

NEWSLETTER



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Term 2 Issue 4 2024

PRINCIPAL COLUMN

Dear Parents, Guardians and Students.

We trust this newsletter finds you all in good spirits and thoroughly enjoying the enriching experiences of this term's learning journey. As we find ourselves at the halfway mark, it's an opportunity to pause and reflect on the progress our students have made, and the ongoing dedication of our teachers in guiding, teaching, and assessing.

During my visits around the school, I've had the pleasure of conversing with students who confidently articulate what they're learning and the strategies they employ to tackle challenges. This not only demonstrates their understanding but also their capacity for effective problem-solving.

Building literacy skills at home

Families play a key role in developing a child's language and literacy skills from birth. A child's understanding of the world and their capacity to learn is greatly influenced by how much their family values their literacy skills.

Some examples of this include:

- Talking with your child
- Oral storytelling
- Reading together
- Making family projects

Building Numeracy skills at home

Numeracy skills give children an important start to their learning and development.

They also help prepare them for daily life at all ages. For example, in handling money and problem solving. Cooking with your child is another great way to incorporate every day maths.

Some examples of this include:

- Collect cooking and preparation tools
 - Talk about the recipe/ingredients using terms like more, less, how many, how much
 - Count the pieces of food for each person
 - Set the table, copy a model setting
 - Ask children to estimate or calculate while cooking
- Prepare and share out food – “two for me and two for you”. Ask, “How many for each of us?”

Respect Pride Trust Perseverance

PRINCIPALS COLUMN

ATTENDANCE NEWS!

Give your child the best chance of achieving by improving their school attendance.

****Fact:** Research shows that when young people are in school every day, they are safer and less likely to be victims of crime, or become involved in crime!**

How many days of school will your child miss this term?

0-3 days	This is within normal range. A child with this attendance rate is able to
4-5 days	This attendance rate is below average. A child with this attendance rate
6-10+ days	This is a poor attendance rate. A child with this attendance rate could miss over TWO YEARS of schooling between prep and year 10.

School Uniform

Students and parents are reminded of our compulsory school uniform policy.

- Students are expected to wear the school uniform every day.
- If a child is wearing a blue t-shirt, black jumper or black jacket, they must have the school logo on it.
- School uniform can be purchased from LOWES, Broadmeadows Shopping Centre.
- Scarves must be either blue or black.
- A note is required from parents to explain why the student is not wearing the compulsory school uniform and when the student will be wearing school uniform again.

Community Hub– Special Mothers Day Celebration

We extend our gratitude to Alessandra Marques and her dedicated team at the Community Hub for organising a delightful morning tea to honor and appreciate the exceptional mothers and caregivers in the lives of our students. It was heartening to witness such a wonderful turnout, with over 40 individuals in attendance. The unity and support displayed by our community were truly humbling.

OFFICE NEWS

DATES TO REMEMBER

2024 Winter Interschool Sports: 3/05/24—14/06/24

Public Holiday (King's Birthday). No School: 10/06/24

Curriculum Day. No School: 11/06/24

Personal Development Day. No School: 18/06/24

Last day of term: 28/06/2024

First Day of Term 3. Back to school: 15/07/24

CSEF Applications Close 28th June 2024

If you have a current Health Care Card and **have not** applied for CSEF at the school, please do so before 28th June. CSEF application forms are located in the office.

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

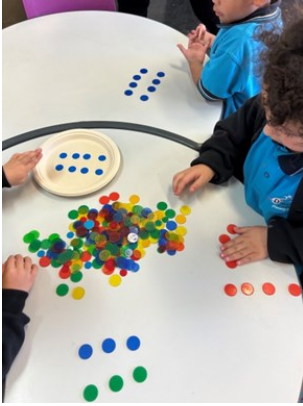
All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.

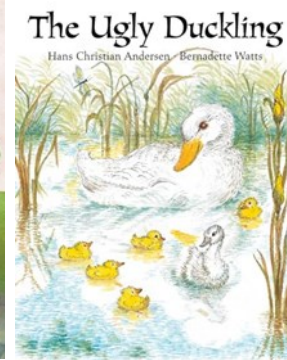
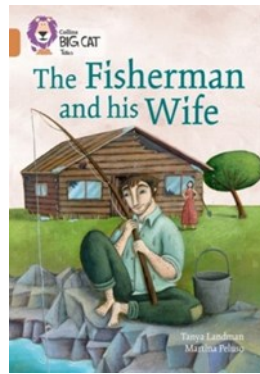


FOUNDATION GROWTH LEARNING



In Numeracy, students in the Foundation area have been engaging in a variety of lessons that have been focusing on subitising. Students have been enjoying learning the subitising patterns and matching them with a numeral. As part of their space topic, the students are engaging in learning about location and movement. They are learning language such as next to, above, on top, under and between. This week the students will engage in movement activities and will also have the opportunity to showcase what they have learnt by programming location instructions on Beebots.

