

NEWSLETTER



Principal: Valerie Karaitiana

Assistant Principal: Naomi Walsh/Yun Chen

Operations and Wellbeing Manager: Tim Brown

Telephone: 9309 1181 **Website:** www.dallasps.vic.edu.au

Email: dallas.brooks.cps@education.vic.gov.au

Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 4 Issue 5 2023

PRINCIPAL COLUMN

Our Term continues to be an exciting one. We have had our future foundation students join us in our gym for a disco and pizza. Their first transition session in their new classrooms for next year went well. We look forward to seeing them again next Tuesday the 12th of December again. We have had our planning week this week and teachers have been working hard to ensure that our students have the best opportunities for a successful year of learning next year.

Arts and Culture Showcase

Our Arts and Culture Showcase brought our school community together and our students certainly impressed. We celebrated our different cultures. More importantly, we celebrated that although we have many cultures our school community, we are united and proud of who we are together. We thank our staff, parents and carers for your hard work preparing our students.

Year 6 Students are busy

The end of the year is fast approaching with our Year Six students having their Year Seven whole state transition day next Tuesday the 12th of December and then their graduation night on Thursday the 14th.

Our last day for students will be Wednesday the 20th of December. We will finish school at 1:00pm, please be on time to pick up your child. Reports will be uploaded onto Compass on Monday the 18th of December.

I would like to take this opportunity to thank our families, staff and students for your hard work and support for our school this year. In reflection, have a look at some photos, we have had a blast this Term. Please have a safe and relaxing holiday. We look forward to seeing you all again in the new year.



Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Tuesday 12th and Wednesday 13th December – Whole School Transition (Step up days)

Tuesday 12th December - Year 7 Transition

Thursday 14th December – Grade 6 Transition

Wednesday 20th December— Term 4 concludes at 1:00pm

Tuesday 30th January— Term 1 commences for 2024

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open two times a week. Tuesday and Thursday.



FOUNDATION GROWTH LEARNING



Our inquiry sessions have involved exploring the world of simple machines. We made simple ramps using cardboard and balls. Additionally, we read numerous texts on how simple machines help to improve our lives to complete everyday tasks. Where would we be if wheels hadn't been invented?



In reading, we are continuing to develop our bank of high-frequency words. This helps us develop our reading capabilities. We have also been continuing our learning on the importance of vowels and how they can either have short or long sounds. Knowing this fact, helps us to decode difficult words



This week we have concentrated on creating wonderful and colourful costumes for our concert. All classes have been working so hard at perfecting their performances, learning how to stand, project their voice, timing and learning their dance moves. Well done Foundation!



Last week we completed our last craft session with the Kinders in class. And this week the Foundation classes hosted the last Kinder-Foundation transition sessions. We had the best time in the gym with our glow sticks and dancing at our mini disco. We also had a pizza party to celebrate just how brave our new friends have become and how smoothly our transition sessions have been. We can't believe that the term is nearly over. Congratulations Kinders for your fantastic participation this year.

Pupil of the week:

FC- Eslem and Noah R
FB- Malik and Melachi
FA- Ibrahim A. and Fatimah

YEAR 1/2 GROWTH LEARNING



In Reading, this week we have been reviewing the ar/air and ear phonemes and graphemes we have been studying during our phonics lessons.

The year 2 students have been getting familiar with the Naplan style questions and practising responding to the reading comprehension questions.



In maths students have been practising their skill of sharing and grouping objects and numbers. The children have been identifying how many groups there to match collections and write the matching equations.



In writing, all of the year 1/2 students have completed their Persuasive writing pieces. The children studied the features of a Persuasive text. The children planned, drafted and completed their writing pieces stating their position on whether they agreed whether junk should be banned from the canteen.

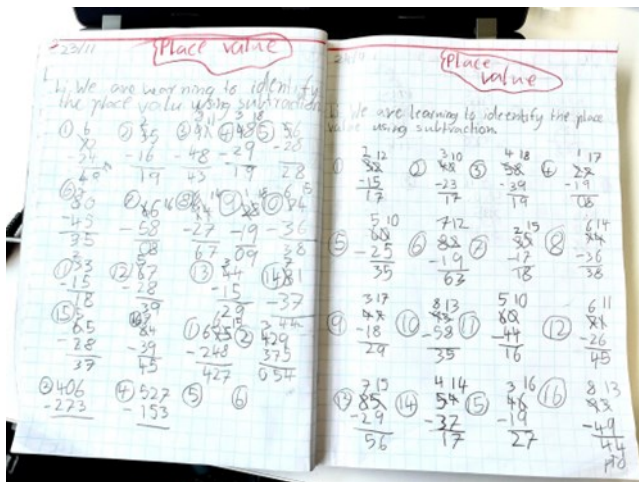


Inquiry- In exciting news, the children have been busily preparing for the Arts and Cultural Showcase. Each country has been practising a dance from a particular part of the world. Today the Dallas Brooks Community will have the chance to watch us in action.

