

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 4 Issue 4 2023

PRINCIPAL COLUMN

Principal column

What a Term it has been at Dallas Brooks. The school is lively with student learning and sporting activities for our students to thrive. The year 6 team are busy preparing for their graduation and preparations for next year. Graduation notes have been sent out and our students' dance is going to impress.

Cricket Blasts at Dallas Brooks Community Primary

Students have had the opportunity to be involved in cricket this term both onsite and away. We have had the pleasure of meeting Australian Cricket representatives and also players from the Melbourne Renegades. Students have impressed with effort and ability.



After School Care Program

Our after-school care program (OSH Club) is available after school (Bell time) until 6.00pm. For information regarding enrolling your child please call 0417 768 453.

2024 DBCPS New Enrolments

New enrolments are welcome for Foundation to Year 6 for 2024. Please see office staff for details of enrolment.

Our Kindergarten have been enjoying their 'Step into Prep' visits with our Foundation students joining them for stories, literacy activities and sporting activities to develop fine motor skills.

2024 Kindergarten Transition and Enrolments

Kindergarten enrolment is open for 3-year-old and 4-year-old children in 2024 for the Upfield and Dallas Kindergartens. These Kindergartens are located onsite at Dallas Brooks Community Primary School. Enrolment forms are available at the school office. If you have any enquiries, please contact the school office on 9309 1181 or contact the NSEYC Kindergarten Administration Office on 9306 1662 or email: office@nseyc.org.au for further information.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Friday 1st December- Arts and Culture Showcase

Tuesday 12th and Wednesday 13th December – Whole School Transition (Step up days)

Tuesday 12th December - Year 7 Transition

Thursday 14th December – Grade 6 Transition

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

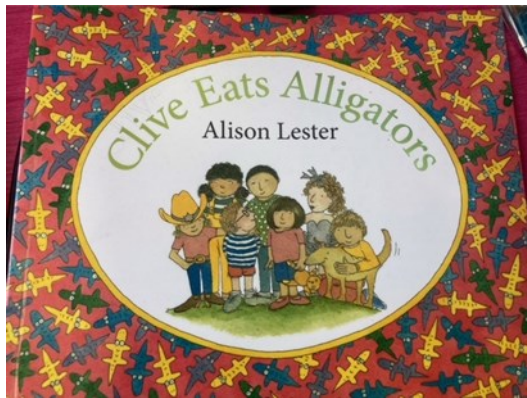
The canteen is open two times a week. Tuesday and Thursday.



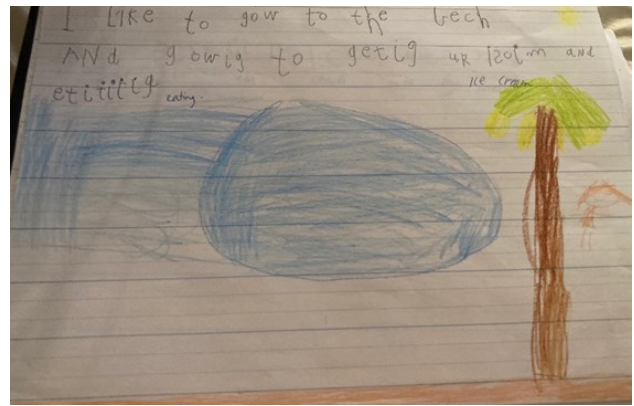
FOUNDATION GROWTH LEARNING



Our inquiry sessions have involved planning what our favourite season in and spending lessons planning on what materials we need and what objects we need to place in our model. This week we have been using clay and plasticine to create little objects like trees, insects and flowers.



In reading, we are continuing to develop our decoding skills by examining the initial sound and then stretching out the rest of the word to see if we can decode the word. We are also trying really hard to look for other clues, like examining the picture of even looking for smaller words within a word. We are still continuing our Author study and looking at famous authors and the wonderful books they have written.



In term four our writing lessons have been targeting ensuring that we are always using capital letters at the beginning of the sentence and always finishing our sentences with a full stop. We have been examining picture prompts and then have been creating our own stories based on these prompts. The students have been trying to also connect their own personal experiences with the picture prompts for interesting writing.



