

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 2 Issue 3 2023

PRINCIPAL COLUMN

We are nearing the end of another successful Term of learning for our students.

Student Free Curriculum Day 21st June

In the last week of school on the Wednesday the 21st of June, it will be a student free day. Teachers will be spending the day learning and planning exciting curriculum opportunities for students for Term 3. Our Kindergartens will still open on the Wednesday, but not Foundation to year 6.

School Reports and Parent Teacher Interviews

School reports will be made available to parents through Compass on Friday the 23rd of June. During week 9, we will be having parent-teacher interviews. Compass is now open for you to book a time to see your child's teacher.

Mathematics and numeracy at home

As your child's first teacher, you play an important role in helping develop their numeracy skills from an early age.

Numeracy skills give children an important start to their learning and development. They also help prepare them for daily life at all ages. For example, in handling money and problem solving.

Everyday Maths Video to share with your children

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/Pages/maths-and-numeracy-at-home.aspx#link95>

What parents can do to promote maths every day

Discussing and exploring mathematics with children requires no special resources. Instead, what is needed is awareness and confidence for parents about how to engage.

Through examining international research, it was identified the type of activities that are important for early maths learning which are easy for parents to use. These include:

1. Comparing objects and describing which is longer, shorter, heavier, or holds less.
2. Playing with and describing 2D shapes and 3D objects.
3. Describing where things are positioned, for example, north, outside, behind, opposite.

Describing, copying, and extending patterns found in everyday situations.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Monday 12th June– Monarch’s Birthday– No School

Tuesday 13th June– Year 3,4,5,6– World Of Maths Incursion

Week 9– Parent Teacher Interview

Monday 19th June– Year F,1,2– World Of Maths Incursion

Wednesday 21st June– Curriculum day– No School

Thursday 22nd June– 3/4– Melbourne Zoo

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

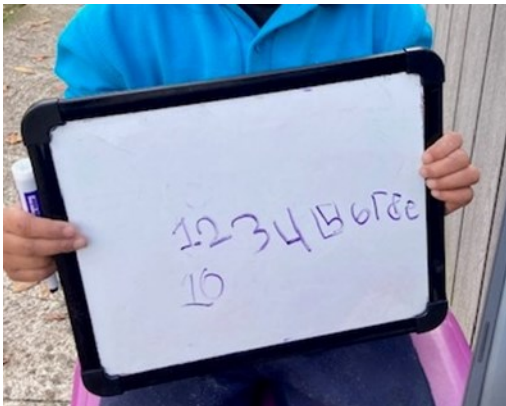
The canteen is open two times a week. Tuesday and Thursday.



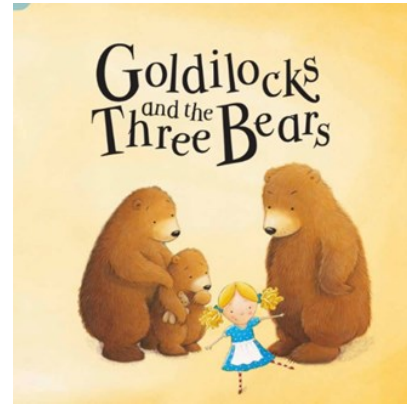
FOUNDATION GROWTH LEARNING



This term during developmental play the students have been using the sea creatures in the water trough. In play, we have been exploring animals and sorting them into different classifications like mammals and reptiles. Students have been creating zoos and enclosures for their grouped animals.



In Mathematics we have been learning the importance of being able to write numbers from 0-10 and being able to order corresponding collections with concrete materials. We have also been hefting different objects to see which one is heavy and light.



In term one we are learning about fairy tales. This week's text has been the story of Goldilocks and the Three Bears. We have been looking at characters and what we like and dislike about characters. The students noticed that Goldilocks was naughty because she ate the bear's porridge and she also broke baby bear's chair.



Inquiry learning has been about Living Things. We have been learning about the different habitats that animals live in. We have also been reading books about Zoo's in preparation for our Zoo excursion next week.

Pupil of the week:

Majid and Amina- FA

Asiyah and Nashwa- FB

Eslem and Eisa- FC

YEAR 1/2 GROWTH LEARNING



In Inquiry, students were learning to inquire through questioning and research their wonderings. With their observation of how a jelly is made, they learned how materials change its form when combined with certain other materials with the influence of temperature. Students discussed the origin of various natural and man-made materials. They also learned how to sort and make the best use of certain waste materials. Students understood the importance of reducing, reusing and recycling different materials. They developed their vocabulary through their inquiry lessons.



