

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principal: Naomi Walsh

Operations and Wellbeing Manager: Tim Brown

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

Email: dallas.brooks.cps@education.vic.gov.au

Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 4 Issue 1 2023

PRINCIPAL COLUMN

Welcome Back! We would like to take this opportunity to welcome you back to what is shaping up to be a fantastic Term. This Term will be 11 weeks and three days in duration with our students finishing school on Wednesday the 20th of December at 1:30pm. While we are experiencing some warmer weather, we are still having cold days. This is a great reminder to families to ensure that students are in the correct uniform and that all uniform items are labelled especially jumpers, coats, lunch boxes and drink bottles.

We are a Sun Smart School, so students need to ensure that they have a hat for this Term. We are noticing that many students need hats. They can be purchased from Lowes in Broadmeadows. Please label hats clearly to prevent loss.

The term will be a busy and exciting one and reminders of all school life and events will be communicated through Compass. We encourage all families to carefully monitor all school communication over the Term, so they are aware of what is happening throughout the Term to fully participate as partners in our students' education.

Tutor Learning Initiative

This year we have been fortunate to have additional educators working with our students to provide individualised support in their learning. We are pleased to announce that this initiative will continue in 2024.

Attendance

For our students to maximise their learning it is important that they attend school every day. Regular attendance enables students the opportunity to learn everyday and grow socially to meet their full potential. Poor attendance makes forming positive relationships challenging and can result in gaps in their learning. For this reason, attendance is essential for DBCPS students.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Friday 20th October– Tennis Hot Shot

Friday 27th October– Cricket Blast Carnival at Dallas Brooks Community Primary School

Monday 30th October– World Teachers' Day

Friday 10th November- Cricket Blast Carnival at Dallas Brooks Community Primary School

Monday 6th November– Curriculum Day (No School)

Tuesday 7th November– Melbourne Cup (No School)

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open two times a week. Tuesday and Thursday.



FOUNDATION GROWTH LEARNING



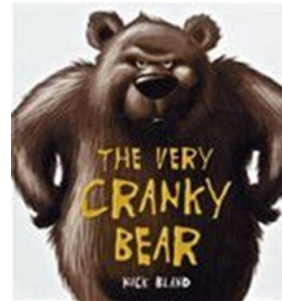
Our Mathematics sessions in the Foundation year have been focusing on learning the different vocabulary that we can use for subtraction. We have already learnt so many words, like minus and take away. We have been using concrete materials as well as using number lines to count backwards and subtract.



In writing, we are continuing our learning on stretching out our sounds when we are completing cvc words (consonant/vowel/ consonant). We also are continuing our dictated texts from last term whereby we are practicing simple sentences that incorporate high-frequency words and our cvc words for example, The cat sat on the mat. We are starting to get very proficient with this writing.



In term four we have started our Kinder transitions into the Prep classroom. This is a very exciting experience for the Preps because it gives our students an opportunity to be fantastic role models and to also teach our Kinders all about what to expect at school. This week we completed craft activity that corresponded with a familiar book- The Gingerbread Man.



In literacy we have started to complete author studies on famous Australian Authors such as Mex Fox. We are also examining books from international Authors like, Eric Carle. We have started to examine what makes these authors' books similar or different. Furthermore, we have also been examining the problem and solution to the stories we are learning about.

Pupil of the week:

FC-Sumaya and Taleb

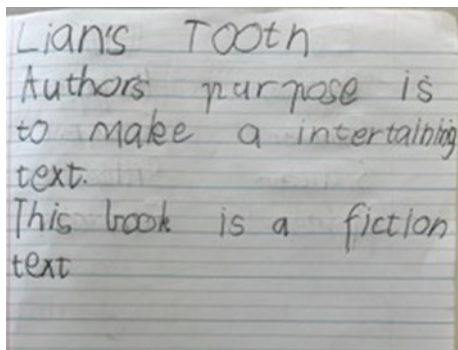
FB-Karolina and Saif

FA- Ibrahim M. and Omar

YEAR 1/2 GROWTH LEARNING



Our Inquiry Topic this Term is 'A Healthy Community'. Students created and posed 'I wonder' questions based on healthy and unhealthy foods. These questions will be explored in the upcoming weeks.



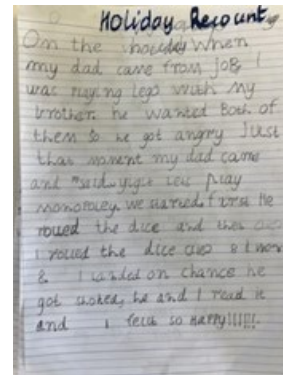
In Reading, Grade 1/2 are daily participating in phonemic awareness for 10 minutes to consolidate their knowledge of phonics.