Inquiry learning has been continuing to learn about seasons and the weather. We have been working on our wonderful diorama's and we went on a nature walk to find natural resources that could use to support the season that we have chosen. We found lots of sand, bark, sticks and flowers to help us to create our 3d models.

Pupil of the week:

FC- Maxim and Aseel

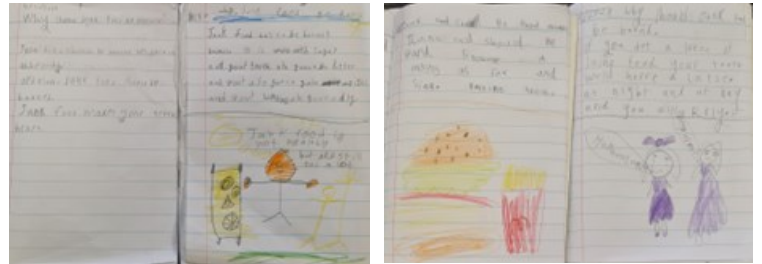
FB- Subin and Duaa

FA- Jannat and Ibby

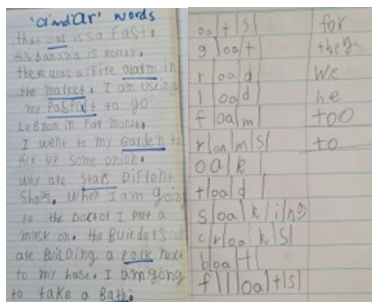
YEAR 1/2 GROWTH LEARNING



In Inquiry, students have been learning about the importance of living a healthy life. They are gathering knowledge on how one can be healthy. The students have learned about the various types of healthy food, the importance of drinking clean water, staying clean, having enough sleep and rest, staying active and having a calm and healthy mind. They have also been learning about how they can promote a healthy lifestyle to others in the form of posters.



In Writing, students are continuing to learn how a persuasive text can be written. More focus has been provided in their learning of how to plan their ideas for a persuasive text, how they can elaborate their arguments and how they can edit their writing. To practice creating a persuasive text, the students have worked on topics in relation to having a healthy lifestyle, such as 'Junk food should be banned', 'Fast food is the best food for family dinner'.



In Reading, most of the students have been learning to read and spell words with the 'ar' grapheme. The other students have been learning to read and spell words with the 'oa' grapheme. They are continuing to expand their vocabulary through the topic of healthy lifestyle. Also, the students are continuing to understand the different types of questions and how to locate the answers while reading a non-fiction text.

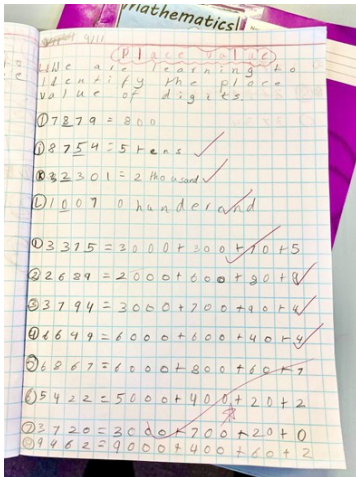


In Maths, the students are learning to understand the relationship between addition and subtraction. They are also identifying if a worded maths problem is based on addition or subtraction. By answering these questions, the students are revising the addition and subtraction strategies they have been learning. They are also learning to read an analogue clock by identifying its features and understanding each one's functions.

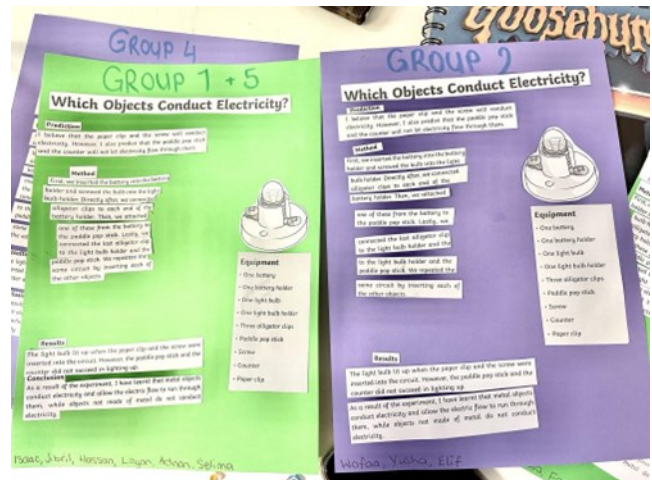
Pupil of the week:

- 1A: Mira Delice and Yagmur Sak
- 1B: Yahya Rehan and Mirza Yildiz
- 1/2C: Lamar Al Boudi and Farya Faraz
- 2D: Rajina Ghorsaine and Chelsea Tapoki
- 2E: Redwan Al Sayed and Fatima Hassan

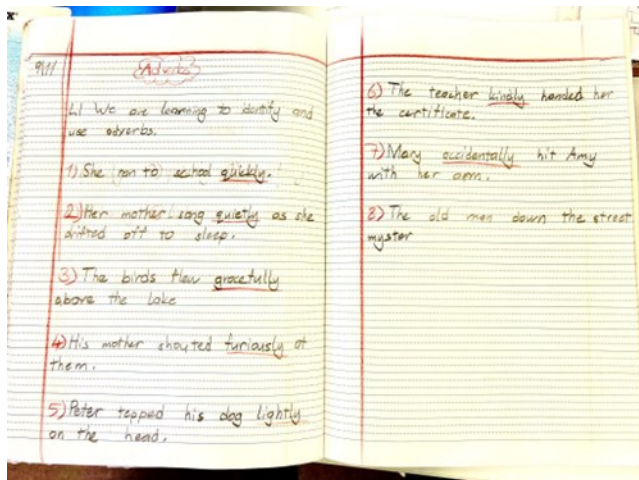
YEAR 3 GROWTH LEARNING



In Maths, students have been learning to identify the place value of digits. They have been working on breaking numbers into their place value and putting digits in the correct place to make a number.



In Reading, students have been learning to understand sequencing. They have been working on applying strategies to sequence events in a range of texts.



In Writing, students have been learning to identify and use adverbs. They have been working on underlining adverbs in various sentences to show their understanding of different types of adverbs.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

Pupil of the week:

3A: Ayoub MOHAMED, Aleesya UMAR ADBUL AZIZ

3B: Ayman Idris, Zeynep Gun

3C: Salma ABDULKADIR, Adnan AWES

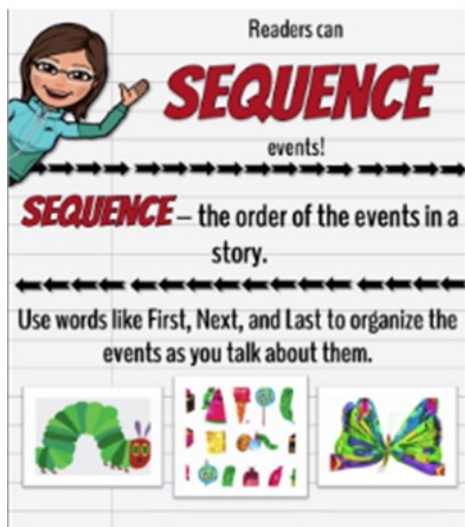
YEAR 4 GROWTH LEARNING



In inquiry, the students have conducted science experiments. This week science experiment, the students are learning to create their own volcano. In this experiment, students have to opportunity to learn about chemical reaction. When the bicarb soda and vinegar are mixed together, the mixture becomes unstable in water, and it creates the fizzing hence the volcano erupting.



In writing, the students have been working on “procedural Recounts”. They have been able to use scientific language to include in writing their “procedural Recounts”. This has allowed students to report facts about the science experiment in order and with accuracy.



In Reading, the grade 4 students have been working on retelling their story using sequencing strategy. This strategy has helped students to understand the key events in the story such as what happens at the start of the story, the middle, and the end of the story. Therefore, to encourage students to think sequentially.

Multi-digit Multiplication

Step 1:

$$\begin{array}{r} 324 \\ \times 46 \\ \hline 1944 \end{array}$$

Step 2:

$$\begin{array}{r} 324 \\ \times 46 \\ \hline 1944 \\ + 12960 \\ \hline 14904 \end{array}$$

In Maths, the grade 4 students have been practicing the long multiplication strategy to solve problems involving three-digit and two-digit numbers. This strategy helped students to simplify the process of multiplication of two numbers that are not otherwise easy to multiply.