In Literacy, we have been learning all about Fairy Tales. The students have loved being back at school and reading Jack and the Beanstalk, Little red riding hood, Three little pigs and Little red hen, The fisherman and his wife, The frog and the prince and The ugly duckling. They have been focusing on characters, character traits, settings and events. The students are tracing words and really focusing on where each letter begins and ends. In writing, the students have created their own Fairy Tales by replacing one or two words in the story to make it their own.



In Inquiry, Foundation students are learning about living and non living things through our Inquiry topic of "Its alive" The students are beginning to explore facts about living things and what they are, what they require eg, food, water, air and discovering what is living and what is non living. The students have shared what they know about animals and what they want to find out. This week the students have learnt facts about fish. Last week we went on our excursion to the Melbourne Zoo and had a look at all the animals we have been learning about. The students had a fantastic time!

Pupil of the week:

FA: Suliman A and Manal W

FB: Rayan Ibrahim and Israa Ghazi

FC: Rayan Khodr and Mahmoud Taha

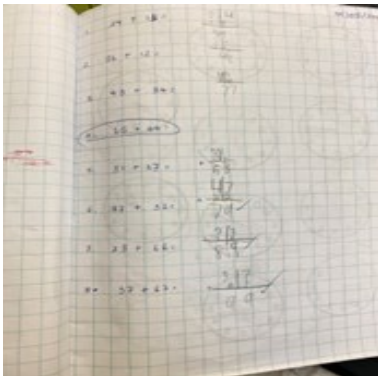
YEAR 1/2 GROWTH LEARNING



In Inquiry, students started to work towards their actions. Through hands-on activities, explorations, and discussions, students developed and learned how light and sound are produced, how they travel, and how they affect our daily lives. It also developed students' understanding of the natural world and their ability to observe and describe phenomena related to light and sound.



In Writing, students developed skills in writing simple procedural texts that provided clear, step-by-step instructions on how to perform a task or activity. Students also learnt to write simple scientific reports that describe an experiment or observation. They understood how to organize information clearly and logically, recorded observations using simple sentences and drawings, as well as organize information into sections with headings. This week, they will begin to learn about letter writing. They will understand the basic parts of a letter and practice writing letters to friends, family, or classmates.



In our math class, students have been learning all about addition. They engaged in many different strategies such as the count on strategy, using manipulatives, number lines, making tens, doubles and near doubles to help them understand and communicate their learning. By implement and using these strategies, students have developed a strong foundation in addition.



In Reading, students are learning to unpack the language used in procedural text. They have understood how to use the right words to help make the instructions in a procedural text clear and easy to follow. By unpacking the language used in procedural texts, students will become more proficient in understanding and following instructions. This practice also helps them in writing their own clear and effective procedural texts.

Pupil of the week:

1A: Sosaia Lolohea and Noah Rabah

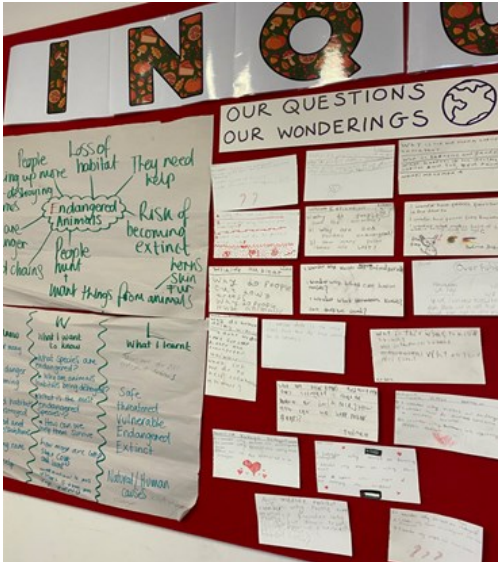
2D: Ayda Delice and Dima Ibrahim

1B: Amar Said and Ibbly Mohammad

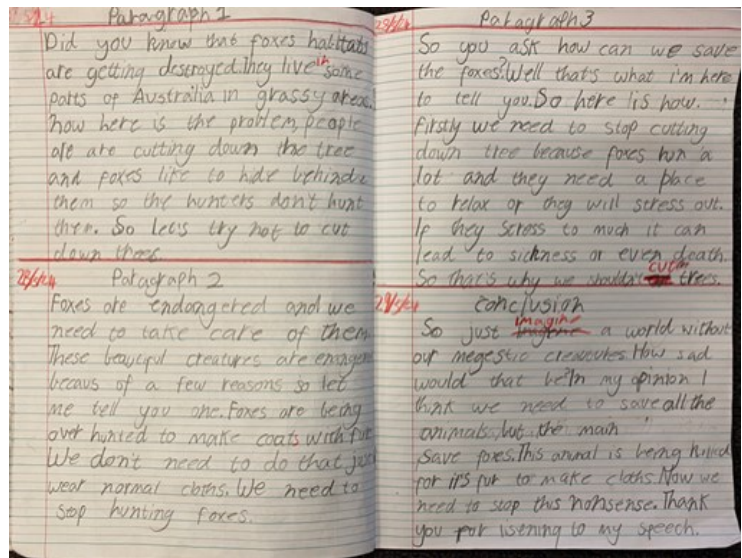
2E: Muhammad Hawli and Lojain Abuwatfa

1/2C: Mohamad Al Rimayha and Eslem Koskertepesi

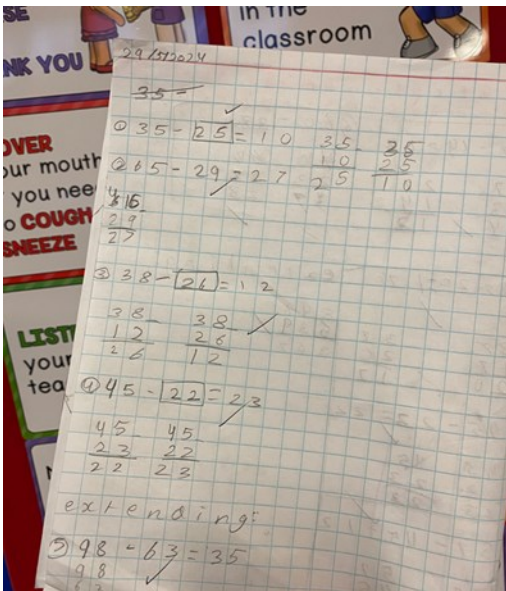
YEAR 3/4 GROWTH LEARNING



For Inquiry, students are researching their lines of inquiry. Given the opportunity to research and create a passion project.



In writing students have been working on creating a speech that is about their endangered animal. Students are soon going to be presenting in front of their peers.



In maths students have been practising their skill in understanding subtraction. We are now beginning a new concept, algebra. Students are using strategies to find the unknown number.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

Pupil of the week:

3/4A: Awais Mohammed & Liza Vahora

3/4B: Souraya Abou-Zeid & Sumayyah Kumru

3/4C: Sam Majidy & Mouna Aboueid

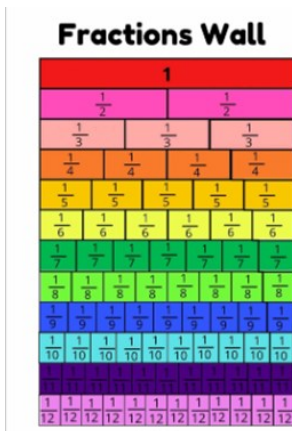
3/4D: Rawan Etri & Nasouh Kalo

3/4E: Alina El Hawli & Gabbie Carpenter

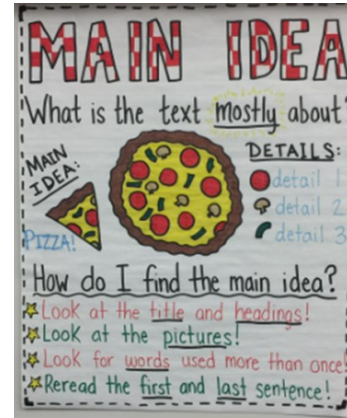
YEAR 5/6 GROWTH LEARNING



In writing this week we have been looking at 'Information reports. The students have been focusing on non-fiction texts and really digging deep and understanding what the text is saying. From this, they have been able to paraphrase and write detailed and informative reports on their subject of choice. It's been great to see the students build their knowledge and understanding of different subjects and then write this in a report format.



The students have been looking at fractions. They have had the opportunity to build an understanding of equivalent fractions, mixed and improper fractions and adding and subtracting fractions and more. We have been linking this unit to our 'Bump it up walls'. This allows students to take control of their learning and clearly know what they need to do next to make progress. This has been modelled by the teachers through our explicit teach and use of anchor charts, which support and aid the students understanding.



In Reading we have been looking at identifying the main idea. The students have been reading detectives and have been looking for clues in the text to help them understand the main idea of a text or paragraph. This is an essential skill in reading and the students are improving their ability and skills by the day. We really want the students to be reading at home too. The more they read, the more they will know and like anything, practice makes progress!



It's that exciting time in our Inquiry unit, where all the students are now working on their actions in small groups. This allows the students to collaborate and work on an action for the unit. The students have been building their knowledge on how we can build a sustainable and positive future for our planet in relation to energy. They have researched the negative impact of fossil fuels and how we are in the middle of a massive transition to more renewable and sustainable energy sources. We are very excited to see what the students achieve and create for our inquiry showcase at the end of term.

