

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 1 Issue 2 2024

PRINCIPAL COLUMN

What a Term it has been at Dallas Brooks. The school is lively with student learning. Thank you to our educators and parents for a fantastic outcome with our 'Meet the Teacher' afternoons. Your partnership in our students learning is key for our students' wellbeing and achievement.

We are proud to announce our **2024 School Captains: Vanessa Le** and **Bakr Abou-Eid**, and **2024 Vice Captains: Aaliyah Abuka** and **Serhat Erdogan**.

Well done to all the students who applied for leadership positions, we know that your future is bright. Our other leadership positions went to:

Wellbeing	Sustainability	STEM	Art	Performing Arts
Sophia El Eter	Mohamed Isse	Ahmed Omar	Hafsa Hassan	Mina Ocal
Hannah Elsayed	Lana Faytrouni	Zahra Abdul Muhsen	Sadra Azizi	Douha Alsayed
Sports Captains				
Blue	Red	Yellow	Green	
Yasrib Khodr	Zaynab Taleb	Laila Osman	Yaren Sak	
Yusuf Awad	Ali Anda	Hannan Ayad	Musa Hasan	



Before and After School Care Program

Our after-school care program (OSH Club) is available before and after school (Bell time). Students can arrive at or after 7:00am for before school care, and after the bell in the afternoon until 6.00pm for after school care. For information regarding enrolling your child please call 0417 768 453.

Foundation at Dallas Brooks Community Primary School and Enrolments

This year's Foundation students are enjoying learning and making new friends. We are proud of how well they have settled into school and are looking forward to continuing to see them shine throughout their years with us! Well done, Foundation.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

2024 Summer Interschool Sports: February 16th—Friday 19th April

School Photos: Friday 8th March

Labour Day: Monday 11th March. No school

Harmony Day: Wednesday 20th March

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.

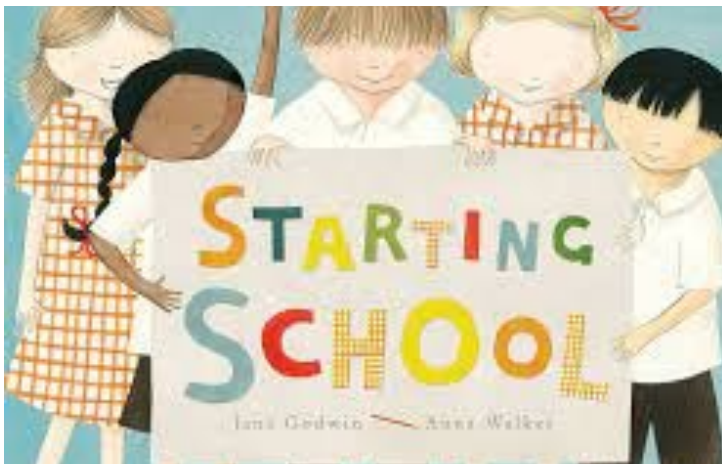


FOUNDATION GROWTH LEARNING

The Foundation team are very pleased with how well the foundation students have settled into their new school routines and learning. We have started our formal literacy and numeracy lessons. In literacy, the children have begun learning about the letters S A T and the corresponding sounds they make. They have also been reading nursery rhymes such as Hickory Dickory Dock and Little Blue. We have been exploring characters and what happens in nursery rhymes.

In numeracy, we have been learning about the numbers 1-5 and learning how to recognise them as numbers and words. We have also been learning about the days of the week and times of day.

Our Foundation students have particularly enjoyed their Developmental play sessions and pretending to be builders and the postman which links to our Inquiry Unit.



A few reminders:

School will resume full time from this week as our testing has finished

All children need a wide brimmed hat for play

A named water bottle

Fruit or Vegetables for fruit snack.

