to showcase our great school to others.

Round 3 and 4 inter-school sport results:



## WINTER INTER-SCHOOL SPORT

### ROUND 3

SOCCER	HANDBALL	TOUCH RUGBY	NETBALL
			
<b>Girls</b> DBC 2 Broady Valley 2 Goal: Aiesha 2	<b>Girls</b> DBC 6 Broady Valley 15	<b>Open</b> DBC 8 Bethal 2	<b>Girls</b> DBC 2 Broady Valley 2
<b>Boys/Mixed</b> DBC 1 Broady Valley 1 Goal: Mohamed 1	<b>Boys/Mixed</b> DBC 6 Broady Valley 8	DBC lead series 1 - 0	<b>Boys/Mixed</b> DBC 0 Broady Valley 1



## WINTER INTER-SCHOOL SPORT

### ROUND 4 (DOUBLE HEADER)

SOCCER	HANDBALL	TOUCH RUGBY	NETBALL
			
<b>Girls</b> DBC 1 (Trisha 1) Bethal 4	<b>Girls</b> DBC 2 Bethal 3	<b>Open</b> DBC 6 Bethal 0	<b>Girls</b> DBC 0 Bethal 5
DBC 0 Broady Valley 2	DBC 2 Broady Valley 8	Dallas Brooks Community win the tri-series 2 - 0	DBC 5 Broady Valley 1
<b>Boys/Mixed</b> DBC 0 Bethal 0	<b>Boys/Mixed</b> DBC 4 Bethal 5		<b>Boys/Mixed</b> DBC 4 Bethal 0
DBC 2 (Jibril 1 & Hamza 1) Broady Valley 0	DBC 4 Broady Valley 5		



## PUPIL OF THE WEEK



### TERM 2 WEEK 3,4

### TERM 2 WEEK 3,4

FOUNDATION A:	Ahmad Ibrahim	Mariam Kahla
FOUNDATION B:	Horia Taleb	Gazal Merhi
FOUNDATION 1C:	Mirza Yildiz	Mahmoud El-Helwani
GRADE 1D:	Gabbie Carpenter	Ali Rabah
GRADE 1E:	Maryam Abdul Mushen	Ismail Tiba
GRADE 2A:	Amir Taleb	Jenan Ayad
GRADE 2B:	Mohamed Auobei	Ayah Zaatiti
GRADE 2C:	Ibrahim Taha	Rital Chahade
GRADE 3A:	Jamila Khaled	Serhat Erdogan
GRADE 3B:	Median Rajab	Ayah Moussa
GRADE 3C:	Elif Ocal	Aleyna Al Chami
GRADE 4A:	Hafsa Hassan	Bakr Abou-Eid
GRADE 4B:	Amelia Mehri	Aleron Mino
GRADE 5A:	Mariam Ghazi	Sadiq Al-Safi
GRADE 5B:	Ezgi Sari	Taha Khan
GRADE 5C:	Sandy Jirapornmanee	Haidar Allamy
GRADE 6A:	Hajarh Rajab	Levent Senlik
GRADE 6B:	Ayla Eroglu	Haja Koder



## Breakfast Club

From 8.15 am to 8.45 am, children are invited to register and attend the breakfast club at the community hub to enjoy a delicious and nutritious breakfast every morning.

## Play group: **PLAYGROUP**

Kids from 0 to 12 months, **free** | Kids older than 1y old, \$15 per term.

Mondays and Tuesdays | morning, 9.30 am to 11.30 am and afternoon, 12.30 pm to 2.30 pm.

## English Class for adults:

Free English Classes will run on a Tuesday and Thursday from 9.15-12.15pm.

Great opportunity to meet new people and learn/ improve your English skills. **We take care of the kids during your class.**

## Craft Club:

On Wednesday mornings from 9.15am -11.15am.



## Certificate III in Education Support

This course is for anyone wanting to work as a teacher's aide. Mondays, 9am to 3pm.

## Coffee and Chat

Friday, 2.15 to 3pm, or just call us if you would like to come another day.



## Events and Celebrations

. Playgroup activities offer opportunities for parents to engage with their kids, meet other parents and make friends. We do crafting, painting, dancing, story time, outside and inside free time play and much more!



. **Volunteers invited to join us!** We are calling all parents, grandparents, big brothers and sister, aunts and uncles, any member of the community are welcome to join us. Do you have a talent and willing to share with others? Or would like to help us at one of our activities? Be part of our volunteer team! Together we can achieve much more for our kids and families. Visit us for a chat, or send us a message 0419 475 047.



For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047

# UPFIELD AND DALLAS KINDERGARTEN

As we enter Winter, children are discussing and noticing the difference in weather. Children are discussing clothing needed whilst at kindergarten such as jackets, beanies and boots.