Pupil of the week:

- 1A- Jalal Laz and Ayda Delice
- 1B- Rayan Alachkar and Salma Hendawi.
- 12C- Yacoub Berjawi and Sham Abdallah
- 2D- Khadijah Rabah and Derin Akdogan
- 2E- Redwan Alsayed and Ellaa Ahmad

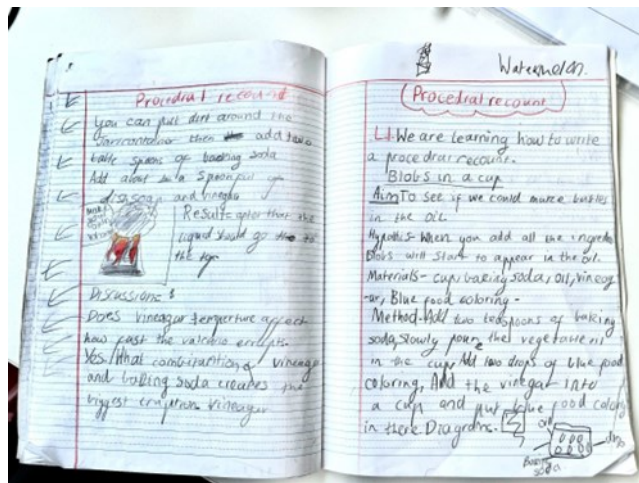
YEAR 3 GROWTH LEARNING



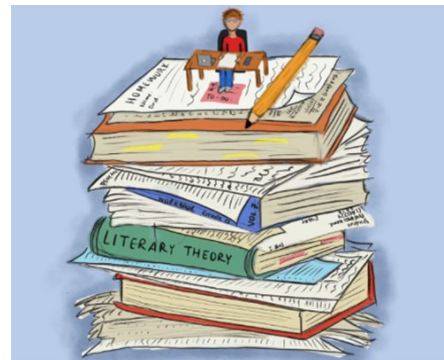
In Maths, students have been learning to identify the value of each digit in a number. They have been working on using place value as a strategy to solve addition and subtraction problems.



In Inquiry, students have been learning to conduct a science experiment. They have been working on making their own volcano with flowing lava using baking soda, dish soap, and vinegar.



In Writing, students have been learning to write a procedural report. They have been working on using scientific vocabulary to write an aim, materials, hypothesis, method, diagram and results.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

Pupil of the week:

3A: Juveriya SULTANA, Zeenat KHAN

3B: Zoubieda El Haouli, Hussein Abou-eid

3C: Elif ERBASI, Huseyin SAHIN

YEAR 4 GROWTH LEARNING



In inquiry, the students have conducted science experiments. In this week's science experiment, students make dissolving eggs by soaking them in vinegar. Students observe the vinegar's acid reacting with the eggshell's calcium carbonate, causing it to dissolve. This hands-on activity offers a firsthand view of chemical reactions in action.

وفي الاستفسار، أجرى الطلاب تجارب علمية. في

هذا الأسبوع، يقوم الطلاب بإذابة البيض عن طريق نقعه في

الخل. يلاحظ الطلاب تفاعل حمض الخل مع كربونات الكالسيوم

الموجودة في قشر البيض، مما يؤدي إلى ذوبانه. يقدم هذا النشاط

العملي رؤية مباشرة للتفاعلات الكيميائية أثناء حدوثها



In Reading, the grade 4 students have been working on summarising text. It encourages students to have a deeper understanding of the text. It requires them to identify the main ideas and essential details. Overall, this skill enhances students' reading comprehension and critical analysis.

في القراءة، كان طلاب الصف الرابع يعملون على

كيفية تلخيص النص. مما يشجع الطلاب على فهم أعمق للنص.

ويتطلب منهم تحديد الأفكار الرئيسية والتفاصيل الأساسية.

