

NEWSLETTER



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Assistant Principal: Ameera Hassanein/Naomi Walsh

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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 3 Issue 1 2023

PRINCIPAL COLUMN

Principal column

Dear Families, welcome back to Term Three. We hope that everyone had a wonderful break and enjoyed time with your families and friends. We were proud of our students' efforts and achievements in their learning last Semester and look forward to seeing them continue to grow this Term.

This Term is well underway. Students are having learning experiences on excursions and within sporting programs across the school. We are excited for what is in store for our families at Dallas Brooks this Term.

Uniform

The Term has started cold, so please ensure that students' jumpers and uniform are the correct school uniform with items clearly labelled. Students unable to wear the correct uniform will require a note to inform the classroom teacher.

New Staff Members

We are excited to welcome a new staff member to our school, Nyssa Stacey. Nyssa will be teaching Visual Arts.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Tuesday 18th July- F-2 Swimming begins

Friday 28th July and Friday 18th August- Athletics Day for selected students

Wednesday 2nd August- Australian Maths Competition online for selected students

Friday 4th August- House Sports Day

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open two times a week. Tuesday and Thursday.



FOUNDATION GROWTH LEARNING

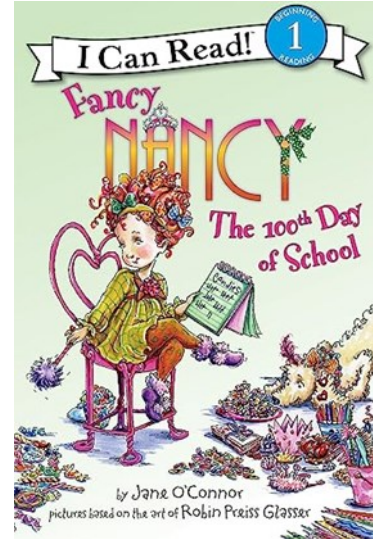


On 100 days of school we participated in fun learning experiences such as cooking. We made our own fairy bread and decorated our own cupcakes. Additionally, we made our own 100 shirts and decorated our own crowns and glasses.



In Mathematics we have been subitising but also adding one more to a collection. We have been practising on various collections of materials and trying to guess what one more than be and then double checking.

We also have been completing lots of 100 experiences, guessing which jar has 100. We also have been practising counting to 100.



In term three we are learning about how different cultures celebrate. In reading sessions we have been looking at how other schools celebrate 100 days of school.



In Inquiry the students have been learning about celebrations. We kicked off this learning by celebrating 100 days of learning/school. We celebrated with so many fun and engaging learning experiences. We also had a pizza party.

Pupil of the week:

FA- Amina and Zara

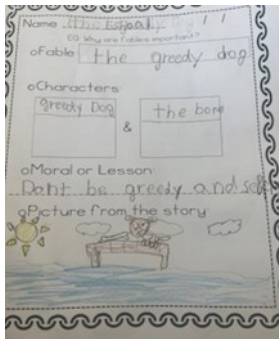
FB- Duaa and Melany

FC- Sumaya and Zayd

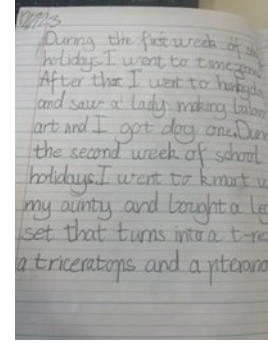
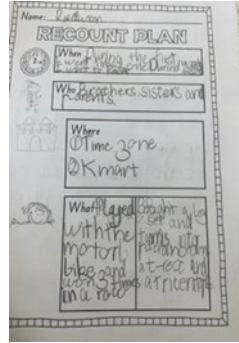
YEAR 1/2 GROWTH LEARNING



As part of our inquiry, we visited CERES where students learnt further about our topic, Reduce, Reuse and Recycle. Students went on a walk along the creek to collect rubbish which is polluting our waters. Students later looked for various insects and worms in the soil as they learnt that worms help to decompose waste. Students also were showed how to decompose waste at home.



In Reading, Grade 1/2 are daily participating in phonemic awareness for 10 minutes to consolidate their knowledge of phonics. Students are also learning to unpack key elements of a fable (identifying the setting, characters, Problem and solution). They learnt that fables are narratives told from the past to teach people lessons about life. Students answered questions such as 'what does the character learn? How does this connect to our lives?' to show their understanding of fables.