A reminder to families that on days when it's not raining, children are outdoors and require warm clothing

Children across the services are busy interacting and learning every day. Children are learning all things healthy eating, cutting and creating fruit kebabs. Children also experimented with creating a volcano and using bicarbonate and vinegar to create an eruption

Huda continues to educate children through the Arabic Language Program, currently teaching children how to say various fruits in Arabic as well as reading the Very Hungry Caterpillar with children and translating in Arabic

Children are also busy with the Language Enrichment Program where they engage in three different learning experiences focusing on language development

As always, if you have any questions or would like more information on 3 and 4 year old enrolment for 2023, please speak to your child's kindergarten teacher

Upfield and Dallas Kindergarten

Upfield children creating a volcano using bicarb and vinegar and creating a mask





# HUME LEISURE CENTRES FREE COMMUNITY SPLASH DAY

Join in the fun at SPLASH Aqua Park and Leisure Centre for a fun filled **FREE** afternoon to start off the school holidays.

- \* Water Slides    \* Aqua play    \* Kayaks    \* Pool Inflatables
- \* Face painting    \* Elsa & Olaf visiting    \* Tim Credible the Magician
- \* Active Kids Displays and Workshops on pool deck
- \* Reptile Encounters    \* Essendon Football Club    \* DJ Bruce

**When:** Sunday 26 June 2022  
**Location:** SPLASH Aqua Park and Leisure Centre  
**Time:** 2pm – 4pm  
**Cost:** FREE



**Please register your attendance via Eventbrite:**  
<https://www.eventbrite.com.au/e/active-hume-free-community-splash-day-tickets-336914840357>





# HUME LEISURE CENTRES FREE COMMUNITY FUN DAY



Join in the fun at Broadmeadows Aquatic and Leisure Centre for a fun filled FREE afternoon to start off the school holidays.

- \* Community Displays
- \* Face Painting
- \* Pool Inflatables
- \* The Cheeky Clown
- \* Elsa, Olaf & Transformers
- \* Aqua Play
- \* Reptile Encounters
- \* Donut Decorating
- \* Essendon Football Club
- \* Kayaks
- \* DJ Bruce
- \* Kids Dry Activities

**When:** Saturday 2 July 2022  
**Location:** Broadmeadows Aquatic and Leisure Centre  
**Time:** 2pm – 4pm  
**Cost:** FREE

Please register your attendance via Eventbrite:  
<https://www.eventbrite.com.au/e/active-hume-free-community-fun-day-tickets-336922944597>



## Description of activities:

Eagles Basketball clinics	Basketball tricks, games & skills.
Swim fun and games	Fun times in the water.
Bricks for kids (lego fun)	Get creative with loads of lego.
Kayak fun and games	Fun in the water with our Kayaks.
Singstars	Learn the basics of singing.
Hume Tennis clinic	Technique, skills and fun with Hume Tennis club.
Inflatable fun times	Fun times in the pool with our large inflatable.
Raised salt painting	Creating a master piece you can take home using salt..
Taekwondo Just for fun	A fun and exciting introduction of a Taekwondo class.
Hip Hop Dance fun	Learn basics of hip hop in a safe environment.
Soccer clinic	Learn new skills and moves.
AFL clinic	Enhance skills and make friends in our fun AFL clinic.
Craft Fun Times with Deb	Creating art using paper and other objectives.
Basketball clinic	Basketball and games galore.
\$3 slide fun	Enjoy some time on our fun slides.
\$2 pool entry	Come in and have some fun times in the pool.



Children 5 to 13 years

### Children under 5 years:

**Must** be accompanied into the centre and the water by a responsible parent/guardian (16 years or older) and must stay within arm's reach before and after aquatic programs have finished and during any recreational play activities. **Must** wear a pink wrist band that will be provided upon entry at reception.

### Children under 10 years:

**Must** be accompanied into the centre by a responsible parent/guardian (16 years or older) and constantly actively supervised. Parents/guardians must position themselves to have a clear view of the child with no physical or structural barriers between them and the child/children and must wear a yellow wrist band that will be provided upon entry at reception.

\* Inflatable fun times and Kayak fun & games children must be 7 years and over.