وبشكل عام، تعمل هذه المهارة على تعزيز فهم القراءة والتحليل

النقدي لدى الطلاب



In writing, the students have been working on writing their scientific report. They have been practicing the structured and detailed format required for these reports, focusing on presenting their scientific findings, methods, and conclusions in a clear and organised manner. في الكتابة، كان الطلاب يعملون على كتابة تقريرهم العلمي. لقد مارسوا الشكل المنظم والتفصيلي المطلوب لهذه التقارير، مع التركيز على عرض نتائجهم وأساليبهم واستنتاجاتهم بطريقة واضحة ومنظمة.

Partial Products & Box Method	
Box Method	Partial Products
23×42 20×3 $40 \times 40 = 3 \times 40 = 120$ $+ 800$ $2 \times 20 \times 2 = 3 \times 2 = 6$ 40 $800 + 120 + 40 + 6$	23×42 $42 \text{ tens } (40 + 2)$ $\times 23$ $6 \text{ (} 3 \times 2 \text{)}$ $120 \text{ (} 3 \times 40 \text{)}$ $40 \text{ (} 20 \times 2 \text{)}$ $+ 800 \text{ (} 20 \times 40 \text{)}$ 966
<p>Step 1: Expand each of the factors you are multiplying.</p> <p>Step 2: Set up the numbers above the boxes.</p> <p>Step 3: Multiply the numbers in the diagonal columns.</p> <p>Step 4: Add all of the products found in each of the boxes to get the total.</p>	<p>Step 1: Multiply by the ones.</p> <p>Step 2: Multiply by the tens.</p> <p>Step 3: List all of the partial products.</p> <p>Step 4: Add all of the partial products together to get the total.</p>

In Maths, the grade 4 students have been concentrating on mastering mixed strategies to solve mathematical problems. These strategies involve a combination of multiplication, addition, and substitution. This approach encourages students to estimate answers before performing calculations, enhancing their problem-solving skills. في مادة الرياضيات، كان طلاب الصف الرابع يركزون على إتقان الاستراتيجيات المختلفة لحل المشكلات الرياضية. تتضمن هذه الاستراتيجيات استخدام أكثر من عمليه رياضيه من ضمنها الضرب والجمع والطرح. يشجع هذا الأسلوب الطلاب على تقدير الإجابات قبل إجراء العمليات الحسابية، مما يعزز مهاراتهم في حل المشكلات.

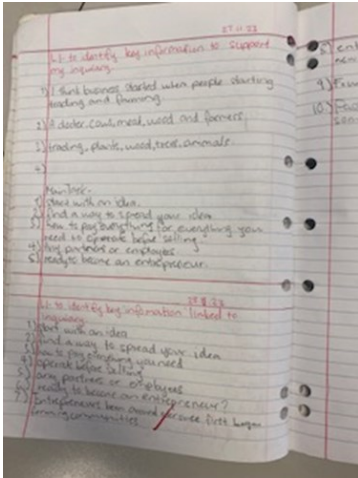
Pupil of the week:

4A: Hassan Chokr and Zehra Guler

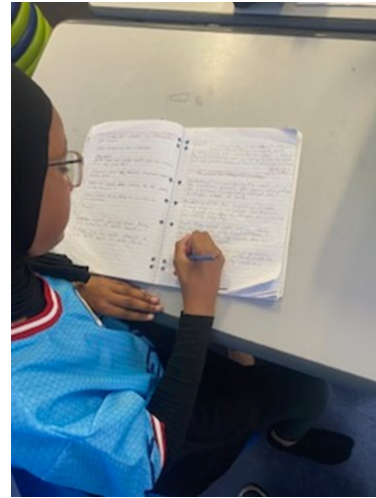
4B: Ghaith Gazi and Halil Guler

4C: Tobias Scorey and Janna Hendawi

YEAR 5/6 GROWTH LEARNING



In reading students have been analysing websites to identify how web designers organise their pages.



In writing students are creating a proposal to convince the reader to agree.



In math students have been learning to work out the percentage of a real-life money problem.



Students are working in the groups to further their knowledge on how to start a business and advertising.