In Writing, students are learning to write a recount about their school holidays. Students used a plan to answer the 5W + 1 questions to organise their ideas for their writing. Using their plan students wrote their holiday recounts with primary focus on conjunctions and punctuations.

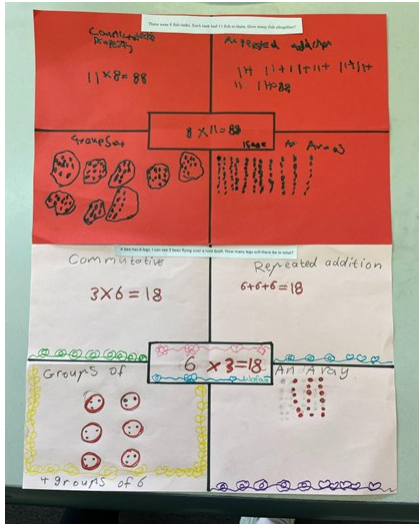


In Maths, students are learning to read, write and model numbers using place value knowledge. Students used place value mats and concrete material to develop their understanding of place value. In Measurement and Geometry, students are learning to read time using analogue and digital clock. Students used the analogue clock to identify hours and minute hand on clock. They will be learning to read and write time at o'clock, half past and quarter past.

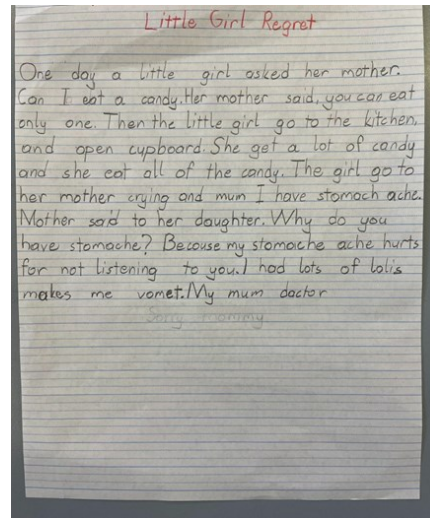
Pupil of the week:

- 1A: Mikail Morsi and Mariam Kahla
- 1B: Yahya Rehan and Aleeza Amin
- 1/2C: Abir Vahora and Aleena Omer
- 2D: Derin Akdogan and Ecrin Ocal
- 2E: Mehmet Emin and Maryam Abdul Mushem

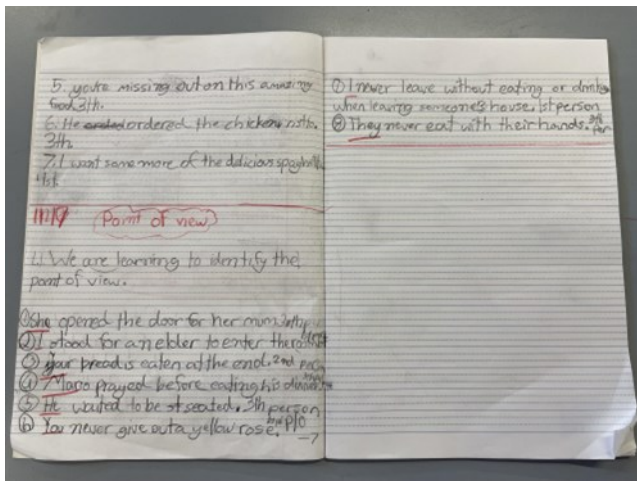
YEAR 3 GROWTH LEARNING



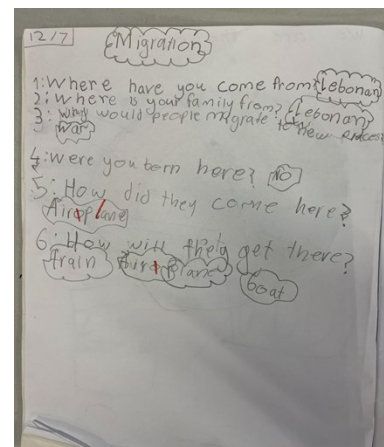
Students are learning to understand multiplication. They are learning to identify what multiplication is and use different strategies to solve multiplication problems.



Students are learning how to write a narrative. They are learning to plan their writing and structure their narrative correctly.



Students are learning about the point of view. They are identifying what point of view is and looking for clues for first person, 2nd person and 3rd person.



Students are learning to identify what migration is, where they come from and different cultures within our community.