In Reading, the students continue to explore nonfiction texts. Students have been learning to make predictions based on prior knowledge. Students are also learning to confirm on their predictions through reading the texts. They have been more informed about materials and recycling through reading and discussions. Students have also been increasing their vocabulary during their reading sessions. Students participated in 'Scholastics Read Aloud' Live from Sydney Zoo. The book, Speedy Sloth was read to them by the author.



In Writing, students are developing their understanding of how to write a plan to design their creation, that is, a silly monster using recyclable materials. Students are working towards writing procedural texts with sentences that have commanding verbs and noun groups in addition to other details to the procedure.

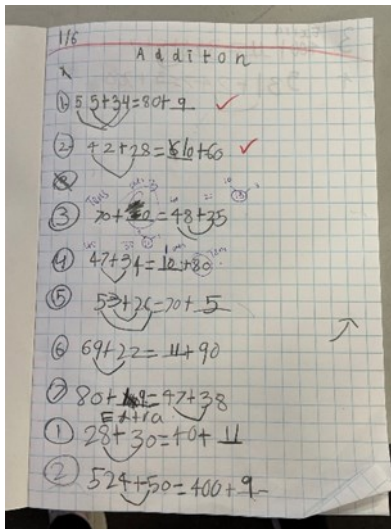


In Maths, the students are developing their understanding of friends of 10 and friends of 20 to do addition. Students have been learning different strategies, for example: make friends of 10's, use partition strategies and add numbers using 10's facts. Students are learning to use the bridging strategy when completing addition number sentences. Students are beginning to explore Mass by understanding its importance in our daily life. They are beginning to use informal units of mass.

Pupil of the week:

- 1A: Ertugrul Guler and Aaliyah Mohamed
- 1B: Sarah Khaldie and Abdulhakim Ahmad
- 1/2C: Nidal H and Khadijah T
- 2D: Rawan Etri and Ayah Nadaf
- 2E: Ellaa Ahmad and Salah Mohammed

YEAR 3 GROWTH LEARNING



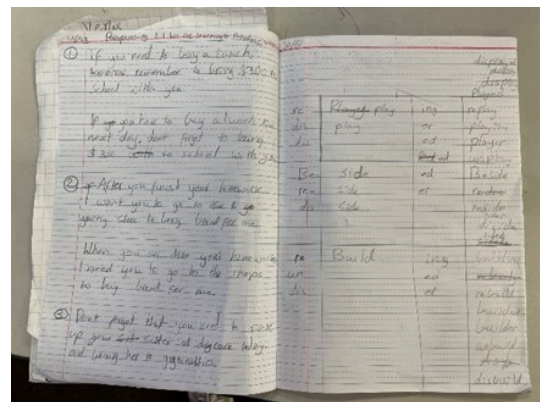
Students are learning to solve addition problems using partitioning and counting on strategies.



Students are learning to understand the earth's surface. They are identifying the different layers of the earth and how they work.



Students are learning to write an information report. They are learning to structure their writing correctly and make sure they include subheadings and facts in their



Students are learning to paraphrase a sentence. They are identifying what paraphrasing is and how to paraphrase a sentence.

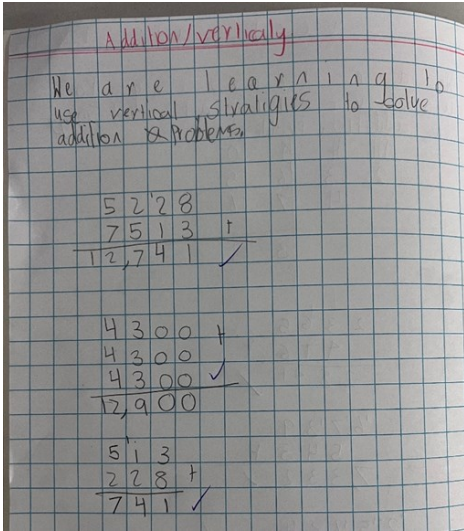
Pupil of the week:

3A – Awais MOHAMMED, Abdulhaq FERKOUS

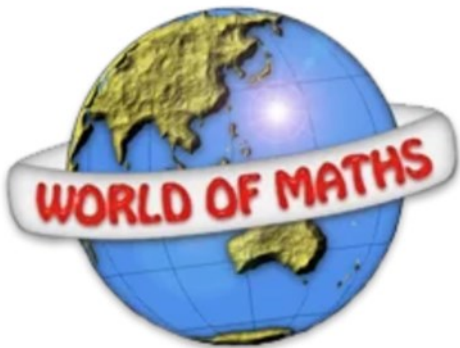
3B – Izack Green, Jenan Ayad

3C – Yussuf Awes, Jibril EL ETTER

YEAR 4 GROWTH LEARNING



Grade 4's are learning to use the vertical strategy to solve addition problems in Maths.



Maths Incursion is on the 13th June (Week 8)

Please return your forms!



In Writing grade 4's are learning how to write a speech on an endangered animal of their choice.



Grade 3/4 Zoo Excursion is on 22nd June (Week 9)

Please return your forms!

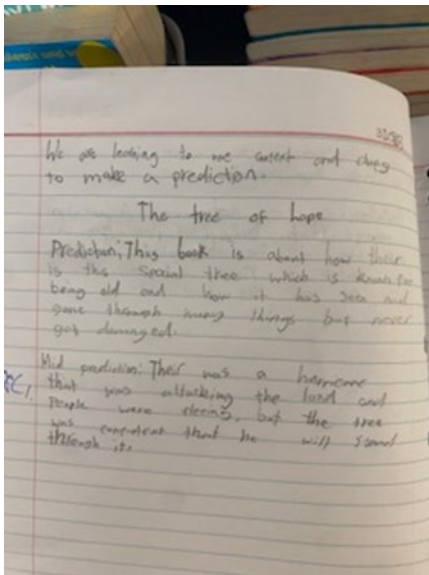
Pupil of the week:

4A- Muhammad Ali & Zayd Taleb

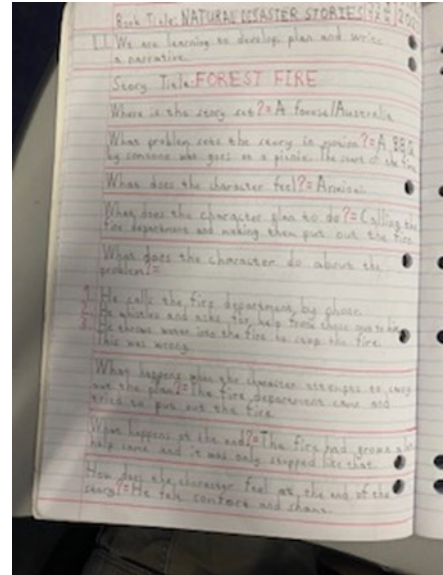
4B- Rosalina Hanna & Ghaith Ghazi

4C- Wafaa Aboueid & Aya Allouch

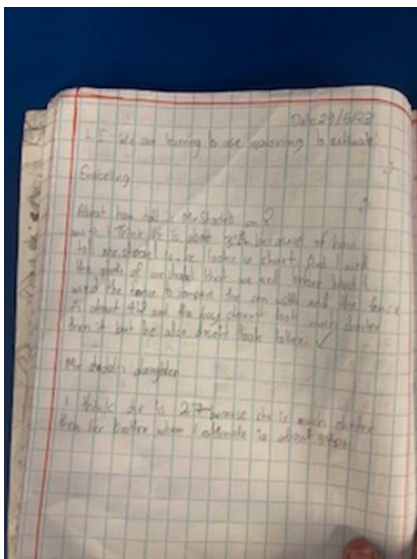
YEAR 5/6 GROWTH LEARNING



In reading students have been predicting what will happen using context and clues.



In writing students are working on creating a plan to write a historical narrative



In maths students have been practising their skill in estimation and use their prior knowledge to justify their answers.



The 5/6 excursion to Scienceworks where students interacted with past and future technology and a visit to the Planetarium.

Pupil of the week:

5/6A- Ceyda and Ali C

5/6B- Subhanulla and Maya

5/6C- Navraj and Laila

5/6D- Issa and Amelia

STEM



Dear Students and Parents,

This month, our students in grades 3s, 4s, 5s and 6s have been actively engaged in a range of STEM-focused activities that promote problem-solving, critical thinking, and technological literacy.