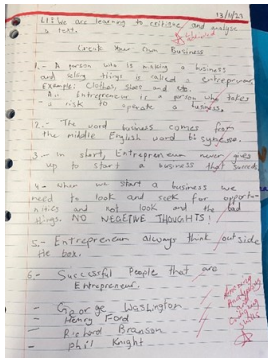
Pupil of the week:

4A: Serene Al Rimayha and Jamila Khaled

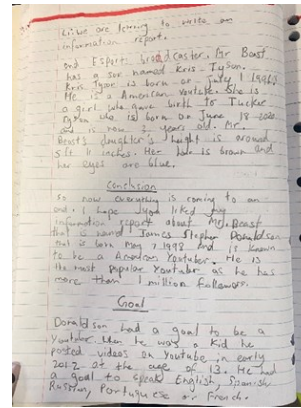
4B: Fatimah Abou-Eid and Ahmad Fatrouni

4C: Elizan Koskertepesi and Omran Hassan

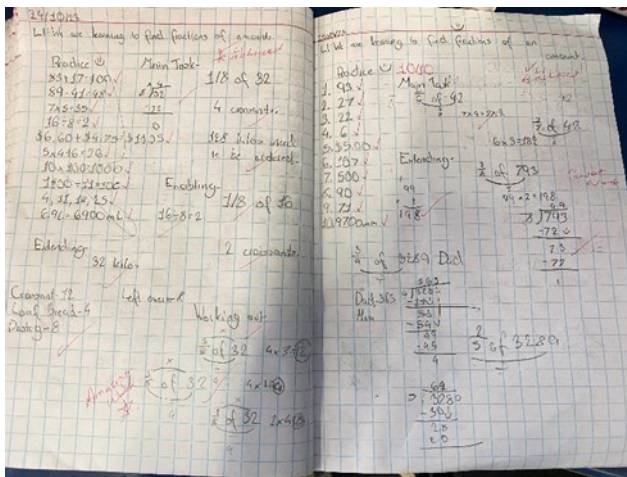
YEAR 5/6 GROWTH LEARNING



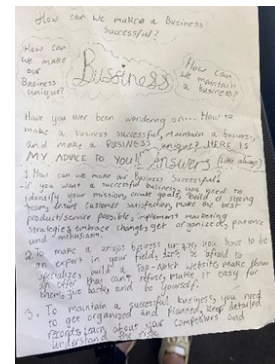
Reading: Students have developed the ability to critically analyze and evaluate advertisements by examining the structure, content, and style. They have learnt to identify key points, assess the strength of supporting evidence, and consider the effectiveness of the author's rhetorical choices. Through this process, students have enhanced their skills in constructive critique, fostering a deeper understanding of how to engage with diverse perspectives and ideas.



Writing: Students have developed the ability to research, organize, and present information effectively through the creation of information reports. They have learnt to critically evaluate sources, synthesize information cohesively, and communicate complex ideas clearly. Through this process, students have enhanced their research and writing skills, preparing them to convey information on a diverse range of topics. They will be start proposals next week.



Maths: Students have developed a deep understanding of fractions, including the ability to represent, compare, and perform operations with fractions. Through engaging activities and exercises, students have built a strong foundation in fractional concepts, fostering mathematical fluency and problem-solving skills. They will be starting money and finance next week.



Inquiry: In Inquiry, Students have engaged in an inquiry-based exploration of business concepts, practices, and environments. Through independent and collaborative investigation, they have developed a deep understanding of key business principles, fostering critical thinking, problem-solving, and communication skills essential for navigating the dynamic world of business. They will be starting their "ACTION" process next session.

