

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principal: Naomi Walsh/Yun Chen

Operations and Wellbeing Manager: Tim Brown

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

Email: dallas.brooks.cps@education.vic.gov.au

Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 4 Issue 3 2023

PRINCIPAL COLUMN

We are halfway through the final term of 2023 and what a term it has been. Our students have had incredible learning opportunities already throughout the Term. Dallas Brooks is proud of our learners and their success, next week we have our Makers' Faire where students showcase their learning to other schools and teachers.

School Attendance Matters

A reminder of the importance of attending school every day. Children do better when they attend school all day, every day. They experience consistent learning and develop better social relationships with peers and school staff. Remember that we want to work in partnership with you – act early if you have any concerns by contacting us and asking for advice and support.

Congratulations Fatma Khodr

We were excited to hear that one of our parent's Fatma Khodr has won a Community Service Excellence Award through Hume City Council. Fatma received this for her work in our Community Hub.



New Enrolments

New enrolments are welcome for all Foundation to Year 6-year levels and enrolments for 2024 are now being accepted. Please see our office staff for details of enrolment.



Foundation Transition

Our step into Prep transition is underway with our future students coming into Foundation to give them a taste of schooling next year. This will happen on Wednesdays in November and early December. Please contact the school for more details.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Monday 13th November– Incursion for Year 6

Thursday 16th November– Makers Fair

Friday 1st December- Arts and Culture Showcase

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open two times a week. Tuesday and Thursday.



FOUNDATION GROWTH LEARNING



Our Mathematics sessions in the Foundation year have been focusing on concepts of sharing equally. We have been using concrete materials to solve subtraction and sharing problems. We are also learning about what to do when we are sharing with friends and we have leftovers or remainders.



In term four we have been completing fun and engaging sessions with our Kinders for the Kinder transition into school. This week we were invited to partake in the official opening of the Kinder. We attended our first smoking ceremony and welcome to country.



In reading, we are continuing to read our just right books. We have been playing picture detective to see if the pictures in our books can give us clues about what we might find in our text when reading. We are also trying really hard to stretch out our sounds when we are decoding texts. This week we have been reading our books in the new yarnning circle and frog pond.



Inquiry learning has been continuing to learn about seasons and the weather. Especially living in Melbourne we need to be able to adapt to all different types of weather, even in one day. We have started to design and plan our weather dioramas that we will be showcasing at the end of term.

Pupil of the week:

FC- Noah A and Maysam

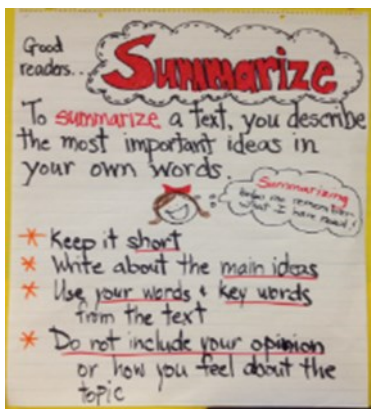
FB- Ayah and Jibreel

FA- Ibrahim M. and Noor

YEAR 1/2 GROWTH LEARNING



In Inquiry, students have continued to learn about what it means to live a healthy lifestyle. Students have been learning about the benefits of sleep. They can explain why sleep is important and explain what can cause sleep difficulty, for example using iPads or iPhones before bed. They can explain what is important for healthy sleep including having a bedtime routine and a regular bedtime. Students have also been exploring the importance of self-care, including incorporating mindfulness activities and meditation into their day-to-day life.



In Reading, the students have been exploring non-fiction texts. Students have been learning how to activate their prior knowledge on different topics and how to summarise the important information they have read by identifying the 'main idea'. Students have been learning to identify and answer different types of questions, for example 'right there' and 'think and search' type questions. This requires students to think about where they can locate their answers for the different questions.



In Writing, students are exploring persuasive texts. Students are learning about the language features used when writing a persuasive text. Students have used sentence prompts to express their opinion on different topics, including: 'bananas are better than apples' and 'dogs are better than cats'. Students are learning to plan out their ideas for a persuasive text including forming an opinion and providing arguments to support their opinion.

