

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 1 Issue 3 2023

PRINCIPAL COLUMN

NAPLAN

We are more than halfway through NAPLAN testing for our year 3s and 5s. All the practice has shown through motivated and calm students. Well done staff and families for the excellent preparation and motivation.

Curriculum Offerings of Dallas Brooks Community Primary School

Performing Arts has been a fantastic addition to our curriculum this year. We are proud to have MacKinnley Colgan join us as our performing arts teacher all the way from Canada. We are also providing religious education as an additional program for students. Please return the notes sent home to the eldest child to ensure that you don't miss out on this opportunity.

Road Safety

Up until the age of 12 students are still developing their skills needed to be safe in traffic. Remember while picking up our students to be mindful of our speed and surroundings. When students are collected, please leave in a timely manner to ensure safe conditions for our students.

Assemblies

We have weekly assemblies that we would love you to be a part of. Our whole school assemblies and cohort assemblies alternate on Fridays at 3:00pm. Our students and new student leadership team would love to see you come and support your children. See you then.

OSH Club Before and After School Care Program

Our before-school and after-school care program (OSH Club) is available before and after school (Bell times) from 7:00am in the morning and until 6:00pm in the evening. For information regarding enrolling your child please call 0417 768 453.

Change of Details:

Please inform the school office if any personal details change. It is important that if telephone numbers change that the school can contact parents and guardians. Likewise, if emergency contacts alter, please inform us. If you want someone to pick up your child, please ensure you have informed the school in person so that person can be added to the emergency list for picking up your child.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Learning Showcase: Thursday 6th of April

3-6 Camp: Wednesday 10th– Friday 12th May

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open two times a week. Tuesday and Thursday.

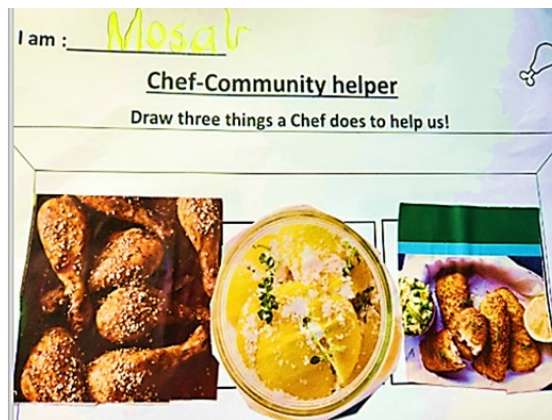


FOUNDATION GROWTH LEARNING



Literacy

During Reading sessions, students have begun learning about the sounds of letters that start with their name. Students have been engaging with these letters during reading sessions. They have been using simple sentence starters to help them when writing about their developmental play experiences, for example, I played with the Lego blocks.



Inquiry

Foundation students continue to build their vocabulary by exploring the different roles of community helpers. We looked at the important jobs that chefs, bakers, pharmacists and shopkeepers have in our community. The students enjoyed taking part in role plays as a chef, shopkeeper and cashier during our developmental play sessions.



Numeracy

During numeracy sessions, students are continuing to practice counting from 0 to 10 through songs, rhymes and books. Students are beginning to recognise two-dimensional shapes. They are learning how to sort shapes based on what they look like e.g. colour, shape and size.

Reminders:

Mathematics passwords will be sent out soon. Please see your child's teacher for more information.

Thank you for supporting your child's learning!

Pupil of the week:

FA Week 6 : Fatimah

Week 7 : Zara

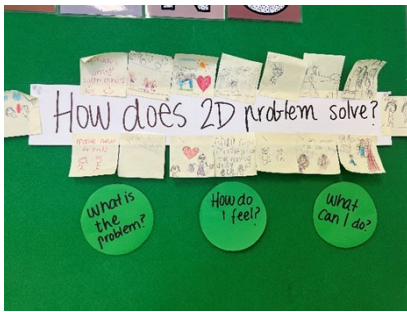
FB Week 6: Omer

Week 7: Eiliyah

FC Week 6 : Noah R

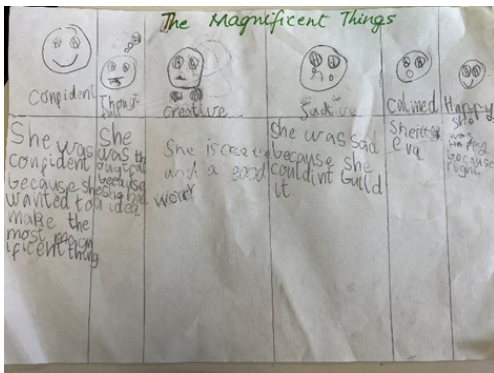
Week 7: Erva

YEAR 1/2 GROWTH LEARNING

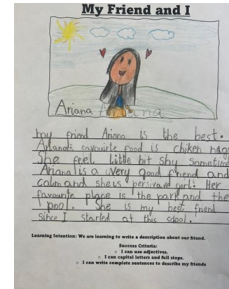


1/2 inquiry this term is titled 'Who Are We: I Belong. You Belong'. Students are learning to build strategies to enhance their problem-solving skills. Students were given different scenarios based on situations that relate to them such as "You're playing a board game and your friend isn't following the rules, what do you do?"

This allows students to reflect on their feeling and emotions and use strategies to solve problems independently.



In Reading, the students are learning about identifying character feelings and how it changes from beginning to end. Students recognise and explained the cause for the characters feeling using text clues such as their facial expressions and body language. Students reflected on the problem that occurred in the story and discussed the lesson that the character has learnt.



In Writing, students are developing their understanding on how to draft and publish their piece of writing relating to their inquiry topic. Students will be given an opportunity read, edit, and share their writing with their peers. This promotes students' independence as they can edit their writing pieces and give feedback to themselves on how to improve their writing pieces.



In Maths, the students have focused on number patterns. Students can recognise and solve different patterns that they are given. Students were exposed to a series of patterns and were asked to fill in the missing numbers and completely different number puzzles based on the 100s chart.

Pupil of the week:

1A: Dima El Ayoubi and Aleen Zohaib

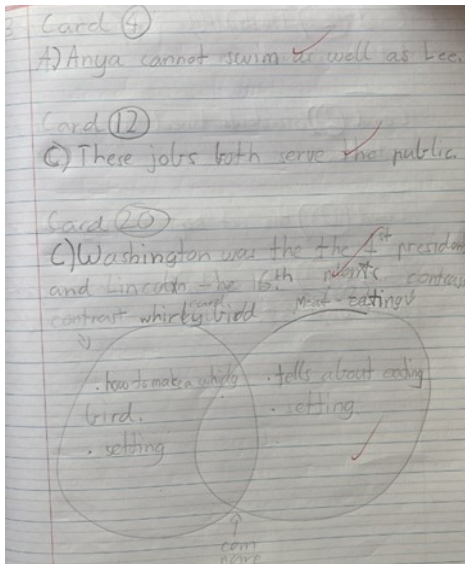
1B: Salma Hendawi and Jihad Taleb

1/2C: Abby Abboud and Lamar Al Boudi

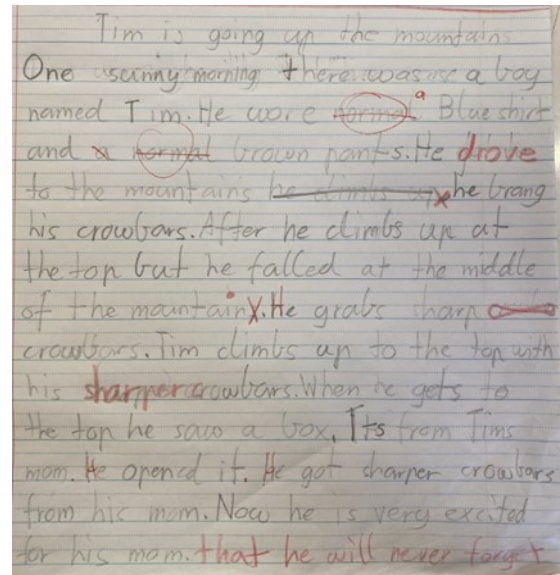
2D: Beril Aktepe and Kerem Arslan

2E: Ali Allamy and Fatima Mashali

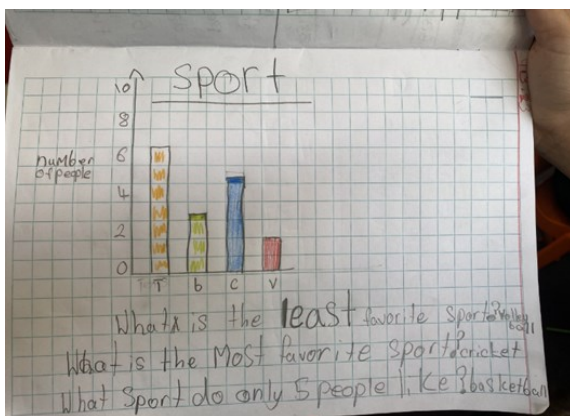
YEAR 3 GROWTH LEARNING



In reading students have been identifying the comparison and contrasting within texts. Students are also learning to understand the details within the texts to compare and contrast



In writing students are working on writing narratives. Students are learning to include characters, settings and problems to be solved within their stories.



In maths students have been practising their skill in recognising mathematical data. Learning how to read a graph, collect and record data.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

Hats are to be worn and brought to school

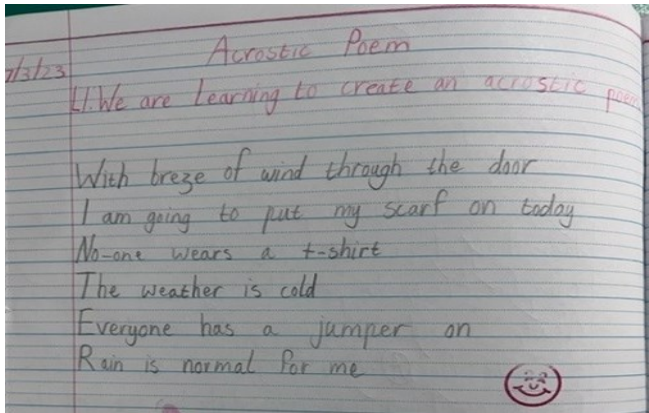
Pupil of the week:

3A: Yasien Tiba & Myah Obeid

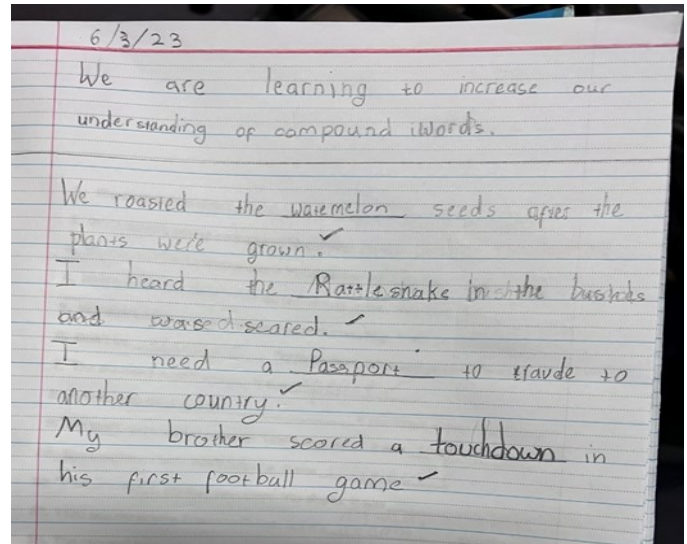
3B: Joumana Merhi & John Whyte

3C: Abdul Rahman & Elif Erbas

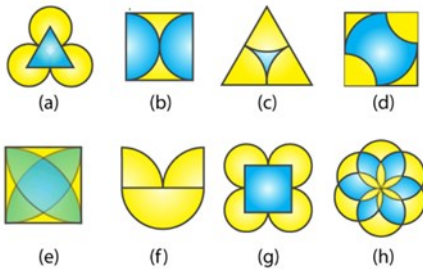
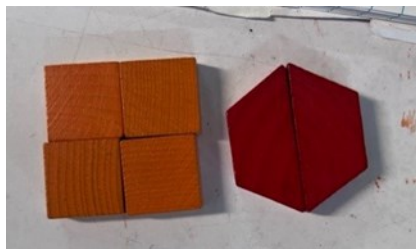
YEAR 4 GROWTH LEARNING



Grade 4's are learning to write an acrostic poem.



In Reading the grade 4's are learning about compound words.



In Maths the grade 4's are learning about the Line of Symmetry.

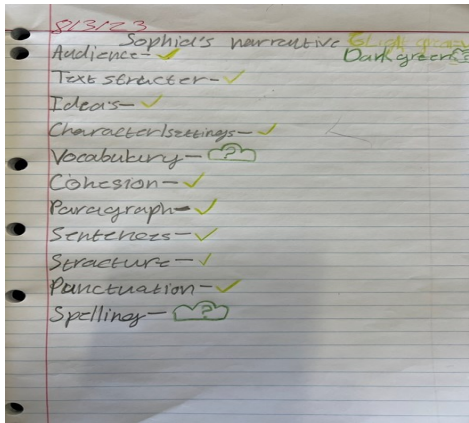


In SEL, students are learning to improve their wellbeing. This week we focused on board games!

Pupil of the week:

- 4A- Aleyna Al Chami and Hassan Choker
- 4B- Nawar Toufic and Halil Guler
- 4C- Tobias Scorey and Omran Hassan

YEAR 5/6 GROWTH LEARNING

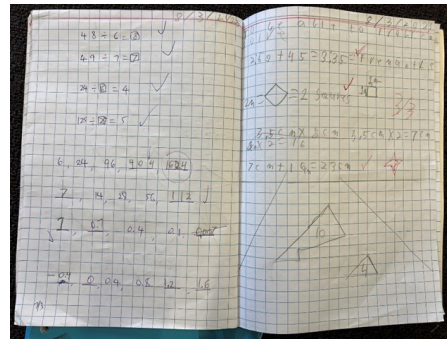


In writing, we have been working on 'Narrative' story writing. The students have been exploring how a narrative texts are structured, setting the scene and descriptive imagery. The students are preparing for 'NAPLAN' that will be on next week. They have been writing Narrative stories and working on the NAPLAN writing rubric to correct their writing skills.

In reading, we have been exploring comparing and contrasting in texts. Students have been reading texts and developing clues from these texts by understanding how they are similar and different, using a T-chart to showcase their learning.

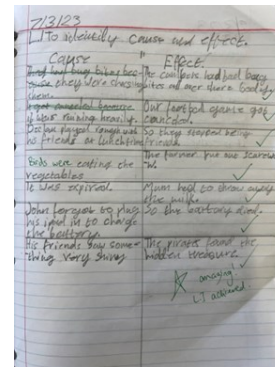


Morning circles have been working marvellously. We have been focusing on the zones of regulation, and have also developed a morning welcome circle chart for teachers and students of the grade 5/6 cohort. We follow this chart that includes a greeting, values, expectations, announcements, positive primer and WWW



In Math, we have continued to explore 'Problem Solving' with a focus on fractions. The students have been working through our learning intentions and success criteria.

- Understand the question
- Choose a relevant strategy
- Solve the problem
- Check your working out and answer



In Inquiry, we have developed our lines of Inquiry and wonderings, now we are reflecting on our learning based on our wonderings. Students are to prepare for their action by starting their research. We are looking forward to seeing all the interesting ideas students have developed.