Pupil of the week:

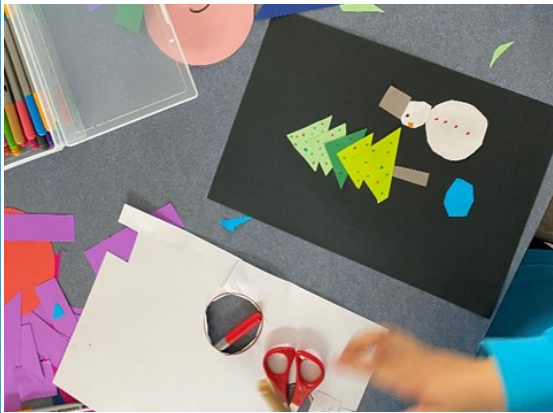
56A – Mohammad, Mina

56B – Musa, Zahra

56C – Yusuf, Saanvi

56D – Tamim, Amelia

VISUAL ART LEARNING



Our youngest learners in Foundation have been crafting artworks that explore the art element of shape, employing a diverse array of geometric forms. Through painting, drawing, and collaging techniques, they have been skilfully constructing their artistic compositions. This hands-on exploration not only nurtures their artistic talents but also promotes a joyful and interactive learning environment.



Levels 3 & 4 students have been integrating mathematical concepts from their classroom into their artworks. For instance, they've been crafting landscape watercolour pieces that visually convey an understanding of fractions. Additionally, they've undertaken a mythological map-mapping project. Throughout these art lessons, collaborative efforts have been emphasized, fostering a recognition of the significance of teamwork in generating creative ideas.



In Levels 1 & 2, students have enjoyed creating artworks exploring the fractions of half and a quarter through symmetrical art creation. Initially, they generated symmetrical designs using grids, progressing to crafting them by sight. Presently, their focus has shifted to producing artworks illustrating data representations they've collected. Employing the artistic approach reminiscent of Henri Matisse, they are utilizing paper collage techniques to convey their interpretations.



Our upper-level students, in Levels 5 & 6, have been engaged in the creation of three-dimensional cardboard costumes inspired by cultures worldwide. This highly tactile task encourages creativity and collaborative group work, enhancing their spatial awareness and craftsmanship skills. Students have been actively exploring and incorporating essential art elements such as form, space, shape, and colour, thereby deepening their understanding of the multifaceted aspects of visual expression.

STUDENT VOICE, AGENCY AND LEADERSHIP



Fighting Extinction

A group of Year 2-6 students presented their learning and actions at the Fighting Extinction Showcase event at the Melbourne Zoo. As a whole school, students in different year levels have explored animal habitats and learned about the impacts of rubbish on the living environment. Students pledged to look after the environment. Lots of visitors joined our students and made the pledge.



Kids Conference

Two groups of Year 5-6 students presented their learning projects at the Kids Conference at the University of Melbourne. One group presented the Student-led Makers Faire, and the other group presented the Global Citizenship Student Ambassador program. Both groups of students showed high level of collaboration, communication and confidence. The presentation materials were well received by the audiences. Well done to our two groups of students!

Dallas Community Hub Timetable

(weekly activities - TERM 4/2023 – contact us for more information)

Every Day

Breakfast Club

8:30 am – 8:50 am



Monday

Walk and Talk

9:15 am

Different topics every week

Cert III in Education Support

9:00 am – 3:30 pm



Tuesday & Thursday

English Classes and Childminding

9:30 am – 12:30 pm

We take care of kids during classes

Wednesday

Quran classes

9:30 am – 11 am



Social Club

11:00 am – 1pm

Sewing, Cooking, or learning a new skill

Gardening and Maintenance

11.45 am – 12.15 pm

Part of Social Club

Multicultural Playgroup

9:00 am – 11:00 am

Toy library

11:30 am – 12.:30 pm



Dallas Playgroup

12:30 pm – 2:30 pm

Tuesday

Social Work Assistance

1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

Coffee & Chat

2:45 pm

If you are going through a difficult time, chat with us

Community Pantry

Food Relief Program

*Subject to availability



Friday

Digital Literacy Classes

9.30 am – 10 am



Join our WhatsApp Group to receive a weekly task to build your confidence for online and digital literacy. Face to Face support available for individual help every week. Join us with the QR code.