## Price : \$12 per activity

Date	Time	Broadmeadows Aquatic and Leisure Centre (BALC)	Sunbury Aquatic and Leisure Centre (SALC)	SPLASH Aqua Park and Leisure Centre (SPLASH)	Craigieburn Sports Stadium (CSS)	Things to remember -  *Drink bottle  *Art smock for craft and food activities.  *Swimming attire and towel for all water activities  * Comfortable attire for all sporting activities
Mon 27 June	10am to 11.30am 1pm to 2.30pm	Hip Hop Dance Fun Kayak fun and games	Inflatable fun times Hip Hop Dance Fun	\$2 pool entry Swim Fun and games		
Tue 28 June	10am to 11.30am 1pm to 2.30pm	\$2 pool entry Bricks for kids (Lego fun)	\$2 pool entry Taekwondo Just for fun	Kayak fun and games Taekwondo Just for fun	Eagles Basketball clinic	
Wed 29 June	10am to 11.30am 1pm to 2.30pm	Hume Tennis clinic Swim fun and games	Craft fun times with Deb Inflatable fun times	\$2 pool entry Craft fun times with Deb	Hume Tennis clinic	
Thur 30 June	10am to 11.30am 1pm to 2.30pm	Kayak fun and games AFL clinic	Swim fun and games Raised salt painting	\$3 slide fun Singstars		
Mon 4 July	10am to 11.30am 1pm to 2.30pm	Swim fun and games Soccer clinic	\$2 pool entry	Swim fun and games \$3 slide fun		
Tue 5 July	10am to 11.30am 1pm to 2.30pm	Inflatable fun times Basketball clinic	Bricks for kids (Lego fun) \$2 pool entry	Swim fun and games Bricks for kids (Lego fun)	Eagles Basketball clinic	
Wed 6 July	10am to 11.30am 1pm to 2.30pm	Raised salt painting Taekwondo Just for fun	Swim fun and games	Kayak fun and games Hip Hop Dance Fun	Soccer clinic	
Thur 7 July	10am to 11.30am 1pm to 2.30pm	Kayak fun and games Singstars	Singstars \$2 pool entry	Kayak fun and games Raised salt painting		

**ALL BOOKINGS AND PAYMENTS MUST BE MADE by the 24 June 2022 onsite or via online portal**

<https://envibe.hume.vic.gov.au/Course/Enrol>

## SPLASH JAM Dance Party

A special dance party for parents and children to come along and enjoy a fun filled hour of music and dancing to your favorite tunes.

Splash Aqua Park and Leisure Centre (SPLASH)

Ages: 2 to 5 years

3pm-4pm

Ages: 6 years to 12 years

4.30pm-5.30pm

Dates: Saturday 2 July, Saturday 24 September, Saturday 3 December

Cost: \$10 per person

To enrol and pay for any of our programs please visit:

<https://envibe.hume.vic.gov.au/>

Or you can come into one of the leisure centres and speak to our friendly customer service team.

**(BALC) Broadmeadows Aquatic and Leisure Centre**  
41-85 Tanderrum Way, Broadmeadows  
Phone: 9205 2670

**(SALC) Sunbury Aquatic and Leisure Centre**  
20 Ligar Street, Sunbury  
Phone: 9356 6820

**(SPLASH) SPLASH Aqua Park and Leisure Centre**  
60 Central Park Avenue, Craigieburn  
Phone: 9356 6800



## Active Dance

A mixture of Jazz Ballet and Hip Hop dance moves rolled into one.

Splash Aqua Park and Leisure Centre (SPLASH)

Thursday 4.10pm-5pm

5 to 8 years

5pm-6pm

9 to 12 years

\$8 per class paid on a school term basis.

## Active Singing

A fun and exciting program that teaches singing, music reading and confidence in a private or group setting.

Splash Aqua Park and Leisure Centre (SPLASH)

Monday & Tuesday 4pm to 8pm

Group session - \$10 per 45 minute class paid on a school term basis.

Private tuition - \$22 per 1/2 hour class paid on a school term basis.

## Active Taekwondo 'Just For Fun'

Taekwondo 'Just For Fun' offers classes instructed by a qualified coach in a fun and relaxed environment that promotes physical activity for your child.

Splash Aqua Park and Leisure Centre (SPLASH)

Tuesday 4.10pm-5pm

5 to 8 years

5pm-6pm

9 to 12 years

\$10 per class paid on a school term basis.

## Active Kids Move & Groove

A fun, exciting and educational activity for you and your child to participate in together. Lots of dancing, singing and exercising to a range of music and themes to teach your children in a fun and happy environment.

Splash Aqua Park and Leisure Centre (SPLASH)

Thursday mornings

10.45am-11.45am (2-5 years)

\$8 per class paid on a school term basis - Parents/Carers are free.

\* Baby Cino for free on the day when you purchase a coffee.

## Active Water Groovers

Water Groover's is a specialized program for parents and carers of infants aged 6 months to 5 years. Sessions encourage fun while building water confidence in the water with songs and games. All sessions will be facilitated by a specialist teacher in our leisure pool and will focus on a specific topic each term.

Splash Aqua Park and Leisure Centre (SPLASH)

Monday and Wednesday mornings

9.30am-10.30am (6 months-2 years) & 10.30am-11.30am (2-5 years)

\$8 per class paid on a school term basis - Parents/Carers are free.

\* Baby Cino for free on the day when you purchase a coffee.

## Active Splash Slide Night

Our monthly Slide Night, 4pm-7pm, it's a perfect opportunity to get some friends together on a Friday after school before you slide into the weekend!

Cost: \$5 per person

Dates: Friday 29 April  
Friday 27 May  
Friday 24 June  
Friday 29 July  
Friday 26 August  
Friday 30 September  
Friday 28 October  
Friday 25 November