Pupil of the week:

5A: Bessemer and Zayd

6A: Zahra and Zain

5B: Deyyan Yildiz & Mariya Moussa

6B: Tria Le and Zak Tiba

5C: Nadia and Aya

DALLAS/UPFIELD KINDERGARTEN

Dallas Kindergarten

The children at Dallas Kindergarten have been learning about the emergency services within our community. We've been having discussions about calling '000' if we are ever in an unsafe situation and need to contact the police, ambulance, or firefighters. Many of the children were eager to participate in a craft activity that involved painting their hands and cutting/pasting some people and police or firefighter hats onto each of their fingertips. This activity promoted the strengthening of their fine-motor skills whilst simultaneously generating discussions about community support and safety.



Upfield Kindergarten

At Upfield Kindergarten our children learning music by using variety of musical instruments as we all are aware that Music plays a crucial role in child's development, offering a wealth of benefits that extend beyond simple enjoyment. Engaging in musical activities enhances cognitive abilities, improving memory, attention, and problem-solving skills, which are essential for academic success. It also fosters language development through singing and listening, expanding vocabulary and honing listening skills. Playing instruments and participating in musical games boost motor skills and coordination. Moreover, music classes cultivate social skills like teamwork and cooperation, as children learn to work together harmoniously. Emotionally, music provides an outlet for expression and helps children understand and regulate their feelings. It also stimulates creativity and imagination, encourages cultural awareness, and builds self-discipline and focus. Overall, music not only enriches a child's life but also supports their growth into well-rounded, confident, and empathetic individuals.





Mother's Day Breakfast

On the May 21st, 2024, we celebrated the Mother's Day at the Hub. It was a special breakfast organized to honour all the mothers, grandmother, aunt, sister, guardian figure, caregivers, nurturers, and supportive adults from our community and Primary School parents, as the spirit of caregiving and love transcends labels.



Art Therapy

Fatma Akbas is studying at the Ikon Institute for a Bachelor of Art Therapy. She will complete her work placement in the Dallas Brooks Community Hub for 11 weeks starting from 29/05/2024.

During this time, individual and/or group therapy sessions will be organised.

Those who want to participate in Art therapy sessions must contact the community hub coordinator at the hub or contact us at 0419 475 047 to complete the express of interest form.



Hume Volunteer Civic Reception

In celebration for the amazing contribution provided by the volunteers, Hume City Council organized this event on Saturday May 25th as part of the festivities of the National Volunteers Week (20 – 26 May 2024). Dallas Hub nominated our volunteers at the Breakfast Club (Health Start Breakfast) to recognize the important contribution that they have to our children's breakfast every day.

Houda Mustaffa received a certificate from the mayor of Hume City Council, CR Naim Kurt.



Reconciliation Week

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. <https://www.reconciliation.org.au/our-work/national-reconciliation-week/>. To celebrate the Reconciliation Week, the hub created a Bingo competition to encourage our participants to complete some activities related to the first nations culture and history.

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047



03 9309 1181 - 0419 475 047

Address: 26-36 King St, Dallas (via Werribee St entrance)

Dallas Community Hub Timetable

(weekly activities - TERM 2/2024 – contact us for more information)



Every Day

Breakfast Club
8:30 am – 8:50 am



Monday

Cert III in Education Support
9:00 am – 3:30 pm



Digital Literacy Club

Join our WhatsApp Group to receive a weekly task to build your confidence for online and digital literacy. Visit the hub if further assistance is required.



Tuesday

Social Work Assistance
1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

Coffee & Chat

2:45 pm
If you are going through a difficult time, chat with us



Wednesday

Quran classes
9:30 am – 11:00 am



Social Club

11:00 am – 1 pm
Sewing, Cooking, or learning a new skill



Gardening and Maintenance

11.45 am – 12.15 pm
Part of Social Club



Tuesday & Thursday

English Classes and Childminding

VCVE General English Program
Pre - Intermediate level (A2)

9:30 am – 12:30 pm

We take care of kids during classes.



Thursday

Dallas Playgroup
9:30 am – 11:30 am



Toy library
11:30 am – 12:30 pm



Multicultural Playgroup
1:00 pm – 3:00 pm



Friday

Food relief program

9:00 am – 11:00 am
Registration required, subject to availability.

Dallas Brooks CPS Community Kitchen (Canteen)



PlayConnect Playgroup
10:00 am – 12:00 pm

For kids with autism, development delays or behavioural concerns



Toy library
11:30 am – 12:30 pm



Dallas Playgroup
12:30 pm – 2:30 pm



What else would like to see here?

Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: Cemaliye.Ulusoy@education.vic.gov.au

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: Saja.Redha@education.vic.gov.au