Students are learning to identify key text features from non-fiction text and explain what the authors purpose. Students were to justify their answers by providing the key features within the book.

Questions that were posed were:

Was the author trying to persuade the audience?

Was the author trying to give facts to the audience?



In Writing, students are learning to write a recount about their school holidays. Students used a plan to answer the 5W + 1 questions to organise their ideas for their writing. Using their plan students wrote their holiday recounts with primary focus on conjunctions and punctuations.



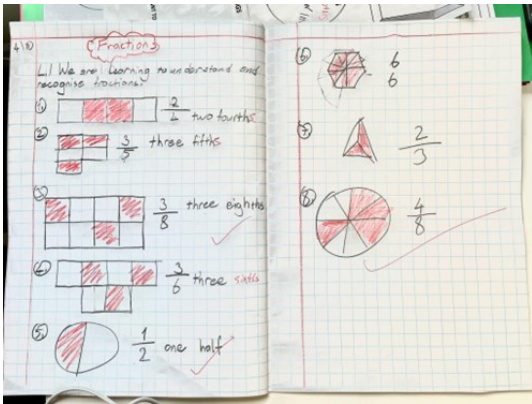
In Maths, students are learning to read, write and model fractions as halves, quarters, and eighths of a number. Students used hands on material to represent number fractions.

In Measurement and Geometry, students are identifying the key features of 2D and 3D shapes in the environment by looking at the vertices, edges and faces.

Pupil of the week:

1A: Alaric Enwereonye and Mynah Tangaroa
1B: Dima Ibrahim and Ela Arslan
2D: Maryam Awad and Mohammad Al-Rafai
2E: Adam Taha and Ellaa Ahmad

YEAR 3 GROWTH LEARNING

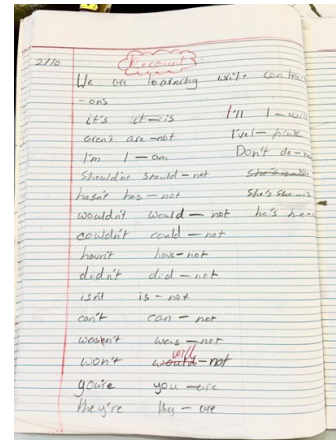


In Maths, students have been learning to understand and recognise fractions. They have been working on identifying what fractions are as well as fractions of a shape.



Swimming and Water Safety program

Students have been working on their rescue skills and building on their water safety knowledge through various activities and games.



In Writing, students have been learning to identify and understand contractions. They have been working on identifying what a contraction is, its purpose as well as finding out where the apostrophe is placed within a word.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

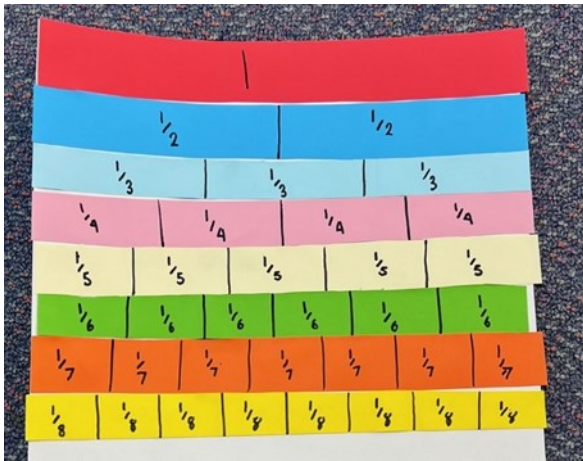
Pupil of the week:

3A: Myah OBEID; Abdulhaq FERKOUS

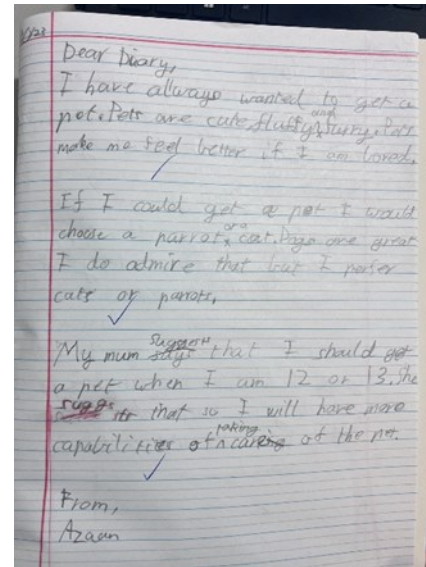
3B: Aya Alachkar, Adam Karim

3C: Isaac Abdallah, Selima Taleb

YEAR 4 GROWTH LEARNING



In Maths, students have begun looking at equivalent fractions. Students built their own fraction wall.