Pupil of the week:

5/6A: Ceyda and Mahmoud

5/6B: Gulsum and Musa

5/6C: Sasha and Leela

5/6D: Mariam and Abdul

Dallas Community Hub Timetable

(weekly activities - TERM 4/2023 – contact us for more information)

Every Day

Breakfast Club

8:30 am – 8:50 am



Monday

Walk and Talk

9:15 am

Different topics every week

Cert III in Education Support

9:00 am – 3:30 pm



Tuesday & Thursday

English Classes and Childminding

9:30 am – 12:30 pm

We take care of kids during classes

Wednesday

Quran classes

9:30 am – 11 am



Social Club

11:00 am – 1pm

Sewing, Cooking, or learning a new skill

Gardening and Maintenance

11.45 am – 12.15 pm

Part of Social Club

Multicultural Playgroup

9:00 am – 11:00 am

Toy library

11:30 am – 12.:30 pm



Dallas Playgroup

12:30 pm – 2:30 pm

Tuesday

Social Work Assistance

1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

Coffee & Chat

2:45 pm

If you are going through a difficult time, chat with us

Community Pantry

Food Relief Program

*Subject to availability



Friday

Digital Literacy Classes

9.30 am – 10 am



Join our WhatsApp Group to receive a weekly task to build your confidence for online and digital literacy. Face to Face support available for individual help every week. Join us with the QR code.

PlayConnect Playgroup

10:00 am – 12:00 pm



For kids with autism, development delays or behavioural concerns

Toy library

11:30 am – 12:30 pm

Dallas Playgroup

12:30 pm – 2:30 pm

What else would like to see here? Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: Cemaliye.Ulusoy@education.vic.gov.au

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: Saja.Redha@education.vic.gov.au

COMMUNITY HUB NEWS



Peace and Prosperity Kitchen Garden Program has come to its end. The Government house team member, Deborah, has arranged our time beautifully, sharing lots of interesting information about the magnificent Government House, whilst Susie, the garden manager, has been awesome in sharing gardening skills and tips for our gardening program at the Hub. We have had great time together and there has been lots of laughter. We have certainly enjoyed some delicious food. The best outcome of the program was the new friendship with ladies in other hubs and meeting the beautiful Government House in the city.



School Holidays at Hume Libraries

There is plenty to do at the library these school holidays! They got fun activities for kids and teens of all ages. Bookings open at 11am on Saturday December 16. Please make sure your children are the right age for each activity before booking tickets.

<https://www.eventbrite.com.au/cc/school-holidays-at-hume-libraries-2156209>

What more ideas? Find more activities here:

<https://getoutwithkids.com.au/school-holiday-activities-melbourne/>



Foodbank Market Bus at Roxburgh College

Dallas Community Hub has been invited to participate at the Foodbank Market Bus at Roxburgh College and many of our families were able to attend. This is a self-service model with attendees able to help themselves to the groceries. Each shopper collected approximately 10-12 kilos. The aim of the market was to provide access to healthy and nutritious food in a welcoming environment. Unfortunately, it was the last one in Hume. We will keep looking for opportunities to share with our community. Reach out our Hub if you are looking for further assistance like these one.

You're invited to celebrate the launch of our book!

A BEAUTIFUL COUNTING BOOK FILLED WITH FABULOUS CIRCLES



DALLAS/UPFIELD KINDER

Upfield Kindergarten 4-year-old

End of Year

The end of year is upon us, we have enjoyed immensely the time spent with children over the year.

Here are a few reminders:

Friday 1st: Art and Culture Showcase. Our performance will be at 10am

Friday 8th December: Farmyard Incursion

Wednesday 13th December: Celebration Day 11.00am

Wishing all our families a safe and happy holidays

Dallas Kindergarten

Important dates to remember.....

Red and Green group

6 December -- End of the year celebrations

13 December-- Farm Incursion

15 December – last day of kinder for green group

19 December – last day of kinder for red group

Upfield Kindergarten 3 year

Important dates to remember.....

Purple group

12 December— End of the year celebrations

18 December – Last day of kindergarten

Every Tuesday Music and movement sessions with Tune in Music.



LONG DAYS AVAILABLE AT DALLAS KINDERGARTEN IN 2024

Providing more flexibility for families

We are pleased to advise that Dallas Kindergarten @ Dallas Brooks Community Primary School will offer both long and short sessions for 3 and 4-year-old children from Term 1, 2024, to provide more flexibility for families.

This means that children can attend for a total of 15 hours per week, for either:

7.5 hours per day x 2 days per week (8.30am to 4pm), or

5 hours per day x 3 days per week

(8.30am to 1.30pm)

(subject to availability)

3 and 4-year-old kindergarten

is FREE for all families.

**For help to enrol for 2024
please speak to the school
office on 9309 1181 or call the
Northern Schools
Early Years Cluster on 9306 1662**