Pupil of the week:

- 5/6A– Aleron and Sophia
- 5/6B– Zain A and Hannah
- 5/6C– Mohamed I. and Laila O.
- 5/6D– Lara and Tamim

PHYSICAL EDUCATION



Foundation students are learning about the various Locomotor Skills. So far, they have experienced learning about the crawling, dynamic balance, running, jumping, climbing, and hopping. A popular thing the students have enjoyed is crawling through our tunnels.



Level 3 and 4 students have finished their unit of learning through Health and Fitness and have uploaded their portfolio pieces for the term. Capture the Flag was well received as game to support the students health and fitness last week. The Level 3 and 4 students will now move into Challenge and Adventure with a focus on Urban Activities. Riding scooters, bikes, skateboards, modified parkour and informal games that can be played at parks are experiences the students will learn through.



Level 1 and 2 students are learning about Locomotor Skills. The students have been working on more complex levels of the dynamic balance, running, leaping, jumping, and climbing. The Level 1 and 2 students have loved going from one end of a playground to the other without touching the ground by performing body control, balancing and climbing.

Health and Fitness Level 5 and 6 Rubric

Name: Jamil

Class: 5/6C

	NOT YET	ALMOST	GOT IT	WOW
I can perform actions and cover distance quickly when running				
I can combine both speed and force in movements and actions				
I can change direction quickly without losing speed or power				
I can stabilise my body in different situations when moving and aiming to maintain stillness				

Level 5 and 6 students have been continuing to learn through Health and Fitness with a focus on the skill-related fitness components. Our students have been participating in activities and challenges connected to speed, power, agility, balance, coordination and reaction time. Our students enjoyed agility and dynamic races like with a connection to Ninja Warrior across the week. They have also completed their self-assessment rubrics for the unit of learning which can be seen here as the image above.



Gardening and Maintenance

On 6th March, Iman and Pragati, fixed and plant veggies and fruits in our community garden. We might see they grow in 3 weeks' time. We are calling for more volunteers to join our program and help us with the watering and maintenance. If you like gardening and would like to learn more about it, you can join our program on Thursdays in partnership with Meadows Primary School. Visit our hub for more information.



Celebrating the International Women's Day

On Tuesday, 7th March, we went to Jack Rope Reserve for a picnic with other Community Hubs in Hume. About 15 ladies represented Dallas Community Hub and three of our luck women won prizes from the raffle. We enjoyed Free Music, coffee, and drinks! It was a great opportunity to connect and relax at the park.



Hume City Council's International Women's Day 2023 Celebration

Our Hub Coordinator, Alessandra Marques, attended the Hume City Council's IWD Celebration on Wednesday 8th March and represented our Community Hub among the other hub leaders in attendance. The event had the presence of the Major, Cr Joseph Haweil, who is on the left side of the photo and honoured the powerful women's in Hume that make the difference in support our community.



Scan QR code for more information and to book your spot

Harmony Week and Cultural Diversity Week

Harmony Week and Cultural Diversity Week provide an opportunity to celebrate Australia's cultural diversity. It's about inclusiveness, respect, and a sense of belonging for everyone. Join us in the celebrations with **many free events for all ages!**

Cultural Diversity Week: 11 - 21 March

Harmony Week: 20 - 26 March

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047

UPFIELD AND DALLAS KINDERGARTEN



At Upfield this week, we are busy experimenting with cause and effect through chalk and water.



We are developing our fine motor skills which helps us to hold a pencil in a pincer grip



At Dallas we are learning about measurements. Less and more is our focus for this experience



We are engaging in role play. This allows us to gain an understanding of our world through mimicking our immediate environment

ENROL NOW

AT DALLAS OR UPFIELD KINDERGARTEN FOR 2023!



TO ENROL:
Call the
primary school
on 9309 1181
or the NSEYC
on 9306 1662

Located at Dallas Brooks Community Primary School

- Free or low cost kindergarten available
- 3 and 4 year old sessional programs
- Smooth transition to school
- Includes an Arabic language program
- Rated as 'Exceeding' the National Quality Standard
- Newly developed facility and playground
- All children and families welcome!