SUBTRACTION STRATEGIES		
Draw a Picture $9 - 3 = 6$	Counting Up $6 + \square = 8$ 	Counting Back $4 - 2 = 2$
Doubles $8 - 4 = 4$	Related Facts $7 - 2 = 5$ $7 - 5 = 2$	Number Line $10 - 4 = 6$
Tens Frames $10 - 2 = ?$ think:	Part-Part-Whole $5 - 3 = 2$	Use Counters $10 - 5 = 5$

In Maths, the students are continuing to develop their understanding of subtraction by using a range of different strategies when solving subtraction number sentences. They are learning to identify the most efficient strategies when working out problems and justify the answer they provide. Students have been revising the concept of length and using informal units, such as hand spans to measure different objects.

Pupil of the week:

1A: Amir Awes and Aaliyah Mohamed

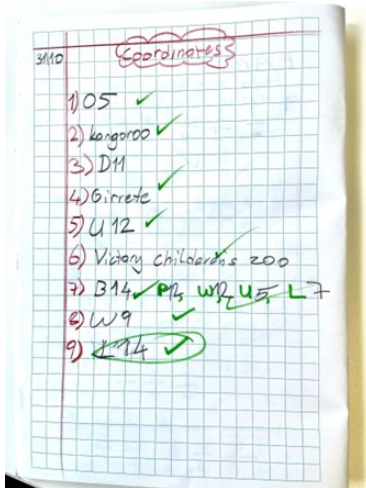
1B: Sarah Khaldie and Mussa Abdallah

1/2C: Amelia Mohamad and Syed Hussain

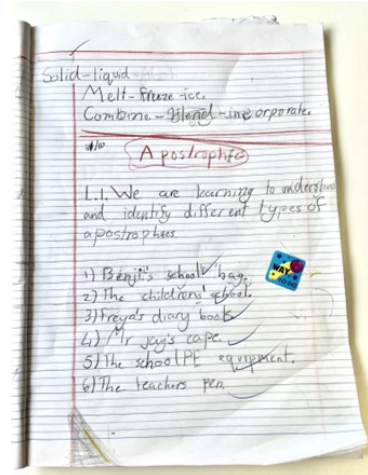
2D: Maram Masri and Gabbie Carpenter

2E: Noah Toufic and Moshtaq Hassan

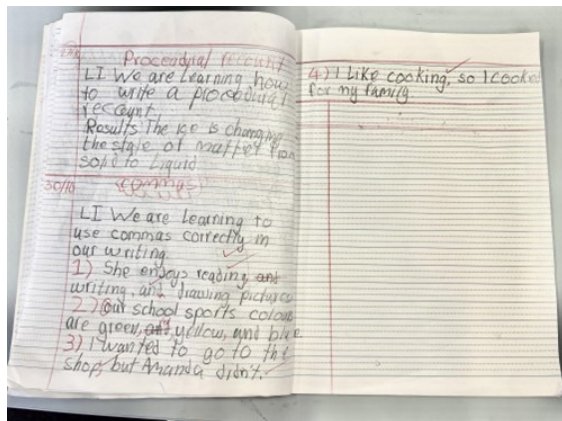
YEAR 3 GROWTH LEARNING



In Maths, students have been learning to locate items using coordinates. They have been working on reading coordinates as well as identifying items and locations on a map.



In Reading, students have been learning to understand and identify different types of apostrophes. They have been working on adding the missing possessive apostrophes in a range of texts.



In Writing, students have been learning to use commas correctly in their writing. They have been working on using commas to separate items in a list.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

Pupil of the week:

3A: Amir TALEB, Elifnaz AKCAKIN

3B: John WHYTE, Souraya ABOU-ZEIDI

3C: Abdul Rahman TALEB, Ayah ZAATITI

YEAR 4 GROWTH LEARNING



In Inquiry, the grade 4 students have been conducting science experiments which will to their writing of 'procedural recounts'. This week we made toothpaste.



In reading, the grade 4s have been working on finding the Main Idea of a text.



In Maths, the grade 4 students have been working on comparing the size of fractions.



Reminder:

NO HAT NO PLAY- some students have still not bought a hat to school for outside play. Please ensure your child has a hat for school.