Let's explore some of the highlights!

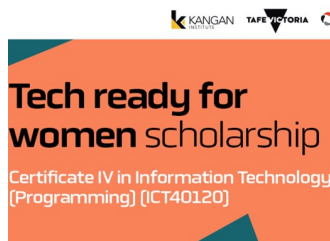
Robotics and Coding with Dashbots

Our enthusiastic 3rd and 4th graders have embarked on an exciting journey into the world of robotics and coding. Using Dashbots, they have been learning the foundations of programming by writing code to control and navigate these interactive robots. Through hands-on activities and challenges, our students are developing essential computational thinking skills and discovering the endless possibilities of robotics.



Workshops and Tech Exploration for the Makers Faire

Our 5th and 6th graders have been eagerly preparing for the upcoming Makers Faire later in the year. They have been participating in various workshops focusing on different technologies to broaden their knowledge and skills. One such workshop involves the use of Sphero Bolts and RVRs, where students learn to design, program, and control these versatile robots. Additionally, they have been introduced to Microbits, a handheld coding device, empowering them to create interactive projects that combine physical computing and coding.



This scholarship will prioritise applicants who have experienced hardship or barriers (such as financial, educational, cultural, career change, family/caring responsibilities, unemployment, personal or other disadvantage) that have made it challenging to undertake training or find employment in a meaningful career. **Apply now: <https://promotions.kangan.edu.au/Infoxchange-Home>*

Applications close 10am AEST on Monday 3rd of July 2023.



You are invited to this Council event to celebrate Refugee Week. In partnership with the Hume Interfaith Network, all refugees and asylum seekers are most welcome to attend, along with other members of the local community and youth.

When: Saturday 24 June 2023, 10.00am to 1.30pm. Lunch and refreshments available

Where: Jack Roper Reserve, 17 Camp Road, Broadmeadows

Uniting

Emergency Relief Fact Sheet Broadmeadows

Program Aim: To provide food relief and support linkages to members of the community that are experiencing financial hardship and/or crisis situations.

Opening hours: 10:00am to 12:30pm weekdays, walk-ins may be accepted during this time, however this will depend on available resources on the day.

Eligibility requirements: Individuals or families that are experiencing financial hardship and/or crisis situations that live in the Hume/Merri-bek area are eligible to access our program.

How do I make an appointment? To make an appointment you will need to contact reception PH 9351 3600 at 9:00am weekdays to make an appointment for the following day.

How often can I access the program? Once an intake assessment has been conducted consumers that are experiencing ongoing financial hardship and/or crisis situations can access a food parcel every eight weeks, if within this period they require extra assistance they can access one overnight bag. Please note that an overnight bag only contains enough food for one day/night.

What is our address? Our address is 413-419 Camp Road Broadmeadows

What do I need to bring to my appointment? Please bring a copy of a valid Centrelink concession card, health care card, Immi card, passport, or other form of ID.

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047

UPFIELD AND DALLAS KINDERGARTEN



Upfield Kindergarten- Green and Purple group

Green and Purple group children hosted a Mother's Day event for the families. The children made hand made gifts and cookies to gift their mothers. Families turned up with a dish to share and we had a outdoor tea party. Children got a photo with their mums to celebrate them.



The Mother's Day celebration was also an opportunity for our wonderful community to come together and build meaningful connections.



Upfield Kindergarten

For the remainder of the year, children will be focusing on Zones of Regulation and expressing their feelings in a calm, expressive manner.

To begin the conversation, children here are creating the four main emotions and what this looks like to them. Children created angry, sad, happy, and excited, describing what makes us feel these emotions.

Children focused on the red zone (anger) in particular and what strategies we can use to help ourselves get out if it, some suggestions included, spending time outdoors, reading and listening to music.



ENROL NOW

AT DALLAS OR UPFIELD KINDERGARTEN FOR 2023!



TO ENROL:
Call the
primary school
on 9309 1181
or the NSEYC
on 9306 1662

Located at Dallas Brooks Community Primary School

- Free or low cost kindergarten available
- 3 and 4 year old sessional programs
- Smooth transition to school
- Includes an Arabic language program
- Rated as 'Exceeding' the National Quality Standard
- Newly developed facility and playground
- All children and families welcome!