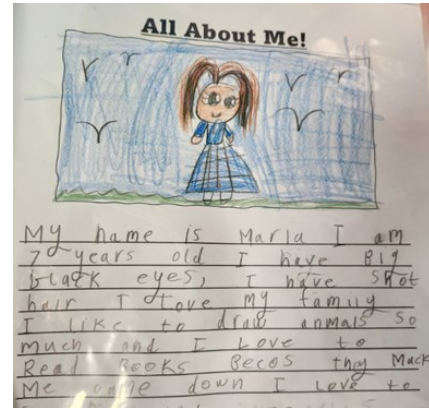
Pupil of the week:

FA: Sarah Abou-Eid and Yussuf Mohamad

FB: Israa Ghazi and Mahmoud Ibrahim

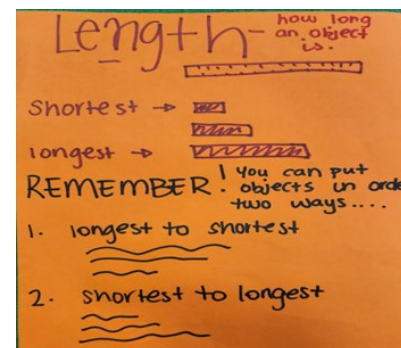
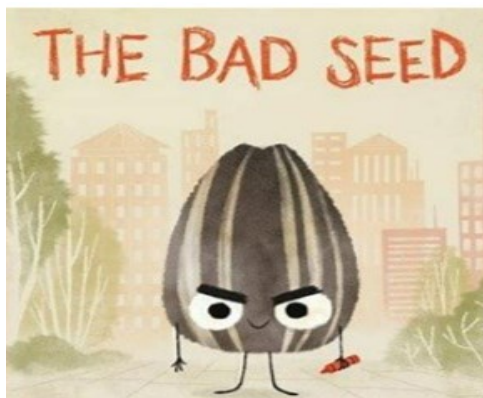
FC: Rayan and Layan

YEAR 1/2 GROWTH LEARNING



1/2 inquiry this term is titled 'We are Unique'. Over the term, the students will be exploring how our diverse backgrounds, individual traits and personalities contribute to a harmonious classroom and school. The students have discussed their character strengths and achievements and made connections to how their strengths help them and others.

In Writing, students have focused on building and extending their oral language. They chose words and sentences structures to best describe themselves. Students are also learning to read back their writing to check that it makes sense and applying spelling strategies to spell unknown words.



In Reading, the students are learning to expand their vocabulary. They find the unknown words in a text and then its meaning. They also learned how to apply the unknown word to make a sentence more meaningful. The students have also been learning about adjectives.

In Maths, students have focused on counting to and from 120 and recognising patterns on the number chart. They have practised counting on from a 1- or 2-digit number and discuss the number before and after. Students have also been learning about 'length'. They have used informal objects such as unifixes, dominos, hands and feet to measure objects in the classroom.

Pupil of the week:

1A: Rima Abouzeid and Saif Khan

1B: Jannat Abu Eid and Maysem Masri

1/2C: Fatimah Abdukadir and Ahmet Senturk

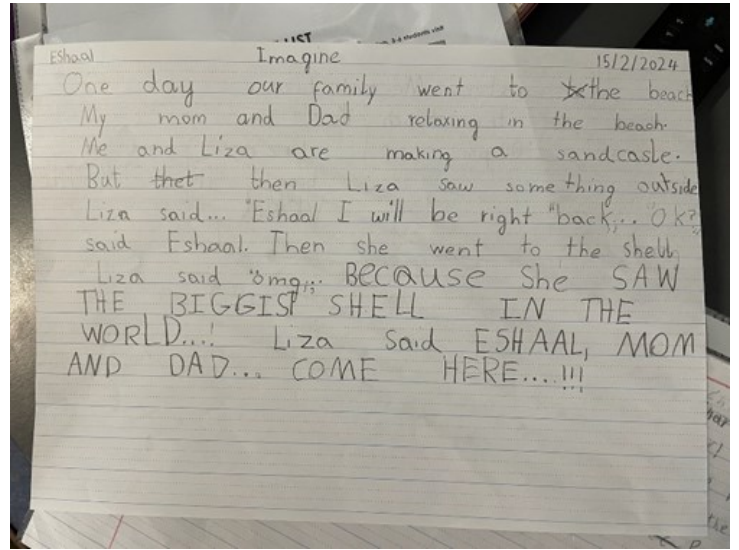
2D: Mirza Yildiz and Gazal Merhi

2E: Yahya Rehan and Yagmur Sak

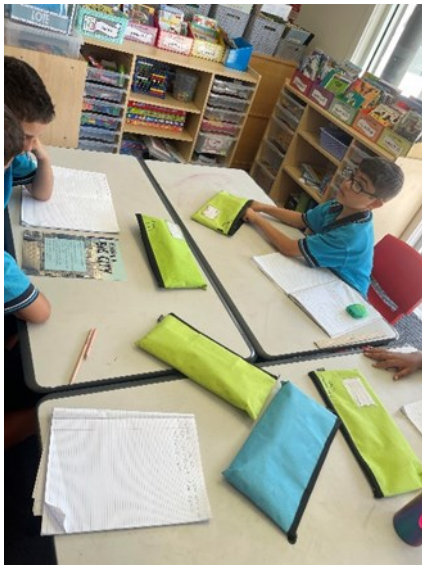
YEAR 3/4 GROWTH LEARNING



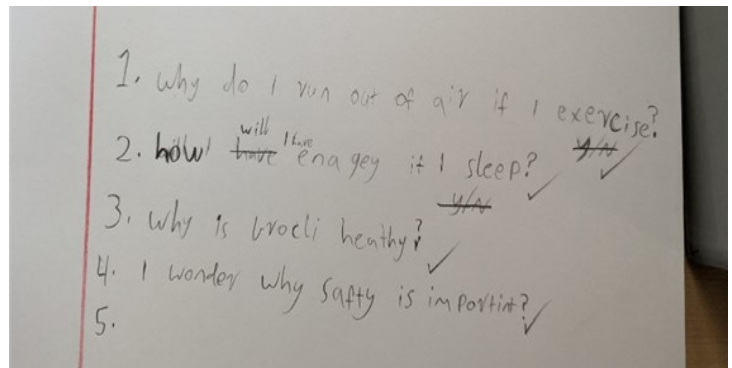
Students are doing some excellent work in Phonics on their mini-whiteboards.



NAPLAN preparation is leading to some exciting stories from our Year 3 students.



We are seeing some wonderful, tidy bookwork from our Year 4 students.



Inquiry planning has begun! We are investigating "What keeps us well?" This week, students are developing their lines of inquiry. They need to identify at least three big questions about a health-related topic, such as sleep.

Pupil of the week:

3/4A: Patrick Scorey & Derin Akdogan

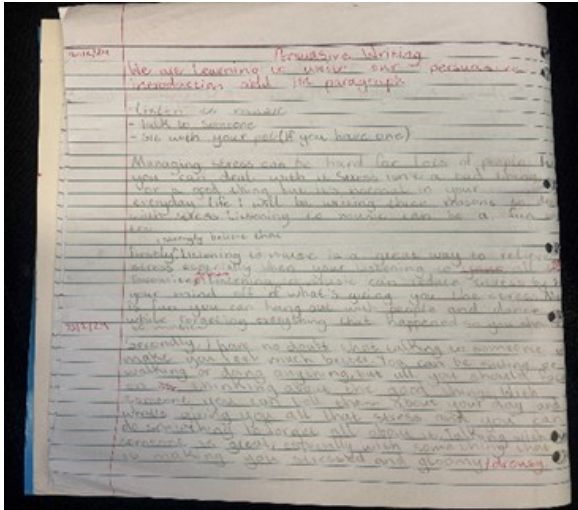
3/4B: Adnan Awes & Charlotte Scorey

3/4C: Maryam Muhsen & Issa Abdallah

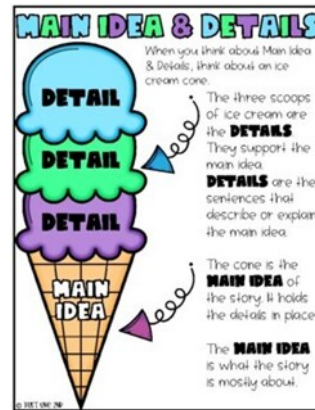
3/4D: Andrew Le and Ellaa Ahmad

3/4E: Jude Moussa & Roya Mohrez

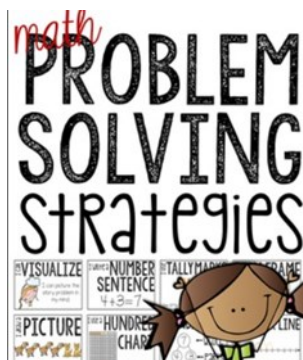
YEAR 5/6 GROWTH LEARNING



In Writing this week, the students have continued expanding on their persuasive writing skills. The students have been writing their current persuasive piece on 'Stress'. Students brainstormed different ways to effectively manage and relieve stress, then collated their ideas into persuasive arguments, incorporating persuasive devices, to persuade the reader to undertake sufficient stress relievers. The topic for this week is linked to our Inquiry unit and it's been great to see the students engaged and passionate about what they are writing.



In Reading this week, we have been focusing on how to identify and explain the main idea and supporting ideas in paragraphs. The students have been breaking down paragraphs by using the ice cream cone strategy to find the meaning and key information. This is an essential skill in reading as it helps build students' ability to easily determine the focus of what they're reading. We really want the students to be reading at home too. The more they read, the more they will know and like anything, practice makes progress!



This week in Math, we are continuing to learn how to solve NAPLAN style questions requiring us to use a variety of different mathematical strategies. The focus of the questions this week was fractions. We have clear success criteria to support the students in achieving the learning intention of each lesson.



It is important for students to develop achievable learning goals to promote intrinsic and extrinsic motivation in their learning. The goals reflect areas of learning where students feel they need to work on.

Pupil of the week:

- | | |
|-------------------|--|
| 5A: Ayla Abbouchi | 6A: Aaliyah Abukar and Mustafa Mohamed |
| 5B: Halil Guler | |
| 5C: Wafa Taha | 6B: Musa Hasan and Laila Osman |

PHYSICAL EDUCATION



Semester Learning Experience

Fine Motor Skills	Gross Motor Skills		
	Non-locomotor	Locomotor	Object Control
Cutting	Balance (Static)	Balance (Dynamic)	Balance (Riding)
Stacking	Bending	Crawling	Catching
Writing	Curling	Walking	Rolling an object
Opening	Pulling	Run	Underarm throw
Tying	Pushing	Horizontal Jump	Overarm throw
Spinning	Stretching	Vertical Jump	Kicking
Painting	Swaying	Leap	Punting
Picking Up	Swinging	Hop	Bouncing/Dribbling
	Turning	Dodge	One-hand strike
	Twisting	Skip	Two-hand strike
	Transfer weight	Gallop	
		Side-skip	

*We will ensure there is a cross-curricular approach to the students learning e.g. Static Balancing to letters of the Alphabet and Treasure Hunt under a cone to find a letter and then write it etc.

For young students to learn, the mind and body must work together, this is why a Perceptual Motor Program (PMP) is important in the early year levels of their education. Our DBC program focuses on developing the whole child rather than just the motor skill component.

Throughout the semester the students across Foundation to Level One will experience the above Fine and Gross Motor Skills.

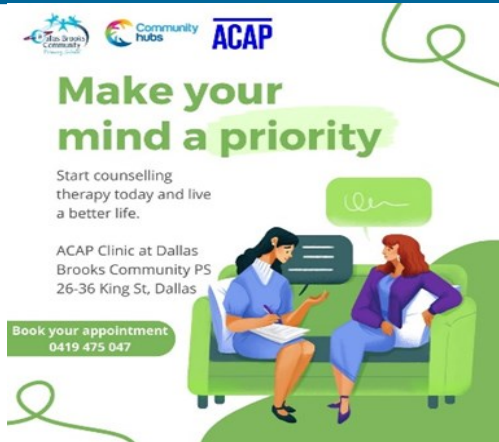
We will also allow to incorporate other learning areas (Numeracy, Literacy, Science and Arts etc.) with a cross-curricular approach. Perceptual deals with obtaining information and motor refers to the outcome of the movement. (Schultz, 2024).