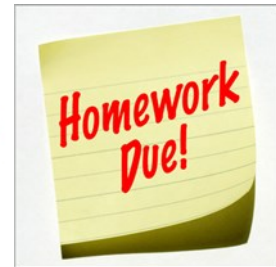


In Writing grade 4's worked on Journal Writing.



The Grade 4's began swimming this term!
What a great experience it has been!

No Hat
No Play



Welcome back to Term 4!

We hope you had a relaxing holiday.

Reminder – NO HAT NO PLAY!

Hats need to be worn in Term 4!

Homework due on Mondays.

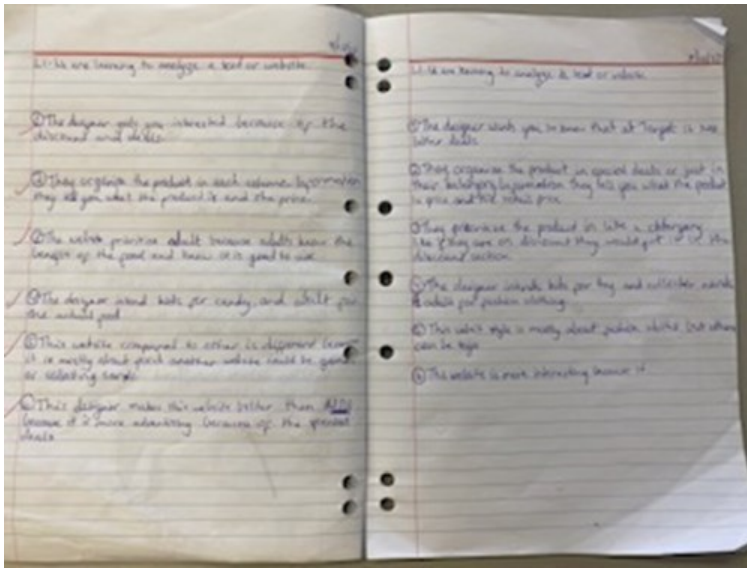
Pupil of the week:

4A- Adam Hendawi

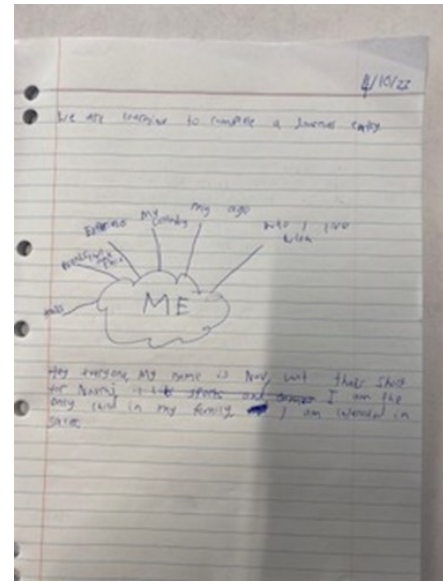
4B- Mustafa Taleb

4C- Rizqi Umar Abdul Aziz

YEAR 5/6 GROWTH LEARNING



In reading students have been analyzing websites to identify how web designers organise their pages.



In writing students are working on creating a journal about themselves and the correct structures



In math students have been learning to apply the strategy of equivalent fractions to solve problems



Students have begun to brainstorm their thoughts on business and economics for this term inquiry unit on "Mind your own business"

Pupil of the week:

5/6A: Sadra and Razan

5/6B Maya and Subhanulla

5/6C Arkan and Tahir

5/6D Shreya and Ibrahim

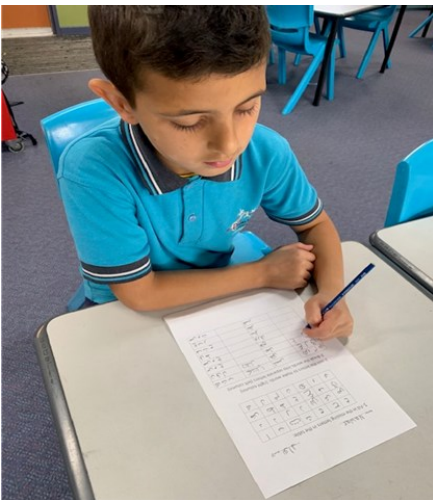
LOTE (Arabic)



Foundation students start to explore the Arabic Alphabet through tracing, drawing and colouring activities.