HOMEWORK RETURNED FRIDAYS

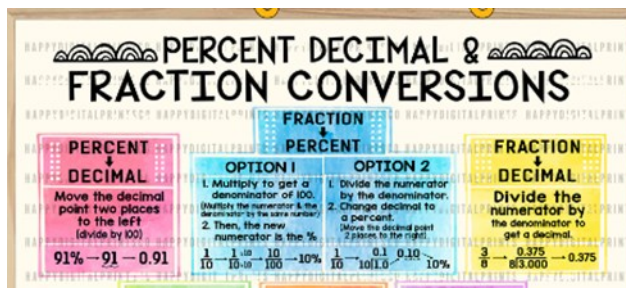
Pupil of the week:

4A- Mariam Masri & Mustafa Allamy

4B- Sendos Mohrez & Renarose Marsilang

4C- Serhat Erdogan & Janna Hendawi

YEAR 5/6 GROWTH LEARNING



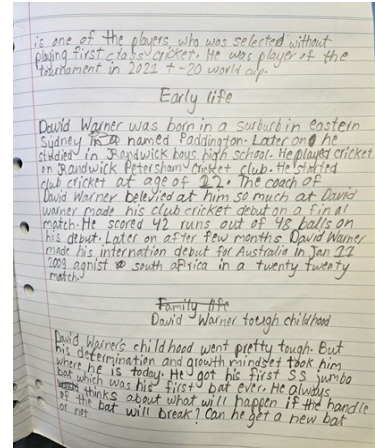
In Math we have been looking at fractions and data. Students have been able to convert different denominators allowing them to be able to add and subtract complex fractions. Students have also been looking at how we can represent data in different ways. They have been analysing information and answering complex questions about the data and graphs.

The students have been using their 'Success Criteria' to take control of their learning and take ownership of their own learning and progress. This has allowed the students to be more self-aware of the 'Learning Intentions' and the steps needed to achieve them.

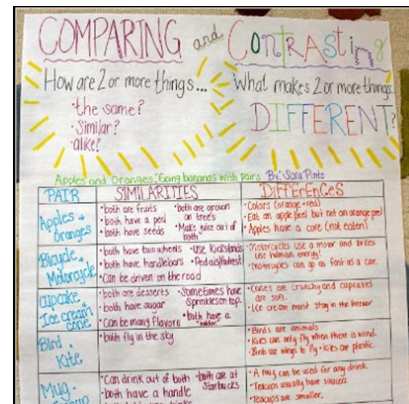


Arts and Culture Showcase

We are excited to be holding an 'Arts and Culture Showcase' later this term at Dallas Brooks. This will be an amazing event to celebrate different cultures from around the world. Each class has been working on their performance for the event. Each class will be celebrating a different culture and are excited to share this with the community of Dallas.



In writing the students have been working on their 'Information Reports'. They have been looking at influential people from around the world and written detailed 'Information reports' on their chosen person. This has allowed the students to research in depth and put together an informative report.



In reading, the students have been working on 'Comparing and Contrasting' and analysing different companies 'Marketing and Advertising' techniques. This allowed the students to look at a wide range of companies and how they advertise and market their products. They have been able to 'compare and contrast' different strategies and approaches different companies have. Not only have they been critiquing and analysing different websites, but they have been looking at adverts too. It's been great to see them really think about business and how companies operate in the real world.

Pupil of the week:

5/6 A- Abdul Aziz Ceyda

5/6 B- Maya Bakr

5/6 C - Arkan Vanessa

5/6 D- Amira Ibrahim

PHYSICAL EDUCATION



Our students took part across four different dry sessions related to Surfing in the lead up to hitting the waves. These included Water Safety, Balance and Body Control and Getting up on boards.



Our Surf coaches in Anthony and Sebastien were incredible with our students. Patience and provided great explicit tips for each of our students with their next stage of learning.

Above: Vanessa after catching a wave.



To celebrate the success of student learning through our Swimming and Water Safety Units, our highest performing students in line with the Victorian Water Safety Certificate had the opportunity to go on an excursion to URBNSURF.



Above: Yusuf caught plenty of waves throughout the session. He displayed great balance and control in the water. Well done!