Our Foundation students have been focusing on the fine motor skills of stacking and picking objects up with large tweezers and the gross motor skills of balancing and leaping.



Our Level One students have been focusing on a higher level of the fine motor skills of stacking and picking objects up with large tweezers and the gross motor skills of balancing and leaping.



Make your mind a priority

Start counselling therapy today and live a better life.

ACAP Clinic at Dallas Brooks Community PS
26-36 King St, Dallas

Book your appointment
0419 475 047

We still receiving the express of Interest to the **FREE Counselling Therapy sessions** available for our families and we fixed the error on the online form if you would like to register online at <https://forms.gle/Ls7tixDSP6Xk9kGx6>. Or visit the Hub for more information.

ACAP (Australian College of Applied Professionals) Clinic is facilitated by Student Clinicians within the disciplines of Counselling.

Share the great news to friends and families! Make your mind a priority to live a better life.



Social Club – Wednesdays from 11am to 1pm

Our social club is about connections, learning new skills, and social interactions with community members. It is a great place to meet friends or make new friends. This week we had sewing sessions, but every day can be different according to the interest of the participants. Some days we do cooking demonstration, other days we do sewing and some days we do both . Visit our hub to find out more.



Visit Melbourne CBD for a **FREE** tour about First nations and Australian history.

The tour explains how the CBD area used to be a place for reunion for many Countries and the Yarra River was a place for resources, especially for food.

You can download the Yalinguth app <https://www.yalinguth.com.au/> and as you walk from the Federation Square towards MCG Stadium, you will explore the many stories about first nations before colonisation.



Employer Led Information Sessions to become a School Crossing Supervisor! Must hold a current Working with Children Check, hold a current Police Check and be available to work Monday to Friday between 8am to 9am and 3pm to 4pm (10 hours per week)

Date: Wednesday, 6 March 2024, 10:00am or 1:00pm at Craigieburn. Bookings required! <https://school-crossing-jobs-hume.eventbrite.com.au>

For further information, please contact Hub Coordinator Alessandra Marques.

UPFIELD AND DALLAS KINDERGARTEN



Dallas Kindergarten

Children have settled into the routine and program very well over the past week as full-time hours have begun.

Children are busy exploring their surroundings, engaging in learning experiences and developing friendships.

Children have been sharing their creativity through play doh and painting, using their imagination through building with blocks and Lego, strengthening fine motor development through arts and crafts and building those larger muscles through outdoor play.



Upfield Kindergarten

The children have settled in well and are now familiar with daily routines. They are still exploring kinder indoor and outdoor resources. The families are so happy that their children have settled and made connection with their educators and peers. The children are acquiring new skills and abilities as they take on new challenges through various activities to improve their fine and gross motor skills, some of the activities are: riding bikes, climbing up and down the fort, playing at the sand pit, holding a paint brush for painting and more.

Students/staff are encouraged to
wear traditional cultural dress
or wear orange for the day

HARMONY DAY



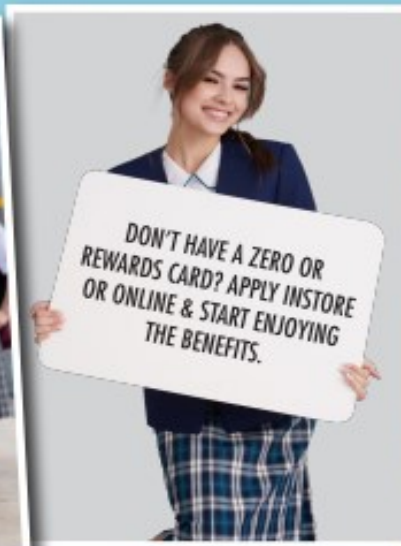


3 DAY VIP EVENT

20% OFF EVERYTHING*



March 6th 7th & 8th



INSTORE & ONLINE

*T&C's apply, no rainchecks, savings off original prices.

Help needed in your community. Paid positions available now.



Want to give back to the community, and
supplement your income?
Become a School Crossing Supervisor.

Multiple positions available, get in touch today
Call: 03 9325 3200
Email: schoolcrossing@hoban.com.au

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