Pupil of the week:

3A: Ayoub MOHAMED, Rana OBID

3B: Ayman Idris, Amir Taleb

3C: Selima Taleb, Yazel Ocal

YEAR 4 GROWTH LEARNING



Grade 4's are looking at Elapsed time in Maths this week. We looked at different parking signs and worked out different times we can park in this space.

In Writing grade 4's are writing narratives about different cultures. This week we looked at the Italian Culture.



Grade 4 Kinder Buddy Program- The Grade 4 students are participating a Buddy Program with the Kinder students where they read stories together, complete activities and learn through play together.



Grade 3/4 Zoo Excursion.

The Grade 3 and 4 students enjoyed the Zoo excursion on the last week of Term 2!

Pupil of the week:

4A- Hassan Chokr and Hannan Taha

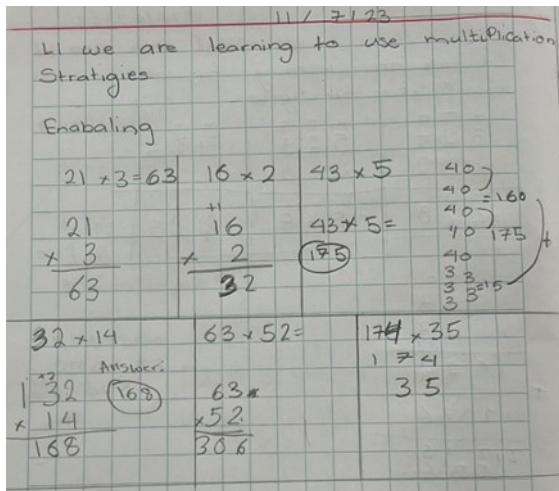
4B- Douha Alsayed and Nadia Osman

4C- Malik Ustunel and Abdullah El-Achkar

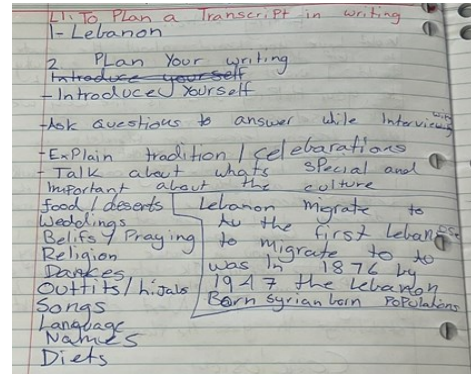
YEAR 5/6 GROWTH LEARNING



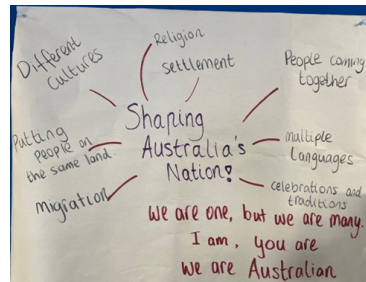
Reading: Students have been watching videos on Behind the News about Australian history based on our inquiry unit. They have watched different news reports and reading the transcript of the video. This has supported students in identifying the structure and understanding the purpose of a transcript is the main element to present a news report.



Maths: Students have been working towards using different multiplication strategies to solve worded problems and equations. They have started practicing vertical multiplication and partitioning strategies. Some students are working towards 2-digit by 2-digit, while others have started to use 2-digit by 3-digit numbers in multiplication.



Writing: Students are working towards learning how to write a transcript based on a culture that has shaped Australia as a nation. We have started understanding the purpose of a transcript and why transcripts are written. Students are also beginning to plan out how they want to structure their writing and will start their research.



Inquiry: This term in Inquiry, we are learning to explore how migration of different cultures and religions around has shaped Australia today. So far, we have brainstormed how the Australian Nation has been shaped from 1700's till now. Students have watched a video of the song "I am, You are, We are Australian" and analysed this in depth to understand the meaning behind the song.

Pupil of the week:

56A - Sahar

56B - Yasrib

56C - Laila O.

56D - Hafiz

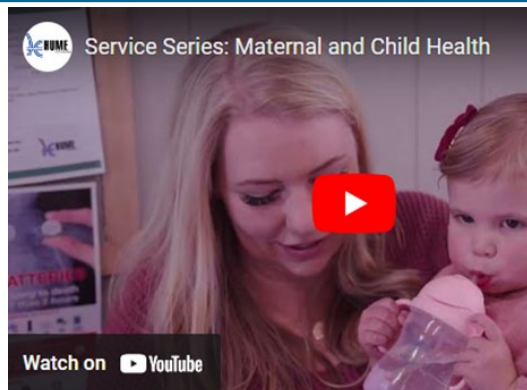


Applications will close Sunday 30/07/2023: <https://form.typeform.com/to/wgkysxIA?typeform-source=rj1z988dr8d.typeform.com>

If you are active in our community, like organizing events, or help members of your community to access information and services, you are who they are looking for. Bicultural Work Rights Ambassadors are casual workers. As a guide, remuneration is \$45.45 per hour (inclusive of casual loading) plus 12% super-



The **8-week professional English Language program** offered by the Hub during Term 2 2023 and delivered by Melbourne Polytechnic was a success.