Dallas Community Hub Timetable

(weekly activities - TERM 4/2023 – contact us for more information)

Every Day

Breakfast Club

8:30 am – 8:50 am



Monday

Walk and Talk

9:15 am

Different topics every week

Cert III in Education Support

9:00 am – 3:30 pm



Tuesday & Thursday

English Classes and Childminding

9:30 am – 12:30 pm

We take care of kids during classes

Tuesday

Social Work Assistance

1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

Coffee & Chat

2:45 pm

If you are going through a difficult time, chat with us

Community Pantry

Food Relief Program

*Subject to availability



Wednesday

Quran classes

9:30 am – 11 am



Social Club

11:00 am – 1pm

Sewing, Cooking, or learning a new skill

Gardening and Maintenance

11.45 am – 12.15 pm

Part of Social Club

Multicultural Playgroup

9:00 am – 11:00 am

Toy library

11:30 am – 12.:30 pm



Dallas Playgroup

12:30 pm – 2:30 pm

Friday

Digital Literacy Classes

9.30 am – 10 am



Join our WhatsApp Group to receive a weekly task to build your confidence for online and digital literacy. Face to Face support available for individual help every week. Join us with the QR code.

PlayConnect Playgroup

10:00 am – 12:00 pm



For kids with autism, development delays or behavioural concerns

Toy library

11:30 am – 12:30 pm

Dallas Playgroup

12:30 pm – 2:30 pm

What else would like to see here? Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: Cemaliye.Ulusoy@education.vic.gov.au

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: Saja.Redha@education.vic.gov.au

COMMUNITY HUB NEWS



Focus Group - We conducted a focus group with ladies from Arabic background to talk about racism as part of an anti-racism survey developed by Victoria University to understand reporting barriers and support needs of people experiencing racism. It was great to have our families heard and learning more about reporting. You can participate and go into the draw to win one of several vouchers worth a total of \$300. Here is the survey: <https://eccv.org.au/anti-racism-survey/>



Universal Children Week Celebration

This year the UCW theme was 'Children have the right to relax, play and to take part in activities they enjoy'. This great event organized by Hume City Council provides information for families, connection with services and agencies, and several activities for kids from 0 to 5 years old.

Dallas Hub promoted the Playgroups sessions and conducted science handprint, and painting. If you have not participated at this event this year, do not miss out next year.



Dallas Playgroup – a place to play & learn

At Dallas Playgroups we offer several activities for kids and parents. Children enjoy and succeed in school and achieve optimal health, development and wellbeing, and families function well, have the capacity, confidence, and skills to nurture child learning, and are connected, active participants in the community and workforce.

If you have kids' pre-school and pre-kinder age, join us our next session and see by yourself the benefits of being part of a playgroup.



Hume Community Awards

Dallas Hub value and recognize our volunteers and the 2023 Hume Community Awards was a great opportunity to nominate **Fatma Khodr** to the **Community Service Excellence** enhancing all the amazing contribution that Fatma has done during 15 years of volunteering in our community. Hume had a special dinner for the celebration of the exceptional achievements of its residents and we also would like to have our own celebration with her. **Please join us on Friday, Nov 17th 23 at 8.30 am at the Breakfast Club.**

DALLAS/UPFIELD KINDER

The Green Group at Dallas Kindergarten enjoyed moving and dancing to the African beats. The African drumming session provided children an opportunity to dance, play the drums and sing!

Dallas Kindergarten children have been exploring the school through their transition program. The children played parachute and ball games in the gym with the teachers and children from Foundation.



The 3yo children at Upfield Kindergarten have been learning about symbols and patterns and how to make patterns using shapes. Through understanding patterns, children learn how to make predictions as they begin to understand what comes next, they are capable of making logical connections, and use reasoning skills.



With the sunny weather warming up, the Upfield 3yo children asked for water play. With respect to their voice and their choice, educators brought the water trough into the outdoors. Through this experience children enhance their gross motor skills, coordination and physical fitness through lifting, pouring, carrying, running and splashing, while actions such as squeezing help to develop the small muscles in a child's hands.



LONG DAYS AVAILABLE AT DALLAS KINDERGARTEN IN 2024

Providing more flexibility for families

We are pleased to advise that Dallas Kindergarten @ Dallas Brooks Community Primary School will offer both long and short sessions for 3 and 4-year-old children from Term 1, 2024, to provide more flexibility for families.

This means that children can attend for a total of 15 hours per week, for either:

7.5 hours per day x 2 days per week (8.30am to 4pm), or

5 hours per day x 3 days per week

(8.30am to 1.30pm)

(subject to availability)

3 and 4-year-old kindergarten

is FREE for all families.

**For help to enrol for 2024
please speak to the school
office on 9309 1181 or call the
Northern Schools
Early Years Cluster on 9306 1662**