Grades 1/2 learn to write their names in Arabic as part of practicing writing and improving their handwriting skills

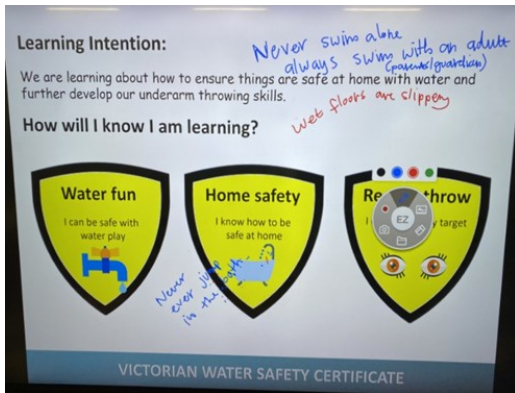


Grades 3/4 are focusing on writing skills. practicing modifying letters to make words, and breaking words into separate letters.



As part of different varieties of activities, grades 5/6 are engaged in online games that improves their vocabulary and reading skills

Physical Education



Foundation students have been learning about Swimming and Water Safety in Physical Education. The students have been learning about water safety at homes and at local aquatic centres. The students are also learning the underarm throw which connects to various rescue throws.



Level 1 and 2 students have been learning about Swimming and Water Safety in Physical Education. The students have been learning about water safety at homes, aquatic centres and water parks. The students are also continuing to learn about the skill of an underarm throw which connects to various rescues.



The Level 3 and 4 students began their Unit of Learning on Swimming and Water Safety. Most students are attending the pool for the swimming component and in Physical Education are learning around water safety and performing dry rescue skills through scenarios, games and challenges. Rescue relays has been a popular activity for the students.

Learning Intention:

We will be able to learn about choices when playing in and around water at home environments and perform reach rescues

How will I know I am learning?



VICTORIAN WATER SAFETY CERTIFICATE

The Level 5 and 6 students have started their Swimming and Water Safety program. Students are attending the pool for the swimming component and in Physical Education are learning around water safety and performing dry rescue skills through scenarios, games and challenges. The Year 5/6s have been doing well at throwing buoyant objects with great accuracy in games and scenarios.

Dallas Community Hub Timetable

(weekly activities - TERM 4/2023 – contact us for more information)

Every Day

Breakfast Club

8:30 am – 8:50 am



Monday

Walk and Talk

9:15 am

Different topics every week

Cert III in Education Support

9:00 am – 3:30 pm



Tuesday & Thursday

English Classes and Childminding

9:30 am – 12:30 pm

We take care of kids during classes

Tuesday

Social Work Assistance

1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

Coffee & Chat

2:45 pm

If you are going through a difficult time, chat with us

Community Pantry

Food Relief Program

*Subject to availability



Wednesday

Quran classes

9:30 am – 11 am

Social Club

11:00 am – 1pm

Sewing, Cooking, or learning a new skill

Gardening and Maintenance

11.45 am – 12.15 pm

Part of Social Club

Multicultural Playgroup

9:00 am – 11:00 am

Toy library

11:30 am – 12.:30 pm

Dallas Playgroup

12:30 pm – 2:30 pm



Friday

Digital Literacy Classes

9.30 am – 10 am



Join our WhatsApp Group to receive a weekly task to build your confidence for online and digital literacy. Face to Face support available for individual help every week. Join us with the QR code.

PlayConnect Playgroup

10:00 am – 12:00 pm

For kids with autism, development delays or behavioural concerns



Toy library

11:30 am – 12:30 pm

Dallas Playgroup

12:30 pm – 2:30 pm

What else would like to see here? Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: Cemaliye.Ulusoy@education.vic.gov.au

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: Saja.Redha@education.vic.gov.au

UPFIELD AND DALLAS KINDERGARTEN



Upfield Kindergarten, 3 year old, Purple and green groups, with collaboration with The Dallas Community Hub hosted a Father's day/Special Person's Day Community BBQ. Many families attended the event alongside the Kinder community



A wonderful community building opportunity. There were many volunteers from the Community hub to assist and organize the food and beverage part of the event while the kindergarten was involved in the event planning and the safety aspects of the event.



We had our very first transition date over to the foundation classes. We started off our transitions with meeting the teachers and the foundation children. We read a story together and engaged in interactions and conversations with the foundation children.



We read the Ginger Bread Man story. We were able to ask each other questions and the foundation children were kindly able to assist the kindergarten children in further pondering about the topic. We finished off our first transition with creating some wonderful craft to take home