<https://youtu.be/IQpB2inZ4KU>

Maternal and Child Health Service

Contact Phone: 9205 2844

Maternal Child Health Nurse visits to Play-groups.

Dallas Playgroup will welcome the MCHN at our session to answer any questions or just talk on a topic of interest like toilet training, sleep, managing behaviour, etc.

Save the date: **Wednesday, 26th July at 1pm**

Story
TIME

**REGISTER
FOR
KINDERGARTEN**
REGISTRATIONS NOW OPEN

Kindergarten Drop-in Session @ Dallas Playgroup

Friday 28/07/2023 - 10:00am to 2:30pm

Wednesday 16/08/2023 - 12:30pm to 2:30pm

Multicultural Story Time @ Dallas Playgroup

Wed 02/08/2023 - 2pm Hindi Bilingual

Wed 23/08/2023 – 2pm Urdu Bilingual

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047

PHYSICAL EDUCATION

Learning Intention

We will be able to explore various ways to bounce and dribble a ball.

How do I know I am learning?

Success badges



How many badges can I collect?

WS

Foundation students are learning about the object control skill of bouncing. The students are also continuing to experience various locomotor skills like crawling, dynamic balance, running, jumping, climbing, and hopping which are all great for their health and fitness.



Level 1 and 2 students are learning through the object control skills of bouncing and dribbling various ball types with their hands. They are learning to avoid objects across activities and games too.



The Level 3 and 4 students have been learning about Target Games with a focus on further developing more complex object controls skills like rolling, throwing, operating robots and striking objects towards target or target areas.



The Level 5 and 6 students have been learning about Target Games with connections to various sports. These include, Bocce, Ten Pin Bowling, Bowls, Nerf activities with a connection to Olympic shooting and Golf. The students have been learning about specialised movement skills with across the sports by adjusting their techniques by aiming to display accuracy and placement as they propel various objects towards a target or target area.

UPFIELD AND DALLAS KINDERGARTEN



This term, children are focusing on the environment around them, learning what rubbish and waste does to our water ways and land. Here children are picking out rubbish from the sea and sand, further encouraging children to pick up after themselves and look after the world we live in



Welcome back to all of our families. As our children return back to kindergarten for term 3 we can see the strong relationships that have been established over the past 6 months. The children were able to initiate conversations and interactions as they prepared their tea party to host for their friends.



Commencing term 3, Purple group children have achieved great goals in their social development. Group time is an opportunity for the children to be introduced to new concepts and ideas, share in their ideas, listen to others, develop, and practice their skills within a social group and gain information and knowledge with fellow peers and educators.

Welcome back to all our families and children, we hope you had a well rested break

Children have resettled into the kindergarten program and routine with ease, reconnecting with educators and children, sharing stories from their holidays and gearing up for a busy term of learning

A reminder to families that children are playing outdoors and winter attire such as jackets, beanies and gum boots are required.



- *Wedding / Nikah*
- *Fresh Flower Mandaps*
- *Mehndi / Sangeet*
- *Engagement*
- *Baby Shower*
- *Corporate Events*
- *Party Hire*

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REGISTER

FOR

KINDERGARTEN

REGISTRATIONS NOW OPEN

Visit:

www.hume.vic.gov.au/kindergarten

Contact:

kindergarten@hume.vic.gov.au

Ph: 9205 2538



Expressions of interest open from birth.



Uniting



Coolaroo South
Primary School and Kindergarten



ENROL NOW

AT DALLAS OR UPFIELD KINDERGARTEN FOR 2023!



TO ENROL:
Call the
primary school
on 9309 1181
or the NSEYC
on 9306 1662

Located at Dallas Brooks Community Primary School

- Free or low cost kindergarten available
- 3 and 4 year old sessional programs
- Smooth transition to school
- Includes an Arabic language program
- Rated as 'Exceeding' the National Quality Standard
- Newly developed facility and playground
- All children and families welcome!