PlayConnect Playgroup

10:00 am – 12:00 pm



For kids with autism, development delays or behavioural concerns

Toy library

11:30 am – 12:30 pm

Dallas Playgroup

12:30 pm – 2:30 pm

What else would like to see here? Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: Cemaliye.Ulusoy@education.vic.gov.au

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: Saja.Redha@education.vic.gov.au

COMMUNITY HUB NEWS



External Volunteers at the Breakfast Club

This term, we welcomed five Year-9 students from Aitken College completing an activity called Service Project where the group assist organizations that provide specific community services. They choose Dallas Brooks CPS and attended twice our Breakfast Club. They provided a great service to our kids and it was inspiring to our students about community service volunteering that they can do as students when they are older. The project also promoted our school and hub among Hume Community



Certificate I in English as Second Language

We started seen the first **successfully completion of the Certificate I in English as Second Language**. Last week, Vass College of Vocational Education, issued the certificate to our students at the hub and **next year they are going to start the Certificate II**. This is the pathway that will allow them to enter at further education and employment. This year was the first time that the hub implemented a formal qualification, and it has been successful with evident improvement on students' English level.



Fatma Khodr Hume Community Award's Celebration!

As planned, we had a special breakfast to celebrate Fatma's achievement and to demonstrate our gratitude for her contribution to our community. Her selfless contributions have not only made a difference in the lives of adults but also in the lives of the children. This award is a direct result of the dedication and hard work of an incredible volunteer and we hope this award allow everyone to reflect on the strength of our community and the impact of collective action. **Well done again, Fatma!**

16 DAYS OF ACTIVISM AGAINST GENDER-BASED VIOLENCE 2023

DALLAS HUB - COMMUNITY EVENTS CALENDAR

TUESDAY 28/11/2023 - 11:30 AM
INFO SESSION WITH MULTICULTURAL CENTRE FOR WOMEN'S HEALTH: GENDER EQUITY

FRIDAY 01/12/2023 - 9:15 AM
WALK AROUND DALLAS BROOKS COM PRIMARY SCHOOL AGAINST FAMILY VIOLENCE

THURSDAY 07/12/2023 - 11:30 AM
INFO SESSION WITH MCWH: HEALTHY RELATIONSHIP

THURSDAY 14/12/2023 - 11:30 AM
INFO SESSION WITH MCWH: FAMILY VIOLENCE

The **16 Days of Activism Against Gender-Based Violence** is an international campaign that takes place annually from Nov 25th (International Day for the Elimination of Violence Against Women) to Dec 10th (International Human Rights Day). The campaign aims to raise awareness about gender-based violence and advocate for the prevention and elimination of violence against women and girls. **We are hosting 3 info sessions and we will walk together** around the school wearing orange. Orange symbolizes a brighter future without violence. Let us unite against violence and make the difference!

DALLAS/UPFIELD KINDER



Space Incursion

Our children enjoyed a visit from the team Drama Toolbox focusing on an area we have been learning all about, Space!

Children were able to dress up in costumes, learn about the planets, the stars, and the moon. Children loved the interactive show and role playing different scenarios



Red group were in for a treat when the Responsible Pet Ownership education program came into the room

For an incursion. This program was delivered by a trained pet educator and the dog to teach children how to safely interact with pets. The program focuses on teaching children about basic dog behavior, appropriate behavior around dogs and what to do if approached by an unknown or aggressive dog.



Upfield Kindergarten – 3 Year old group

Purple group

Purple group decorated the room and hosted a party to mark Diwali, or the light festival which was celebrated by the people of Hindu faith on the 12th of November. In Purple group Prisa and her family celebrated and Prisa's mum Nisha was in the room to design a "Rangoli" or a mandala to mark the occasion.



LONG DAYS AVAILABLE AT DALLAS KINDERGARTEN IN 2024

Providing more flexibility for families

We are pleased to advise that Dallas Kindergarten @ Dallas Brooks Community Primary School will offer both long and short sessions for 3 and 4-year-old children from Term 1, 2024, to provide more flexibility for families.

This means that children can attend for a total of 15 hours per week, for either:

7.5 hours per day x 2 days per week (8.30am to 4pm), or

5 hours per day x 3 days per week

(8.30am to 1.30pm)

(subject to availability)

3 and 4-year-old kindergarten

is FREE for all families.

**For help to enrol for 2024
please speak to the school
office on 9309 1181 or call the
Northern Schools
Early Years Cluster on 9306 1662**

